PROGRAM COMPLETER/ALUMNI SURVEY
FALL 2026

Survey Description: The anonymous survey is comprised of four sections: (a) information on the respondent (i.e., graduation year, program, degree, etc.) for analysis purposes; (b) assessment of the program's ability to prepare respondent for skills in the workforce; (c) overall program effectiveness ratings; and (d) an optional section for individuals who would like to work closely and serve the College on future initiatives. The survey items use a 5-point Likert scale rating system, with higher mean ratings being more favorable.

Distribution: The AUM Program Completer/Alumni Survey is distributed annually to all program completers from the past three academic years. This iteration of the survey, sent to program completers/alumni who graduated in AY's 2023-24, 2024-25, and 2025-26 was disseminated via email from September 1 to September 30, 2026. Program completers were contacted using personal email addresses available through the AUM database.

Response Rate: Emails were sent to 209 alumni who had working personal emails, both CAEP and non-CAEP accredited from graduating classes of 2023-24, 2024-25, and 2025-26. Twenty-one (N=21) program completers responded to the survey, yielding a 10% response rate. This survey rate is 1.5% higher response rate relative to the prior year. Interviews/case studies of alumni in fall and spring semesters are conducted to give more representative and contextualized information for programs. The case studies are posted on the College's CAEP Performance Data Webpage.

Results: A table of responses, organized by department, are provided within the report. Program and degree data is provided per department; however, due to small sample sizes of well less than five per program or degree, it is recommended that data not be over generalized. COE data is provided in a single column in the far right of the table to allow for college-wide discussion of strengths and weaknesses. The Appendices include the comments from open-ended responses and the actual listing of items.

As noted, the small sample sizes make meaningful analysis difficult. Patterns cannot be observed with only one respondent in a data cell. However, looking across the past three years of Alumni Survey distribution and analysis, one clear pattern emerges at the College-level: The four final items that evaluate overall program worth yielded the highest overall mean ratings.

Program and/or departmental data can be collapsed or analyzed in other ways if requested, such as by degree across a department or college.

Table: Item Responses per Department, Program, and Degree and College Mean Responses per Item

	CLT		CISE						KINE			COE
Items	Coun M.Ed. n=1	Tech Ed.S. n=1	EC.EL B.S. n=4	EC.EL MAEd n=3	Sec BS n=3	Sec MAEd n=3	SPED BS n=1	SPED MAEd n=1	PE BS n=2	PE MEd n=1	SptMgt MEd n=1	**COE Total N=21**
Skills Preparation: How well did your degree program in AUM's College of Education prepare you to do the following? (Scale: 1, *Not Well at All*, to 5, *Very Well*)												
Sk1	4.00	4.00	3.75	4.33	4.33	5.00	3.00	5.00	4.00	4.00	4.00	**4.19**
Sk2	4.00	4.00	4.00	4.00	4.33	4.67	3.00	5.00	4.00	1.00	3.00	**3.95**
Sk3	4.00	5.00	3.50	4.33	4.33	4.67	3.00	5.00	4.50	3.00	4.00	**4.14**
Sk4	4.00	5.00	4.00	4.33	4.67	5.00	3.00	5.00	3.50	4.00	2.00	**4.19**
Sk5	4.00	5.00	3.75	4.33	4.33	4.33	3.00	5.00	3.50	4.00	3.00	**4.05**
Sk6	4.00	5.00	3.50	4.33	4.67	5.00	3.00	5.00	4.00	4.00	1.00	**4.10**
Sk7	4.00	4.00	3.75	4.33	4.33	4.67	3.00	5.00	4.00	3.00	1.00	**3.95**
Sk8	4.00	4.00	3.75	4.00	4.33	4.67	3.00	5.00	3.50	3.00	1.00	**3.86**
Sk9	4.00	4.00	3.67	4.33	4.33	4.67	3.00	5.00	4.00	3.00	1.00	**3.95**
Sk10	4.00	5.00	3.33	4.33	4.33	4.67	3.00	5.00	3.50	1.00	1.00	**3.80**
Sk11	4.00	5.00	4.00	4.33	4.33	5.00	3.00	5.00	2.50	4.00	1.00	**4.00**
Sk12	4.00	5.00	3.25	4.33	4.33	5.00	3.00	5.00	2.50	2.00	2.00	**3.81**
Program Worth: Agreement with Statement on a Scale of 1 to 5, with 5 being most favorable.												
PW1	4.00	5.00	4.50	5.00	4.33	5.00	4.00	5.00	4.50	5.00		**4.65**
PW2	4.00	4.00	4.75	5.00	4.33	5.00	3.00	5.00	5.00	5.00		**4.65**
PW3	5.00	5.00	4.50	5.00	4.33	5.00	4.00	5.00	4.50	5.00		**4.70**
PW4	5.00	5.00	4.75	5.00	4.67	4.67	5.00	5.00	5.00	1.00		**4.65**

Note: Only one respondent is available per certain program areas; however, because the year of graduation is not shared, the data is provided as it cannot be identified.

Appendix A: Comments
(Not edited but names redacted)

Counseling, Leadership, and Technology (CLT)

Strengths:

- How personable it is and how reachable professors are
- The strengths I observed with the program was the relationship the professors made with each of us and helped us connect what we were learning to exactly what we wanted to do with our career. Every assignment topic of completion was created to be completed in ways in would help us in the future.

Recommendations: None

Curriculum, Instruction, and Special Education (CISE)

Strengths:

- Dr. XXX and the ELC
- The professors and amount of time and energy they pour into students. Additionally, the various research opportunities.
- strong professors, lots of hours in classroom
- AUM builds specific strengths into its programs to comprehensively guide students toward their academic and professional teaching goals.
- Short-term lesson planning
- The faculty, with the exception of Dr. XXX, is absolutely phenomenal! Dr.AAA's class is one of the best classes I have ever taken and my data notebooks and data chats are the better because of her. Professor BBB's creativity and support encouraged me to stretch my creativity even more for better student engagement. Dr. CCC made sure we understood the behind the scenes portion of our jobs. Each educator throughly covered a portion of EdTPA. I had taken very good notes in class and EdTPA was quite easy for me.
- The hands on approach from the professors.
- Great professors!
- The professors are so wonderful! The class sizes are great as well. The field experience hours were the most beneficial!

Recommendations:

- Have better professors who know what kindness is
- Include Letrs training
- Deeper hands on math manipulative instruction and intervention
- AUM should focus on expanding proactive student support, enhancing digital communication standards, and broadening experiential learning opportunities.
- Dr. XXX should not be a faculty advisor for students during internship. It is solely her and her attitude and unprofessional comments made to me during that time that I considered withdrawing from the program and pursuing my degree anywhere else. I am happy to supply evidence of her unprofessional behavior and her discouraging remarks towards me.
- Everything was wonderful.
- AUM truly has been the best experience! Maybe more ways for cohorts to meet together.

Kinesiology

Strengths:

- Working with teachers and the motivation the teachers provided
- None, other than knowing your professor before hand to make your experience worth it.

Recommendations:

- More student teaching K-12
- Academic program should offer more graduate students jobs for at minimum Adjunct positions. I have applied numerous times and haven't gotten a call back! But they will ask for donations every year but will not hire you.
- Please create a better survey

Appendix B: List of Survey Items

Skills Preparation: How well did your degree program in AUM's College of Education prepare you to do the following? (Scale: 1, *Not Well at All*, to 5, *Very Well*)	
Sk1	Support learner/client growth and development
Sk2	Address individual differences and create inclusive environments
Sk3	Create positive environments that encourage active engagement and motivation
Sk4	Understand the central concepts of my discipline or field of study
Sk5	Engage learners/clients in critical thinking and problem solving
Sk6	Use multiple assessment methods to monitor learner or client progress
Sk7	Plan goals strategically to support every learner or client in achieving outcomes
Sk8	Use varied methods of my discipline to support learners or clients in meaningful activities for growth
Sk9	Engage in continual self-evaluation and reflection of my practice
Sk10	Collaborate with learners, clients, partners, colleagues, and members of my community
Sk11	Use various tools of technology that are appropriate for my field of study and career
Sk12	Use data to make instructional, training, or professional decisions
Program Worth: Agreement with Statement on a Scale of 1 to 5, with 5 being most favorable.	
PW1	The AUM College of Education was effective in preparing me for a future in my chosen field.
PW2	The AUM College of Education was valuable in helping me achieve my career goals.
PW3	Because of my AUM education, I know how to make an impact on the lives of my students or clients.
PW4	I would recommend a program in AUM's College of Education to a future potential student.