



COLLEGE OF EDUCATION

PLAN OF STUDY - Class B Level
 Department of Counselor, Leadership & Special Education
Special Education

Name: _____ S#: _____ Date: _____
 Address: _____ Phone: _____
 Email: _____ Advisor: _____ Email: _____

University Core – The core GPA must be 2.00 or higher (+ indicates core courses)

| COURSE | SEM HRS | GRADE | SEM/TERM | NOTES |
|---|------------|-------|----------|-------|
| Written Composition - 2 courses required | | | | |
| +ENGL 1010 | 3 | | | |
| +ENGL 1020 | 3 | | | |
| Humanities and Fine Art - 4 courses required | | | | |
| <i>Literature Elective (One course minimum; must take a two course sequence in literature or history)</i> ENGL 2530, ENGL 2540, ENGL 2570, ENGL 2580, ENGL 2600, ENGL 2610 | | | | |
| + | 3 | | | |
| + | 3 | | | |
| <i>Fine Arts Elective - One or two courses - VISU 1000, VISU 2030, VISU 2040, MUSI 2110, or THEA 2040</i> | | | | |
| + | 3 | | | |
| + | 3 | | | |
| +COMM 1010, COMM 2100, Comm 2212 | 3 | | | |
| Natural Sciences and Mathematics - 4 courses required | | | | |
| <i>Two lab courses BIOL 1000/1001, BIOL 1010/1011, BIOL 1020/1021, BIOL 1050/1051, CHEM 1100/1101, CHEM 1200/1201, PHYS 2100/2101, PHYS 2200/2201, PSCI 1100/1101, PSCI 1400/1401, or PSCI 1500/1501 plus two additional science courses.</i> | | | | |
| + | 3/1 | | | |
| + | 3/1 | | | |
| <i>Two Mathematics courses</i> | | | | |
| + MATH 1020 or 1050 | 3 | | | |
| Advisor Approved Math course | | | | |
| History, Social and Behavioral Sciences - 4 courses required | | | | |
| <i>History (One course minimum; must take a two course sequence in history or literature)</i> | | | | |
| + | 3 | | | |
| + | 3 | | | |
| <i>Electives - 2 or 3 courses required (Choose from ANTH 2110, ECON 2000, ECON 2010, ECON 2020, GEOG 2050, GEOG 2150, HIST 1010, HIST 1020, HIST 1060, HIST 1070, HIST 1080, HIST 1090, POLS 1020, PSYC 1000, SOCI 2000, 2010)</i> | | | | |
| + | 3 | | | |
| + | 3 | | | |
| + | 3 | | | |

Additional Required Courses:

| | | | | |
|---|---|--|--|--|
| +UNIV 1000 (required of all entering students with less than 24 earned credit hrs and transfer students with a GPA of 2.2 or lower; take within the first academic year) | 3 | | | |
| MATH 1310 Elementary Mathematics I | 3 | | | |
| MATH 1320 Elementary Mathematics II | 3 | | | |
| Biological or Physical Science Elective | 3 | | | |
| Biological or Physical Science Elective | 3 | | | |

Check Point: Two course sequences satisfied in (Circle One) A. Literature B. History

****NOTES: 1) NO COURSE ON THIS SIDE OF THE PROGRAM PLAN CAN BE TAKEN MORE THAN TWO (2) TIMES
2) MUST MAKE A "C" OR BETTER**

| COURSE | | SEM HRS | GRADE | SEM/ TERM | NOTES |
|---|---|---|-------|--|-------|
| Professional Studies | | | | | |
| <i>(+) Marked courses are required for Admission to Professional Education and 2.50 GPA for these listed courses.</i> | | | | | |
| +FNDS 2010 Social Foundations of Ed (20hr lab) (Fall & Spring) | | 3 | | | |
| +FNDS 2120 Child & Adolescent Growth and Development | | 3 | | | |
| +FNDS 2140 Educational Psychology | | 3 | | | |
| ESPE 3760 Survey of Exceptionalities (20hr lab) | | 3 | | | |
| INST 4703 Educational Technology | | 3 | | | |
| Teaching Field - Must be Admitted to Professional Education prior to enrolling in the following courses | | | | | |
| ESPE 4050 Behavior Management | | 3 | | | |
| ESPE 4200 Special Ed. Critical Professional Components | | 3 | | | |
| ESPE 4300 Assessment of Students with Exceptionalities | | 3 | | | |
| ESPE 4310 Data Based Instruction | | 3 | | | |
| ESPE 4350 Collaboration and Consultation | | 3 | | | |
| ESPE 4400 Methods for Students w/Significant Support Needs | | 3 | | | |
| ESPE 4450 Applied Behavior Analysis for Teachers | | 3 | | | |
| ESPE 4500 Teaching and Learning Strategy | | 3 | | | |
| Choose your concentration from below options; Early Childhood Sp.Ed or Collaborative K-6 or Collaborative 6-12 | | | | | |
| *For dual Collaborative K-6/Collaborative 6-12 Certification, follow the Collaborative K-6 path and replace ESPE 4924 with ESPE 4925 - K-12 Professional Internship. | | | | | |
| Early Childhood Sp. Ed (Birth -8 yrs) | | Collaborative K-6* | | Collaborative 6-12* | |
| ESPE 4040 Intro Early Childhood Special Education | 3 | ESPE 4040 Intro Early Childhood Special Education | 3 | ESPE 4550 Secondary Instruction for Diverse Learners | 3 |
| ESPE 4600 Working with Families | 3 | ESPE 4550 Secondary Instruction for Diverse Learners | 3 | ESPE 4912 Intro to Practicum and internship in Sp. Ed. | 1 |
| ESPE 4912 Intro to Practicum and internship in Sp. Ed. | 1 | ESPE 4600 Working with Families | 3 | ESPE 4914 Practicum II in Special Education (50 hrs) | 3 |
| ESPE 4913 Practicum I in Special Education (50 hrs) | 3 | ESPE 4912 Intro to Practicum and internship in Sp. Ed. | 1 | ESPE 4915 Practicum III in Special Education (50 hrs) | 3 |
| ESPE 4914 Practicum II in Special Education (50 hrs) | 3 | ESPE 4913 Practicum I in Special Education (50 hrs) | 3 | Education Elective | 3 |
| ESPE Elective | 3 | ESPE 4914 Practicum II in Special Education (50 hrs) | 3 | Education Elective | 3 |
| ESPE Elective | 3 | ESPE 4915 Practicum III in Special Education (50 hrs) | 3 | Education Elective | 3 |
| Internship: Must be Admitted | | Internship: Must be Admitted | | Internship: Must be Admitted | |
| ESPE 4922 ECSE Professional Internship | 6 | ESPE 4924 Collab K-6 Prof Internship (ESPE 4925 for K-12 dual program) | 6 | ESPE 4926 Collab 6-12 Professional Internship | 6 |
| Must Pass edTPA Special Education Must Pass PRAXIS II: 5355: Special Education Content Knowledge 5025: Early Childhood | | Must Pass edTPA Special Education Must Pass Foundations of Reading 190 Must Pass PRAXIS II: 5355: Special Education Content Knowledge 5903: Mathematics 5904: Social Studies 5905: Science | | Must Pass edTPA Special Education Must Pass PRAXIS II: 5355: Special Education Content Knowledge | |

*A minimum of 120 semester hours and an overall GPA of at least 2.50 are required for graduation.