

## *Curriculum Vitae*

**Ashley Brown, Ph.D., ALC, NCC**  
Counselor Education & Supervision  
(334) 868-9578

### **EDUCATION** | Auburn University | Auburn, AL.

**Doctor of Philosophy** in Counselor Education (CACREP Accredited) | Fall 2016- Summer 2021  
Dissertation: Cultural Competence in Action: Self-Perceptions of Counselor Educators  
in Higher Education Leadership Careers

**Master of Education** in Clinical Mental Health Counseling (CACREP Accredited) | Spring 2015  
**Bachelor of Arts** in Psychology, Minor in Human Development of Family Studies| Spring 2013

### **PROFESSIONAL CERTIFICATIONS**

**National Certified Counselor** #626557 | National Board for Certified Counselors|  
August 2015- September 2025

**Associate Licensed Counselor** #ALC04573 | Alabama Board of Examiners in  
Counseling | August 2023-August 2024

**Program Evaluation** | Auburn University | Graduate Certificate| Summer 2021

**Diversity, Equity, and Inclusion** |Cornell University |Ithaca, NY |April 2023

### **AWARDS/RECOGNITIONS** | AL.

**Certificate of Recognition** | Chi Sigma Iota, Iota Delta Sigma Chapter| Auburn University, AL. |Nov. 2017  
**Outstanding Leadership Award** | Chi Sigma Iota, Iota Delta Sigma Chapter| Auburn University, AL. |Mar. 2018

**Certificate of Appreciation** | Chi Sigma Iota, Iota Delta Sigma Chapter|Auburn University, AL. |Mar. 2018

**IDS Outstanding Counselor Education Doctoral Student** | Chi Sigma Iota, Iota Delta Sigma Chapter|  
Auburn University, AL. |Mar.2018

**Certificate of Recognition** | 15<sup>th</sup> Annual ALA-WSL Alabama Women Student Leaders Conference|  
Montgomery, AL. | Mar. 2019

**History Maker Award**| The Alabama Multicultural Counseling & Development Division| AL. | Jan. 2021

**Living Legend Award**| National Society of Black Engineers| AL. |Apr. 2023

### **ACADEMIC & TEACHING EXPERIENCES** | AL.

**Assistant Professor | Instructor** | Auburn University at Montgomery | Montgomery, AL. | Fall 2024- Current

- ❖ Instructs master-level and doctoral-level courses.
- ❖ Utilizes Canvas to provide course materials, grades, and evaluations for students.
- ❖ Provides mentorship to master-level and doctoral-level students.
- ❖ Utilizes the Live Text and Excel program to provide students with summative evaluations.

**Instructor| Course Instructor**| Fall 2024- Current

**Doctoral Level Courses:**

ECED 7600 Supervision in Counseling—online

**Master's Level Courses:**

ECED 4250 Diversity Issues of Families—online

**Visiting Assistant Professor | Instructor** | Auburn University | Auburn, AL. |Fall 2022- Summer 2023

- ❖ Instructs master-level and doctoral-level courses.
- ❖ Utilizes Canvas to provide course materials, grades, and evaluations for students.

- ❖ Utilizes the Live Text and Tevera system to provide students with summative evaluations.
- ❖ Provides mentorship to master-level and doctoral-level students.
- ❖ Chairing Iota Delta Sigma (IDS) Honor Society for Counselors
- ❖ Invited as a guest lecturer for graduate level courses.
- ❖ Invited as a guest lecturer for Learning Community about Cultivating Diversity in STEM class.

**Adjunct Professor | Instructor/Supervisor | Fall 2021- Summer 2022**

- ❖ Instructs master-level and doctoral-level courses.
- ❖ Utilizes Canvas to provide course materials, grades, and evaluations for students.
- ❖ Utilizes the Tevera system to provide students with summative evaluations.
- ❖ Provides mentorship to master-level and doctoral-level students.
- ❖ Assisted with Counselor Education Doctoral interviews.
- ❖ Invited as a guest lecturer for graduate level courses.
- ❖ Aided in the development of the Advocacy and Social Justice Panel discussion for Special Education, Rehabilitation, and Counseling
- ❖ Assists with the Residency Schedule and developing a session on Diverse populations.

**Instructor| Course Instructor| Fall 2021- Summer 2023**

**Doctoral Level Courses:**

COUN 8700 Diversity and Social Justice  
COUN 8540 Counseling Supervision: Theory and Practice

**Master's Level Courses:**

COUN 7250 Advanced Assessment Diagnosis  
COUN 7350 Introduction to Counseling Practice  
COUN 7330 Counseling Diverse Populations  
COUN 7320 Counseling Theories  
COUN 7400 Orientation to Professional Counseling  
COUN 7910 Practicum (Clinical Mental Health Counseling)

**Adjunct Professor | Instructor | Nova Southeastern University | Fort Lauderdale, FL| Summer2023- Current**

- ❖ Instruct master-level course (asynchronous format):
  - PYCL 0635 Group Theory and Practice
- ❖ Utilizes Canvas to provide course materials, grades, and evaluations for students.
- ❖ Utilizes the Live Text system to provide students with summative evaluations

**Instructor | Graduate Teaching Assistant | Fall 2016**

- ❖ *Instruct* undergraduate students in a Career Orientation and Exploration Course to explore their interests, values, and personality in relation to academic and life planning; *demonstrate* how to research their selected major and related career; *increase* their knowledge of the skills and experiences that are attractive to future employers; *introduce* resources that assist in making, e.g. “O\*Net and Occupational Handbook Outlook(OOH)”.
  - Create visual aid presentations to assist in teaching course material.
  - Evaluate assignments; provide students feedback on their efforts.
  - Focus on each individual student’s diverse needs to ensure success in this course.

**Instructor | Graduate Teaching Assistant | Fall 2017- Spring 2021**

- ❖ *Instruct* undergraduate students in a Living and Communicating in a Diverse Society focus on content addressing the cultural context of relationships, issues and trends in a multicultural and diverse society related to such factors as culture, ethnicity, nationality, age, gender, sexual orientation, mental and physical characteristics, education, family values, religious and spiritual values, socioeconomic status and unique characteristics of individuals, couples, families, ethnic groups, and communities.

- Engage students in having critical dialogues with regards to marginalized populations.
- Create visual aid presentations to assist in teaching course material.
- Evaluate assignments; provide students feedback on their efforts via Canvas.
- Organize panel discussions of individuals who identify as a marginalized group to discuss their experiences with class.
- Developed a YouTube channel for students to watch panel discussion recorded via Zoom.
- Focus on each individual student's diverse needs to ensure success in this course.

#### **Practicum Student | Teaching Practicum | Summer 2017**

- ❖ Assisted in teaching a graduate-level course, COUN 7230 Career Development and Vocational Appraisal, focused on the study of career development and vocational psychology under the supervision of Dr. Appling.
  - Aided Dr. Appling with course development.
  - Created visual aid presentations to assist in teaching course material.
  - Assisted in evaluating assignments; provide students feedback on their efforts.

#### **Intern (promoted from practicum) | Teaching Intern | Fall 2018**

- ❖ Assisted in teaching a graduate-level course, COUN 7330 Counseling Diverse Populations, focused on introducing major concepts, models, theories, and research that stem from the historical and multicultural counseling and psychology literature under the supervision of Dr. Palacios.
  - Assisted Dr. Palacios with course development.
  - Created visual aid presentations to assist in teaching course material.
  - Helped in evaluating assignments; provide students feedback on their efforts.

#### **Intern (promoted from practicum) | Teaching Intern | Spring 2019**

- ❖ Assisted in teaching a graduate-level course, COUN 7340 Group Counseling, focused on leading, developing, evaluating a counseling group; including group proposal, session development, group dynamics, group leadership and evaluation, treatment planning; group intervention, multicultural counseling skills under the supervision of Dr. Thomas.
  - Assisted Dr. Thomas with course development.
  - Created visual aid presentations to assist in teaching course material.
  - Helped in evaluating assignments; provide students feedback on their efforts.

### **CLINICAL EXPERIENCES |**

#### **Mental Health Counselor | Auburn Psychological Wellness Center | Auburn, AL. | August 2023- Current**

- ❖ Provide counseling services to individuals, couples, families, and groups to adolescents and adults.
  - Conduct psychosocials with clients to gain essential information about the situation(s) they are experiencing and possible solutions to the problem.
  - Document information disclosed and observed by counselor during individual, couple, family, and group sessions.
  - Assist with billing information for clients.

#### **Rapid Response Counselor | Dadeville and Macon County High Schools | April-May 2023**

- ❖ Provide crisis counseling to support students, faculty, and staff due to the shooting that occurred in Dadeville, AL.
  - Provide clinical support to students, faculty, and staff who were impacted by this traumatic event.
  - Assess students, faculty, and staff for suicidal/homicidal ideations.
  - Triage students, faculty, and staff to determine the individuals that needed on-going counseling and other services.
  - Coordinate with the Alabama H.E.R.O. program to schedule facility dogs to comfort students, faculty,

and staff in Macon County.

- Document what was disclosed and observed by clinician during individual and family sessions.

**Graduate Research Assistant |Truman Pierce Institute | Auburn University |Auburn, AL Fall 2016- Fall 2018**

- ❖ Manage grantees who are recipients of a Federal Grant, Alabama 21<sup>st</sup> Century Community Learning Centers, to establish and expand community learning centers that provide students, particularly those who attend high-poverty and low performing schools, with academic enrichment opportunities during non-school hours.
- Collaborate with Alabama Department of Education and grantees in the state of Alabama to ensure objectives are met.
- Input data collected by the grantees into a website used to compile reports for submission to the Federal Government.
- Compose written report of data collected by the grantees.
- Help external evaluators with program evaluation of grantees 21<sup>st</sup> CCLC programs.
- Conduct presentations on, A Program Assessment System (APAS), an assessment system that helps measure program quality and youth outcomes.
- Assist grantees through conference presentations and Webinars to teach the necessary skills for grant requirements.
- Aid with training grantees to utilize eGAP program.
- Read and score Dependent Care Grants funded by the Federal Government.
- Planned a summer camp for high school students of marginalized populations.
- Present on topics related to career exploration and diversity.
- **Graduate Research Assistant |Truman Pierce Institute | Fall 2016- Fall 2018**

**Graduate Research Assistant |BRACE Grant Program |Auburn University |Auburn, AL Summer 2021- Summer 2021**

- Score online BRACE modules that new completers submitted through Qualtrics.
- Submit new participants information to Continued Education Units coordinator.
- Address questions participants may have regarding the online BRACE modules.
- Assist in completing grant term.

**Master Intern (promoted from practicum) | East Alabama Medical Center's Psychiatric Unit|Opelika, AL. | Fall 2014-Spring 2015; Doctoral Intern Spring 2019- Summer 2019**

- ❖ Independently facilitate group discussions and individual sessions.
  - Lead group discussions that assisted clients in achieving their goal(s).
  - Observe and assisted in family sessions with clients and their family.
  - Work one- on- one with clients in helping them to achieve short- term and long term- goals.
  - Report to treatment team about clients' participation in group, individual and family sessions.
- ❖ Work with the Severely Mentally Ill population, in various capacities, from adolescent to adult clients.
- ❖ Assist clients with their stabilization process by leading groups and individual sessions.
- ❖ Implement worksheets, therapeutic music, and visual tools to assist in group and individual sessions.
- ❖ Assist clients with arrangements after discharge, including, but not limited to, outpatient treatment/ therapy, self- help groups (NA, AA, and Al-Anon), living situation.
- ❖ Conduct psychosocials with clients to gain essential information about the situation(s) they are experiencing and possible solutions to the problem.
- ❖ Document what was disclosed and observed by writer during individual, family, and group sessions.

**Doctoral Counseling Practicum | Auburn University Montgomery | Montgomery, AL. | Spring 2017- Summer 2017**

- ❖ Provide counseling services to students assisting in fostering their understanding and emotional well-being through individual and group counseling, crisis intervention, and consultative services.
  - Assisted in providing educational trainings to the AUM community about mental health and its importance.
  - Developed a Memorandum of Understanding to collaborate with other health services on campus. i.e. campus police, student health services, student affairs, and other personnel to assist students in reaching their optimal health.

**Student Advisory Board | Student Counseling Services| Fall 2013 – Spring 2015, Fall 2016- Summer 2021**

- ❖ Assist in providing feedback about Student Counseling Services.
  - Responsible for viewing material and commenting on services offered.
  - Provide ways to enhance present services and create new services.
- ❖ Assist in providing individuals with information about Student Counseling Services.
  - Help with volunteering at events.
  - Provide individuals with information about services.

**BRACE Student Recipient |BRACE Grant Program | Auburn University |Auburn, AL | Spring 2015**

- ❖ The BRACE Grant was implemented to enhance counselor's skills in working with children, adolescents and transitional age youth (age 16 to 25) in substance abuse and mental health counseling.
- ❖ Prepared counselors with strategies to assist children, adolescents, and transitional age youth (16 to 25).
  - Added 2 additional courses, COUN 7240 Children and Adolescents & RSED 6176 Transition from School to Work on working with children, adolescents, and transitional age youth.
- ❖ Enhanced various skills, knowledge, and awareness through the following courses: Counseling Children and Adolescents and Transition from School to Work.
  - Explored client population and issues and much more in the Children and Adolescents course.
  - Gained knowledge on transition and the transition process for transitional age youth.

**Practicum Student | Marriage and Family Therapy Center| Auburn University |Auburn, AL| Spring 2013**

- ❖ Observed therapy sessions.
  - Provided therapist with feedback about sessions.
  - Kept record of client progress.
  - Role -played (being a client with intern therapists).
- ❖ Cleaned data using SPSS to aid in graduate student's research and thesis.
  - Cleaned data for 150+ files.
  - Pulled and matched files in the computer.
- ❖ Authored 2 instructional publications on therapeutic approach, which were distributed to all future practicum and intern students.
  - Here and Now Approach, Solution- Focused Brief Therapy (2013)
  - Emotion- Focused Therapy (2013)

**Behavior Modifier | Little Tree Practicum| Auburn University |Auburn, AL| Summer 2011- Summer 2012**

- ❖ Managed 15+ children with various degrees of autism spectrum disorder
  - Assisted in their learning progress.
  - Helping children with learning programs on the computer.
  - Trained to restrain nonverbal children.
  - Prevented children from harming themselves, as well as others.
- ❖ Used Applied Behavior Analysis.
  - Applied positive reinforcements, such as...
  - Rewarding with praise.
  - Tangible treat, specific to the individual child's preference.
- ❖ One-to-One tutor
  - Focus on a child's problem area and help them overcome it.
  - Followed a script tailored to the specific child.

**Research Assistant |Stereotype Threat Research| Auburn University |Auburn, AL| Fall 2011- Spring 2012**

- ❖ Independently carried out the experimental tests for data collection, from 1 of 4 test instructions for the correct conditions.
  - Form 1 of 4 test instructions for the correct conditions consisted of stereotype threat, performance pressure, combination, and control.
  - Followed prompts depending on the condition.
  - Observed participant behavior at the beginning of the study.
  - Measured women's reactions to the test given based on Stereotype Threat Theory.
- ❖ Worked directly with research participants.

- Administered necessary paperwork, including consent form and test packet.
- Test packet, which included Personal Attitudes and Belief Survey and Demographic form.
- Kept accurate participant log.

## **GRANT WORK|**

### **Group Facilitator | Workforce Innovative Opportunities Act (WIOA) program | Fall 2021- Fall 2024(Funded)**

- ❖ Workforce Innovation and Opportunity (WIOA) grant through the Alabama Department of Commerce allowed the University Outreach Center for Educational Outreach and Engagement (CEOE) to partner with the career tech departments serving 11<sup>th</sup> and 12<sup>th</sup> grade students pursuing industry recognized credentials for employment in various fields (e.g., healthcare, technology, etc.).
  - Provide group counseling to 11<sup>th</sup> and 12<sup>th</sup> graders in Bullock and Macon Counties.
  - Develop presentations on topics related to career exploration and mental health.
  - Create a Self-Care Plan for students to explore their career pathways and maintaining their mental health.
- ❖ **Group Facilitator | Auburn University Career Technical Academy (AUCTA) program | Fall 2023- Fall 2024(Funded)**
  - Provide group counseling to 9th through 12th grade students in Lee County.
  - Develop presentations on topics related to career exploration and mental health.
  - Create a Self-Care Plan for students to explore their career pathways and maintaining their mental health.

### **Grant Collaborator | Full-Service Community Schools (FSCS) program | Summer 2018 (Not Funded)**

- ❖ Collaborated with Dr. Patrick in working on the FSCS program grant which encouraged the coordination of academic, social, and health services through partnerships among public elementary secondary schools, the schools' local educational agencies (LEAs); and community- based organizations, nonprofit organizations, and other public or private entities.
  - Assisted in creating broad goals and outcomes for two identified programs for the FSCS grant.

### **Grant Collaborator | Alabama Humanities Alliance (AHA) | Fall 2021 (Not Funded)**

- ❖ Collaborated with Drs. Bryant, Cordie, Gaddis, and Hebert on the AHA grant opportunity that encouraged culturally responsive teaching, utilizing a student-centered strategy to teaching and learning that incorporates cultural references and acknowledges the significance of students', marginalized backgrounds, and experiences in all facets of learning. This method of teaching can assist in creating an inclusive learning space where marginalized individuals' experiences are acknowledged and valued. It is imperative that teachers, leaders, and administrators that work in primary and secondary (K-12) settings expand their competency skills which emphasizes best cultural practices with diverse populations.
  - Endeavored to co-develop three professional development workshops regarding culturally responsive teaching with teachers, leaders, and administrators.
  - Endeavored to guide the workshop dialogue.

### **Grant Consultant | NextGenEdu for the NSF SBIR Phase I Project | Spring 2025-Current(Funded)**

- ❖ Assist in building an AI-powered career platform for scholars .
  - Provide expertise in career exploration frameworks, particularly in multicultural and diverse settings, to ensure inclusivity and representation within the platform.
  - Assisting in the design and development of career exploration content and assessment tools.
  - Reviewing and advising on educational methodologies and best practices relevant to the project's objectives.
  - Participating in design sessions and collaborative meetings to ensure that the platform meets both technical and psychological benchmarks for student engagement and impact.

## **SCHOLARSHIP & PROFESSIONAL PRESENTATION EXPERIENCES** | Fall 2016-Current

**Publications** | The Alabama Counseling Association Journal | AL.

**Journal** | Claudia K. Calder, Evelyn A. Hunter, Melanie M. Iarussi, **Ashley B. Brown**, Donielle M. Curry, & Shanel B. Robinson. (Spring 2018) *Knowledge, Awareness, and Skills: The Missing Component in Multicultural Competency Training*. Auburn University

*School Counselor Leadership Study*, Malti Tuttle, Brandee Appling, Shanel Robinson, and Ashley Brown (in progress)

*Cultural Competence in Action: Self-Perceptions of Counselor Educators in Higher Education Leadership Careers*, Ashley Brown (in progress)

*Program Implementation - A guide to other career counselors, school counselors, or stakeholders regarding implementing career development program within rural communities*, Ashley Brown, Galaxina Wright (in progress)

*Exploring Career Exploration Barriers for Marginalized Students Living within Rural Communities*”, Ashley Brown, Galaxina Wright (in progress)

Lee County Remembrance Project | Lee County, AL.

**Book** | Text by Kelly Kennington, Bo Segrest, Olivia Nichols, **Ashley Brown**, and Maiben Beard. (Summer 2021) *Racial Terror Lynchings and Legal Executions in Lee County, Alabama*.

**Professional Presentations** | **National-Level**

Association for Humanistic Counseling | Webinar

**Co-Presenter** | **Webinar** | Spring 2020

- ❖ *Humanistic Approaches to Addressing Race-Based Trauma and Ally Development*, Dr. Amanda M. Evans, Assistant Professor, James Madison University, Briana Gaines, Counseling and Supervision Doctoral Student, James Madison, Dwayne White, Counselor Education and Supervision Doctoral Student, Auburn University, Darius Green, Counseling and Supervision Doctoral Student, James Madison, Brittany Williams, Counseling and Supervision Doctoral Student, James Madison

American Association of Blacks in Higher Education Conference | Indianapolis, IN

**Co-Presenter** | **Content Session** | Spring 2019

- ❖ *Higher Education Workplace Micro-Incidents: Using Mindfulness to Cope and Thrive*, Dr. Chippewa Thomas, PhD, Shanel Robinson, M.S., APC, NCC, CCMHC

**Presenter** | **Roundtable Session** | Spring 2020

- ❖ *Cultural Competence in Action: Self-Perceptions of Counselor Educators in Higher Education Leadership Careers* (Conference Cancelled due to COVID-19 pandemic)

**Keynote Speaker** | **Webinar** | Association for Career and Technical Education (ACTE) | Spring 2023

- ❖ *Multigenerational Learners: Learning Styles for All Ages*

**State-Level**

Alabama Counseling Association Conference | Birmingham, AL.

**Co-Presenter** | **Content Session** | Fall 2016

- ❖ *An Introduction to Motivational Interviewing*, Dr. Melanie Iarussi, Associate Professor, Nova Southeastern University

- ❖ *Successfully Selecting and Navigating a Counseling Doctoral Program*, Juanita Barnett, Counselor Education and Supervision Doctoral Student, Auburn University

Alabama Counseling Association Conference | Mobile, AL.

**Co-Presenter** | **Content Session** | Fall 2017

- ❖ *Black Mental Health Matters: Talking A Culturally Sensitive Approach to Raising Mental Health Awareness in Black Communities*, Claudia Calder, Counselor Education and Supervision Doctoral Student, Auburn University

- ❖ *Doctoral Programs in Counselor Education and Supervision: What You Need to Know from Application to Graduation*, Dr. Jamie Carney, Distinguished Professor & Department Head, Auburn University, Claudia Calder, Counselor Education and Supervision Doctoral Student, Auburn University,

Kelley Mautz, Counselor Education and Supervision Doctoral Student, Auburn University, Maegan Vick, Counselor Education and Supervision Doctoral Student, Auburn University  
Alabama Counseling Association Conference | Birmingham, AL.

**Co-Presenter | Content Session | Fall 2018**

- ❖ *Counseling African Americans: Culturally Adaptive CBT and CRT*, Claudia Calder, Counselor Education and Supervision Doctorate, Auburn University, Shanel Robinson, Counselor Education and Supervision Doctoral Student
- ❖ *How to be Successful in Graduate Education- Considering Doctoral and Master's Programs in Counselor Education*, Dr. Brandee Appling, Assistant Professor, Auburn University, Dr. Jamie Carney, Distinguished Professor & Department Head, Auburn University, Lindsay Portela, Counselor Education and Supervision Doctoral Student, Auburn University, Sarah Flint, Counselor Education and Supervision Doctoral Student, Auburn University

**Co-Presenter | Poster Session | Fall 2018**

- ❖ *Exploring “Zero Tolerance” Policies Impact on School-aged Minority Students: Implications for Counselors*, Shanel Robinson, Counselor Education and Supervision Doctoral Student, Auburn University, Hillary Ellerman, Counselor Education and Supervision Doctoral Student, Auburn University, Tammy Montgomery, Counselor Education and Supervision Doctoral Student, Auburn University

Alabama Counseling Association Conference | Mobile, AL.

**Presenter | Content Session | Fall 2022**

- ❖ *Cultural Competence in Action: Self-Perceptions of Counselor Educators*
- ❖ *Microaggressions: Clients Experiences in Counseling*

Alabama Counseling Association Conference | Montgomery, AL.

**Presenter | Content Session | Fall 2024**

- ❖ *Navigating Religious Trauma*, Dr. Paul Hard, Department Chair and Associate Professor, Auburn University at Montgomery and Dr. Ashley Brown, Assistant Professor, Auburn University at Montgomery
- Auburn Youth Programs | Auburn, AL.

**Co-Presenter | Training | Summer 2018 | Auburn University| Auburn, AL**

- ❖ *Summer Camp Counselors Diversity Training*, Madison Hanks, Counseling Psychology Doctoral Student, Auburn Youth Programs Counselors

Diversity Best Practices Conference | Auburn, AL

**Co-Presenter | Content Session | Spring 2019**

*Courageous Classrooms: Teaching Diversity in an Increasingly Global Society*, Dr. Alfredo Palacios, Assistant Professor, Auburn University

Interdisciplinary STEM Research Experience for Undergraduates (REU) | Auburn University |Auburn, AL

**Facilitator | Session | Summer 2018**

- ❖ *Let's Talk Diversity*

**Facilitator | Session | Summer 2022**

- ❖ *Social Identities, Implicit Bias, and Microaggressions*

**Facilitator | Session | Summer 2023**

- ❖ *Diversity Equity and Inclusion Discussion*

**Co-Facilitator | Seminar Series (virtual) | Summer 2020 | Special Education, Rehabilitation, and Counseling Department, Auburn University | Auburn, AL**

- ❖ *How to Engage in Social Justice and Advocacy: Engaging as Counseling Professionals and Individuals*
  - Assisted in developing and asking questions during seminar to professors regarding their engagement in Social Justice and Advocacy work.

○ Facilitated Q&A discussion following seminar dialogue.  
Outreach and Engaged scholarship Symposium | Auburn, AL.

**Co-presenter | Roundtable Session | Fall 2022**

- ❖ Engaging the Community in Difficult Conversations, Ashley Brown, LCRP Co-Executive Director, Joe

Davis, LCRP Co-Executive Director  
CLA Inclusive Excellence Conference | Auburn, AL.  
**Co-presenter | Roundtable Session | Spring 2023**

- ❖ Lee County Remembrance Project: Changing Our Narrative and Landscape, Ashley Brown, LCRP Co-Executive Director, Joe Davis, LCRP Co-Executive Director

**Facilitator | Seminar | Summer 2023 | NEH Summer Workshop: History Department, Auburn University |**

Auburn, AL

- ❖ *Inclusive Teaching Strategies*
  - Assisted school grade teachers (K-12) in considering inclusive teaching strategies to implement when discussing critical conversations.

**OUTREACH EXPERINCES** | Lee County, AL | Fall 2018- Current

**Co-Founder/Co-Executive Director | Lee County Remembrance Project: Equal Justice Initiative | Fall 2018- Current**

- ❖ In working on the Equal Justice Initiative Centers mission to engage communities in discussions surrounding lynching and racial terror. We have compiled over (300) newspaper reports, deeds, and documents in order to learn more about four lynchings that EJI identified in Lee County. Included, as well, as near lynchings and some publicized legal lynchings that occurred here in Lee County.
  - Established partnership with Equal Justice Initiative
  - Commemorate the lives lost and families traumatized from the lynchings by dedicating historical markers and memorials in their honor.
  - Advocate for racial justice and equity.
  - Research experiences of racial terror, trauma, and bias.
  - Educate community members and students about the lynchings that took place, and the legacy of slavery & lynchings through presentations and website, [www.leecountyremembrance.org](http://www.leecountyremembrance.org).
  - Encourage community leaders to form a meaningful and grounded coalition.
  - Assisted in working with Mayor Fuller, Opelika City Council, and City administration in installing a historical marker in the Courthouse Square and conducted a soil collection ceremony that commerates the four Black men who were lynched.
  - Assist in facilitating meetings to start a coalition and continue the Lee County Remembrance project goals.
  - Collaborated with Auburn University History Department and the Caroline Marshall Draughon Center for the Arts and Humanities in the College of Liberal Arts at Auburn University to publish an educational booklet that focuses on unveiling the narratives which tie vigilante racial violence to the justice system, allowing us to tell the larger story of violence against Black/African Americans in Lee County.
  - Applied for the Auburn University Concessions Board Grant to assist in printing cost with educational booklet (funded).
  - Invited by the Special Education, Rehabilitation, and Counseling Department to engage in a recorded lecture discussing the racial terror and violence that occurred in Lee County, AL. which will be viewed by students in all 16 sections of the COUN 2000: Living and Communicating in a Diverse Society courses.

**Facilitator | Social Justice Book Club Discussion | Fall 2021- Current**

- ❖ To discuss social justice topics with the Lee County Community to enhance one's awareness and knowledge on historical and current-day injustices.
  - Partnered with Well Red local bookstore to facilitate discussions regarding diverse populations.
  - Coordinate with participants and Well Red to identify meeting days.
  - Develop survey's utilizing Qualtrics to determine the next book selection.
  - Aid in facilitating group conversations regarding diverse populations creating an atmosphere for

honest conversations and all worldviews.

### **LEADERSHIP & SERVICE EXPERIENCES** | Auburn University | Auburn, AL

#### **Facilitator | Strategic Planning Listening Sessions** | Summer 2018-Fall 2018

- ❖ Aided in the Strategic Planning Committees efforts by facilitating listening sessions with academic leaders on the university's next strategic plan.
  - Probed academic leaders in identifying priorities and ideas that will steer the direction of the institution for the next 5-20 years.

#### **Faculty Advisor | Iota Delta Sigma** | Fall 2022-Summer 2023

- ❖ The National Counseling Academic & Professional Honor Society International, Chi Sigma Iota, mission embodies the work of IDS. The mission is to promote, scholarship, research, professionalism, leadership, advocacy, and excellence in counseling, and to recognize high attainment in the pursuit of academic and clinical excellence in the profession of counseling.
  - Provide support to students regarding strategic planning.
  - Supervise the financial account.
  - Aid in supporting students with various organizational concerns.

#### **Faculty Advisor | National Council of Negro Women** | Fall 2022- Summer 2023

- ❖ The National Council of Negro Women seeks to foster a community of support for Black women on its campus, educate students on the intersectionality of feminism and racial awareness, and create outreach within the Auburn-Opelika community, subscribing to the regulations and principles of Auburn University.
  - Provide support to students regarding strategic planning.
  - Assisted in developing the student organization at Auburn University.
  - Aid in supporting students with various organizational concerns.

#### **Editorial Reviewer | The Journal of Humanistic Counseling** | Association for Humanistic Counseling | Fall 2022-Current

- ❖ The Journal of Humanistic Counseling is the journal for the Association for Humanistic Counseling (AHC, 2020). This journal explores humanistic counseling and development, research and critical reviews emphasize innovative programs and practices to promote tolerance, nurture diversity, and uphold human rights (AHC, 2020).
  - Review an average of 4-6 manuscripts related to humanistic counseling and development yearly.
  - Provide feedback on APA formatting and topic alignment with the journal

### **VOLUNTEER EXPERIENCE** | Auburn University | Auburn, AL.

#### **Interviews | Clinical Mental Health Counseling** | Spring 2013

- Assist in Clinical Mental Health Counseling interviews.
- Conducted campus tours including specific sites relating to the program.

#### **Tigerette | Tigerette and Tiger Host** | Spring 2009- Spring 2013

- Communicated via phone and in person dealing as a public relations representative for the Auburn Athletic Department.
- Effectively communicated with people from all demographics.
- Assisted in the design and the presentation of recruiting campaigns for Auburn football in competition for top national football prospects in compliance with NCAA guidelines.
- Experience in nonprofit organizations as an active participant in fundraising campaigns for Tigerettes and Tiger hosts.

#### **Athletic Assistant | Auburn Athletics** | Spring 2013- Current

- Responsible for working with various activities pertaining to Auburn University athletics.
- Assist with registration process for events.

### **PROFESSIONAL EXPERIENCE** | Auburn University | Auburn, AL.

#### **Administrative Support | Trustees and President's Office** | Summer 2013 – Summer 2016

- Assist Board members upon request.
- Assist in preparation for Board of Trustees meetings.
- Provide clerical and task support for both offices.

**Class Checker |Auburn University Athletics | Fall 2010 - Spring 2013**

- Responsible for checking student athletes into class.
- Checked study hall.
- Reported athletes to coaches if necessary.
- Used computer to check athletes in class.

**Care Provider |Multiple Families |May 2007- Spring 2013**

- Watched children with autism.
- Implemented a plan for child by using Applied Behavioral Analysis to potty train him.
- Responsible for administering breathing treatments if necessary.
- Monitored special diets for children.

**PROFESSIONAL ORGANIZATIONS & MEMBERSHIPS**

**American Association of Blacks in Higher Education | Fall 2018-Current**

**American Counseling Association #6453125 (national) | Fall 2016-Current**

**Alabama Counseling Association | Fall 2013- Current**

Awards Co-Chair, Alabama Association for Multicultural Counseling and Development | Spring 2017-Spring 2018

President-Elect, Alabama Association for Multicultural Counseling and Development | Spring 2018-Fall 2018

President, Alabama Association for Multicultural Counseling and Development

**Association for Counselor Education & Supervision | Fall 2016-Current**

**Southern Association for Counselor Education and Supervision | Fall 2016-Current**

**Black Graduate Professional Student Association | Auburn University | Fall 2017- Summer 2021**

Parliamentarian | Spring 2017- Spring 2018

**Black Women of Mental Health Student Organization |Auburn University | Summer 2017- Summer 2021**

Secretary | Fall 2017- Spring 2020

**Counseling Academic & Professional Honor Society**

**International Chi Sigma Iota #24533589 (national) | Spring**

2014-Current

**Iota Delta Sigma (chapter) | Auburn University | Spring 2014-Fall**

2019 Co-President | Spring 2017-Spring 2018

**Fulbright Association| May 2022-Current (lifetime member)**

Member at Large, Alabama Chapter Fulbright Association| June 2023

**Student Counseling Services | Auburn University**

Student Advisory Board| Fall 2013 – Spring 2015, Fall 2016- Summer 2021