

Educator Preparation Institutional Report Card
for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education

for

Auburn University Montgomery

Administered by the
Alabama State Department of Education

September 2023

Report Card and Survey Information

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

*Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education*

Historically:

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

Currently:

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Auburn University Montgomery - Program Information

Program Approval & Accreditation

School	Program	Status
Auburn University Montgomery	Accredited	Yes
Auburn University Montgomery	Approved	Yes

Total # of Certificates Earned

Program	Total Earned
Class A	12
Class B	39
Total	51

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	Early Childhood Education	National Association for the Education of Young Children
Class A	English Language Arts	National Council of Teachers of English
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs
Class B	English Language Arts	National Council of Teachers of English

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Auburn University Montgomery -Bachelor's - Principle of Teaching and Learning

Program Approval & Accreditation

• - Information not reported for less than five test takers

Program	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	English Language Arts	National Council of Teachers of English

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Auburn University Montgomery -Bachelor's - NOT IN ED Praxis Content Tests

Program Approval & Accreditation

Program Status

Accredited Yes

Approved Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Multiple Subjects: Mathematics	20	17	85 %	2	10 %	1	5 %
Elementary Education	Multiple Subjects: Science	20	17	85 %	3	15 %	0	0 %
Elementary Education	Multiple Subjects: Social Studies	20	19	95 %	0	0 %	1	5 %
Social Studies	Social Studies	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	English Language Arts	National Council of Teachers of English

Performance on Required Content Knowledge and Pedagogy

Auburn University Montgomery -Bachelor's - IN ED Praxis Content Tests

Program Status

Accredited Yes

Approved Yes

• - Information not reported for less than five test takers

Test Heading	Sub Test	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	8	7	88 %	0	0 %	1	13 %
Early Childhood Education	Teaching Reading	8	6	75 %	2	25 %	0	0 %
Elementary Education	Multiple Subjects: Reading	16	15	94 %	1	6 %	0	0 %
Elementary Education	Teaching of Reading	20	17	85 %	2	10 %	1	5 %
Health/Physical Education	Health/Physical Education	7	6	86 %	0	0 %	1	14 %
Special Education	Core Knowledge/ Application	*	*	*	*	*	*	*
Special Education	Early Childhood Education	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	English Language Arts	National Council of Teachers of English

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

Auburn University Montgomery -Master's - Principle of Teaching and Learning

• - Information not reported for less than five test takers

Program Approval & Accreditation

Program Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
English Language Arts	English Language Arts	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	Early Childhood Education	National Association for the Education of Young Children
Class A	English Language Arts	National Council of Teachers of English
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Educator Preparation Institutional Report Card
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Auburn University Montgomery -Master's - NOT IN ED Praxis Content Tests

Program Approval & Accreditation

Program Status

Accredited Yes

Approved Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Science	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Social Studies	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Nationally Recognized Programs

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Class A	Early Childhood Education	National Association for the Education of Young Children
Class A	English Language Arts	National Council of Teachers of English
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Educator Preparation Institutional Report Card
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Auburn University Montgomery -Master's - IN ED Praxis Content Tests

Program Approval & Accreditation

Program Status

Accredited Yes

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• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Teaching of Reading	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	5	4	80 %	0	0 %	1	20 %

Nationally Recognized Programs

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Class A	Early Childhood Education	National Association for the Education of Young Children
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