



CLASSROOM BEHAVIOR POLICY

Effective:	[Leave this date blank.]
Prior Versions:	Unknown
Responsible Office:	Office of the Provost, working with the Office of the Dean of Students
Review By:	[Date will be assigned by Executive Policy Committee]

I. PURPOSE

The goal of Auburn University at Montgomery and its faculty and students is to foster a dynamic environment of higher learning where all students develop analytical skills, learn to think critically and communicate effectively, promote inquiry, pursue knowledge and prepare for productive careers. Behavior in the classroom that impedes teaching and learning and creates obstacles to this goal is considered disruptive and therefore, subject to sanctions. At the classroom level, clear guidelines for behavior and early intervention are the foundation for an intellectually stimulating experience for students and instructors alike.

II. POLICY

Students are required to adhere to the standards for Academic Conduct as stated in the AUM Student Handbook.

III. APPLICABILITY

Faculty, staff, students, and any visitor associated with the College/Department. This policy applies to classes held in physical or virtual spaces.

IV. RESPONSIBILITY

Faculty members, Department Chairs, Office of the Dean of Students, and the Provost

V. PROCEDURES

Disagreement expressed in a civil fashion is not *per se*, disruptive to the classroom experience. Faculty members have a professional responsibility and right to set reasonable limits on the expression of opinions while treating students with dignity, respect and understanding and guiding classroom activities.

Student behavior or speech that disrupts the instructional setting or is clearly disrespectful of the instructor or fellow students will not be tolerated. Disruptive conduct may include, but is not limited to:

- Rude or disrespectful behavior.
- Unwarranted interruptions.
- Failure to adhere to instructor's directions.
- Vulgar or obscene language, slurs or other forms of intimidation.
- Physically or verbally menacing behavior.
- Any conduct as prescribed in the syllabus.
- Use of digital media in the classroom.

Authority of Instructor and Relevant Academic Dean (or designee):

- Warning, which may be verbal but must be followed up in writing via e-mail.
- Classroom management tools, including, but not limited to, reduction in grades consistent with the course syllabus, loss or partial loss of classroom or course privileges, modification of course assignments, additional required assignments, required attendance at meetings purposed to resolve the underlying issues, and similar means of redress designed to further the education of the student.
- Temporary exclusion from the instructor's classroom or academic area, pending review by the Dean of Students Office in consultation with the appropriate Academic Dean.
- Refer the case to Campus Police with a recommendation for exclusion from any part or all of campus in cases of severe disruption or when safety concerns are present.
- In cases of suspension and expulsion, the student will receive a failing grade for the course and will not be refunded any of the educational costs for the course.

Authority of the Dean of Students:

- Notify Department Chair and/or Academic Dean of pending review.
- Review alleged student code of conduct violations as outlined in the AUM Student Handbook and impose sanctions accordingly.

VI. EXCLUSIONS

Failure to comply with stated guidelines shall result in dismissal of the compliant.

VII. INTERPRETATION

Dean of Students has the right to interpret this policy.