

Educator Preparation Institutional Report Card
for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education

for

Auburn University at Montgomery

Administered by the
Alabama State Department of Education

September 2022

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Auburn University at Montgomery - Bachelor's - IN ED Praxis Content Tests

* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specific area

Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Early Childhood Education	Early Childhood Education	10	10	100%	0	0%	0	0%
	Teaching Reading	10	7	70%	0	0%	3	30%
Elementary Education	Multiple Subjects: Reading	27	21	78%	0	0%	6	22%
	Teaching of Reading	27	18	67%	2	7%	7	26%
Health/Physical Education	Health/Physical Education	6	6	100%	0	0%	0	0%
Special Education	Core Knowledge/ Application	6	4	67%	0	0%	2	33%
	Early Childhood Education	*	*	*	*	*	*	*
	Multiple Subjects: Reading	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**
 Programs Are Accredited **Yes**

Nationally Recognized Programs

Class B	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Education

Number of Class B Certificates Earned

60

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Auburn University at Montgomery - Alternative Master's - IN ED Praxis Content Tests

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X - Either an inactive program or no program in the specific area

Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
	Teaching Reading	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Reading	5	3	60%	0	0%	2	40%
	Teaching of Reading	5	4	80%	0	0%	1	20%
Special Education	Core Knowledge/ Application	*	*	*	*	*	*	*
	Multiple Subjects: Reading	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**

Programs Are Accredited **Yes**

Number of Class A Certificates Earned

16

Nationally Recognized Programs

Class A	Program	Recognizing Organization
Class A	Early Childhood Education	National Association for the Education of Young Children
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Education
	School Counselor	Council for Accreditation of Counseling and Related Educatio..