

Common Internship Rubric Indicator, FA21-SP22	Developing (n)	Developng (%)	Competent (n)	Competent (%)	Model (n)	Model (%)	n	Mean	Mode	SD
Cluster 1: Planning										
Planning Cluster (1.1): Develops learning objectives which are appropriate for the subject and grade level, and are connected appropriately to the College and Career Ready Standards (CCRS); and are measurable and identify criteria for mastery.	0	0	6	33.33	12	66.67	18	2.667	3	0.471
Planning Cluster (1.2): Plans appropriate and logically sequenced instructional strategies.	0	0	6	33.33	12	66.67	18	2.667	3	0.471
Planning Cluster (1.3): Plans for adaptations to accommodate for differences in individual needs, abilities and interests. Is able to provide a rationale for adaptations, and lesson plans reflect high student expectations.	0	0	6	33.33	12	66.67	18	2.667	3	0.471
Planning Cluster (1.4): Plans for appropriate formative and summative assessment(s) that allow students to show mastery of the lessons central focus and learning objectives (e.g., opportunities for students to summarize or share what they learned). Plans for maintaining a record of student performance	0	0	8	44.44	10	55.56	18	2.56	3	0.497
Planning Cluster (1.5): Plans lessons that demonstrate a respect and understanding for cultural and linguistic diversity, including strategies that facilitate second language acquisition when appropriate.	0	0	6	33.33	12	66.67	18	2.667	3	0.471
Cluster 2: Instruction										
Instruction Cluster (2.1): Demonstrates a deep knowledge of content and implements effective instruction for students using appropriate CCRS, including opportunities for students to practice content-specific academic language/vocabulary.	0	0	6	33.33	12	66.67	18	2.667	3	0.471
Instruction Cluster (2.2): Provides learning experiences that allow students to form connections between the specific subject area and other disciplines (e.g., how and why these connections are important).	0	0	7	38.89	11	61.11	18	2.611	3	0.487
Instructional Cluster (2.3): Assists students in connecting subject matter to prior learning and everyday life.	0	0	7	38.89	11	61.11	18	2.611	3	0.487
Instruction Cluster (2.4): Uses instructional judgment and flexibility in the implementation and adaptation of the lesson based on student responses.	0	0	6	33.33	12	66.67	18	2.667	3	0.471
Instruction Cluster (2.5): Uses a variety of instructional strategies, including, demonstrations and direct and indirect instruction to actively engage all students.	0	0	6	33.33	12	66.67	18	2.667	3	0.471
Instruction Cluster (2.6) Integrates technology media into instructional activities and actively engages students in the use of this technology.	0	0	6	33.33	12	66.67	18	2.667	3	0.471
Instruction Cluster (2.7): Utilizes open-ended, probing questions to expand student learning and encourage students to engage in critical thinking and problem solving.	0	0	6	33.33	12	66.67	18	2.667	3	0.471
Instruction Cluster (2.8): Ethically uses a variety of assessments to demonstrate and check for student learning and to modify instruction to provide feedback to students (e.g., unbiased assessments to accommodate needs of diverse learners). Involves students in monitoring their progress.	0	0	7	38.89	11	61.11	18	2.611	3	0.487
Cluster 3: Classroom Management										
Classroom Management Cluster (3.1): Promotes positive, collaborative peer interactions	0	0	7	38.89	11	61.11	18	2.611	3	0.487
Classroom Management Cluster (3.2): Creates and maintains a positive, proactive, engaging, safe, and inclusive classroom environment conducive for learning	0	0	7	38.89	11	61.11	18	2.611	3	0.487
Classroom Management Cluster (3.3): Implements effective rules, procedures, and routines, and there is a clear indication of a classroom management system that promotes respect and responsibility.	0	0	7	38.89	11	61.11	18	2.611	3	0.487

Classroom Management Cluster (3.4): Provides smooth transitions between activities, maximizes instructional time, and implements introductions and closures in the lessons.	0	0	7	38.89	11	61.11	18	2.611	3	0.487
Cluster 4: Professionalism										
Professionalism Cluster (4.1): Creates a positive rapport with students, parents, colleagues, administrators, and supervisors.	0	0	6	33.33	12	66.67	18	2.667	3	0.471
Professionalism Cluster (4.2): Engages in collaborative activities with students, parents, supervisors, and colleagues.	0	0	6	33.33	12	66.67	18	2.667	3	0.471
Professionalism Cluster (4.3): Maintains an appropriate level of professional ethics in terms of personal conduct, academic integrity, emotional maturity, and legal mandates/school policy (e.g., IEP/Section 504 accommodations).	0	0	2	11.11	16	88.89	18	2.889	3	0.314
Professionalism Cluster (4.4): Reflects on teaching by identifying opportunities to modify instruction or implement changes based on reflections.	0	0	6	33.33	12	66.67	18	2.667	3	0.471
Professionalism Cluster (4.5): Communicates in ways that demonstrate sensitivity to all students by using non-biased strategies and methods during instruction.	0	0	6	33.33	12	66.67	18	2.667	3	0.471
Professionalism Cluster (4.6): Is receptive to constructive criticism from mentor teacher, supervisor, and administrators and incorporates feedback.	0	0	5	27.78	13	72.22	18	2.722	3	0.448
Professionalism Cluster (4.7): Presents self in a professional manner in terms of appearance, attitude, attire, conduct, preparation/ organization of materials, and is a role model for students.	0	0	6	33.33	12	66.67	18	2.667	3	0.471
Professionalism Cluster (4.8): Demonstrates acceptable oral, written, and nonverbal communication consistent with the expectations of a college graduate across a variety of communication modes such as phone, computer, and social media.	0	0	6	33.33	12	66.67	18	2.667	3	0.471
Dispositions Cluster										
Dispositions Cluster (1.1): Preparedness	0	0	6	33.33	12	66.67	18	2.667	3	0.471
Dispositions Cluster (1.2): All students can learn	0	0	6	33.33	12	66.67	18	2.667	3	0.471
Dispositions Cluster (1.3): Maturity	0	0	6	33.33	12	66.67	18	2.667	3	0.471
Dispositions Cluster (1.4): Collaboration	0	0	6	33.33	12	66.67	18	2.667	3	0.471
Dispositions Cluster (1.5): Reflective	0	0	6	33.33	12	66.67	18	2.667	3	0.471