

**Title III Strengthening Institutions Grant – Experiential Education and Engagement Center**

**Year 3**

**Objective 1.1: Increase the number of students participating in experiential learning opportunities.**

*\*2387 undergraduate students participated in experiential learning during the 2021-2022 academic year, falling short of the target of 2908. Experiential learning activities were tracked through surveys, course offerings, university mini-grants, informal interviews, and sign-in sheets. These activities represent both course-based experiential learning and activities completed outside of coursework.*

Target	Actual
2908	2387

**Objective 1.2: Increase the number of students participating in undergraduate research.**

*\*342 students participated in undergraduate research during the 2021-2022 academic year, falling short of the target of 769. Undergraduate research activities were tracked through surveys, research courses, faculty-led research activities, university-awarded grants, and students who presented their research at conferences.*

Target	Actual
769	342

**Objective 1.3: Expand the number of peer mentors.**

*\*Due to the success of embedded peer mentors within the University Success Course, we expanded peer mentors in introductory courses and those with higher DFW rates. 184 peer mentors were hired to support students in their courses, which exceeded the target of 97 mentors.*

Target	Actual
97	184

**Objective 1.4: Increase the number of faculty participating in professional development focused on experiential learning and undergraduate research.**

*\*56% of active full-time faculty members participated in professional development on experiential learning and undergraduate research during the 2021-2022 academic year. 13 faculty development sessions were hosted with many returning from previous sessions. Additionally, 33 more faculty attended sessions in year 3 than the previous year. After attending a session, many faculty members led discussions, panels, or hosted a table to talk to students about experiential learning. Year 3 yielded 202 more course-based experiential learning opportunities in year 2; likely in part to engaging and supporting more faculty.*

Target	Actual
60%	56%

**Objective 1.5: Increase retention rates for first-time freshmen.**

*\*Retention rate for first-time freshmen during the 2021-2022 academic year.*

Target	Actual
72%	70%

Sophomore, Junior, and Senior Retention - Year Three (Fall '21 to Fall '22)						
Classification	Engaged in Experiential Learning	Graduated		Classification	Did not engage in Experiential Learning	Graduated
Sophomore	129/145 (89%)	0		Sophomore	408/582 (70%)	1
Junior	286/324 (88%)	67 (21%)		Junior	339/480 (71%)	53 (11%)
Senior	159/488 (33%)	399 (82%)		Senior	201/552 (36%)	355 (64%)

**Objective 1.6: Increase persistence rates: 2<sup>nd</sup> to 3<sup>rd</sup> year and 3<sup>rd</sup> to 4<sup>th</sup> year.**

*\*Baseline data for Fall 2018 bachelor's degree-seeking, first-time, full-time freshman cohort 3<sup>rd</sup> to 4<sup>th</sup>-year retention rate is 48%.*

**2<sup>nd</sup> to 3<sup>rd</sup> year:**

Target	Actual
51%	86%

**3<sup>rd</sup> to 4<sup>th</sup> year:**

Target	Actual
53%	86%

First-Time Full-Time Freshman Cohorts Persistence from Fall to Spring Terms										
	Fall 2018	Spring 2019	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023
FROSH 2018	730	634	481	420	377	324	305	263	190	123
FROSH 2019			602	544	421	349	299	262	238	214
FROSH 2020					641	527	404	354	318	279
FROSH 2021							517	440	362	310
FROSH 2022									384	327

**Objective 1.7: Increase graduation rates.**

*\*Fall 2012 bachelor's degree-seeking, first-time, full-time freshman cohort 6-year graduation rate is 34%, a 6% increase from Fall 2011 cohort baseline data. Fall 2015 bachelor's degree-seeking, first-time, full-time freshman cohort 6-year graduation rate is 36%.*

Target	Actual
35%	36%

**Objective 2.1: Increase faculty and staff access to timely student information.**

*\*17% of faculty and staff have been trained on accessing engagement and persistence data. Training included accessing data on our website, retention and persistence, peer mentor program effectiveness, and experiential learning data at AUM.*

Target	Actual
40%	17%