AUBURN UNIVERSITY MONTGOMERY Medical Laboratory Science Professional Development Evaluation

Student:						
Clinical Site:	:					
Department/	Course:					
Rotation Dat	te/Semester Date:_					
Types of Eva	luation:					
Mid-p	point 🗆	Other	Final Evaluation			
Instructions: Using the following categories, please evaluate the professional development which you observed during the clinical experience in this department by checking the category which most closely describes this student. Upon completion, this form will be forwarded to AUM. Only the final evaluation will be used by AUM faculty for determining the final clinical experience grade. The notation before the characteristic being evaluated indicates Affective (A) domain and the Taxonomic level (I and II). The affective domain would be the behaviors concerned with attitudes, interests, and responsibilities of our profession of Medical Laboratory Science. The taxonomic levels would be as follows: Level I is the receiving or responding to						
an activity, si or phenomen	· •	menon; <u>Level II</u> is attaching valu	e to an activity, situation,			
	Accepting the responsive Arrives on time, be On occasion is tard Frequently is tardy Consistently is tardy	or clinical experience department, that of professional attitudes and behavioral professional professional attitudes and behavioral professional prof	ent on designated days. aled days. d breaks, is absent from work. breaks, is absent from work. I breaks, is absent from work.			

2.	A. II Valuing a professional appearance.		
-	(5)	Exhibits a professional appearance by wearing the required clothing/uniform and	
	(4)	practicing good personal hygiene.	
-	(4)	Usually presents a professional appearance.	
	(3)	Occasionally must be reminded of the need for a good professional appearance. Must be reminded frequently of the need for a good professional appearance.	
-	(2)	Never presents a professional appearance.	
	(0) (NA)	Not applicable	
-	(11/A)	Not applicable	
3.	A. II	Displaying initiative	
	(5)	Assumes responsibility for work and assignments without being reminded.	
	(4)	Usually assumes responsibility for work and assignments.	
	(3)	Occasionally assumes responsibility for work and assignments.	
	(2)	Rarely assumes responsibility for work and assignments.	
_	(0)	Never assumes responsibility for work and assignments.	
-	(NA)	Not applicable	
4	A TT		
	A. II	Behaving in a professional manner Exhibits a placeast testful professional manner in interestion with feaulty/technical	
-	(5)	Exhibits a pleasant, tactful, professional manner in interaction with faculty/technical personnel/ peers.	
	(4)	* *	
	(4) (3)	Usually interacts with others in a professional manner. Occasionally interacts in a professional manner.	
	(2)	Is frequently unpleasant in interactions, and/or intolerant of others.	
-	(0)	Behaves in an irritating, disrespectful, argumentative manner towards others.	
-	(NA)	Not applicable	
-	(= := =)		
5.	A. II	Demonstrating a positive attitude in work and assignments.	
_	(5)	Has a positive attitude and shows enthusiasm toward work/assignments.	
_	(4)	Usually has positive attitude/shows enthusiasm toward work/assignments.	
	(3)	Occasionally has a positive attitude/shows enthusiasm toward work/assignments.	
	(2)	Frequently is indifferent, with lack of enthusiasm toward work/assignments.	
	(0)	Has a negative attitude and no enthusiasm toward work/assignments.	
-	(NA)	Not applicable	
6	A. II	Accepting the responsibility for professional integrity.	
٠.	(5)	Always admits mistakes, takes immediate and appropriate action to correct them.	
-	(4)	Usually admits mistakes, takes immediate/appropriate action to correct them.	
	(3)	Occasionally admits mistakes, takes immediate/appropriate action to correct them.	
	(2)	Recognizes mistakes, but does not admit them, blames others or rationalizes.	
	(0)	Ignores and/or covers up mistakes, blames others, rationalizes.	
-	(NA)	Not applicable	
7	A. II	Devoting attention to learning	
7.	A. II (5)	Devoting attention to learning. Concentrates on learning.	
-	(3)	Usually concentrates on learning.	
-	(3)	Occasionally focuses on learning	
	(2)	Lacks concentration and focus on the learning situation.	
	(2) (0)	Never concentrates or focuses on the learning situation.	
	(NA)	Not applicable	
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8. A. II	Accepting supervision.
(5)	Always accepts guidance and constructive professional criticism.
(4)	Usually accepts guidance and constructive professional criticism.
(3)	Occasionally accepts guidance and constructive professional criticism.
(2)	Complies with professional direction, but appears resentful and sullen.
(0)	Exhibits a defensive, disobedient, and insubordinate attitude.
(NA)	Not applicable
9. A. II	Observing established protocol.
(5)	Adheres to established protocol, listens and /or reads directions, follows them without
	being reminded.
(4)	Usually follows established protocol, listens and/or reads directions, follows them
	without being reminded.
(3)	Occasionally follows established protocol, listens and/or reads directions, following them
(3)	with few reminders.
(2)	
(2)	Needs constant attention and directions to carry out established protocol.
(0)	Refuses to follow established protocol, and never listens to or reads directions.
(NA)	Not applicable
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10. A. II	Complying with safety regulations.
(5)	Complies with all safety regulations in the healthcare setting.
(4)	Usually complies with safety regulations in the healthcare setting.
(3)	Occasionally complies with safety regulations in the healthcare setting.
(2)	Requires constant reminders of the safety regulations in the healthcare setting.
(0)	Willfully violates safety regulations in the healthcare setting.
(NA)	Not applicable
11. A. II	<u>Pursuing organization of the work area.</u>
(5)	Organizes work, works in an orderly manner, and leaves work area clean, neat, and
	restocked.
(4)	Usually organizes work, works in an orderly manner, and leaves work area clean, neat
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	and restocked.
(3)	Occasionally organizes work, works in an orderly manner, and leaves work area clean,
	neat and restocked.
(2)	Consistently requires help in organization of work, cannot work in an orderly manner,
	and has messy work area.
(0)	Refuses help in organization of work, has unfinished work, and an unsafe work area.
(NA)	Not applicable
12. A. II	Demonstrating the proper use and care of equipment.
(5)	Properly uses and maintains equipment.
(4)	Usually demonstrates the proper use and care of equipment.
	Occasionally demonstrates the proper use and care of equipment.
(3)	* * *
(2)	Never demonstrates the proper use and care of equipment.
(0)	Deliberate actions result in damage/destruction of equipment.
(NA)	Not applicable
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13. A. II	<u>Displaying professional interaction with patients.</u>
(5)	Interacts with patients in a courteous, polite, and professional manner.
(4)	Usually interacts with patients in a courteous, polite, and professional manner.
(3)	Occasionally interacts with patients in a courteous, polite, and professional manner.
(2)	Never interacts with patients in a courteous, polite, and professional manner.
(0)	Behaves unprofessionally with patients, is abuse in language and behavior.
(NA)	Not applicable
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14. A. II	Completing required quantity of work.
(5)	Completes required quantity of work in allotted time while recording test results
	accurately.
(4)	Usually completes required quantity of work in allotted time and usually records results
()	accurately.
(3)	Occasionally completes required quantity of within allotted time and occasionally records
(5)	results accurately.
(2)	Can only complete required quantity of work when given additional time and test results
(2)	are often inaccurate.
(0)	Never completes required quantity of work and test results are always inaccurate.
(NA)	Not applicable
(1\frac{1}{1})	Two applicable
15. A. II	Performing work with precision and reproducibility.
(5)	Consistently performs high quality of work with precision and reproducibility.
	Usually performs high quality of work with precision and reproducibility.
(4) (3)	Occasionally performs high quality of work with precision and reproducibility.
	Never performs high quality of work with precision and reproducibility.
(2)	
$\underline{\hspace{1cm}}(0)$	Test results are always outside of acceptable range and unreproducible.
(NA)	Not applicable
1.C A II	Deleting and internating that date
16. A. II	Relating and integrating test data.
(5)	Always relates test data to theory and integrates it to reach sound conclusions.
(4)	Usually relates and integrates test data to reach sound conclusions.
(3)	Occasionally relates and integrates test data to reach sound conclusions.
(2)	Is able to relate and integrate test data after repeated instruction and guidance.
(0)	Has no ability to relate or integrate data.
(NA)	Not applicable
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17. A. II	Demonstrating the appropriate degree of self confidence/assurance.
(5)	Demonstrates appropriate degree of self confidence/assurance in a professional setting.
(4)	Usually demonstrates the appropriate degree of self confidence/assurance.
(3)	Occasionally demonstrates the appropriate degree of self confidence/assurance.
(2)	Requires frequent reassurance or is frequently over-confident.
(0)	Lacks self confidence/assurance or is always over-confident.
(NA)	Not applicable

18. A. II	<u>Displaying professional maturity.</u>				
(5)	Consistently displays professional maturity by handling stressful situations with patients,				
	peers, or technical personnel in a calm and competent manner.				
(4)	Usually displays professional maturity.				
(3)	Occasionally displays professional maturity.				
(2)	Shows little professional maturity and requires constant supervision to handle stressful				
	situations.				
(0)	Lacks all professional maturity.				
(NA)	Not applicable				
19. A. II	<u>Defending and protecting the confidentiality of patient information.</u>				
(5)	Never provides confidential patient information to unauthorized persons, even when				
	asked.				
(4)	Occasionally discusses confidential patient information with others, when asked.				
(3) (2)	Occasionally discusses confidential patient information with others, when not asked.				
(2)	Frequently discusses confidential patient information with others and in public areas.				
(0)	Openly discusses confidential patient information with others.				
(NA)	Not applicable				
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20. A. II	Integrating appropriate personal information in a professional setting.				
(5)	Appropriately integrates personal information in a professional setting.				
(4)	Occasionally talks about personal life in professional setting.				
(3)	Often gives details of personal life in professional setting.				
(2)	Consistently talks of personal life in a professional setting.				
(0)	Consistently talks of personal life in a professional setting, even after counseling.				
(NA)	Not applicable				
Total Evaluation Points					

Professional Development Summary Page

Instructor Comments:	
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Clinical Instructor/Supervisor/AUM Faculty	Date:
Student Comments:	
My signature below indicates that this form was revicinical supervisor &/or an AUM faculty member.	ewed with me by a clinical instructor,
Student Signature	Date
Reviewed by AUM Representative:	Date: