

Curriculum Vitae

Wendy A DuBose EdD, MSN, RN, CNE
RN to BSN Program Coordinator
MSN Nurse Educator Track Coordinator
Assistant Clinical Professor
Auburn University at Montgomery
College of Nursing and Health Sciences
School of Nursing
P. O. Box 244023
Montgomery, AL 36124-4023
309 Moore Hall
334-244-3753
wdubose@aum.edu

EDUCATION

Ed D, University of Alabama, Defended November 14, 2017; Graduated May 5, 2018
Tuscaloosa, AL

Dissertation: Climate Control: Does Caring Really Matter?

Chair: Dr. Stephen Tomlinson

Committee: Dr. Susan Appel, Dr. Nirmala Erevelles, Dr. Debbie Faulk, Dr. Debra Whisenant

MSN (Clinical Nurse Specialist/ Nurse Educator), Auburn University, May 2010
Auburn, AL

Evidence-based Practice Project: Using High-Fidelity Patient Simulation to Increase Cultural Competency in Associate Degree Nursing Students

Chair: Dr. Anita All

Committee: Dr. Debbie Faulk, Dr. Cynthia McCoy

BSN, Auburn University Montgomery, May 2007
Montgomery, AL

AASN, George C. Wallace State Community College, December 1986
Dothan, AL

LICENSURE

Registered Nurse, Alabama Board of Nursing: No. 1-053823

CERTIFICATIONS

- Certified Nurse Educator: November 2023
- BCLS, Expires May 2026

- Developing and Delivering Online Instruction (using Blackboard Learning Management System): Auburn University Montgomery's Faculty Development Institute; Re-certified January, 2022
- Canvas Online Training: Troy University's Center for Excellence in eTeaching; January, 2018
- Canvas Online Training: Auburn University at Montgomery Office for Distant Education, April 2024

EXPERIENCE: ACADEMIC

08/2022 to present: Assistant Clinical Professor/ RN to BSN Program Coordinator/ MSN Nurse Educator Track Coordinator

School of Nursing at Auburn University at Montgomery. Responsibilities include:

- Leading the curriculum revision across all undergraduate and graduate programs to align with the AACN Competency Based Education model
- RN to BSN program coordinator
- MSN Nurse Educator Track Coordinator
- Curriculum development/revision for RN to BSN program
- Curriculum development/revision for MSN Nurse Educator Track
- Program evaluation for RN to BSN program
- Program Evaluation for MSN Nurse Educator track
- Recruitment/ retention/ remediation for RN to BSN program
- Recruitment/ retention/ remediation for MSN-NE program
- Mentor for at-risk students in pre-licensure program. This role includes, but is not limited to, developing action plan for exam preparation, linking clinical to class, concept map construction.

UNDERGRADUATE COURSES TAUGHT (AUM)

NURS 4140: Population Based Healthcare

NURS 4160: Health Policy and Ethics for Professional Nursing Practice

NURS 4220: Informatics and Evidence-Based Practice for the Professional Nurse

NURS 4260: Pathophysiology and Physical Assessment for the Professional Nurse

NURS 4321: The Professional Nurse as Leader

08/2022 to present: Assistant Clinical Professor in the RN to BSN, Master of Science in Nursing program Nurse Educator track, and the Doctor of Nursing Practice program. Responsible for evaluating student learning outcomes via multiple assessment methods, including, but not limited to, scholarly writing assignments and reflective reading assignments. Responsible for curriculum revision for MSN Nurse Educator track to meet Certified Nurse Educator criterion and to align with Competency Based Education curriculum design.

GRADUATE COURSES DEVELOPED, REVISED AND/OR TAUGHT (AUM)

NURS 7510: Creating Learner-Centered Environments

NURS 7520: Instructional Design for Interprofessional Education
 NURS 7540: Teaching and Learning Strategies to Facilitate Learning
 NURS 7550: Using Quality Assessment and Evaluation Strategies
 NURS 7660: Instructional Technology for Interprofessional Education
 NURS 7661: Advancing the Discipline and Role of the Advanced Level Nurse
 NURS 7941: Nurse Educator Practicum for Interprofessional Practice
 NURS 8120: Scholarly Writing for Advanced Nursing Practice
 NURS 8140: Translating Evidence into Practice
 NURS 8421: Advanced Practicum

NON-INSTRUCTIONAL FACULTY APPOINTMENTS: AUBURN UNIVERSITY AT MONTGOMERY

05/2024 to present: Undergraduate Curriculum Committee (University Committee)
 08/2023 to present: Online Learning and Assessment Technology Committee (University Committee)
 03/2023 to 12/2023: Blackboard Taskforce Committee (University Committee)
 09/2022 to present: AUM SON Undergraduate Curriculum Committee Chair
 01/2024 to present: Undergraduate and Graduate Program Evaluation Plan Committee Chair
 09/2022 to 12/2023: Program Evaluation Plan Committee Co-Chair and Secretary
 09/2022 to present: American Association of Colleges of Nursing (AACN) Essentials Champion
 09/2022 to present: Ad Hoc Faculty Evaluation Committee Member

09/2009 to 08/2022: Faculty: Theoretical and Clinical Instructor for Associate Degree Nursing Program at Wallace Community College, Dothan, Alabama. Responsibilities include:

- Theoretical instructor for Nursing through the Lifespan III course
- Theoretical instructor for Fundamentals of Nursing course
- Evaluating associate degree nursing students using a variety of evaluation methods including traditional testing, skills performances, and critical thinking activities such as concept mapping
- Preparing class presentations and lectures
- Constructing examinations
- Incorporating current technology into all teaching methods such as Camtasia recordings and audience response systems
- Student advisement
- Incorporating hermeneutical, empirical, and critical social theories into teaching
- Integrating humanism, constructivism, and cognitivism into teaching strategies
- Developed and implemented a cultural simulation utilizing high-fidelity patient simulators.
- Utilizing innovative and up-to-date technology such as low to high fidelity patient simulators, IV equipment, and electronic medication carts
- Clinical instructor for Fundamentals of Nursing course
- Clinical instructor for Medical-Surgical (including intensive care) nursing courses.

08/2019 to 08/2022: Faculty: Adjunct Instructor for Graduate Nursing Programs (Master of Science in Nursing program-Nurse Educator track; and Doctor of Nursing Practice program) at Auburn University Montgomery, Montgomery, Alabama. Responsibilities include:

- Theoretical instructor for Innovative Curricula in Interprofessional Education (NURS 7540)
- Theoretical instructor for Instructional Technology in Interprofessional Education (NURS 7660)
- Theoretical instructor for Instructional Design for Interprofessional Education (NURS 7520)
- Theoretical instructor for Using Quality Assessment and Evaluation Strategies (NURS 7550)
- Theoretical instructor for Nurse Educator Practicum for Interprofessional Practice (NURS 7941)
- Theoretical instructor for Interprofessional Educator Roles and Competencies (NURS 7510)
- Theoretical instructor for Scholarly Writing for Advanced Nursing Practice (NURS 8210) Doctor of Nursing Practice Program
- Preparing class presentations and lectures
- Evaluating student learning outcomes via multiple assessment methods including, but not limited to, scholarly writing assignments and reflective reading assignments.

01/2018 to 05/2018: Faculty: Adjunct Instructor for Exercise and Kinesiology Program at Troy University, Troy, Alabama. Responsibilities included:

- Theoretical instructor for Issues and Practice in Cardiac Rehabilitation (KHP 4488)
- Preparing class presentations and lectures
- Developing examinations

05/2009 to 09/2009: Faculty: Adjunct Clinical Faculty for Practical Nursing Program at Wallace Community College, Dothan, Alabama. Responsibilities included:

- Evaluating and instructing practical nursing students during medical-surgical clinical rotations

NON-INSTRUCTIONAL ACADEMIC APPOINTMENTS: WALLACE COMMUNITY COLLEGE

12/2019 to 12/2020: Program Developer of Mental Health Technician Program at Wallace Community College, Dothan, Alabama. Responsible for all aspects of program development including, but not limited to, overall program design, end-of-program student learning outcomes, curriculum development, course development, course outcomes, modules and module objectives, instructional methods, and methods of evaluation.

08/2019 to 05/2020: Graduate Course Designer for Graduate Nursing Program at Auburn University Montgomery, Montgomery, Alabama. Responsible for all aspects of course development including, but not limited to, syllabus, course objectives, modules and module objectives, instructional methods, and methods of evaluation.

- Developed Instructional Design for Interprofessional Education course (NURS 7520)

- Developed Instructional Technology in Interprofessional Education course (NURS 7560)

Additional non-instructional academic appointments:

08/2021 to 08/2022: College Wide Calendar Committee
 08/2019 to 08/2021: Level II Division Coordinator
 05/2019 to 08/2022: ATI Implementation Committee
 01/2018 to 08/2022: Chair - NCLEX-RN Success Strategic Planning Committee
 05/2015 to 08/2022: Chair - Systematic Plan of Evaluation Committee
 04/2014 to present: National League for Nursing (NLN) Ambassador
 08/2013 to 05/2015: Level I Division Coordinator
 01/2011 to 08/2022: General Education Outcomes Committee
 08/2010 to 08/2022: Scholarship Committee - Associate Degree Nursing

HONORS AND AWARDS

Academic

Gail and Larry Alsobrook Graduate Student Endowed Award
 Tina Gross Portis Memorial Endowed Award
 Blue Jean Ball Scholarship recipient
 Alabama Board of Nursing Nurse Educator Scholarship recipient (2008-2009)
 Alabama Board of Nursing Nurse Educator Scholarship recipient (2013-2014)
 Alabama State Nurses Association Scholarship recipient

Non-academic

Nursing Excellence Award
 Employee of the Month Award

NON-ACADEMIC APPOINTMENTS

07/2023 to present: Informal Dispute Resolution Panelist for Alabama Department of Public Health

04/2023 to present: National Council of State Boards of Nursing (NCSBN) Item writer and examination developer

07/2007 to 09/2009: Director of Cardiac Rehabilitation department at Flowers Hospital, Dothan, Alabama. Responsibilities included:

- Day-to-day operations of the department: staffing, financials, community outreach, direct patient care, educational programs, and planning.

05/1996 to 07/2007: Staff nurse in cardiac rehabilitation department at Flowers Hospital, Dothan, Alabama. Responsibilities included:

- Assessing and evaluating patients to prescribe exercise programs.
- Percent body fat analysis

- Conducting patient and family education classes on cardiovascular disease and comorbidities
- Monitoring continuous electrocardiograms
- Writing schedules for staff
- Organizing community education program (Heart Talk)
- Conducting mock codes in department

10/1991 to 05/2003: ACLS Instructor, Flowers Hospital, Dothan, Alabama.

- Teaching therapeutic modalities
- Teaching rhythm strip interpretation
- Teaching Mega Code
- Evaluating student performance both theoretically and kinesthetically

03/1991 to 05/1996: Staff nurse in gastrointestinal disorders clinic at Flowers Hospital, Dothan, Alabama. Responsibilities included:

- Administering conscious sedation
- Performing esophageal motility studies
- Placing 24 pH monitors

10/1986 to 03/1991: Position began as staff nurse and culminated into clinical supervisor for Coronary Care Unit at Flowers Hospital, Dothan, Alabama. Responsibilities included:

- Staff scheduling
- Writing staff evaluations
- Coordinating preceptorship programs for nursing students
- Skilled with providing care for patients with invasive monitoring equipment such as intra-aortic balloon pumps, temporary pacemakers, Swan-Ganz catheters.

PROFESSIONAL AFFILIATIONS

Alabama Department of Public Health Informal Dispute Resolution Panelist

National Council State Boards of Nursing Item writer and examination developer

Young Professionals Board; Flowers Hospital

Sigma Theta Tau International

- Theta Delta Chapter
- Kappa Omega Chapter

Alabama State Nurses Association (ASNA)

- ASNA Delegate

American Nurses Association

National League for Nursing

Phi Kappa Phi

Delta Epsilon Iota Academic Honor Society

National Scholars Honor Society

SCHOLARLY AND CREATIVE PRODUCTIVITY

Publications

DuBose, W. (2018). *Climate control: Does caring really matter?* (Publication No. 10686674) [Doctoral dissertation, University of Alabama]. Proquest Dissertations.

DuBose, W. (2018). *Climate control: Does caring really matter?* (Publication No. 10686674) [Doctoral dissertation, University of Alabama]. Sigma Theta Tau Repository.

Submission for publication under revision

DuBose, W. & Bagents-Cochran, C. (submitted May 2024). *Can end of semester course averages predict performance on NCLEX-RN®*

Presentations

04/2018: Poster presentation at FACES Conference in Montgomery, Alabama

03/2015: Speaker at CEU Conference: Heart Health Update: Preventing Cardiovascular Disease, Ira D. Pruitt Division of Nursing, University of West Alabama

09/2010: Panelist: Changing the Delivery of Nursing Education, Alabama State Nurses Association, Mobile, Alabama

04/2010: Poster presentation at Auburn University at Montgomery, Montgomery, Alabama

Dissertation Service

Dissertation Chair

Student: Chris Herrell

Time as Chair: Fall 2023 to current

Dissertation Title: Does Participating in High-Fidelity Simulation Lower Anxiety in Nursing Students Set to Attend Emergency Department and Intensive Care Unit Clinical Rotations?

Expected date of completion: fall 2024.

Community Service

Wallace Foundation Scholarship Donor

Wiregrass Food Bank Volunteer

Salvation Army Volunteer

Academic Service

RN to BSN Program Coordinator

MSN Nurse Educator Track Coordinator

CONTINUING EDUCATION

05/2024: Publishing a Research Report: Strategies for Success

02/2024: Artificial Intelligence: A New Paradigm in Nursing Education, Research, and Practice

01/2024: A Strong Professional Identity in Nursing: Impact on Education and Practice

01/2024: Academic Writing: Entering the Conversation

10/2023: Reviewing for Professional Journals: Strategies for Success.

10/2023: Aligning Program Outcomes, Course Outcomes, and Student Learning Activities for Competence.

12/2022: Early Lessons: On the Journey to CBE in Pre-licensure Nursing Education

11/2022: Moving the Needle on Meaningful Competency Assessment

10/2022: Implementing the New Essentials in the Transformation to Competency Based Education

11/2021: Item Writing: ATI

07/2021: Upcoming Continuing Education: ACEN Conference

02/2021: Test Item Writing: Assessment Matters

02/2021: Certified Nurse Educator Exam Preparation

02/2021: NurseThink® for Nurse Educators: NexGen Learning; Fundamentals, NCLEX ®, and Beyond.

01/2021: 2020 Annual Mabel Lamb Continuing Education Day-Posters

11/2020: Professional Boundaries

10/2020: Discipline Basics and Just Culture

10/2020: The Nurse Leader's Guide to Social Media Use in the Workplace

09/2020: Systematic Evaluation Plan for Nursing Programs

09/2020: Standardized Procedures: Practice Beyond Basic Nursing Education

09/2020: The Nurse Leader's Guide to Social Media Use in the Workplace

10/2019: 2019 ACCS Nursing and Allied Health Conference

06/2019: Second Annual Southeast Nursing Faculty Development Conference

01/2019: Alabama Board of Nursing-Next Generation NCLEX

04/2018: Elizabeth A Morris Clinical Education Sessions – FACES ‘18

05/2017: The University of Alabama: Dissertation Research

04/2015: The University of Alabama: Doctoral Seminar in Research

08/2014: Southern Union State Community College: Concept Based Curriculum: Designing Down

05/2014: Southern Union State Community College: Curriculum Workshop

04/2014: AHE603 College and University Teaching

05/2013: Navigating the Electronic Health Record on Temporary Assignment

05/2012: Assessment and management of pain in the end of life

05/2012: ABN: Standards of Practice and Scope of Practice

05/2012: ABN: Grounds for Discipline

05/2012: ABN: Licensure

05/2012: ABN: The Impaired Nurse

05/2012: ABN: Continuing Education

05/2012: ABN: Ethical Issues and Nursing Practice

05/2012: Advanced Practice Nursing: Standards, approval, and renewal

05/2012: Advanced practice nursing: Regulations for CRNP and CNM in Collaborative Practice

05/2012: ADN Test Analysis Workshop

04/2012: ABN: The Alabama Board of Nursing

04/2012: Unexpected Infant Deaths: Diagnosis, Initial Management, and Prevention

07/2011: 2011 ADA Standards of Medical Care: Part I

04/2011: AHA Healthcare Provider BLS (CPR and AED)

03/2011: Tools for Nurse Educators