

# Bird Feeder Experiment

Group Members: \_\_\_\_\_

**PLAN:**



We have two bird feeders on our school yard. One is above the ground, and one is on the ground. We will observe our feeders several times. Here are some questions that we might have as we start our experiment.

- Will more birds visit the feeder above the ground or on the ground?
- Do different birds visit the feeder above ground and on the ground?

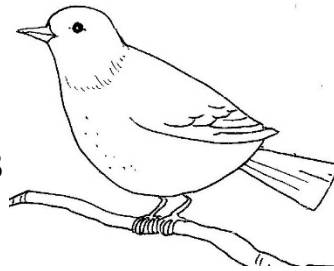
Predict what we will find when we observe the bird feeders. Write your prediction in the space below.

More birds will visit the feeder \_\_\_\_\_ the ground. I think this because \_\_\_\_\_

**DIRECTIONS:** Count the number of birds at each feeder on three different times and record your counts in the chart below. Then find the total number of birds each day by adding:

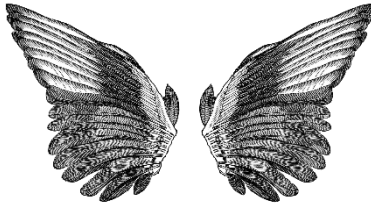
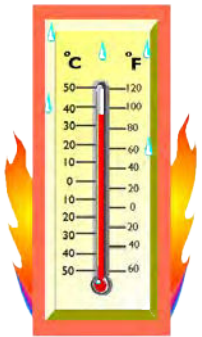
			<b>SUM</b>
<b>DAY 1</b>			
<b>DAY 2</b>			
<b>DAY 3</b>			

## Characteristics of Birds



Name: \_\_\_\_\_

Circle all of the pictures below that are characteristics of birds. Cross out the things below that are NOT characteristics of birds.



From the characteristics of all living things below, circle the things that birds can do.

