

Traci K. Johnson, Ed.D.
Assistant Professor
Department of Curriculum, Instruction, and Technology
Auburn University at Montgomery
Montgomery, Alabama
tkell@aum.edu

Background

1. Education

University of Nebraska, Lincoln, NE 2016-2020

Doctor of Education in Teaching, Curriculum, and Learning

Carnegie Project of the Educational Doctorate Program

Dissertation Defense, May 28, 2020 “Supporting the Cooperating Teacher in a Student Teaching Experience”

Graduated: August 15, 2020

Southwestern Minnesota State University, Marshall, MN 2003-2005

M.S. Educational Leadership and Development

Thesis: “Story-Making The Effects of Art and Writing”

Graduated: May 2005

Westmar University Le Mars, IA 1991-1996

B.A. Elementary Education

Areas of Concentration: Reading and English

Endorsements: Reading, Coaching

Graduated: May 1996

2. Experience

A. Academic

Auburn University at Montgomery, Montgomery, AL
Assistant Professor, Curriculum, Instruction, and Technology
August 2022- present

Briar Cliff University, Sioux City, IA
Associate Professor of Education
July 2014 - July 2022

B. Other Professional

West Monona Community School District, Onawa, IA
Title One Reading and Math, 3rd Grade Teacher
January 2005 - July 2014

Richmond School District, Richmond, MO
1st Grade Teacher
1999-2001

Platte City School District, Platte City, MO
Kindergarten Teacher
1997-1999

University Level Courses Taught:

Auburn University at Montgomery, Montgomery, AL

August 2022- present

FNDS 8700 Science of Learning

FNDS 4800 Measurement and Evaluation in Teaching

READ 6253 Reading I

READ 6254 Reading II

READ 3300 Language and Literacy

ECEL 4924 Professional Internship

ECHE 3100 Methods of Very Young Children

ECHE 6423 Developmental Processes of Children

Briar Cliff University, Sioux City, IA

July 2014-May 2022

EDUC 03is Educational Technology

EDUC 423 Reading and Writing in the Content Area

EDUC 09is Practicum in the Content Area

EDEL 241 Children's Literature

EDEL 464 Elementary Reading and Content Area Instruction

EDEL 465 Reading Practicum

EDEL 464 Reading Assessment Diagnosis & Evaluation

EDLE 335 Methods & Materials in Elementary Math

EDEL 410 Student Teacher Supervisor

EDUC 101 Practicum Introduction to Education

EDUC 452 Human Relations

EDUC 250 Classroom Instruction and Management

EDUC 01is Practicum for Classroom Instruction and Management

Scholarly and Creative Productivity

1. Publications

a. Journal articles

Johnson, T., & Shelley, T. (2025). The role of the cooperating teacher in the pre-service teacher journey. *GAS Journal of Education and Literature (GASJEL)*, 2(2), 106-108. doi: [10.5281/zenodo.15824442](https://doi.org/10.5281/zenodo.15824442)

A. Other Publications:

a. Non-refereed academic journal articles (no outside reviewer), dissertation:

Kell, Traci Kay, "Supporting the Cooperating Teacher in a Student Teaching Experience" (2020). *ETD collection for University of Nebraska-Lincoln*. AAI28025967.

<https://digitalcommons.unl.edu/dissertations/AAI28025967>

2. Items Project for Publication but NOT YET Published:

- a. Three Points in Time: A reflection of pre-service teaching in an elementary literacy field experience IRB file #2023-054, expected peer-reviewed journal: The Reading Paradigm
- b. Empowering student voices: Balancing agency and assistance in GENAI-enhanced digital storytelling for civic education " to International Journal of Designs for Learning.

3. Participation in Professional Meetings

Bourke, N. F., **Kell, T. K.**, Murphy, A., Daniel, E. (2025, April 25). *Using the EE21 Survey for Program Evaluations of Nonformal EE Providers: Program Impact on Visiting Students* [Poster Session]. Celebration of Research and Creative Activity, and Community Engagement. Montgomery, AL, United States.

Bourke, N. F., **Kell, T. K.**, Murphy, A., Daniel, E., Austin, J. N. (2024, November 13-15). *Using the EE21 Survey for Program Evaluations of Nonformal EE Providers: Program Impact on Visiting Students* [Conference Session]. KAAE 24: Forging Paths for Environmental Education. Moorehead, KY, United States. <https://kaeeconference2024.sched.com/print?iframe=yes&w=100%&sidebar=yes&bg=no>

Kell, T.K. & Shelley, T. (2024, November 7). *edTPA and Pre-Service Teacher Literacy Preparation*. [Conference Session]. Alabama Literacy Association: Transforming Lives Through Literacy. Birmingham, AL, United States.
<https://docs.google.com/document/d/1eYo-g-75Y2124rEoO4p9gBvd79zyjUmN0BO9gJjudpc/edit?tab=t.0>

Kell, T.K. (2024, November 7). *Literacy Lesson Planning with the Pre-Service Teacher*. [Conference Session]. Alabama Literacy Association: Transforming Lives Through Literacy. Birmingham, AL, United States. <https://docs.google.com/document/d/1eYo-g-75Y2124rEoO4p9gBvd79zyjUmN0BO9gJjudpc/edit?tab=t.0>

Bourke, N. F., **Kell, T. K.**, Austin, J. N., & Phaly, N. (2024, February 23-24). *Sustainable agricultural education: Student impacts* [Conference Session]. Association for Experiential Education Southeast & Mid-South Joint Regional Conference: Stories for Change. Montgomery, AL, United States. https://docs.google.com/spreadsheets/d/1SAzhBpENNGtOlCpoc8DXGl2Ssd-ZvuzfFrT7mowZ_Uw/edit#gid=0

Kell, T. K., Prim, T. (2024, January 25-26). *Enhancing Teacher Preparation: Leveraging Effective Tools for Literacy Education and Certification Exam Success* [Conference presentation]. Alabama Higher Education Science of Reading Symposium, Florence, AL, United States

Bourke, N. F., Shelley, T., & **Kell, T. K.** (2003, November 15-18). *Engage families with trees and ABC's: Art, books, and community* [Conference Presentation]. National Association for the Education of Young Children Annual Conference, November 15-18, Nashville, TN, United States.
<https://issuu.com/naeyc/docs/naeyc2023annualconferenceprogram>

Bourke, N. F., **Kell, T.**, Phaly, N., & Austin, J. (2023, November 2-5). *Sustainable agricultural education: Impacts of an overnight field trip on visiting students* [Poster Abstract]. Association for Experiential Education Conference: The Power of Excellence, Madison, WI, United States.
https://docs.google.com/document/d/1sP9hGw1reCCU3Qtv96ZfrQ4LD_G7oYm7OHphuv7Dmp4/edit

Beziat, T.L.R., Kell, T., Klash, E. & Diamond, L. (2023, October). *Building Community: Why your Syllabus Matters*. A Paper Presentation at the annual conference of the Northern Rocky Mountain Educational Research Association, Omaha, NE.

Bourke, N. F., Shelley, T., & **Kell, T. K.** (2023). *Collaborative learning in the college classroom*. The Exchange: Lunchtime Conversations in Higher Education. Auburn University at Montgomery. Montgomery, AL. October 12, 2023.

Bourke, N. F., Shelley, T., **Kell, T.**, & Langston, G. (2023, March 22-25). *Maximize your students' science conversations with cooperative group structures* [Conference session]. National Science Teaching Association National Conference on Science Education, Atlanta, GA, United States. <https://www.nsta.org/atlanta2322>.

Kell, T.K. (2023). *Lesson Planning, Literacy, and the Pre-Service Teacher* [Conference session]. University of North Alabama Science of Reading Symposium, Florence, AL, United States. January 27, 2023.

Berte-Hickey, M., Jung, J., **Kell, T.K.**, Kirsch, B. (2020). *Catholic Intellectual Traditions*. Fall Faculty Institute Presentation. Briar Cliff University, Sioux City, IA. August 19, 2020.

Berte-Hickey, M., Jung, J., **Kell, T.K.**, Kirsch, B. (2019). *Catholic Intellectual Traditions*. Fall Development Committee Presentation. Briar Cliff University, Sioux City, IA. November 1, 2019.

Kell, T.K., Sampson, J. (2019). *Muti- Tiered Support System in the Secondary Setting*. Sioux City Diocesan Administrators Conference, Briar Cliff University, Sioux City, IA. June 12, 2019.

Kell, T.K. (2019). *Overview of workshops National Council of Teachers of Mathematics Conference, Kansas City, MO*. Faculty Development Committee Presentation, Briar Cliff University, Sioux City, IA. April 10, 2019

Engle, T., **Kell, T.K.** (2015). *Using Technology to Enhance Learning*. [Conference Session]. Sioux City Diocesan Conference, Le Mars, Iowa. September 2015

A. Service in the role of officer of professional organization, program committee member, session organizer for professional meeting

Kappa Delta Pi (AUM 00400 Pi Pi Chapter), Communications Director, 2023-present

B. Professional society membership

- a. American Reading Forum, 2025- present
- b. International Dyslexia Association, 2022- present
- b. National Association for Professional Development Schools 2019-2022
- c. Association for Teacher Education, 2021 - present
- d. Association for the Independent Liberal Arts Colleges for Teacher Education, 2019-2022
- e. Association for Supervision, Curriculum and Development, 2014-2020
- f. International Literacy Association, 2014-present
- g. National Council of Teacher of Mathematics, 2015-2023
- h. International Society for Technology in Education 2016-2020

4. Awards, Lectureships, or Prizes

Emerging Professional Award, Auburn University at Montgomery, Spring 2023

5. Grants and Contracts

A. Grants and contracts received

- a. Principal investigator, co-principle investigator, or equivalent
 - a. Kell, T. (2024) Alabama Reading Initiative Program Improvement Grant. Alabama Department of Education. Funded for \$16,177. Approved September 2024.
 - b. Kell, T. (2014) Century Link Technology in Education Grant. Century Link. Funded for \$5000. Approved May 2014
 - c. Kell, T. (2012) Century Link Technology in Education Grant. Century Link. Funded for \$5000. Approved May 2012

6. Thesis/Dissertation Service:

- A. Dissertation Chair, Elementary Education track, 2025-present

7. Major Areas of Creative or Research Interest

- A. Reflection for pre-service teachers during field experiences
- B. Collaboration with Professional Development Schools

8. Other Professional Accomplishments

A. Manuscripts under submission

Beziat, T., Kell, T., Klash, E., Robbins, C. (2023). Building Community: Why Your Syllabus Matters. *Mid-Western Educational Researcher*.

B. Course/Program design and development:

- a. Creation of MATH 1320 Operations with Numbers (Grades 3-5) in compliance with the Alabama Numeracy Act 2024

C. Academic service

a. On-campus

Scholarship Committee Chair August 2024 to present

Scholarship Committee, August 2023 to present

Academic Standards Committee, August 2023 to present

Faculty Development Committee, August 2021 to July 2022

Chairperson of Assessment Committee, April 2019-May 2021

Faculty Senate Social Sciences Committee April 2019-May 2021

Assessment Committee April 2018 – May 2021

Scholarship of Teaching and Learning Committee, July 2017-2019

Faculty Development Committee, August 2015 to May 2017

Catholic Intellectual Traditions Coordination Committee, September 2015-September 2020

b. Off-campus

Northwest Area Education Agency Professional Development Committee 2015-2022

D. Other service

HEFT 2 (Higher Education KPS (Knowledge and Practice Standards) Educator Preparation Literacy State Standards alignment meeting, Auburn University, College of Education. October 2023.

9. Other items of importance not to be found above

- A. LETRS Training, certification May 2025
- B. Structured Literacy Certification Neuhaus Education, July 2024
- C. State of Alabama Teaching Certificates, K-6 Elementary, Class A & P-12 Reading Specialist, Class A, TKK-0123-1019, 2023 to present
- D. State of Iowa, Master Educator License, K-6 Elementary Education, Reading and Coaching Endorsements, Folder # 329353, 2007-present
- E. CITI-Training Certification Completion Date January 18, 2023; Expiration Date January 18, 2028, Record ID 7710477
- F. FDI Training Certification to Teach On-Line Courses; Auburn University at Montgomery September 2022 to present.