



**AUBURN UNIVERSITY
AT MONTGOMERY**

COLLEGE OF NURSING & HEALTH SCIENCES

**RN to BSN: Educational Advancement for Registered Nurses (EARN)
Program Curriculum (30 credit hours)**

- NURS 4110** **Transformation to the Professional Nurse Role** – Focuses on the knowledge, competencies, skills and abilities for transformation to the professional nurse role. (Must be taken in first semester of RN to BSN program) (4 credit hours)
- NURS 4140** **Population-Based Healthcare** – Exploration of the concepts and theories underlying population-based practice in community health settings and environments in the delivery of nursing care for individuals, families and populations. (4)
- NURS 4160** **Health Policy and Ethics for the Professional Nurse** - Roles, influences, and ethics of health care providers, consumers, government and law are discussed. Examine policy decisions and related issues that impact the delivery of safe, effective, patient-centered, timely, efficient, and equitable care. (3)
- NURS 4220** **Informatics and Evidence Based Practice for the Professional Nurse** – This is an introductory course in nursing informatics with a concentration in evidence-based nursing practice. Nursing application of information and computing technology will be combined to provide focus on identification of practice issues; appraisal and integration of current evidence and the evaluation of potential outcome across all healthcare settings and patient populations. (3)
- NURS 4260** **Pathophysiology and Physical Assessment for the Professional Nurse** – This course examines diseases in relation to the healthy body and the pathophysiological processes that occur when disease is present. Students learn about defensive, compensating and adaptive responses to the presence of disease by various body systems. (3)
- NURS 4270** **Rural Health and Special Populations** - Explores rural community health nursing, focusing on history and development of rural community focused care, health care systems, epidemiology, and individuals, families, and special populations. Determine and apply appropriate theories to provision of care to individuals in rural community settings and special populations in rural, urban, or suburban settings. Address prevention, promotion, maintenance, and restoring health. Focus on transcultural nursing concepts and diverse populations. (3)
- *NURS 4321** **Health Systems Leadership** – Addresses evidence-based leadership/management competencies for the professional nurse working with inter-professional teams to facilitate the transformation of complex healthcare systems. Clinical experiences will provide students with the opportunity to work with nurse leaders to further develop leadership and management competencies within the health care system. (Pre-requisite NURS 4220) (5)
- *NURS 4311** **Leadership Immersion** - Leadership immersion experience integrating knowledge, skills and competencies for the practice of professional nursing. (Must be taken in last semester of RN to BSN program) (5)

**45 clinical hours required for course completion*