	PLAN OF STUDY - Class A Level (
Student Name:	Department of Counselor, Leadership, and Special I
	<u>Instructiona</u>
S#:	
Student Email:	Advisor: <u>Jenny Kroft</u>
	Email: <u>mkroft@aum.edu</u>

COURSE	SEM	GRADE	SEM/TERM	Notes		
	HRS					
**LEAD 6970 LEAD Orientation in Instructional Leadership (Take First Semester)						
Professional Studies in Instructional Leadership - 15 hours						
**LEAD 6000 Leadership for Instructional Improvement	3					
**LEAD 6100 Instructional Planning for ContinuousImprovement	3					
**LEAD 6200 Management of the Learning Organization	3					
**LEAD 6300 Instructional Leadership and HumanResources	3					
**LEAD 6500 The Role of the Instructional Leader in Technology	3					
Internship &	Praxis	- 3 hours				
**LEAD 6924 Instructional Leadership Internship	3			Includes 10-day (consecutive) internship		
**LEAD 7982 Comprehensive Exam (take last semester; requires passing Praxis II score and completion of portfolio)						
Special Education	/Divers	sity – 3-6 h	ours			
**LEAD 6400 Instructional Leadership & the law, Ethics, &						
Diversity ESPE 6100 Students with Special Needs (if a survey of	3					
special education course was NOT taken at prior level of certification, student must take ESPE 6100 in addition to LEAD 6400).	0-3					
Advisor Approved Education Electives - 9 hours (may take any FNDS, ESPE, INST, ELEM, SCED, PHED, or ECED courses)						
	3					
	3					
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A minimum of 30 semester hours and an overall GPA of 3.25 are required for graduation and certification.

May not take any course that was used for prior level certification or degree in any teaching field or area of instructional support, and may not take a course for both undergraduate and graduate credit.

All LEAD courses included embedded field experiences.

Praxis II Test – Educational Leadership: (See advisor for details & deadlines – 1 test required)
Date Passed #5412:

^{**}Indicates courses required for a person who holds a Class A Alabama Professional Educator Certificate and wishes to add certification for Instructional Leadership. [This is known as the RHO option.]





	Program: Instructional Leadership		
	Total Hours	30-33	
CLASS A PROGRAM CHECKLIST FOR INSTRUCTIONAL LEADERSHIP			

Institution:	Auburn University at Montgo	mery	Date Approved: 2 Date Expires: 4	8 2.4 30 28
-				-
Instructional Leaders	ship: <u>15 hours</u>			
Professional Studies i	n Instructional Leadershi <u>p</u>		Survey of Special Education Course: (If course	
			taken for prior level certification, another appro-	ved
**LEAD 6000 Leadership	for Instructional Improvement	3	diversity course is required.) 6-9 hours	
**LEAD 6100 Instructional F	Planning Cont. Improvement	3	**LEAD 6400 Inst. Leadership & the Law ,Ethics ,& Diversity [If a survey of special education course was NOT taken at prior level of certification, student must take ESPE 6100 in addition	<u>3</u> 0-3
			level of certification, student must take ESPE 6100 in addition to LEAD6400)	
**LEAD 6200 Managemen	t of Learning Organization	3		
**LEAD 6300 Instructional	Leadership & Human Resources	3		
**LEAD 6500 The Role of	the Instructional Leader in Tech.	3	Internship - 3 hours **LEAD 6924 Instructional Leadership Internship	3
** Indicates course person who holds a Alabama certificate certification for Ins	valid Class A		Additional Courses: 9 hours Approved Electives - 9 hours May take any advisor approved College of Education Electives Dean of Education:	$\frac{3}{3}$
			Date: 03/16/2024	