### PLAN OF STUDY - Class A Level (Master’s)

**Department of Curriculum, Instruction and Technology**

**Alternative Secondary Education**

**Concentration: General Science**

**Adviser: Jenny Kroft**

**Email: mkroft@aum.edu**

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#### Teaching Field Specific Methods Course

<table>
<thead>
<tr>
<th>COURSE</th>
<th>SEM HRS</th>
<th>GRADE</th>
<th>SEM</th>
<th>SCHEDULE TYPE</th>
<th>SEMESTER OFFERED/NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SCED 6000 Principles of Teaching in Diverse Environments</strong></td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td>Spring/Fall (35 hrs. field experience)</td>
</tr>
<tr>
<td><strong>SCED 6050 Classroom Management &amp; Teaching Middle and Secondary Schools (Pr. SCED 6000)</strong></td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td>Spring/Fall (35 hrs. field experience)</td>
</tr>
<tr>
<td><strong>SCED 6130</strong></td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td>Spring/Fall (30 hrs. field experience)</td>
</tr>
</tbody>
</table>

#### Survey of Special Education

<table>
<thead>
<tr>
<th>COURSE</th>
<th>SEM HRS</th>
<th>GRADE</th>
<th>SEM</th>
<th>SCHEDULE TYPE</th>
<th>SEMESTER OFFERED/NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ESPE 6100 Students with Special Needs</strong> (may not be taken prior to unconditional admittance)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td>(20 hrs. field experience)</td>
</tr>
</tbody>
</table>

#### Additional Courses

<table>
<thead>
<tr>
<th>COURSE</th>
<th>SEM HRS</th>
<th>GRADE</th>
<th>SEM</th>
<th>SCHEDULE TYPE</th>
<th>SEMESTER OFFERED/NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FNDS 6800 Measurement &amp; Evaluation</strong></td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td>Every semester</td>
</tr>
<tr>
<td><strong>INST 6213 Computer-Based Instructional Technology</strong></td>
<td>3</td>
<td></td>
<td></td>
<td>Online</td>
<td>Every semester</td>
</tr>
</tbody>
</table>

### Teaching Field – 4 courses OR 12 hours required

Graduate courses as approved by Academic Advisor. Note: Some courses may have pre-requisites.

Note: Language Arts, General Science and Social Studies majors are required to take at least one course in **2** areas.*

<table>
<thead>
<tr>
<th></th>
<th>3 / 4</th>
<th>3 / 4</th>
<th>3 / 4</th>
<th>3 / 4</th>
</tr>
</thead>
</table>

*Classes must be from at least 2 of these areas
  - CHEM, PHYS, BIOL, PSCI

#### Praxis II Test – Subject Matter Assessments:
(See advisor for details & deadlines) Date Praxis II passed: ____________________________

**Must take before Internship**

#### Comprehensive Exam

<table>
<thead>
<tr>
<th>COURSE</th>
<th>SEM HRS</th>
<th>GRADE</th>
<th>SEM</th>
<th>SCHEDULE TYPE</th>
<th>SEMESTER OFFERED/NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SCED 7982 Master’s Comprehensive Exam</strong></td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td>Spring/Fall</td>
</tr>
</tbody>
</table>

#### Internship (Full-time teaching i the teaching field)

<table>
<thead>
<tr>
<th>COURSE</th>
<th>SEM HRS</th>
<th>GRADE</th>
<th>SEM</th>
<th>SCHEDULE TYPE</th>
<th>SEMESTER OFFERED/NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SCED 6924 Internship in Secondary Education</strong> (Internship must be completed in a public-school setting)</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td>Spring/Fall</td>
</tr>
</tbody>
</table>

A minimum of 36 semester hours and an overall GPA of at least 3.25 are required for internship, graduation and certification.

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Effect September 1, 2018, a performance assessment administered by Pearson, i.e., edTPA is required for initial certification in a teaching field; all AUM COE students must complete and pass the work for edTPA as an internship and teacher certification requirement.

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**ALSDE 2/8/24**

**Revised 4/2/2024**
ALTERNATIVE CLASS A EDUCATION PROGRAM CHECKLIST

Institution: Auburn University at Montgomery

Date
Approved: 12/31/24
Date Expires: 6/30/28
Revisions:

Professional Studies Categories Include:
(If a required course is listed for more than one category, credit should be indicated only for the first entry.)

Teaching Field Specific Methods
Course(s): 15 hours
(FE) SCED 6000 Principles of Teaching in Diverse Environments 3
(FE) SCED 6050 Classroom Mgmt & Teach in Middle & Sec. Schools 3
(FE) SCED 6130 Teaching Methods in Secondary Science 3
FDNS 6300 Measurement & Evaluation 3
INST 6313 Computer - Based Instructional Technology 3

Teaching Field: At least 1/3 of the program shall be in teaching field courses. 12 hours
4 Graduate level courses (or 12 hours) required. Must take courses in TWO areas-CHEM, BIOL, PHYS, PSCI.

Notes:
*English Language Arts, General Science, and General Social Studies programs shall require at least one course in two areas within the broader field.

**The teaching field for programs in Early Childhood Education, Elementary Education, and Collaborative Special Education (K-6) and (6-12) shall require no less than nine semester hours of reading or literacy coursework, or both, based on the science of learning to read, including multisensory strategies in foundational reading skills.
***The listing of EVERY course except the internship that requires a field experience should be preceded by (FE).

Leadership and Collaboration:

Survey of Special Education Course/Diversity -3 hours
(If course was completed prior to unconditional admission to Alt-A program, another approved diversity course is required.) 3 hours
(FE) ESPE 9100 Students with Special Needs 3
OR
Another ALSDE approved diversity course is required. May not be taken in provisionally admitted.

Internship: 6 hours
SCED 6924 Internship in Secondary Education, 6

Additional Courses:

Dean of Education: [Signature]
Date: 03/16/2024