

COLLEGE OF EDUCATION

PLAN OF STUDY - Class A Level (Master's) Department of Curriculum, Instruction and Technology

Alternative Secondary Education
Concentration: General Science

Adviser: <u>Jenny Kroft</u> Email: <u>mkroft@aum.edu</u>

Student Name:

S#

| COURSE | SEM | GRADE | SEM | SCHEDULE | SEMESTER |
|--|------------|-------------|-------------|-------------------------------|----------------------------|
| | HRS | | | TYPE | OFFERED/NOTES |
| Teaching Field Specific Methods Course | | | | | |
| **SCED 6000 Principles of Teaching in Diverse Environments | 3 | | | | Spring/Fall |
| | | | | | (35 hrs. field experience) |
| **SCED 6050 Classroom Management & Teaching Middle and | 3 | | | | Spring/Fall |
| Secondary Schools (Pr. SCED 6000) | | | | | (35 hrs. field experience) |
| | | | | | |
| **SCED 6130 | 3 | | | | Spring/Fall |
| | | | | | (30 hrs. field experience) |
| Survey of Special Education | | | | | |
| **ESPE 6100 Students with Special Needs | 3 | | | | |
| (may not be taken prior to unconditional admittance) | | | | | (20 hrs. field experience) |
| Additional Courses | | | | | |
| **FNDS 6800 Measurement & Evaluation | 3 | | | | Every semester |
| | | | | | |
| **INST 6213 Computer-Based Instructional Technology | 3 | | | Online | Every semester |
| | | | | | |
| Teaching Field – 4 courses OR 12 hours required | | | | | |
| Graduate courses as approved by Academic Advisor. Note: Some | | | - | | |
| Note: Language Arts, General Science and Social Studies majors | are requii | red to take | at least or | ne course in 2 areas.* | |
| | 3 / 4 | | | | |
| | 3 / 4 | | | | |
| | 3 / 4 | | | | |
| | 3 / 4 | | | | |
| *Classes must be from at least 2 of these areas | | | | | |
| - CHEM, PHYS, BIOL, PSCI | | | | | |

| Prayic II Test - Su | ibiect Matter Assessments | s: (See advisor for details & | deadlines) Date Prayis II | nassed: |
|---------------------|---------------------------|--------------------------------------|---------------------------|---------|

**Must take before Internship

| Comprehensive Exam | | | |
|---|---|--|-------------|
| SCED 7982 Master's Comprehensive Exam | 0 | | Spring/Fall |
| Internship (Full-time teaching i the teaching field) | | | |
| SCED 6924 Internship in Secondary Education | 6 | | Spring/Fall |
| (Internship must be completed in a public-school setting) | | | |

A minimum of 36 semester hours and an overall GPA of at least 3.25 are required for internship, graduation and certification.

Effective September 1, 2018, a performance assessment administered by Pearson, i.e., edTPA is required for initial certification in a teaching field; all AUM COE students must complete and pass the work for edTPA as an internship and teacher certification requirement.



SCED 6924 Internship in Secondary Education.



| Pro | gram: | |
|-----|--------|------|
| 110 | grain. | - 25 |

Secondary General Science

Date

Approved:

Total Hours: 36

2/8/24

ALTERNATIVE CLASS A EDUCATION PROGRAM CHECKLIST

| Institution: Auburn University at Montgomer | У | Date Expires: | 5/28 |
|---|------------|--|-----------|
| Professional Studies Categories Include: (If a required course is listed for more than one categories should be indicated only for the first entry.) | | Teaching Field: At least 1/3 of the program shall be in teafield courses. <u>12 hours</u> | aching |
| Teaching Field Specific Methods Course(s): 15 hours (FE) SCED 6000 Principles of Teaching in Diverse Environments (FE) SCED 6050 Classroom Mgmt &Teach.in Middle &Sec.Schools | 3 3 | 4 Graduate level courses (or 12 hours) required. Must take TWO areas-CHEM, BIOL, PHYS, PSCI. | courses i |
| (FE) SCED 6130 Teaching Methods in Secondary Science FNDS 6800 Measurement & Evaluation INST 6213 Computer - Based Instructional Technology | 3 3 | 3 3 | |
| Learner Development, Learner Differences, and Learning Environments: | | Notes: *English Language Arts, General Science, and General Social Studies programs shall require at least one course in two areas within the broader field. **The teaching field for programs in Early Childhood Education, Elementary Education, and Collaborative | re |
| Professional Learning and Ethical Practice: | | Special Education (K-6) and (6-12) shall require no let than nine semester hours of reading or literacy coursework, or both, based on the science of learning to read, including multisensory strategies in foundational reading skills. ***The listing of EVERY course except the internship requires a field experience should be preceded by (FE). | that |
| Leadership and Collaboration: | | Additional Courses: | |
| Survey of Special Education Course/Diversity (If course was completed prior to unconditional admission to Alt-A program, another approved diversity course is required.) 3 hours (FE) ESPE 6100 Students with Special Needs OR Another ALSDE approved diversity course is required. May not be taken in provisionally admitted. Internship: 6 hours | y -3 hours | Dean of Education: Vertical W. Auch | |