



COLLEGE OF EDUCATION

PLAN OF STUDY - Alternate (Master's)
 Department of Counselor, Leadership, and Special Education
Collaborative Teacher K-6

Student Name _____

S# _____

Advisor: Jenny Kroft

Email: mkroft@aum.edu

COURSE	SEM HRS	GRADE	SEM/TERM	Notes
Teaching Field at least 1/3 of the program shall be in teaching field courses: 18 hours				
ESPE 6050 Advanced Behavior Mgmt. of Students w/ Except.	3			
ESPE 6200 Adv. Study Sp. Ed.: Critical Professional Components	3			
ESPE 6300 Adv. Study of Assess. Of Diverse Learners	3			
ESPE 6400 Adv. Curr. f/Students w/Signific. Supp.	3			
ESPE 6913 Adv. Practicum I in Special Ed (50 hours)	3			
ESPE 6914 Adv. Practicum II in Special Ed (50 hours)	3			
Teaching Field Specific Methods Courses				
ESPE 6310 Adv. Data-Based Instruction	3			
ESPE 6500 Adv. Study/Strategies for Students w/ Except.	3			
ESPE 6800 Adv. Study of Tch Math and Read Skills	3			
Additional Required Courses:				
INST 6213 Computer-Based Instr. Tech.	3			
Survey of Special Education Course				
ESPE 6100 Students with Special Needs If already taken then an ALSDE approved diversity course will be substituted.	3			
Internship				
ESPE 6924 Adv. Collaborative K-6 Professional Internship	6			

A minimum of 39 semester hours and an overall GPA of 3.25 are required for graduation and certification.

Possible required tests – check with your advisor:
PRAXIS tests #5354 and #5901 (5903, 5904, 5905)
READING 190

ALSDE 2/8/2024
 Revised 4/2/2024



ALABAMA STATE DEPARTMENT OF EDUCATION
EDUCATOR PREPARATION

2021 Code

ALSBE
Approved EPP: _____
Initials: ASL Expired: _____
Revised: _____

Program: Collaborative Teacher K-6

Total Hours: 39

ALTERNATIVE CLASS A EDUCATION PROGRAM CHECKLIST

Institution: Auburn University at Montgomery

Date
Approved: 2/8/24
Date Expires: 6/30/28
Revisions: _____

Professional Studies Categories Include:
(If a required course is listed for more than one category, credit should be indicated only for the first entry.)

Teaching Field: At least 1/3 of the program shall be in teaching field courses. 18 hours

Teaching Field Specific Methods

Course(s): 12 hours

INST 6213 Computer-Based Instructional Tech	<u>3</u>
ESPE 6310 Adv. Data-Based Inst. for Div. Learners	<u>3</u>
ESPE 6500 Adv. Study of Tch and Learn Strats.	<u>3</u>
ESPE 6800 Adv. Study of Tch Math and Read Skills	<u>3</u>

ESPE 6050 Adv. Study of Behavior Mgmt of Studs with Exc.	<u>3</u>
ESPE 6200 Adv. Study of SpecEd: Critical Prof. Components	<u>3</u>
ESPE 6300 Adv. Assess for Diverse Learners	<u>3</u>
ESPE 6400 Adv. Methods for Stud. w/Sign Needs	<u>3</u>
(FE)ESPE 6913 Adv. Practicum I in Special Education	<u>3</u>
(FE)ESPE 6914 Adv. Practicum II in Special Education	<u>3</u>

Learner Development, Learner Differences, and Learning Environments:

Notes:

*English Language Arts, General Science, and General Social Studies programs shall require at least one course in two areas within the broader field.

**The teaching field for programs in Early Childhood Education, Elementary Education, and Collaborative Special Education (K-6) and (6-12) shall require no less than nine semester hours of reading or literacy coursework, or both, based on the science of learning to read, including multisensory strategies in foundational reading skills.

***The listing of EVERY course except the internship that requires a field experience should be preceded by (FE).

Professional Learning and Ethical Practice:

Leadership and Collaboration:

Additional Courses:

Survey of Special Education Course:

(If course was completed prior to unconditional admission to Alt-A program, another approved diversity course is required.) 3 hours

(FE)ESPE 6100 Students with Special Needs OR 3

Another ALSDE approved diversity course is required. May not be taken in provisionally admitted.

Dean of Education:

Internship: 6 hours

ESPE 6924 Adv. Collaborative K-6 6
Professional Internship

Date: 03-16-24