

Student Name S#

PLAN OF STUDY - Alternate (Master's) Department of Counselor, Leadership, and Special Education

Collaborative Teacher K-6

Advisor: Jenny Kroft	
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Email: mkroft@aum.edu

COURSE	SEM HRS	GRADE	SEM/TERM	Notes
Teaching Field at least 1/3 of the program shall be in	teachi	ing field co	urses: 18 hou	ırs
ESPE 6050 Advanced Behavior Mgmt. of Students w/ Except.	3			
ESPE 6200 Adv. Study Sp. Ed.: Critical Professional Components	3			
ESPE 6300 Adv. Study of Assess. Of Diverse Learners	3			
ESPE 6400 Adv. Curr. f/Students w/Signific. Supp.	3			
ESPE 6913 Adv. Practicum I in Special Ed (50 hours)	3			
ESPE 6914 Adv. Practicum II in Special Ed (50 hours)	3			
Teaching Field Specific Methods Courses				
ESPE 6310 Adv. Data-Based Instruction	3			
ESPE 6500 Adv. Study/Strategies for Students w/ Except.	3			
ESPE 6800 Adv. Study of Tch Math and Read Skills	3			
Additional Required Courses:				
INST 6213 Computer-Based Instr. Tech.	3			
Survey of Special Education Course				
ESPE 6100 Students with Special Needs If already taken then an ALSDE approved diversity course will be substituted.	3			
Internship				
ESPE 6924 Adv. Collaborative K-6 Professional Internship	6			

A minimum of 39 semester hours and an overall GPA of 3.25 are required for graduation and certification.

Possible required tests – check with your advisor: PRAXIS tests #5354 and #5901 (5903, 5904, 5905) READING 190



ALABAMA STATE DEPARTMENT OF EDUCATION EDUCATOR PREPARATION



2021 Code

Professional Internship

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Approv	ed Edy	Expired:
	- a brand - I	Revised:

Collaborative Teacher K-6 Total Hours: ALTERNATIVE CLASS A EDUCATION PROGRAM CHECKLIST Approved: Auburn University at Montgomery Institution: Date Expires: **Revisions: Professional Studies Categories Include: Teaching Field:** At least 1/3 of the program shall be in teaching (If a required course is listed for more than one category, field courses. 18 hours credit should be indicated only for the first entry.) **Teaching Field Specific Methods** Course(s): 12 hours ESPE 6050 Adv. Study of Behavior Mgmt of Studs with Exc. 3 INST 6213 Computer-Based Instructional Tech ESPE 6200 Adv. Study of SpecEd: Critical Prof. Components ESPE 6310 Adv. Data-Based Inst. for Div. Learners ESPE 6300 Adv. Assess for Diverse Learners ESPE 6400 Adv. Methods for Stud. w/Sign Needs 3 ESPE 6500 Adv. Study of Tch and Learn Strats. (FE)ESPE 6913 Adv. Practicum I in Special Education ESPE 6800 Adv. Study of Tch Math and Read Skills (FE)ESPE 6914 Adv. Practicum II in Special Education Learner Development, Learner Notes: Differences, and Learning *English Language Arts, General Science, **Environments:** and General Social Studies programs shall require at least one course in two areas within the broader field. **The teaching field for programs in Early Childhood Education, Elementary Education, and Collaborative Special Education (K-6) and (6-12) shall require no less than nine semester hours of reading or literacy coursework, or both, based on the science of learning to **Professional Learning and Ethical** read, including multisensory strategies in foundational Practice: reading skills. ***The listing of EVERY course except the internship that requires a field experience should be preceded by (FE). Leadership and Collaboration: Additional Courses: Survey of Special Education Course: (If course was completed prior to unconditional admission to Alt-A program, another approved diversity course is required.) 3 hours Teurh W. Smill Dean of Education: (FE)ESPE 6100 Students with Special Needs OR Another ALSDE approved diversity course is required. May not be taken in provisionally admitted. Internship: 6 hours Date: 03-16-24 ESPE 6924 Adv. Collaborative K-6 6