

COLLEGE OF EDUCATION

Student Name:

PLAN OF STUDY - Alternate (Master's) Department of Counselor, Leadership, and Special Education

Collaborative Teacher 6-12

Advisor: Jenny Kroft
Email: mkroft@aum.edu

S#

COURSE		SEM GRADE	SEM/TERM	Notes	
					Teaching Field at least 1/3 of the program shall be in teaching field courses: 18 hours
ESPE 6050 Advanced Behavior Mgmt. of Students w/ Except.	3				
ESPE 6200 Adv. Study Sp. Ed.: Critical Professional Components	3				
ESPE 6300 Adv. Study of Assess. Of Diverse Learners	3				
ESPE 6550 Adv. Study of Sec. Instruction of Diverse Learners	3				
ESPE 6914 Adv. Practicum II in Special Ed (50 hours)	3				
ESPE 6915 Adv. Practicum III in Special Ed (50 hours)	3				
Teaching Field Specific Methods Courses					
ESPE 6310 Adv. Data-Based Instruction	3				
ESPE 6500 Adv. Study/Strategies for Students w/ Except.	3				
ESPE 6800 Adv. Study of Tch Math and Read Skills	3				
Additional Required Courses:					
INST 6213 Computer-Based Instr. Tech.	3				
Survey of Special Education Course					
ESPE 6100 Students with Special Needs	3				
If already taken then an ALSDE approved diversity course will be substituted.					
Internship					
ESPE 6926 Adv. Collaborative 6-12 Professional Internship	6				

A minimum of 39 semester hours and an overall GPA of 3.25 are required for graduation and certification.

Possible required tests – check with your advisor: PRAXIS test #5354

ALSDE 2/8/2024 Revised 4/2/82024



ALABAMA STATE DEPARTMENT OF EDUCATION EDUCATOR PREPARATION

ALSBE
Approved Epp Approved:
Expired:
Revised:

NOILVOIL	2021 Code		Collaborative Teacher 6-12		
		_	Program: Total Hours: 39		
	ALTERNATIVE CLASS	S A EDU	CATION PROGRAM CHECKLIST		
Institution:	Auburn University at Montgo	omery	Date Approved: 2/8/24 Date Expires: 6/20/28 Revisions:		
(If a required	cional Studies Categories Include: course is listed for more than one co oe indicated only for the first entry.	ategory,	Teaching Field: At least 1/3 of the program shall be in teaching field courses. 18 hours		
Course(s) INST 6213 (ESPE 6310 A ESPE 6500 A	Field Specific Methods 1: 12 hours Computer-Based Instructional Tecady. Data-Based Inst. for Div. Lear Adv. Study of Tch and Learn Strats dv. Study of Tch Math and Read S	ne <u>rs</u> 3	ESPE 6050 Adv. Study of Behavior Mgmt of Studs with Exc. ESPE 6200 Adv. Study of SpecEd: Critical Prof. Components ESPE 6300 Adv. Assess for Diverse Learners ESPE 6550 Adv. Study of Sec. Instruction for Div. Learners (FE)ESPE 6914 Adv. Practicum II in Special Education (FE)ESPE 6915 Adv. Practicum III in Special Education		
Learner I Differenc Environn	Development, Learner es, and Learning nents:		Notes: *English Language Arts, General Science, and General Social Studies programs shall require at least one course in two areas within the broader field. **The teaching field for programs in Early Childhood		
Profession Practice:	nal Learning and Ethical		Education, Elementary Education, and Collaborative Special Education (K-6) and (6-12) shall require no less than nine semester hours of reading or literacy coursework, or both, based on the science of learning to read, including multisensory strategies in foundational reading skills. ***The listing of EVERY course except the internship that		
Leadershi	p and Collaboration:		Additional Courses:		
(If course of uncondition another appropriate (FE)ESPE 6100	Special Education Course: was completed prior to nal admission to Alt-A program, proved diversity course is 3 hours 0 Students with Special Needs r ALSDE approved diversity course is d. May not be taken in provisionally admitted.	3	Dean of Education: Neurih W. Shulf		
Internship	: 6 hours dv. Collaborative 6-12	6	Date: 3-16-24		