Alternative Master’s Admissions Requirements

Please speak with an advisor if you have any questions about your application to graduate school and admission to the Alternative Master’s program at AUM.

Advisors:
Jenny Kroft (mkroft@aum.edu); elementary education, early childhood education, secondary education, and special education.

Griffin Capps (mcapps@aum.edu); physical education.

Unconditional Admission to Alternative Class A Programs at AUM is not equivalent to admission to graduate school. Following submission of a completed application to graduate school, your application will be reviewed by the College of Education and information will be provided about any additional information that is needed. Once all requirements listed below are met, the student may be unconditionally admitted to the ALT A program. Requirements for unconditional admission include:

A criminal history background check. Alabama Certification of Teachers Fingerprint Inquiry Clearance. You must first go here https://aim.alsde.edu to create an AIM account. Then follow these steps: Be sure you follow the required sequence below.
Step 1: Create an AIM Account
Step 2: Complete Background Check Registration in AIM
Step 3: Create Fieldprint Account
Step 4: Complete authorization forms, schedule appointment, and fee payment
Step 5: Report for fingerprint appointment

Testing. The MAT or GRE is no longer required for admission.

Degree requirements. A person who is eligible for unconditional admission to an Alternative Class A program at AUM should have earned a bachelor’s degree with a minimum GPA overall of 2.50 or a master’s or higher degree with a GPA of at least 3.0. This GPA must be documented on the official transcript of the degree granting institution and must be the GPA that was used as the basis for granting the degree, not a GPA that includes post-degree courses.

a) Courses that were taken as part of the degree used to meet the admission requirement for a bachelor’s or higher degree cannot be used again to meet Alternative Class A program requirements.

b) The person must meet one of the following options:
   1. Earned a bachelor’s degree from a regionally accredited college or university.
   2. Earned a bachelor’s degree from a non-regionally accredited institution and an earned master’s or higher degree from a regionally accredited institution and has attained a passing score on the prescribed Praxis subject assessment of the Alabama Educator Certification Assessment Program (AECAP). This option is permitted only when both of the following conditions are met:
      a. At the discretion of the Dean or Graduate Coordinator in the College of Education
      b. If there is a prescribed Praxis subject assessment of the AECAP.

c) AUM does not admit individuals to Class A programs based on professional educator certificates from another state.
• **General studies.** Individuals applying for admission to an Alternative Class A program in early childhood education, elementary education, early childhood special education, or collaborative special education teacher (K-6 or 6-12) should have earned at least 12 semester hours of acceptable credit, as verified on official transcripts, in each of the following areas: English language arts, mathematics, science, and social studies or earned the current passing score on the prescribed Praxis subject assessment of the AECAP. Only passing scores on the following tests will be accepted to meet this requirement:
  - In lieu of 12 semester hours in mathematics, Praxis 5003 or 5903.
  - In lieu of 12 semester hours in science, Praxis 5005 or 5905.
  - In lieu of 12 semester hours in social studies, Praxis 5004 or 5904.

• **Teaching field.** Prior to unconditional admission, a person who wishes to earn certification in a teaching field listed below should have completed one of the options listed below:
  a) For any teaching field verification of a current passing score on the prescribed Praxis subject assessment of the Alabama Educator Certification Assessment Program.
  b) Early Childhood Education, Elementary Education, Early Childhood Special Education, Collaborative Special Education Teacher K-6 or 6-12 see General Studies requirements above.
  c) Single Teaching Field for Secondary Education: An academic major in the teaching field, or if an academic major is not on the official transcript, 30 semester hours appropriate to the teaching field including at least 18 semester hours of upper-division credit.
  d) Comprehensive Middle Level or Secondary Teaching Fields:
    1. English Language Arts: An academic major in an area included in English language arts—e.g., English, speech, drama/theatre, and print or broadcast journalism—and at least one course in each of the other listed areas of English language arts. If an academic major is not on the official transcript, then the admission requirement shall be 30 semester hours of credit appropriate to English language arts, including at least 18 semester hours of upper-division credit. At a minimum, coursework must include courses in literature, grammar, reading skills, writing, speech, theatre, and print or broadcast journalism.
    2. General Science: An academic major in an area included in the sciences—e.g., biology, chemistry, Earth or space science, and physics—and at least one course in each of the other listed areas of general science. If an academic major is not on the official transcript, then the admission requirement shall be 30 semester hours of credit appropriate to general science including at least 18 semester hours of upper-division credit and at least one course in each of the following areas: biology, chemistry, Earth or space science, and physics.
    3. General Social Studies: An academic major in an area included in the social studies—e.g., economics, geography, history, and political science—and at least one course in each of the other areas listed in the social studies. If an academic major is not on the official transcript, then the admission requirement shall be 30 semester hours of credit appropriate to the social studies with at least 18 semester hours of upper-division credit and at least one course in each of the following areas: economics, geography, history, and political science.
  e) P-12 Programs: An academic major in the teaching field or, if an academic major is not on the official transcript, 30 semester hours of credit appropriate to the teaching field including at least 18 semester hours of upper-division credit.

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  Praxis test in teaching field may be accepted in lieu of required major or course work.

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