

Comprehensive Program Evaluation: Counselor Education

Auburn University at Montgomery

Spring 2014

Below is a compilation of the program evaluation activities indicating when last performed and when next the activity is next scheduled. The process of collecting data and the involved parties are described under the “Description” column. How the data is both used and disseminated follows below the description. The actual raw data follows this 2-page summary.

Program Evaluation Activities	Description	Last Performed	Next Scheduled
1. Counselor Education Survey	Current and former students are surveyed annually during the Spring Semester.	Spring 2014	Spring 2015
<p>The annual survey of current and former students was conducted in the Spring semester of 2014. This year there were 22 respondents.</p> <p>Results in brief (see full results for details): <u>The “Most Important Reason” AUM was selected for their degree (62.50%) was CACREP accreditation. The 2nd most was Academic Reputation (46.67%).</u> <u>The 3 highest rated “Training Areas” were: (1) Group Counseling (47.62%); (2) Ethical & Legal Issues (47.36%), and (3) Career Development (45%).</u> <u>Lowest Rated “Training Areas”:</u> While all areas were ranked in the “Good to Excellent” range, four students (20%) ranked “Innovative Counseling Approaches” in the Marginal range. <u>The Students rated the faculty as <u>most helpful in encouraging membership</u> in ACA divisions (40%) and ACA (45%). They were rated as only “Somewhat Helpful” in encouraging state branch involvement (40%) and CSI involvement (30%).</u> <u>The Students rated the faculty as <u>most helpful in mentoring</u> “Counseling Skills and Attitudes” (76.19%) with “Diversity” Professional Boundaries, and Professional Development being second (42.86% each). Least Helpful was Research Activities (14.29%) and Practicum Placement (19.05%).</u> <u>Comments on the survey were varied but 2 did suggest more assistance with Practicum Placement and preparation.</u> Dissemination: Placed on the Program Web page at http://www.education.aum.edu/docs/default-source/counseling-program-page/2014-aum-counseling-program-survey.pdf?sfvrsn=2 Stakeholders were notified of the survey’s availability via email.</p>		<p>Outcomes:</p> <p>(1) In order to encourage more alumni involvement students will be asked to provide their more “permanent” means of communication at the time of their comprehensive exam.</p> <p>(2) Faculty examined class evaluations (CER’s) for the classes described as “Innovative Counseling Approaches” and Research for areas of improvement.</p> <p>Due to student comments as well as comments from site placements, a new course ECED 6410 “Systemic Couples & Family Counseling” was proposed and approved to mend an observed gap in student preparation.</p> <p>(3) The placement list will be updated to facilitate easier Practicum Placement. This will be distributed to students at the Practicum orientation.</p>	
2. Site Evaluation of the AUM Counseling Program	Feedback from personnel in cooperating agencies is requested each semester at the end of practicum and internships.	Summer 2014	December 2014
<p>Results & Outcomes: All responses were in the “Very Good” to “Excellent” range with on “no response”. One site respondent indicated that no orientation was provided to the site, no consultation regarding the student, and no visit. (1) The Clinical coordinator will follow up on this incident. Six respondents appear to have not been informed of professional development opportunities from the counseling department. (2) Faculty will examine ways to get the word out more effectively.</p>		<p>Dissemination: Placed on the Program Web page at http://www.education.aum.edu/docs/default-source/counseling-program-page/2014-aum-counseling-program-survey.pdf?sfvrsn=2 Stakeholders were notified of the survey’s availability via email.</p>	

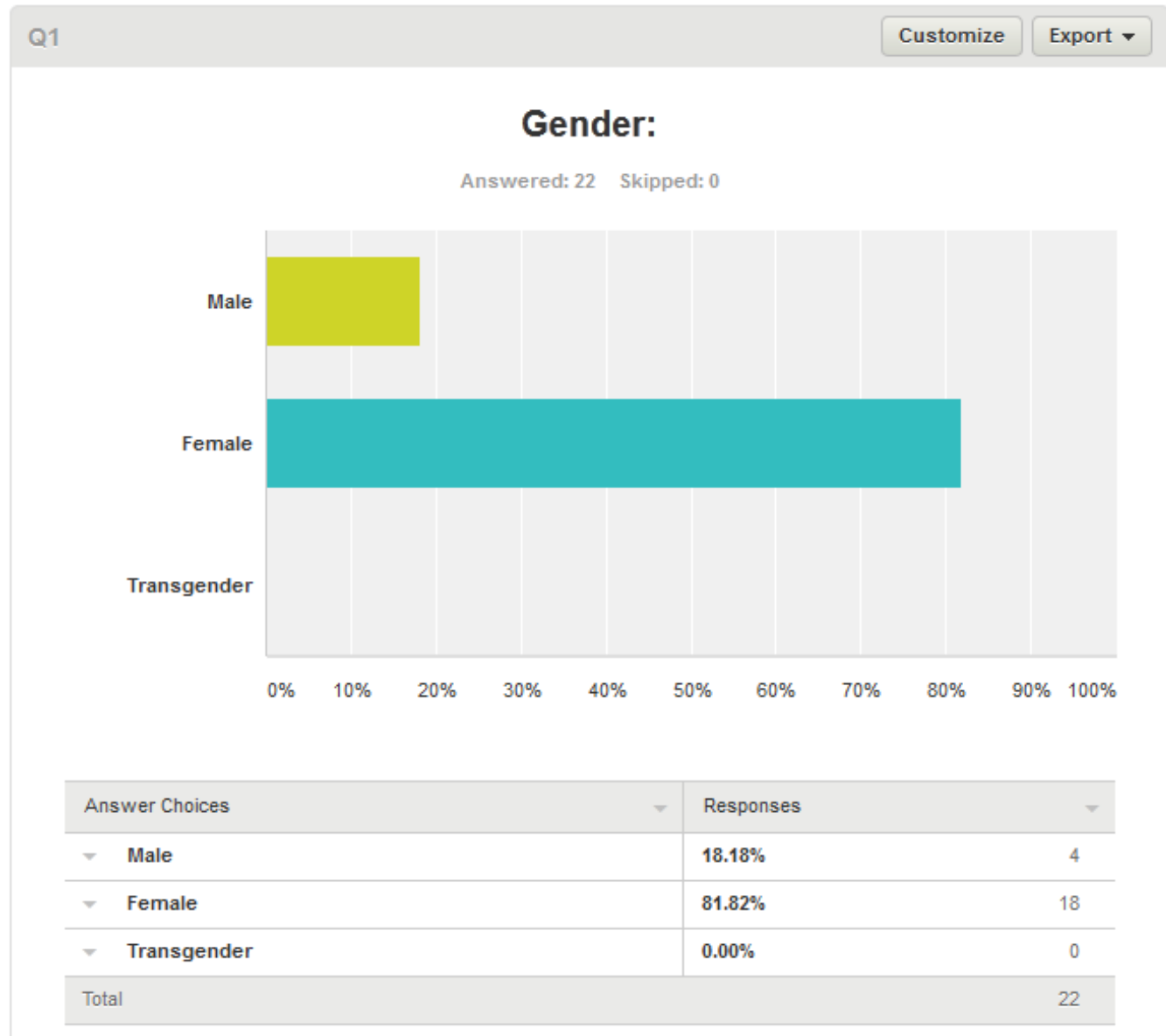
Program Evaluation Activities	Description	Last Performed	Next Scheduled
3. Faculty Review of Student Performance	Students' academic skills, clinical skills, ethical and professional behavior and personal characteristics are assessed by all counseling faculty.	End of Spring Semester 2014	End of Fall Semester 2014
Outcomes: All 16 Students currently enrolled were found to be performing competently in the four domains and were recommended for continuance in the program. No areas of concern were noted in this evaluation (see "Faculty Review of Student Performance Summary Spring 2014"). Had any students evidenced areas of concern, a member of faculty would contact them personally to address informally or remediate, depending upon faculty recommendation.		Dissemination: All counseling faculty participated in the evaluation of enrolled students on 4-14-2014. No personal contact from faculty to a student was needed following this evaluation.	
4. Livetext Evaluation	Each student is evaluated at the end of each class on the CACREP outcomes and dispositions on the LiveText system developed for that class. An annual aggregation of this data is reviewed for program improvement.	End of Summer Semester 2014	End of Fall Semester 2014
Results: Student work is evaluated on CACREP outcomes for each class on a 4-point scale comprised of the following: (1) Unsatisfactory, (2) Basic, (3) Competent, and (4) Exceptional. The professor uses these outcomes to guide the individual student. The annual aggregate of all these evaluations is used for program improvement. Outcomes: Although most students scored in the Competent to Exceptional range, a total of 3 students were evaluated in the Unsatisfactory range for Standard 5 (CACREP II.K.5.c. - class ECED 6290 – 1 student) and Standard 8 (CACREP II.K.7. – class ECED 6330 – 2 students. One of these students J.H. is known to have had a personal crisis this semester. The remaining students were provided guidance by their professors.		Dissemination: The students submits their work to the LiveText system for evaluation. The results of their evaluation are available to them on-line through LiveText following instructor evaluation. The aggregate of the scores was made available through the LiveText system and were reviewed in faculty meetings by the Department Head and faculty for any program improvement. This semester the scores appear to be outliers.	
5. Program Graduate Employers Evaluation of the AUM Counseling Program	Feedback from Program Graduate Employers in cooperating agencies is requested each Spring semester.	~~	Spring 2015
Due to an oversight this data has not been collected. Starting with the 2015 Spring & Summer Semesters the AUM Counseling program will begin collecting this data.			
Note: Due to the confidential nature of Faculty Performance Evaluations and Individual Student Evaluations (tests etc), those evaluation activities do not appear in this document. See the Comprehensive Program Plan items 6 – 9 for a description of those Evaluation Activities.			

Program Evaluation Activities

1. Counselor Education Survey

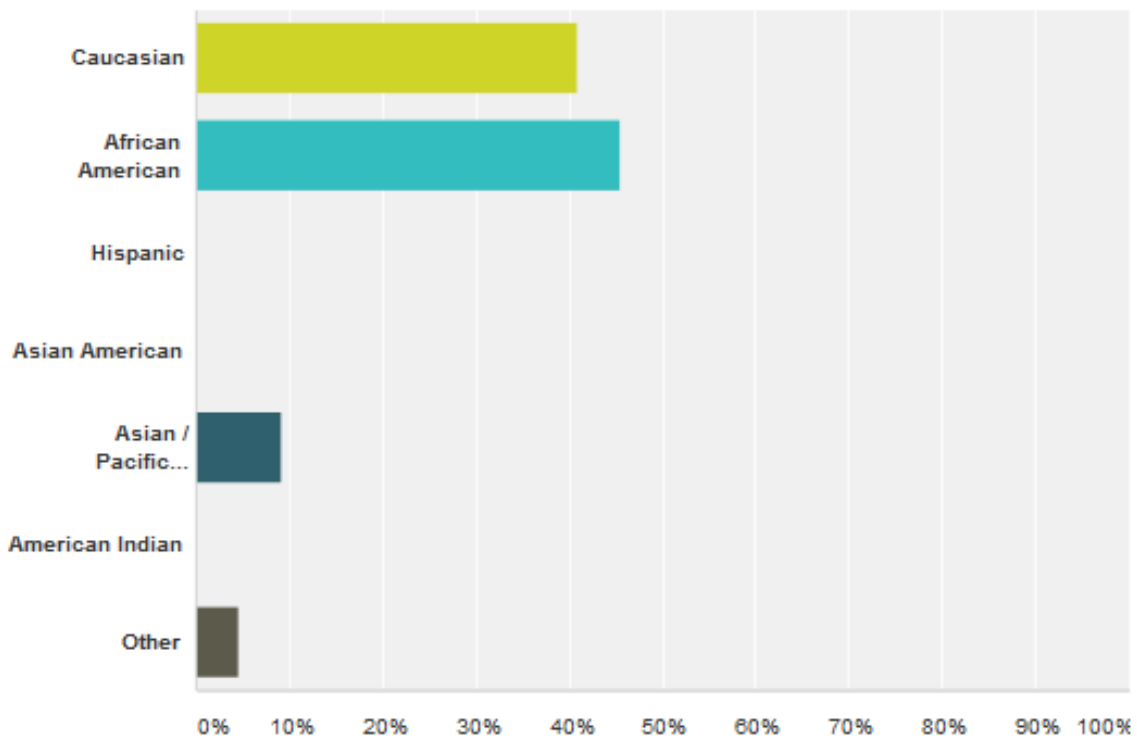
2014 AUM Counseling Program Survey by Current & Former Students

PAGE 1: DEMOGRAPHIC INFORMATION



Q2. Ethnicity:

Answered: 22 Skipped: 0



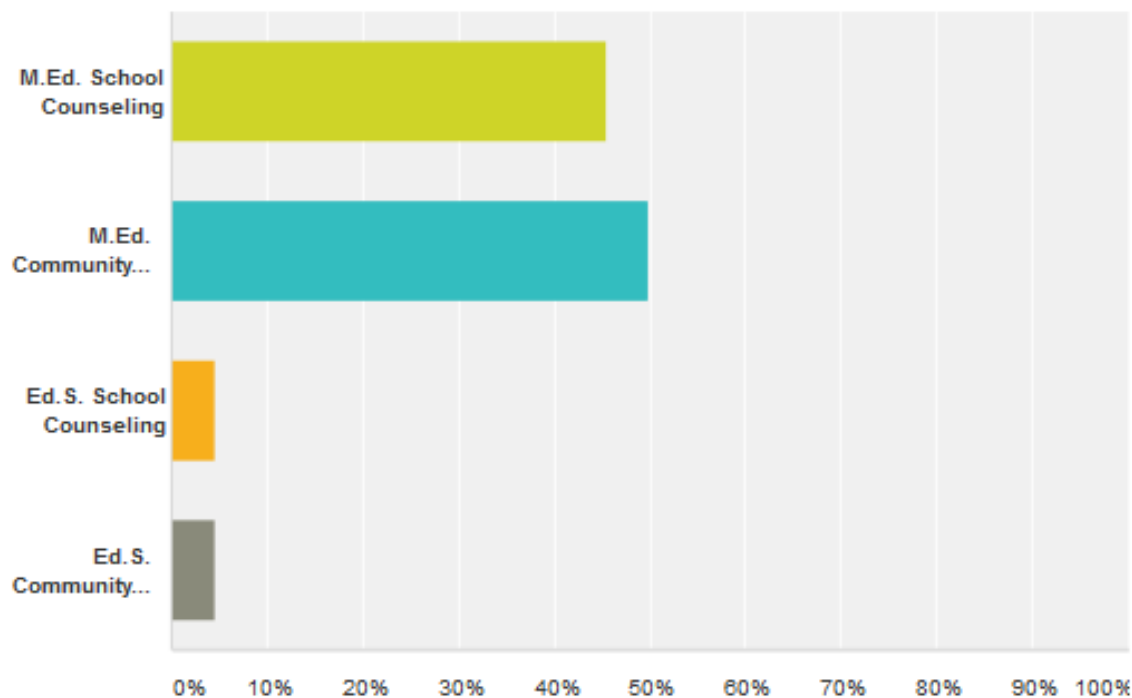
Answer Choices	Responses	
▼ Caucasian	40.91%	9
▼ African American	45.45%	10
▼ Hispanic	0.00%	0
▼ Asian American	0.00%	0
▼ Asian / Pacific Islander	9.09%	2
▼ American Indian	0.00%	0
▼ Other	4.55%	1
Total		22

Other: African American/Asian/Pacific Islander

Q3.

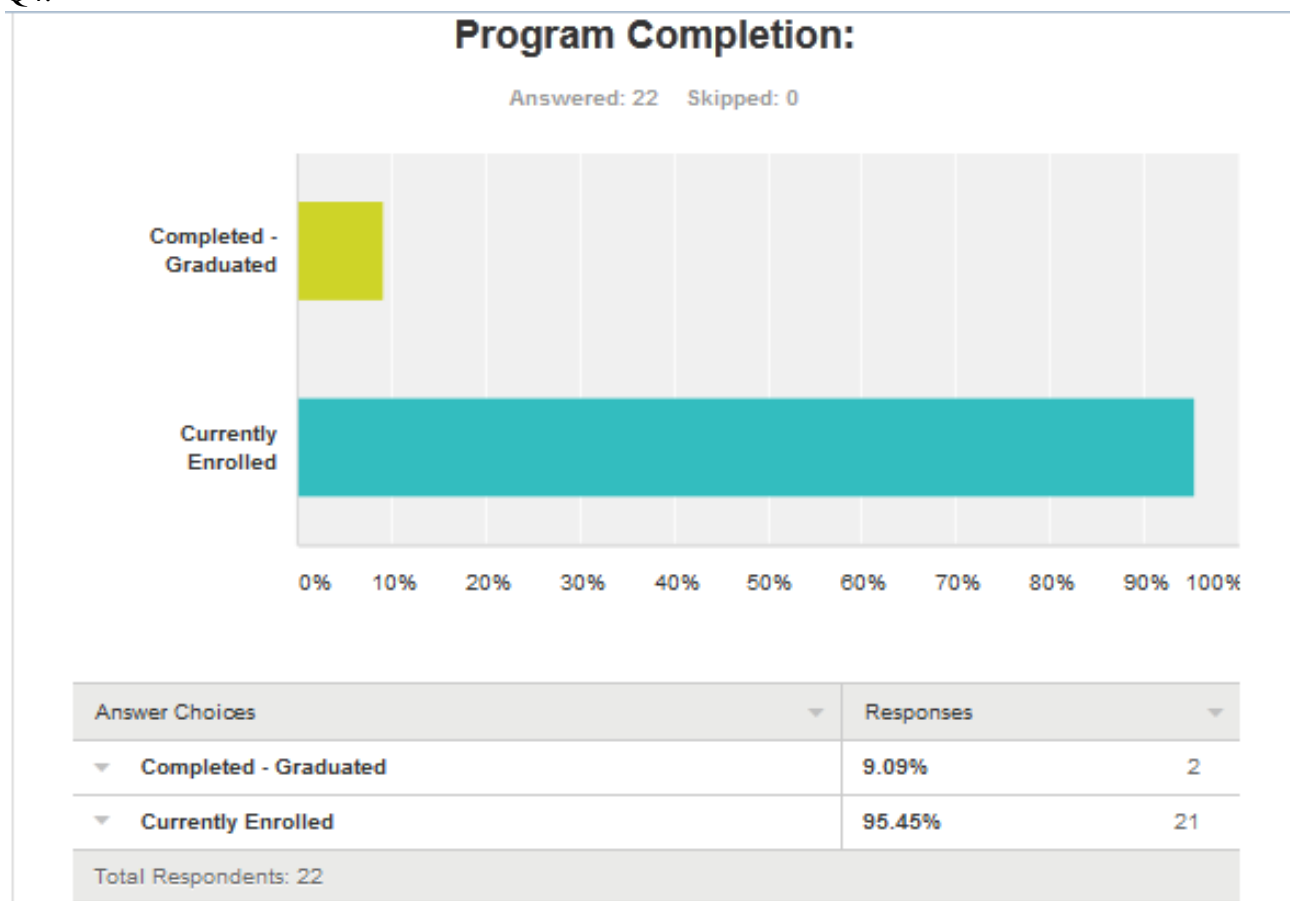
Auburn Montgomery degree program(s) (check all that apply):

Answered: 22 Skipped: 0



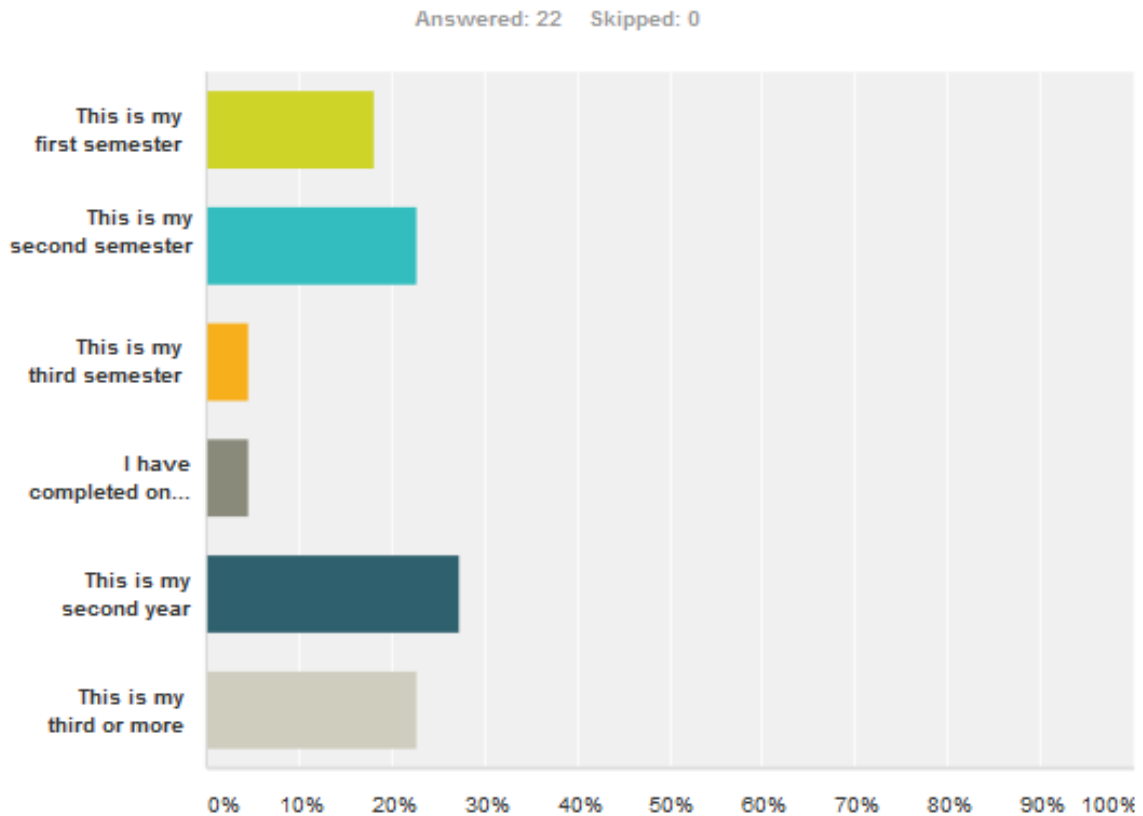
Answer Choices	Responses	
▼ M.Ed. School Counseling	45.45%	10
▼ M.Ed. Community Counseling	50.00%	11
▼ Ed.S. School Counseling	4.55%	1
▼ Ed.S. Community Counseling	4.55%	1
Total Respondents: 22		

Q4.



7 Comments (consolidated): Spring 2015 – 3 respondents; Summer 2015 – 1 respondent;
 Fall 2015 – 1 respondent; Spring 2014 – 1 respondent; &
 “M.Ed. Graduated Fall 2013; Ed.S. currently attend” – 1 respondent

Q5. If currently enrolled, how long have you been in the program?

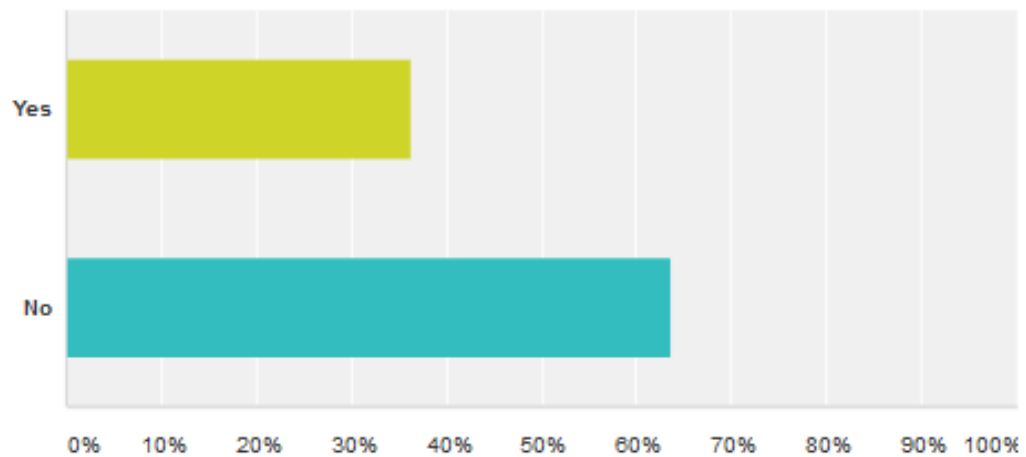


Answer Choices	Responses
▼ This is my first semester	18.18% 4
▼ This is my second semester	22.73% 5
▼ This is my third semester	4.55% 1
▼ I have completed one (1) Year	4.55% 1
▼ This is my second year	27.27% 6
▼ This is my third or more	22.73% 5
Total	22

Q6.

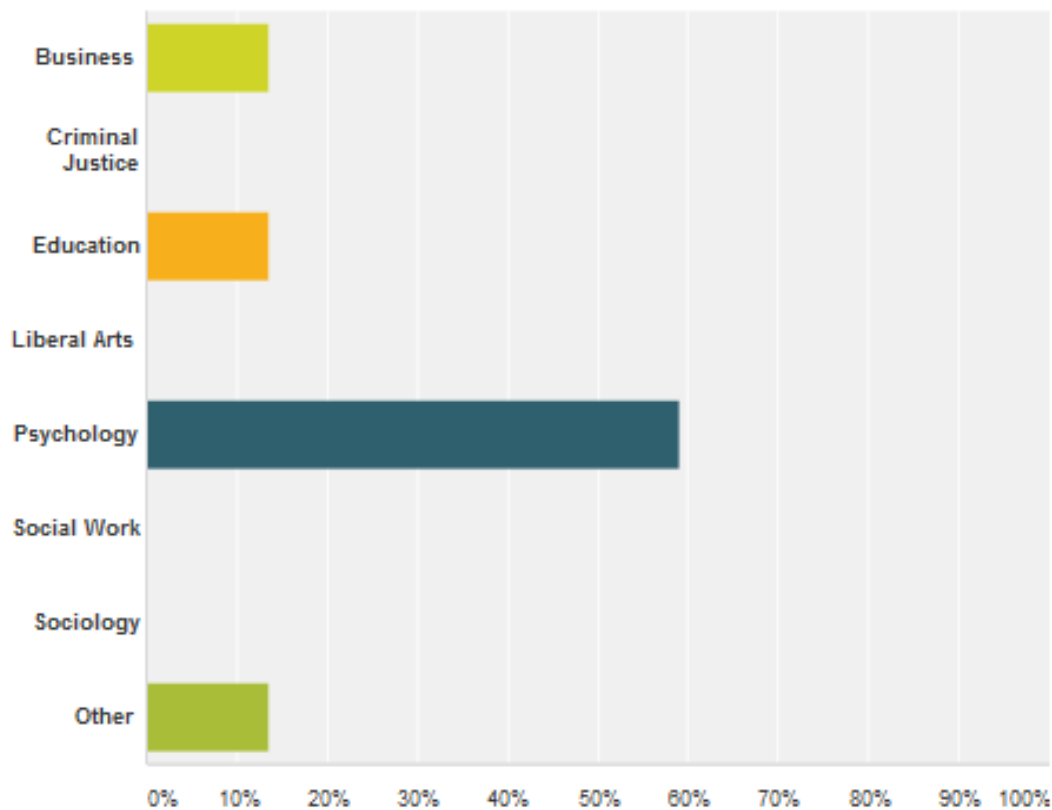
Did you receive your Undergraduate degree from Auburn Montgomery?

Answered: 22 Skipped: 0



Answer Choices	Responses	
Yes	36.36%	8
No	63.64%	14
Total	22	

Q7. What was your undergraduate major? (Note: multiple majors may select more than one answer) Answered: 22; Skipped: 0



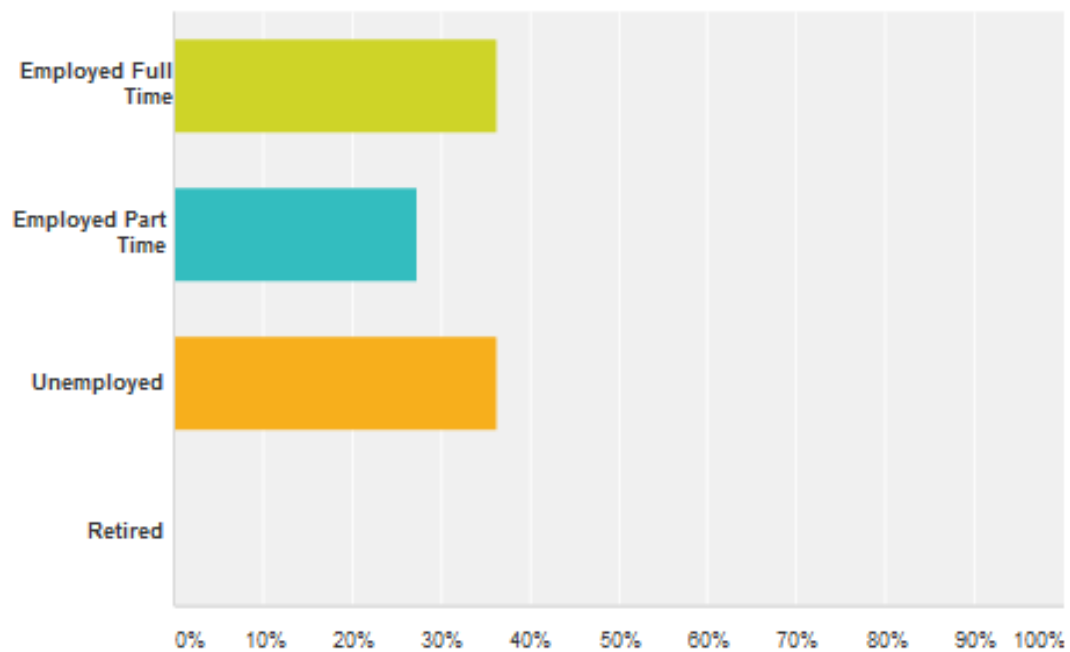
Answer Choices	Responses
Business	13.64% 3
Criminal Justice	0.00% 0
Education	13.64% 3
Liberal Arts	0.00% 0
Psychology	59.09% 13
Social Work	0.00% 0
Sociology	0.00% 0
Other	13.64% 3
Total Respondents: 22	

Comments (3 Other): Communication; Recreational Therapy; & Biology

Q8.

What is your employment status?

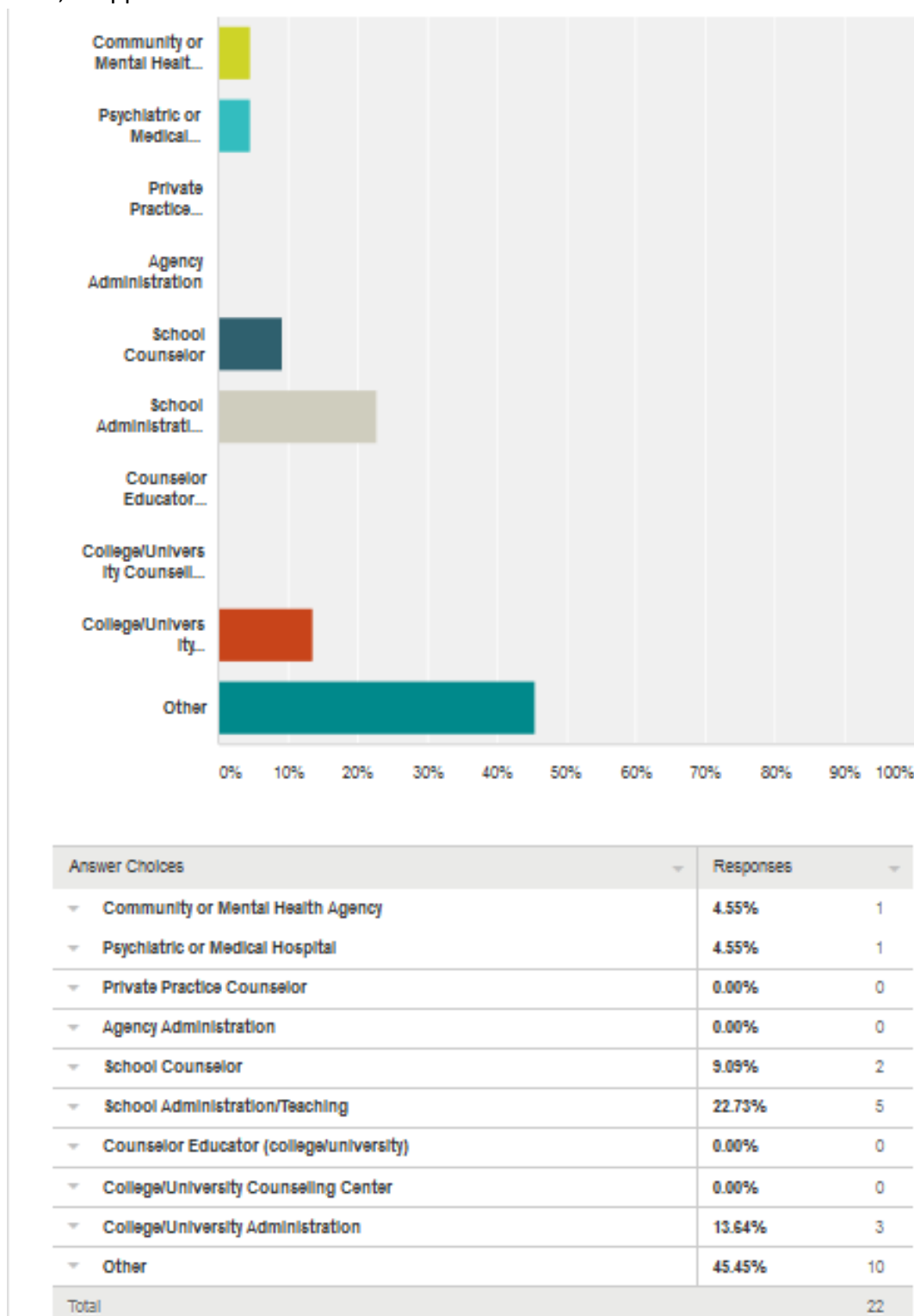
Answered: 22 Skipped: 0



Answer Choices	Responses	
Employed Full Time	36.36%	8
Employed Part Time	27.27%	6
Unemployed	36.36%	8
Retired	0.00%	0
Total		22

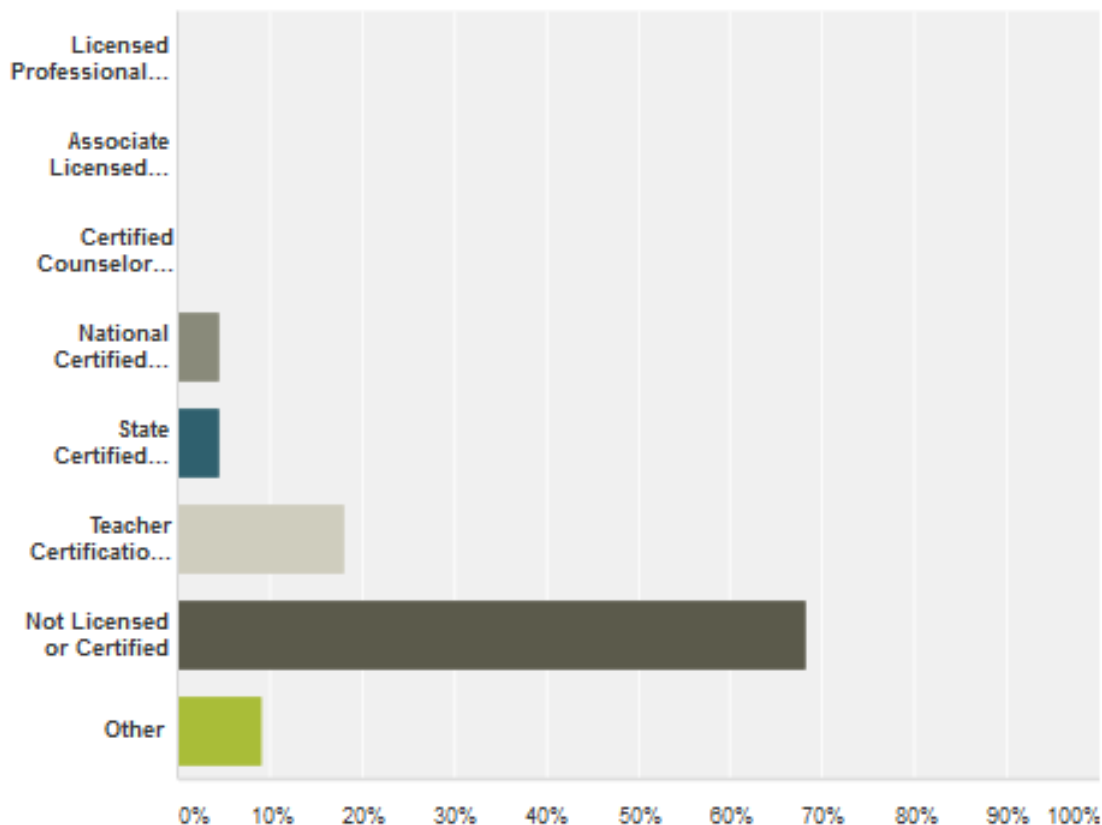
Q9. Current Employment (indicate primary place of employment. If unemployed or retired, note primary former employment)

Answered: 22; Skipped: 0



Comments (7 Other): “Wal-Mart; Sales Associate; Non-Counseling or teaching position; College/University Employee; retail; Extended Day Teacher; N/A”

Q 10. Professional Certifications and/or Licensure (please check all professional certifications and licensures held)



Answer Choices	Responses	
▼ Licensed Professional Counselor (LPC)	0.00%	0
▼ Associate Licensed Counselor (ALC)	0.00%	0
▼ Certified Counselor Supervisor	0.00%	0
▼ National Certified Counselor (NCC)	4.55%	1
▼ State Certified School Counselor	4.55%	1
▼ Teacher Certification or License	18.18%	4
▼ Not Licensed or Certified	68.18%	15
▼ Other	9.09%	2
Total Respondents: 22		

Q11. Are you a member of the American Counseling Association (ACA)?

Answer Choices	Responses	
Yes	40.91%	9
No	63.64%	14
Total Respondents: 22		

Q12. If you are a member of ACA, please indicate all divisions of which you are a member. Answered: 5 (yes ACA); Skipped: 17

- 1 (20%) Association for Assessment in Counseling and Education (AACE)
- 1 (20%) American College Counseling Association (ACCA)
- 1 (20%) Association for Lesbian, Gay, Bisexual and Transgender Issues in Counseling (ALGBTIC)
- 3 (60%) American School Counselor Association (ASCA)
- 1 (20%) Association for Specialists in Group Work (ASGW)
- 1 (20%) International Association of Addictions and Offender Counselors (IAAOC)

Q13. Are you a member of the Alabama Counseling Association (ALCA)?

Answer Choices	Responses	
Yes	22.73%	5
No	77.27%	17
Total		22

Q14. If you are a member of the Alabama Counseling Association (ALCA), please indicate all ALCA Divisions of which you are a current member.

(Answered: 5; Skipped: 17)

- 1 (20%) ALCCA - Alabama College Counseling Association
- 3 (60%) ALSCA - Alabama School Counselor Association
- 1 (20%) ALGBTICAL - Association of LGBT Issues in Counseling of Alabama
- 1 (20%) ALADARCA - Alabama Division of the American Rehabilitation Counseling Association
- 1 (20%) ALAMFC - Alabama Association for Marriage and Family Counseling
- 1 (20%) ALAAOC- Alabama Association for Addictions and Offenders Counselors

Q15. If you are a member of the Alabama Counseling Association (ALCA), please indicate your current Chapter membership. (Answered: 5; Skipped: 17)

- 5 (100%) Chapter VII: Bullock, Chambers, Clay, Coosa, Elmore, Lee, Macon, Montgomery, Randolph, Russell, Tallapoosa.

Q16. Please indicate all other Honors Societies, Education Associations, & other professional associations of which you are a member:

12 (54.55%) No other memberships

8 (36.36%) Chi Sigma Iota - Counseling Honors Society

2 (9.09%) Kappa Delta Pi - Education Honors Society

3 (13.64%) Alabama Education Association (AEA)

2 (9.09%) National Education Association (NEA)

2 (9.09%) Other: Phi Kappa Phi

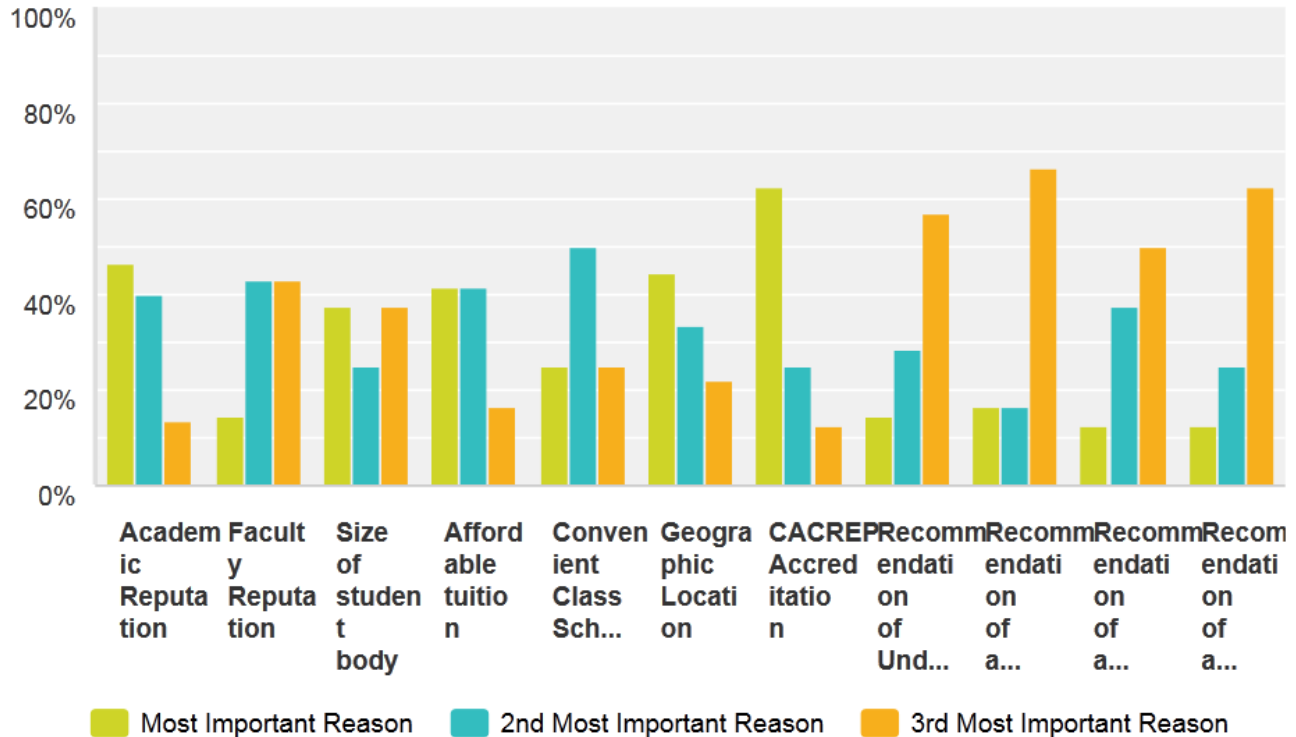
Q17. Leadership and Professional Service - please list significant professional leadership positions: No responses to this question.

Q18. Please note any Professional Honors, Awards, or Recognitions:

(Answered: 1; Skipped: 21)

Outstanding Community Counseling Student 2012

Q19. Please rank (1,2,3) the three most important reasons you decided to enroll in the AUM Counselor Education Program (select only ONE CHOICE PER COLUMN): (Answered: 22; Skipped: 0)



	Most Important Reason	2nd Most Important Reason	3rd Most Important Reason	Total
Academic Reputation	46.67% 7	40.00% 6	13.33% 2	15
Faculty Reputation	14.29% 1	42.86% 3	42.86% 3	7
Size of student body	37.50% 3	25.00% 2	37.50% 3	8
Affordable tuition	41.67% 5	41.67% 5	16.67% 2	12
Convenient Class Schedule	25.00% 2	50.00% 4	25.00% 2	8
Geographic Location	44.44% 8	33.33% 6	22.22% 4	18
CACREP Accreditation	62.50% 10	25.00% 4	12.50% 2	16
Recommendation of Undergraduate Adviser	14.29% 1	28.57% 2	57.14% 4	7
Recommendation of a teacher or professor	16.67% 1	16.67% 1	66.67% 4	6
Recommendation of a professional counselor	12.50% 1	37.50% 3	50.00% 4	8
Recommendation of a family member	12.50% 1	25.00% 2	62.50% 5	8

Q20. Was there some other important reason that you chose the AUM Counselor Education program? (Answered: 4; Skipped: 18)

Responses (4): Personal interest in the counseling field; To become effective in helping others deal with life situations; No; N/A

Q21. If you chose the AUM Counselor Education program due to Academic or Faculty reputation, please tell us how you became aware of this.

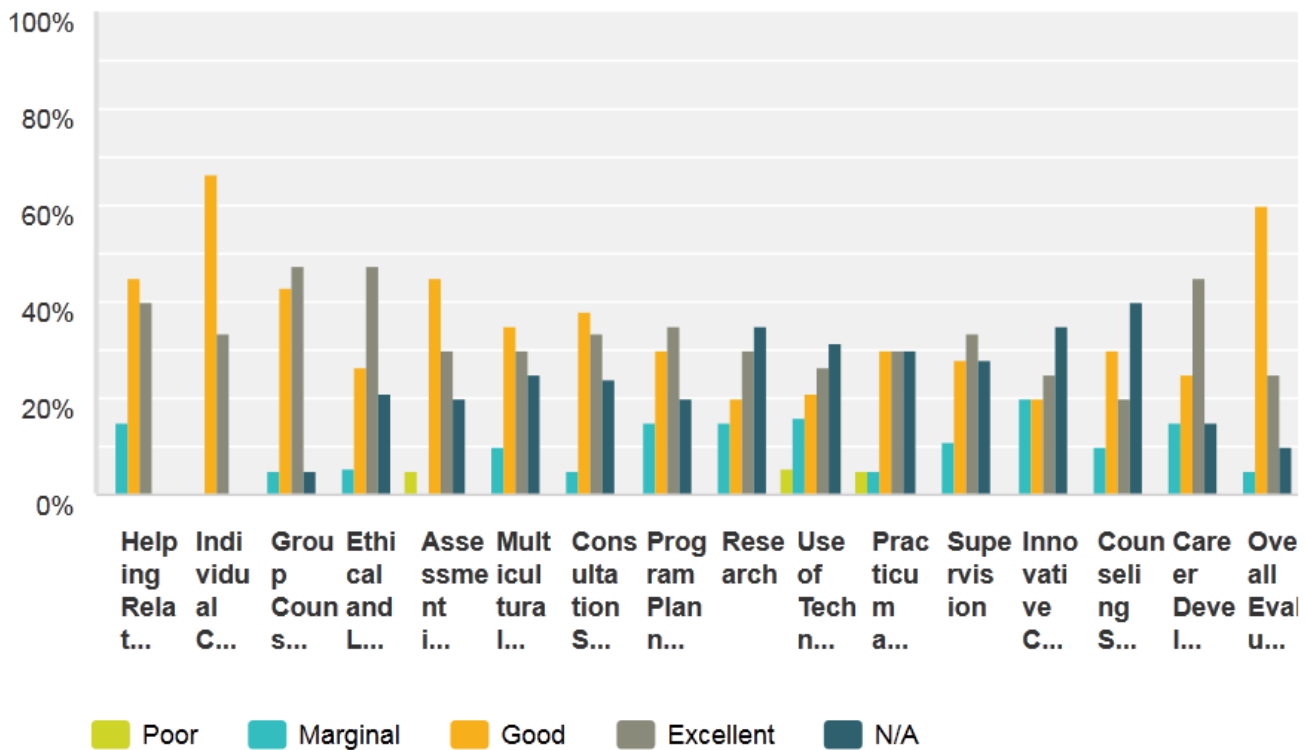
(Answered: 3; Skipped: 19)

Responses (3): I studied undergraduate studies at AUM.; searching in this school has this field; N/A.

Q22. If you came to the AUM Counselor Education program because of the personal recommendation of someone, please explain: (Answered: 3; Skipped: 19)

Responses (3): It was a recommendation of a few of my psychology professors such as Dr. Center and Dr. Arms-Charvez.; sister's recommendation because she is also a teacher and has an interest in counseling.; N/A.

Q23. Training Areas (Answered: 21; Skipped: 1)



	Poor	Marginal	Good	Excellent	N/A	Total
Helping Relationship Skills	0.00% 0	15.00% 3	45.00% 9	40.00% 8	0.00% 0	20
Individual Counselling Theories	0.00% 0	0.00% 0	68.67% 14	33.33% 7	0.00% 0	21
Group Counselling	0.00% 0	4.78% 1	42.88% 9	47.82% 10	4.78% 1	21
Ethical and Legal Issues	0.00% 0	5.28% 1	28.32% 5	47.37% 9	21.05% 4	19
Assessment in Counselling	5.00% 1	0.00% 0	45.00% 9	30.00% 6	20.00% 4	20
Multicultural Counselling Competencies	0.00% 0	10.00% 2	35.00% 7	30.00% 6	25.00% 5	20
Consultation Skills	0.00% 0	4.78% 1	33.10% 8	33.33% 7	23.81% 5	21
Program Planning & Evaluation	0.00% 0	15.00% 3	30.00% 6	35.00% 7	20.00% 4	20
Research	0.00% 0	15.00% 3	20.00% 4	30.00% 6	35.00% 7	20
Use of Technology in Counselling	5.28% 1	15.79% 3	21.05% 4	28.32% 5	31.58% 6	19
Practicum and Internships	5.00% 1	5.00% 1	30.00% 6	30.00% 6	30.00% 6	20
Supervision	0.00% 0	11.11% 2	27.78% 5	33.33% 6	27.78% 5	18
Innovative Counselling Approaches (Play Therapy, Family Counselling, etc.)	0.00% 0	20.00% 4	20.00% 4	25.00% 5	35.00% 7	20
Counselling Specific Populations (Addictions, Diverse Families, Abuse, Aging, etc.)	0.00% 0	10.00% 2	30.00% 6	20.00% 4	40.00% 8	20
Career Development & Vocational Assessment	0.00% 0	15.00% 3	25.00% 5	45.00% 9	15.00% 3	20
Overall Evaluation of your training	0.00% 0	5.00% 1	60.00% 12	25.00% 5	10.00% 2	20

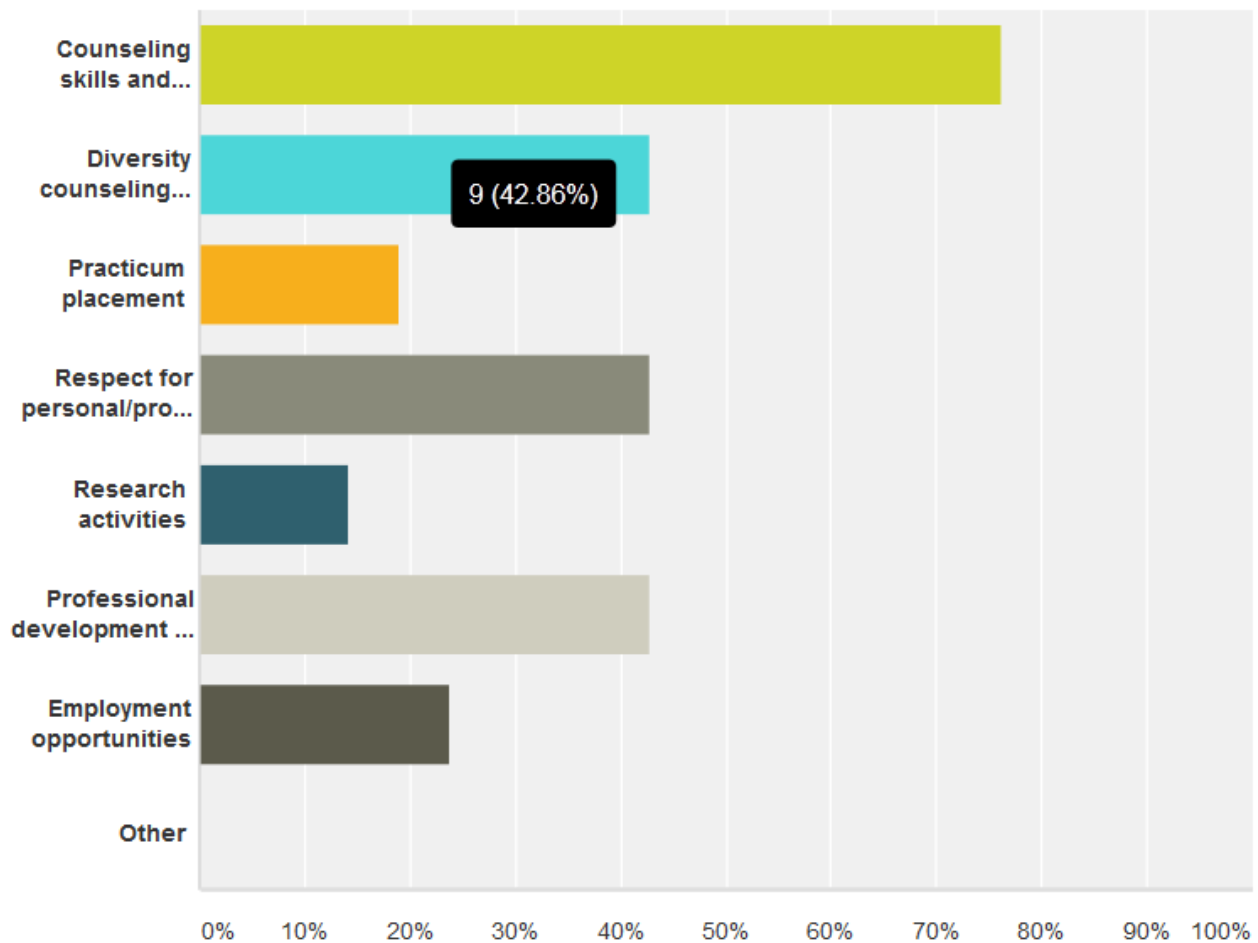
Q24. Professional Development and Involvement Opportunities Please check the description that best represents your evaluation of faculty helpfulness in becoming involved in professional counseling organizations, including membership, conferences, leadership, presentations and publications. (Answered: 21; Skipped: 1)



	Not Helpful	Somewhat Helpful	Helpful	Very Helpful	N/A	Total
Alabama Counseling Association (ALCA)	0.00% 0	20.00% 4	15.00% 3	15.00% 3	50.00% 10	20
ALCA Divisions	0.00% 0	20.00% 4	10.00% 2	15.00% 3	55.00% 11	20
ALCA Chapters	5.26% 1	21.05% 4	5.26% 1	10.53% 2	57.89% 11	19
Chi Sigma Iota	5.00% 1	30.00% 6	0.00% 0	10.00% 2	55.00% 11	20
American Counseling Association (ACA)	5.00% 1	10.00% 2	20.00% 4	25.00% 5	40.00% 8	20
ACA Divisions	5.00% 1	15.00% 3	10.00% 2	30.00% 6	40.00% 8	20

Q25. Faculty-Student Mentoring With which of the following did the faculty mentor, model, or provide helpful assistance? Please check all that apply.

(Answered: 21; Skipped: 1)



Answer Choices	Responses
▼ Counseling skills and attitudes	76.19% 16
▼ Diversity counseling competencies	42.86% 9
▼ Practicum placement	19.05% 4
▼ Respect for personal/professional boundaries	42.86% 9
▼ Research activities	14.29% 3
▼ Professional development and involvement	42.86% 9
▼ Employment opportunities	23.81% 5
▼ Other	0.00% 0

Total Respondents: 21

Comments (1): This only my first semester, so I feel I cannot properly make these assumptions.

Q26. Suggestions: Please share any suggestions to improve the graduate counseling programs at AUM. (Answered: 8; Skipped: 14)

Responses (8):

1. I think that there should not be as much busy work but more application of the information learned;
2. It would be nice if professors were more involved/helpful with practicum/internship placement.;
3. Need more instructors or collaboration with psychology department for class availability and effective preparation for Clinical Counseling. Practicum/internship placement.;
4. I feel that the program can be a good program, but the attention to what it is really like as a counselor is not available. There are a lot of outside factors that occur that can hinder the learning environment.
5. Better preparation before going into Practicum. I wish I could have shadowed or seen some videos in class that showed a counseling session. More real-life examples on how to implement theories. It is nice to practice them in class but it would be great if we could see examples on how to do it properly before trying to do it ourselves. I know experience is the best teacher but it would be very helpful to see more examples.;
6. Too many classes were cancelled because of personal trips I feel like this has directly affected my education and the quality of the class. I don't think they should have been offered if the professor was going to be gone more than one class. Most lectures seem unorganized and off topic, would prefer if lectures were in power point format to at least make the lecture appear more organized and easier to follow. Sorry this review is kind of blunt, but I had higher expectations for my first semester of Graduate School.;
7. I feel as if one professor made us study some models and theories that are out of date and that we will not be tested on either for graduation or for the licensing exam. I feel that in this person's classes, I was taught certain things because of their personal interest rather than practical need.;
8. More instructors so that we can have more diverse learning from other professionals and more classes that specialize in the different areas of counseling.

Program Evaluation Activities

2. Site Evaluation of the AUM Counseling Program

**2014 Summary of Site Evaluations of AUM Counseling Program
by Site Supervisors
All Counseling Programs
19 Total Respondents**

	1 Poor	2 Marginal	3 Good	4 Very Good	5 Excellent	No response
Knowledge Base				9	10	
Counseling Skills				8	10	1
Time Management				4	15	
Self-Care & Wellness				4	15	
Ethics				2	17	
Documentation				5	14	
Professionalism				1	18	
Effectiveness with Clients/Students				4	15	

AUM Program Services	<u>Yes</u>	<u>No</u>	<u>No Response</u>
Supervision orientation was provided to our site.	14	1	4
Assistance was available to the site if requested.	13	0	6
Consultation regarding students was provided.	14	1	4
Professional development was offered to the site.	8	6	5

Comments (redacted for privacy): [The student] demonstrated a great skill set and a desire for continuous learning. We have not been visited by any supervisor from AUM concerning [the student]. Excellent services offered to site supervisor regarding requirements.

Program Evaluation Activities

3. Faculty Review of Student Performance

FACULTY REVIEW OF STUDENT PERFORMANCE

Area of Counselor Education

Summary

Date: Spring 2014

Program: **Blue** = CMHC/CC students; **Red** = School Counseling students; **Black** = total

Purpose of This Recommendation: For faculty to conduct a regular review of student progress in academic and personal areas affecting successful completion of the program of study.

I. Academic Skills	Strength	No Concern	Concern	N/A
a. Completion of Assignments	10+3= 13	2+1= 3		
b. Class Participation	12+4= 16			
c. Quality of Work	11+3= 14	1+1= 2		
d. Attendance	11+3= 14	1+1= 2		
e. Punctuality	12+3= 15	1		
f.				
II. Clinical Skills				
a. Basic Attending Skills	9+3= 12	1		2+1= 3
b. Intentionality	9+3= 12	1		2+1= 3
c. Case Conceptualization	9+3= 12	1		2+1= 3
d. Treatment Outcomes	8+3= 11	2		2+1= 3
e. Accountability/Record Keeping	9+3= 12	1		2+1= 3
f. Use of appropriate Counseling Techniques	8+3= 11	2		2+1= 3
g.				
III. Ethical and Professional Behavior				
a. Ethical Conduct	12+4= 16			
b. Professional Conduct	11+4= 15	1		
c. Respect for Diversity	12+4= 16			
IV. Personal Characteristics				
a. Stability	12+4= 16			
b. Maturity	10+4= 14	2		
c. Cooperativeness	12+4= 16			
d. Motivation	12+4= 16			
e. Peer Relationships	11+4= 15	1		
f. Reaction to Feedback	11+4= 15	1		
g. Comportment	12+4= 16			
h. Appropriate Dress	12+4= 16			
i. Attitude	12+3= 15	1		
j.				

Recommendation to continue in program:

16 Students Recommended; 0 Provisionally Recommend; 0 Remediate; 0 Do not Recommend

FACULTY REVIEW OF STUDENT PERFORMANCE

Area of Counselor Education

Summary

Date: Fall 2014

Program: **Blue** = CMHC/CC students; **Red** = School Counseling students; **Black** = total

Purpose of This Recommendation: For faculty to conduct a regular review of student progress in academic and personal areas affecting successful completion of the program of study.

I. Academic Skills	Strength	No Concern	Concern	N/A
a. Completion of Assignments	13+5= 18	2	1	
b. Class Participation	14+5= 19	2		
c. Quality of Work	13+5= 18	3		
d. Attendance	15+5= 20		1	
e. Punctuality	14+5= 19		1+1= 2	
f.				
II. Clinical Skills				
a. Basic Attending Skills	7+3= 10	1		8+2= 10
b. Intentionality	8+3= 11			8+2= 10
c. Case Conceptualization	7+3= 10	2		7+2= 9
d. Treatment Outcomes	7+3= 10	1		8+2= 10
e. Accountability/Record Keeping	7+3= 10		1	8+2= 10
f. Use of appropriate Counseling Techniques	7+3= 10		1	8+2= 10
g.				
III. Ethical and Professional Behavior				
a. Ethical Conduct	16+5= 21			
b. Professional Conduct	11+5= 16	5		
c. Respect for Diversity	15+5= 20	1		
d. Communication Skills	13+4= 17	3+1= 4		
e. Professional Identity	9+4= 13	6		
IV. Personal Characteristics				
a. Stability	15+5= 20		1	
b. Maturity	13+5= 18	2	1	
c. Cooperativeness	13+5= 18	3		
d. Motivation	15+5= 20	1		
e. Peer Relationships	11+5= 16	4	1	
f. Reaction to Feedback	13+5= 18	2	1	
g. Comportment	13+5= 18	3		
h. Appropriate Dress	14+5= 19	1	1	
i. Attitude	12+5= 17	3	1	
j.				

Recommendation to continue in program:

20 Students Recommended; 0 Provisionally Recommend; 1 Remediated; 0 Do not Recommend

Program Evaluation Activities

4. Livetext Evaluation

Counselor Education

by AUM Administration

Counseling Data

2014

Rubric: CACREP Assessment

	(1) Unsatisfactory- Indicates the performance on this outcome or indicator is not acceptable. Improvement activities must be taken (0 pts)	(2) Basic- Indicates the performance is acceptable, but needs additional work and attention. Additional activities are required for performance to meet outcomes (0 pts)	(3) Competent- Indicates the performance always meets and sometimes exceeds expectations. Current practices are clearly acceptable (0 pts)	(4) Exceptional- Indicates the performance is outstanding. No improvement is readily identifiable (0 pts)	MeanModeStdev
Standard 1					
ECED 6230	0	1	6	1	0.0000.0000.000
II.K.1.(h)...					
Standard 2					
ECED 6270	0	0	1	7	0.0000.0000.000
II.K.2....					
Standard 3					
ECED 6350	0	0	0	12	0.0000.0000.000
II.K.3. ...					
Standard 4					
ECED 6260	0	0	5	4	0.0000.0000.000
II.K.4....					
Standard 5					
ECED 6290	0	1	7	2	0.0000.0000.000
II.K.5.(c)...					
Standard 6					
ECED 6280	0	0	0	9	0.0000.0000.000
II.K.5....					
Standard 7					
ECED 6300	1	0	2	4	0.0000.0000.000
II.K.6....					
Standard 8					
ECED 6330	2	2	6	1	0.0000.0000.000
II.K.7....					

Standard 9					
FNDS 6610	0	0	0	0	
II.K.8....					
Standard 10					
Clinical					
ECED 6914	0	0	6	13	0.0000.0000.0000
EDED					
6924/6925 ...					
Professional					
orientation	0	0	1	5	0.0000.0000.0000
ECED 6220...					
Program					
planning	0	0	0	0	
ECED 6320					
II.K.8.(d) ...					
Consultation					
ECED 6320	0	0	0	0	
II.K.8.(d)...					
Advocacy	0	0	0	0	
ECED 6220...					
Professional					
Orientation	0	0	1	6	0.0000.0000.0000
ECED 6240					
CC.A.1-5...					
Consultation					
& Program					
Planning					
ECED 6310	0	0	3	4	0.0000.0000.0000
II.K.8.(d)					
CC.B.1-4;					
C.1-3...					
Assessment					
& Diagnosis	0	0	5	7	0.0000.0000.0000
ECED 6360					
CC.C.4-5...					
Advocacy					
ECED 6240	0	0	1	6	0.0000.0000.0000
CC.C.6...					
Crisis &					
Disaster					
ECED 6240	0	0	2	10	0.0000.0000.0000
(& elective					
ECED 6380)					
CC.C.7...					

Standard 1 ECED 6230	1 (12%) 6 (75%)	1 (12%)
II.K.1.(h)...		

CACREP-2.K.1.h

Standard 2 ECED 6270	1 (12%) 7 (87%)
II.K.2....	

CACREP-2.K.2

Standard 3 ECED 6350 II.K.3. ... <i>CACREP-2.K.3</i>	12 (100%)			
Standard 4 ECED 6260 II.K.4.... <i>CACREP-2.K.4</i>	5 (55%)		4 (44%)	
Standard 5 ECED 6290 II.K.5.(c)... <i>CACREP-2.K.5.c</i>	1 (10%)	7 (70%)		2 (20%)
Standard 6 ECED 6280 II.K.5.... <i>CACREP-2.K.5</i>	9 (100%)			
Standard 7 ECED 6300 II.K.6.... <i>CACREP-2.K.6</i>	1 (14%)	2 (28%)	4 (57%)	
Standard 8 ECED 6330 II.K.7.... <i>CACREP-2.K.7</i>	2 (18%)	2 (18%)	6 (54%)	1 (9%)
Standard 9 FNDS 6610 II.K.8.... <i>CACREP-2.K.8</i>				
Standard 10 Clinical ECED 6914 EDED 6924/6925 ...	6 (31%)		13 (68%)	
Professional orientation ECED 6220...	1 (16%)	5 (83%)		
Program planning ECED 6320 II.K.8.(d) ... <i>CACREP-2.K.8.d</i>				
Consultation ECED 6320 II.K.8.(d)... <i>CACREP-2.K.8.d</i>				
Advocacy ECED 6220...				
Professional Orientation ECED 6240 CC.A.1-5...	1 (14%)	6 (85%)		
Consultation & Program Planning ECED 6310 II.K.8.(d) CC.B.1-4; C.1-3... <i>CACREP-2.K.8.d</i>	3 (42%)		4 (57%)	
Assessment & Diagnosis ECED 6360 CC.C.4-5...	5 (41%)		7 (58%)	
Advocacy ECED 6240 CC.C.6...	1 (14%)	6 (85%)		
Crisis & Disaster ECED 6240 (& elective ECED 6380) CC.C.7...	2 (16%)	10 (83%)		

(1) Unsatisfactory- Indicates the performance on this outcome or indicator is not acceptable. Improvement activities must be taken	(2) Basic- Indicates the performance is acceptable, but needs additional work and attention. Additional activities are required for performance to meet outcomes	(3) Competent- Indicates the performance always meets and sometimes exceeds expectations. Current practices are clearly acceptable	(4) Exceptional- Indicates the performance is outstanding. No improvement is readily identifiable
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Export to CSV

Inter-Rater Summary

	Thomas, M. Carolyn	Reynolds, Glenda	Hard, Paul	<i>MeanStdev</i>
Standard 1 ECED 6230 II.K.1.(h)...	0.000			0.0000.000
Standard 2 ECED 6270 II.K.2....		0.000		0.0000.000
Standard 3 ECED 6350 II.K.3. ...		0.000		0.0000.000
Standard 4 ECED 6260 II.K.4....	0.000			0.0000.000
Standard 5 ECED 6290 II.K.5.(c)...	0.000		0.000	0.0000.000
Standard 6 ECED 6280 II.K.5....		0.000		0.0000.000
Standard 7 ECED 6300 II.K.6....	0.000			0.0000.000
Standard 8 ECED 6330 II.K.7....	0.000			0.0000.000
Standard 10 Clinical ECED 6914 EDED 6924/6925 ...	0.000	0.000	0.000	0.0000.000
Professional orientation ECED 6220...		0.000		0.0000.000
Professional Orientation ECED 6240 CC.A.1-5...		0.000		0.0000.000
Consultation & Program Planning ECED 6310 II.K.8.(d) CC.B.1-4; C.1-3...			0.000	0.0000.000
Assessment & Diagnosis ECED 6360 CC.C.4-5...			0.000	0.0000.000
Advocacy ECED 6240 CC.C.6...		0.000		0.0000.000
Crisis & Disaster ECED 6240 (& elective ECED 6380) CC.C.7...		0.000	0.000	0.0000.000
Export to CSV				

Counseling Rubrics

Counseling Rubric

	(1) Unsatisfactory- Indicates the performance on this outcome or indicator is not acceptable. Improvement activities must be taken (0 pt)	(2) Basic- Indicates the performance is acceptable, but needs additional work and attention. Additional activities are required for performance to meet outcomes (0 pt)	(3) Competent-Indicates the performance always meets and sometimes exceeds expectations. Current practices are clearly acceptable (0 pt)	(4) Exceptional- Indicates the performance is outstanding. No improvement is readily identifiable (0 pt)
Standard 1 ECED 6230 II.K.1.(h)	Demonstrates little understanding of knowledge and skills of legal and ethical counseling.	Demonstrates basic understanding of knowledge and skills of legal and ethical counseling.	Demonstrates core understanding of knowledge and skills of legal and ethical counseling.	Demonstrates advanced understanding of knowledge and skills of legal and ethical counseling.
Standard 2 ECED 6270 II.K.2.	Demonstrates little understanding of theories and practices of social and cultural diversity in counseling.	Demonstrates basic understanding of theories and practices of social and cultural diversity in counseling.	Demonstrates core understanding of theories and practices of social and cultural diversity in counseling.	Demonstrates advanced understanding of theories and practices of social and cultural diversity in counseling.
Standard 3 ECED 6350 II.K.3.	Demonstrates little understanding of knowledge and skills of human growth and development theory and practice.	Demonstrates basic understanding of knowledge and skills of human growth and development theory and practice.	Demonstrates core understanding of knowledge and skills of human growth and development theory and practice.	Demonstrates advanced understanding of theories and practices of human growth and development theory and practice.
Standard 4 ECED 6260 II.K.4.	Demonstrates little understanding of knowledge and skills of career development.	Demonstrates basic understanding of knowledge and skills of career development.	Demonstrates core understanding of knowledge and skills of career development.	Demonstrates advanced understanding of knowledge and skills of career development.
Standard 5 ECED 6290 II.K.5.(c) (1.000, 6%)	Demonstrates little understanding of theories of counseling and practices utilizing these theories	Demonstrates basic understanding of theories of counseling and practices utilizing these theories	Demonstrates core understanding of theories of counseling and practices utilizing these theories	Demonstrates advanced understanding of theories of counseling and practices utilizing these theories
Standard 6 ECED 6280 II.K.5. (1.000, 6%)	Demonstrates little understanding of knowledge and skills of helping relationships.	Demonstrates basic understanding of knowledge and skills of helping relationships.	Demonstrates core understanding of knowledge and skills of helping relationships.	Demonstrates advanced understanding of knowledge and skills of helping relationships.
Standard 7 ECED 6300 II.K.6. (1.000, 6%)	Demonstrates little understanding of knowledge and skills of group work.	Demonstrates basic understanding of knowledge and skills of group work.	Demonstrates core understanding of knowledge and skills of group work.	Demonstrates advanced understanding of knowledge and skills of group work.
Standard 8 ECED 6330 II.K.7. (1.000, 6%)	Demonstrates little understanding of assessment knowledge and skills.	Demonstrates basic understanding of assessment knowledge and skills.	Demonstrates core understanding of assessment knowledge and skills.	Demonstrates advanced understanding of assessment knowledge and skills.
Standard 9 FNDS 6610 II.K.8. (1.000, 6%)	Demonstrates little understanding of knowledge and skills of research in counseling.	Demonstrates basic understanding of knowledge and skills of research in counseling.	Demonstrates core understanding of knowledge and skills of research in counseling.	Demonstrates advanced understanding of knowledge and skills of research in counseling.
Standard 10 Clinical ECED	Demonstrates little skills and knowledge needed to	Demonstrates basic skills and knowledge needed to	Demonstrates core skills and knowledge needed to	Demonstrates advanced skills and knowledge

	(1) Unsatisfactory- Indicates the performance on this outcome or indicator is not acceptable. Improvement activities must be taken (0 pt)	(2) Basic- Indicates the performance is acceptable, but needs additional work and attention. Additional activities are required for performance to meet outcomes (0 pt)	(3) Competent-Indicates the performance always meets and sometimes exceeds expectations. Current practices are clearly acceptable (0 pt)	(4) Exceptional-Indicates the performance is outstanding. No improvement is readily identifiable (0 pt)
6914 EDED 6924/6925 (1.000, 6%)	work with clients.	work with clients.	work with clients.	needed to work with clients.
Professional orientation ECED 6220 (1.000, 6%)	Demonstrates little understanding of development of counseling and professional orientation.	Demonstrates basic understanding of development of counseling professional orientation.	Demonstrates core understanding of development of professional orientation.	Demonstrates advanced understanding of development of professional orientation.
Program planning ECED 6320 II.K.8.(d) (1.000, 6%)	Demonstrates little understanding of knowledge and skills of program planning and evaluation.	Demonstrates basic understanding of knowledge and skills of program planning and evaluation.	Demonstrates core understanding of knowledge and skills of program planning and evaluation.	Demonstrates advanced understanding of knowledge and skills of program planning and evaluation.
Consultation ECED 6320 II.K.8.(d) (1.000, 6%)	Demonstrates little understanding of knowledge and skills of consultation.	Demonstrates basic understanding of knowledge and skills of consultation.	Demonstrates core understanding of knowledge and skills of consultation.	Demonstrates advanced understanding of knowledge and skills of consultation.
Advocacy ECED 6220 (1.000, 6%)	Demonstrates little understanding of knowledge and skills of advocating with parents, faculty, administrators, community	Demonstrates basic understanding of knowledge and skills of advocating with parents, faculty, administrators, community	Demonstrates core understanding of knowledge and skills of advocating with parents, faculty, administrators, community	Demonstrates advanced understanding of knowledge and skills of advocating with parents, faculty, administrators, community
Professional Orientation ECED 6240 CC.A.1-5 (1.000, 6%)	Demonstrates little understanding of development of counseling and professional orientation.	Demonstrates basic understanding of development of counseling professional orientation.	Demonstrates core understanding of development of professional orientation.	Demonstrates advanced understanding of development of professional orientation.
Consultation & Program Planning ECED 6310 II.K.8.(d) CC.B.1-4; C.1-3 (1.000, 6%)	Demonstrates little understanding of Consultation and Program Planning	Demonstrates basic understanding of Consultation and Program Planning	Demonstrates core understanding of Consultation and Program Planning	Demonstrates advanced understanding of Consultation and Program Planning
Assessment & Diagnosis ECED 6360 CC.C.4-5 (1.000, 6%)	Demonstrates little understanding of Assessment and Diagnosis.	Demonstrates basic understanding of Assessment and Diagnosis.	Demonstrates core understanding of Assessment and Diagnosis.	Demonstrates advanced understanding of Assessment and Diagnosis.
Advocacy ECED 6240 CC.C.6 (1.000, 6%)	Demonstrates little understanding of knowledge and skills of client advocacy in public policy and other matters of equity and accessibility.	Demonstrates basic understanding of knowledge and skills of client advocacy in public policy and other matters of equity and accessibility.	Demonstrates core understanding of knowledge and skills of client advocacy in public policy and other matters of equity and accessibility.	Demonstrates advanced understanding of knowledge and skills of client advocacy in public policy and other matters of equity and accessibility.
Crisis & Disaster ECED 6240 (& elective ECED 6380) CC.C.7	Demonstrates little understanding of crisis and disaster intervention.	Demonstrates basic understanding of crisis and disaster intervention.	Demonstrates core understanding of crisis and disaster intervention.	Demonstrates advanced understanding of crisis and disaster intervention.

(1.000, 6%)	(1) Unsatisfactory- Indicates the performance on this outcome or indicator is not acceptable. Improvement activities must be taken (0 pt)	(2) Basic- Indicates the performance is acceptable, but needs additional work and attention. Additional activities are required for performance to meet outcomes (0 pt)	(3) Competent-Indicates the performance always meets and sometimes exceeds expectations. Current practices are clearly acceptable (0 pt)	(4) Exceptional- Indicates the performance is outstanding. No improvement is readily identifiable (0 pt)



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