2010 Summary of Site Evaluations of AUM Counseling Program by Site Supervisors All Counseling Programs 15 Total Respondents

	1	2	3	4	5
	Poor	Marginal	Good	Very Good	Excellent
Knowledge					15
Base					15
Counseling				1	1.4
Skills				1	14
Time				2	12
Management				2	13
Self-Care &				3	12
Wellness				3	12
Ethics					15
Documentation			1	2	12
Professionalism				1	14
Effectiveness with				1	14
Clients/Students				_	

AUM Program Services	<u>Yes</u>	<u>No</u>	No <u>Response</u>
Supervision orientation was provided to our site.	12	1	2
Assistance was available to the site if requested.	13		2
Consultation regarding students was provided.	13	1	1
Professional development was offered to the site.	13	1	1

Comments (redacted for privacy):

EdS School - I have had the opportunity to interact with [the student] on numerous occasions related to her counseling internship. Her counseling skills are excellent. It's been a pleasure working with her.

It's been a pleasure working with [the student]. Her counseling skills are exceptional and will greatly benefit students in our district.

Community Masters - Student was well prepared and enthusiastic. Brought a wealth of life-experience to utilize in her internship.

CURRENT STUDENTS – ALL COUNSELING DEGREES (2010)

I. Student evaluation of the preparation received in the Counselor Education program at AUM.

Training Areas	Poor	Marginal	Good	Excellent	N/A
Helping Relationship Skills				14	4
Individual Counseling Theories			1	14	3
Group Counseling				13	5
Ethical and Legal Issues				10	8
Assessment in Counseling			1	11	7
Multicultural Counseling Competencies				15	3
Consultation Skills		1	2	10	5
Program Planning & Evaluation		1		12	5
Research			1	8	8
Use of Technology in Counseling		1	2	10	5
Practicum & Internships			1	7	10
Supervision				11	7
Innovative Counseling Approaches (Play Therapy, Family Counseling, etc.)			1	10	6
Counseling Specific Populations (Addictions, Diverse Families, Abuse, Aging, etc.)			1	12	5
Career Development & Vocational Assessment			2	13	3
Overall evaluation of your training				15	3

II. Student evaluation of faculty helpfulness in becoming involved in professional organizations.

Professional Associations	Not Helpful	Somewhat Helpful	Helpful	Very Helpful	N/A
Alabama Counseling Association (ALCA)			1	14	3
ALCA Divisions		1		13	4
ALCA Chapters		1		13	4
Chi Sigma Iota			1	12	5
American Counseling Association (ACA)			1	14	3
ACA Divisions		1	2	12	3

III. Areas in which the faculty mentored, modeled or provided assistance to the student

Counseling skills and attitudes	16
Diversity counseling competencies	17
Practicum placement	11
Respect for personal/professional boundaries	13
Research activities	10
Professional development and involvement	11
Employment opportunities	7

IV. Student suggestions shared to improve the graduate counseling program at AUM

M.Ed. - I want a student Counseling Association; I enjoyed learning techniques in counseling but struggle to find a "fit" with a personal theory; Encourage students to set up Practicum sites early; More on-line courses; Grades should be weighted; Livetext should be improved; Classes should be extended. **Ed.S.** – I am very pleased with the level of training provided. My program at AUM was excellent; the professors were helpful & informative.

V. Demographic Information of Student Respondents – total respondents = 18

- 1. **Gender:** Male = 3 Female = 15
- 2. **Ethnicity:** Caucasian = 5 African American = 15
- 3. Auburn Montgomery degree program:

M.Ed. School Counseling = 4

Ed.S. School Counseling = 2

M.Ed. Community Counseling = 12

Ed.S. Community Counseling

- 4. **Program completion:** Currently enrolled = 18 Completed = 0
- 5. Current Employment Status & Position:

Full Time = 14; Part Time = 2;

Unemployed = 2

School Counselor= 1; Community or Mental Health Agency = 1;

College/University Counseling Center = 1 School Administration/Teaching = 6;

College/University Administration = 2; Other = 3

6. **Professional Certification/Licensure:**

State Certified School Counselors = 2; Licensed Professional Counselor (LPC) = 1;

National Certified Counselor (NCC) = 1; Certified Teachers = 3

7. Current Professional Membership(s):

American Counseling Association (ACA) = 7 Alabama Counseling Association (ALCA) = 6

Chi Sigma Iota = 6. Other professional associations = 6.

- 8. **Leadership and Professional Service**: 12-Step group leader, CSI president, CSI Historian; DSI Treasurer
- 9. **Honors/Recognition**: 3 Deans List; 2 CSI; 2 KDP

*Note: Complete information on the 2010 evaluation study is available from

Dr. Paul F. Hard, Assistant Professor, Community Counseling Coordinator, 334-244-3240, phard@aum.edu

CURRENT STUDENTS – ALL COUNSELING DEGREES (2010)

I. Student evaluation of the preparation received in the Counselor Education program at AUM.

Training Areas	Poor	Marginal	Good	Excellent	N/A
Helping Relationship Skills				14	4
Individual Counseling Theories			1	14	3
Group Counseling				13	5
Ethical and Legal Issues				10	8
Assessment in Counseling			1	11	7
Multicultural Counseling Competencies				15	3
Consultation Skills		1	2	10	5
Program Planning & Evaluation		1		12	5
Research			1	8	8
Use of Technology in Counseling		1	2	10	5
Practicum & Internships			1	7	10
Supervision				11	7
Innovative Counseling Approaches (Play Therapy, Family Counseling, etc.)			1	10	6
Counseling Specific Populations (Addictions, Diverse Families, Abuse, Aging, etc.)			1	12	5
Career Development & Vocational Assessment			2	13	3
Overall evaluation of your training				15	3

II. Student evaluation of faculty helpfulness in becoming involved in professional organizations.

Professional Associations	Not Helpful	Somewhat Helpful	Helpful	Very Helpful	N/A
Alabama Counseling Association (ALCA)			1	14	3
ALCA Divisions		1		13	4
ALCA Chapters		1		13	4
Chi Sigma Iota			1	12	5
American Counseling Association (ACA)			1	14	3
ACA Divisions		1	2	12	3

III. Areas in which the faculty mentored, modeled or provided assistance to the student

Counseling skills and attitudes	16
Diversity counseling competencies	17
Practicum placement	11
Respect for personal/professional boundaries	13
Research activities	10
Professional development and involvement	11
Employment opportunities	7

IV. Student suggestions shared to improve the graduate counseling program at AUM

M.Ed. - I want a student Counseling Association; I enjoyed learning techniques in counseling but struggle to find a "fit" with a personal theory; Encourage students to set up Practicum sites early; More on-line courses; Grades should be weighted; Livetext should be improved; Classes should be extended.

Ed.S. – I am very pleased with the level of training provided. My program at AUM was excellent; the professors were helpful & informative.

V. Demographic Information of Student Respondents – total respondents = 18

- 1. **Gender:** Male = 3 + 1 + 1 = 15
- 2. **Ethnicity:** Caucasian = 5 African American = 15
- 3. Auburn Montgomery degree program:

M.Ed. School Counseling = 4

M.Ed. Community Counseling = 12

Ed.S. School Counseling (Certification option) = 2

Ed.S. Community Counseling (Non-Certification option) = 0

- 4. **Program completion:** Completed = 0 Currently enrolled = 18
- 5. **Current Employment Status & Position**: Full Time = 14; Part Time = 2; Unemployed = 2

School Counselor= 1; Community or Mental Health Agency = 1; College/University Counseling Center = 1

School Administration/Teaching = 6; College/University Administration = 2; Other = 3 (Real Estate = 1; Retail = 1; DYS=1)

- 6. **Professional Certification/Licensure:** 2 State Certified School Counselors; 1 Licensed Professional Counselor (LPC); 1 National Certified Counselor (NCC); and 3 Certified Teachers
- 7. Current Professional Membership(s):

Seven (7) reported membership in the American Counseling Association (ACA) with 2 in the College division, 2 in the Group division, and 1 in Social Justice. Six (6) reported membership in the Alabama Counseling Association (ALCA) with 3 in the Group division and 2 in the Multicultural. One (1) reported membership in ALCA's Chapter VII. Six (6) reported membership in Chi Sigma Iota. Six reported other memberships (1 MCEA; 2 = Kappa Delta Pi (KDP); 1 = Alabama Association of School Psychologists; 1 = NEA, and 1 = AEA).

8. Leadership and Professional Service:

Please list significant professional leadership positions: 12-Step group leader, CSI president, CSI Historian; DSI Treasurer

9. **Honors/Recognition**: 3 Deans List; 2 CSI; 2 KDP