Comprehensive Program Evaluation
Counselor Education
Auburn University at Montgomery
Spring 2021

Below is a compilation of the program evaluation activities indicating when last performed and when next the activity is next scheduled. The process of collecting data, the involved parties is described under the "Description" column. How the data is both used and disseminated follows below the description. Results of these instruments are found in the attached "*Program Evaluation Activities.*"

Program Evaluation Activities	Description	Last Performed	Next Scheduled
1. Counselor Education Survey	**Current and former students are surveyed annually during the Spring Semester.**	**Spring 2021**	**Spring 2023**

The annual survey of current and former students was conducted in the Spring semester of 2022 reflecting the 2021 calendar year. This year there were 22 respondents. **Results in brief** (see full results for details)**:** The "Most Important Reason" AUM was selected for their degree (62.50%) was CACREP accreditation. The 2nd most was Academic Reputation (46.67%). The 3 highest rated "Training Areas" were: (1) Group Counseling (47.62%); (2) Ethical & Legal Issues (47.36%), and (3) Career Development (45%). Lowest Rated "Training Areas": While all areas were ranked in the "Good to Excellent" range, four students (20%) ranked "Innovative Counseling Approaches" in the Marginal range. The Students rated the faculty as most helpful in encouraging membership in ACA divisions (40%) and ACA (45%). They were rated as only "Somewhat Helpful" in encouraging state branch involvement (40%) and CSI involvement (30%). The Students rated the faculty as most helpful in mentoring "Counseling Skills and Attitudes" (76.19%) with "Diversity" Professional Boundaries, and Professional Development being second (42.86% each). Least Helpful was Research Activities (14.29%) and Practicum Placement (19.05%). Comments on the survey were varied but 2 did suggest more assistance with Practicum Placement and preparation.	**Dissemination:** Placed on the Program Web page at https://www.aum.edu/masters-eds-school-clinical-mental-health-counseling/#1617981176761-19b7e4cb-c5a2 Stakeholders were notified of the survey's availability via email (see attached copy). **Outcomes:** (1) In order to encourage more alumni involvement students will be asked to provide their more "permanent" means of communication at the time of their comprehensive exam. (2) Faculty will examine class evaluations (i.e. Curtiss Critique) for the classes described as "Innovative Counseling Approaches" and Research for areas of improvement. (3) The placement list will be updated to facilitate easier Practicum placement. This will be distributed to students at the Practicum orientation & in their handbook.

Program Evaluation Activities	Description	Last Performed	Next Scheduled
2. Site Evaluation of the AUM Counseling Program	**Feedback from personnel in cooperating agencies is requested each semester at the end of practicum and internships.**	**Fall 2021**	**Spring 2022**

Results & Outcomes: Most responses were in the "Very Good (4/5)" to "Excellent (5/5)" range with one "no response". One student (who withdrew without notification) received all "Poor (1/5)" scores and another student only receive a "Fair (3/5) related to Time Management. Two sites indicated that no orientation was provided to the site and no professional development. (1) The Clinical coordinator followed-up on this student who withdrew. (2) Faculty will examine ways to get the word out more effectively on both the professional development that we offer as well as orientation.	**Dissemination:** Placed on the Program Web page at https://www.aum.edu/masters-eds-school-clinical-mental-health-counseling/#1617981176761-19b7e4cb-c5a2 Stakeholders were notified of the survey's availability via email.

Program Evaluation Activities	Description	Last Performed	Next Scheduled
3. **Faculty Review of Student Performance**	**Students' academic skills, clinical skills, ethical and professional behavior and personal characteristics are assessed by all counseling faculty.**	**End of Fall Semester 2021**	**End of Spring Semester 2022**

Outcomes: All School Counseling students currently enrolled were found to be performing competently in the four domains and were recommended for continuance in the program. No areas of concern were noted in this evaluation and all were recommended to continue in the program (see "Faculty Review of Student Performance School Counseling Summary 2021"). Of the CMHC students evaluated, 2 were evaluated as having areas of concern in the domains of Academic Skills, Professional Behavior, and Personal Characteristics. One of these students was indicated to have some concerns in Clinical Skills. One student was provisionally recommended for continuance in the program and the other was recommended for remediation if they return to the program. All the remaining students were recommended for continuance in the program (see "Faculty Review of Student Performance Clinical Mental Health Counseling Summary 2021").	**Dissemination:** All counseling faculty participated in the evaluation of enrolled students on 12-6-2021. No personal contact from faculty to a student was needed following this evaluation.

Program Evaluation Activities	Description	Last Performed	Next Scheduled
4. **LiveText Evaluation**	**Each student is evaluated at the end of each class on the CACREP outcomes and dispositions on the LiveText system developed for that class. An annual aggregation of this data is reviewed for program improvement.**	**End of Fall Semester 2021**	**End of Spring Semester 2022**

Results: Student work is evaluated on CACREP outcomes for each class on a 4-point scale comprised of the following: (1) Unsatisfactory, (2) Basic, (3) Competent, and (4) Exceptional. The professor uses these outcomes to guide the individual student. The annual aggregate of all these evaluations is used for program improvement. **Outcomes:** When taken as a whole, Key Performance indicators (KPI's) or outcomes common to students in both track scores fell in the Competent (31-39%) or Exceptional (61-68%) range. One student was indicated as a "1" or unsatisfactory KPS's 6-8 but this was attributed to a matter of personal distress. The KPI associated with the highest outcomes was KPI #5 related to human development. Although still in the Competent to Exceptional rage, the lowest outcomes were associated with KPI #9 related to knowledge and application of theories. When disaggregated by program track, KPI's for both Clinical Mental Health (CMHC) and School Counseling (SC) remained in the Competent or Exceptional range. The highest outcome for CMHC was KPI #8 related to facilitating career and life-work planning while the lowest outcome was KPI #9 related to application of counseling theory. School Counseling showed the highest outcomes for KPI#'s 4 & 5 related to diversity and human development while the lowest outcome was also KPI #9 related to application of counseling theory. Keep in mid however that even the lowest scoring outcomes still fell withing the Competent to Exceptional range overall.	**Dissemination:** The students submits their work to the LiveText system for evaluation. The results of their evaluation are available to them on-line through LiveText following instructor evaluation. The aggregate of the scores was made available through the LiveText system and were reviewed in faculty meetings by the Department Head and faculty for any program improvement. This semester the lower outcome scores appear to be outliers. For full descriptions of the KPI's and more detailed outcomes see the attached "Program Evaluations Activities: 4. LiveText Evaluation."

Program Evaluation Activities	Description	Last Performed	Next Scheduled
5. Program Graduate Employers Evaluation of the AUM Counseling Program	**Feedback from Program Graduate Employers in cooperating agencies is requested each Spring semester.**	**Fall 2021**	**Spring 2022**
Collection & Assessment: Program graduate supervisors were asked to complete the "Program Graduate Employers Evaluation of the AUM Counseling Program." employers of AUM 6 graduates responded during this period. **Results/Outcomes:** All responses were within the "Very Good" to "Excellent" range. Comments were highly positive see the attached for details.		**Dissemination:** Placed on the Program Web page at https://www.aum.edu/masters-eds-school-clinical-mental-health-counseling/#1617981176761-19b7e4cb-c5a2 Stakeholders were notified of the survey's availability via email (see attached copy).	
6. Course Evaluation "Curtiss Critique" (*formerly the Course Evaluation Form (CEF) & Course Evaluation Report (CER)*	**Students, evaluate counseling non-tenured faculty and all on-line instructors each semester using this form. Tenured faculty providing traditional lecture are evaluated one semester per year.**	**End of Fall Semester 2021**	**End of Spring Semester 2022**
Outcomes: The Curtiss Critique is administered anonymously online and these are used to generate a summary report which is used for program improvement. No serious findings were reported for this period.		**Dissemination:** The CER is distributed following semester to the individual faculty member and their program director by intercampus mail. The identity of the students are protected. The faculty and department head discuss any concerns for course improvement from the report and it remains confidential between them.	
7. Faculty Performance Percentages and Goals form (aka SOE Tenure Track Faculty Annual Report/Self-Evaluation)	**Each January, faculty members are given the Faculty Performance Percentages and Goals form where they commit to certain percentages of effort in teaching, research and service. The faculty member sets individual goals under the teaching, research and service areas.**	**May 2021**	**May 2022**
Outcomes: Faculty Performance Percentages and Goals are individually arrived at goals between each faculty member and the Department Head. See the sample documents in "6 Faculty Percentages and Goals."		**Dissemination:** Privately discussed between the faculty member and the Department Head. A copy is placed in the faculty personnel folder.	

Program Evaluation Activities	Description	Last Performed	Next Scheduled
8. Faculty Performance Evaluation	The CLSE Department Head completes the Faculty Performance Evaluation instrument which is based on the accomplishment of the time commitments and goals jointly determined by the faculty member and the department head at the beginning of the year (see Faculty Performance Percentages and Goals form). These goals include categories in teaching, research and professional development, and service.	May 2021	May 2022
Outcomes: Faculty goals in the areas of teaching, research and professional development, and service are individualized between each faculty member and the Department Head. See the sample documents in "7 Faculty Performance Evaluation".		**Dissemination:** Privately discussed between the faculty member and the Department Head. The written evaluation is given to the faculty member, discussed at an individual meeting, and the faculty member receives a signed copy of the performance evaluation. A copy is placed in the faculty personnel folder.	
9. Individual Course Evaluation Activities	These are the various activities directed at evaluation of the student in individual courses at the instructors' discretion.	As needed throughout the semester	Level: Individual student
Dissemination: The results of all such evaluations are private between the instructor and student.			
10. Counselor Preparation Comprehensive Examination (CPCE) or the AUM Comprehensive Assessment (ACA)	This comprehensive exam evaluates the student's knowledge of the eight CACREP core areas.	At or near the end of the individual student's program of study	Level: Individual student
Analysis and Utilization: The program aggregates the scores to determine areas for program improvement within the 8			
Dissemination: The individual results of activities 9 & 10 are private between the instructor and student. Aggregations of performance in the eight CACREP core areas reflected in will be shared on the program website in the Comprehensive Program Plan.			

We thank you for your time spent taking this survey.
Your response has been recorded.

Below is a summary of your responses	Download PDF

This survey is to be completed by all CACREP-accredited programs and must be submitted by December 31, 2021. NOTE: All data for this report should be from Academic Year 2020-2021. If you have any questions or need assistance in completing this survey, please contact the CACREP office at 703.535.5990 or cacrep@cacrep.org.

To download a copy of all of the questions before beginning the survey click here.

Institution Name:

Auburn University at Montgomery

Institution Type:

◉ **1. Public**
◯ 2. Private for-profit
◯ 3. Private not-for-profit

Institution Location/Region:

◯ 1. North Atlantic Region (i.e., CT, DE, DC, ME, MA, NH, NJ, NY, PA, RI, VT)

○ 2. North Central Region (i.e., IL, IN, IA, KS, MI, MN, MO, NE, ND, OH, OK, SD, WI)

○ 3. Rocky Mountain Region (i.e., CO, ID, MT, NM, UT, WY)

● **4. Southern Region (i.e., AL, AR, FL, GA, KY, LA, MD, MS, NC, SC, TN, TX, VA, WV)**

○ 5. Western Region (i.e., AK, AZ, CA, HI, OR, WA)

○ 6. US Territory (i.e. AS, FM, GU, MH, MP, PR, PW, VI)

○ 7. Outside the US

Do you have a CACREP-accredited ADDICTION COUNSELING program?

○ Yes

● **No**

Do you have a CACREP-accredited CAREER COUNSELING program?

○ Yes

● **No**

Do you have a CACREP-accredited CLINICAL MENTAL HEALTH COUNSELING program?

● **Yes**

○ No

CLINICAL MENTAL HEALTH COUNSELING

What is the minimum number of credit (semester) hours required for your CLINICAL MENTAL HEALTH COUNSELING degree?

60

How many students are currently enrolled in your CLINICAL MENTAL HEALTH COUNSELING program?

49

How many students graduated from your CLINICAL MENTAL HEALTH

COUNSELING program in academic year 2020-2021?

6

What is the completion rate of students from your CLINICAL MENTAL HEALTH COUNSELING program?

| 0 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 | 65 | 70 | 75 | 80 | 85 | 90 | 95 | 100 |

Completion Rate %

To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your CLINICAL MENTAL HEALTH COUNSELING program?

| 0 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 | 65 | 70 | 75 | 80 | 85 | 90 | 95 | 100 |

Exam Pass Rate %

To the best of your knowledge, what is the job placement rate of graduates from your CLINICAL MENTAL HEALTH COUNSELING program who were actively seeking employment?

| 0 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 | 65 | 70 | 75 | 80 | 85 | 90 | 95 | 100 |

Job Placement Rate %

Do you have a second CACREP-accredited CLINICAL MENTAL HEALTH COUNSELING program?

○ Yes
● **No**

Do you have a dually-titled CLINICAL REHABILITATION COUNSELING/CLINICAL MENTAL HEALTH COUNSELING program?

○ Yes
● **No**

Do you have a CACREP-accredited CLINICAL REHABILITATION COUNSELING program?

○ Yes
● **No**

Do you have a CACREP-accredited COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING program?

○ Yes
● **No**

Do you have a CACREP-accredited MARRIAGE, COUPLE, AND FAMILY COUNSELING program?

○ Yes
● **No**

Do you have a CACREP-accredited REHABILITATION COUNSELING program? (This does not include the Dually-titled Clinical Mental Health Counseling and Clinical Rehabilitation Counseling program or Clinical Rehabilitation Counseling which were both be options earlier in the survey)

○ Yes
● **No**

Do you have a CACREP-accredited SCHOOL COUNSELING program?

● **Yes**

SCHOOL COUNSELING

What is the minimum number of credit (semester) hours required for your SCHOOL COUNSELING degree?

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60
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How many students are currently enrolled in your SCHOOL COUNSELING program?

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11
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How many students graduated from your SCHOOL COUNSELING program in academic year 2020-2021?

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3
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What is the completion rate of students from your SCHOOL COUNSELING program?

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0    5    10    15    20    25    30    35    40    45    50    55    60    65    70    75    80    85    90    95   100
```

Completion Rate %

To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your SCHOOL COUNSELING program?

```
0    5    10    15    20    25    30    35    40    45    50    55    60    65    70    75    80    85    90    95   100
```

Exam Pass Rate %

To the best of your knowledge, what is the job placement rate of graduates from your SCHOOL COUNSELING program who were actively seeking employment?

0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Job Placement Rate %

Do you have a second CACREP-accredited SCHOOL COUNSELING program?
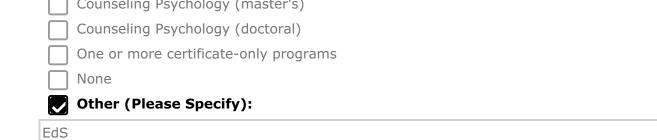
○ Yes
◉ **No**

Do you have a CACREP-accredited COUNSELOR EDUCATION AND SUPERVISON program?

○ Yes
◉ **No**

Non-CACREP-Accredited Programs: Please select all programs offered by your academic counseling unit that are NOT ACCREDITED by CACREP.

☐ Addiction Counseling
☐ Career Counseling
☐ Clinical Mental Health Counseling
☐ Clinical Rehabilitation Counseling
☐ Student Affairs
☐ Marriage, Couple and Family Counseling or Therapy
☐ Rehabilitation Counseling
☐ School Counseling
☐ Counselor Education and Supervision

☐ Counseling Psychology (master's)

☐ Counseling Psychology (doctoral)

☐ One or more certificate-only programs

☐ None

☑ **Other (Please Specify):**

EdS

How many total applications for all of your MASTER'S level CACREP-accredited program(s) did you receive in academic year 2020-2021?

49

Are you able to provide demographic information about students enrolled in your CACREP-accredited MASTER'S level COUNSELING program(s)?

◉ **Yes**

◯ No

Master's Student Demographics: Please provide the headcount of students currently enrolled in your CACREP-accredited master's level program(s) for each category below. All categories with an asterisk require an answer. If you are unable to answer for a particular category or do not have any students that identify with a particular category, please enter "0".

Male Masters Students

	Enter A Number
American Indian or Native Alaskan	0
Asian	0
Black	3
Hawaiian Native or Pacific Islander	0
Hispanic	0
Two or More	0

Unknown/Other	0

White	9
International Student	0
Active Duty Military	0
Veteran	1
With a Disability	1

Female Masters Students

	Enter A Number
American Indian or Alaska Native	0
Asian	1
Black	30
Hawaiian Native or Pacific Islander	0
Hispanic	1
Two or More	0
Uknown/Other	0
White	16
International Student	0
Active Duty Military	0
Veteran	0
With a Disability	0

Non-Binary Masters Students

	Enter A Number
American Indian or Alaska Native	0
Asian	0
Black	0

Hispanic	Enter A Number
Native Hawaiian or Other Pacific Islander	0
Two or More	0
Unknown/Other	0
White	0
International Student	0
Active Duty Military	0
Veteran	0
With a Disability	0

Are you able to provide demographic information about students enrolled in your CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral program?

○ Yes
○ No
● **3. Not Applicable (i.e., "I do not have an accredited CES doctoral program.")**

How many FULL-TIME faculty members do you have in your academic counseling unit?

3

Are you able to provide demographic information about FULL-TIME faculty members in your academic counseling unit?

● **Yes**
○ No

FULL-TIME Faculty Demographics: Please provide the headcount of full-time faculty members in your academic counseling unit for each category below. *All categories with an asterisk require an answer. If you do not have any full-time faculty that identify with a particular category, please enter "0".

Male Faculty

	Enter A Number
American Indian or Alaska Native	0
Asian	1
Black	0
Hispanic or Latino	0
Native Hawaiian or Other Pacific Islander	0
Two or More	0
Unknown/Other	0
White	2
Veteran	0
With a Disability	0

Female Faculty

	Enter A Number
American Indian or Alaska Native	0
Asian	0
Black	0
Hispanic	0
Native Hawaiian or Other Pacific Islander	0
Two or More	0
Unknown/Other	0
White	0
Veteran	0
With a Disability	0

Non-Binary Faculty

Enter A Number

American Indian or Alaska Native	0
Asian	0
Black or African American	0
Hispanic or Latino	0
Native Hawaiian or Other Pacific Islander	0
Two or More	0
Unknown/Other	0
White	0
Veteran	0
With a Disability	0

Has your counseling program lost faculty (retirement or resignation) in the past 18 months?

○ Yes
◉ No

Does your program anticipate any new faculty positions being added in the next 18 months?

◉ Yes
○ No

Please provide a contact email address. This address will be used if the CACREP office has any questions about the information provided in this survey.

phard@aum.edu

Final comments? Please share them below:

REMINDER: Posting Program/Student Outcomes

Your responses to Program/Student Outcomes questions from this survey need to be made publicly available on your program's website by January 7, 2022, and a hyperlink to that web page needs to be sent to cacrep@cacrep.org. The information to be posted includes the following four data points regarding each of your accredited specialty areas: (a) number of graduates in the past year, (b) completion rate, (c) licensure or certification examination pass rate, and (d) job placement rate of students/graduates. Posting a link to your completed report will satisfy this requirement.

If you are a new program completing the Vital Statistics Survey for the first time, you need to publicly report these data points in a program outcomes report on your program website. Once this report has been posted, you then need to send a hyperlink to the report via email to cacrep@cacrep.org.

If your program submitted a Vital Statistics Survey last year and you have previously posted program outcomes on the program website, you need to update your program outcomes report to reflect the most current data. If the hyperlink to the outcomes report changes when you update this information, you need to send a copy of the new hyperlink via email to cacrep@cacrep.org.

 You will NOT have an opportunity to receive a copy of your completed survey later. If you want a copy of your completed report, please ensure that you click the "Download PDF" link on the page after this question. Do you want a copy of your completed report?

◉ **Yes**
○ Definitely