

Honors Courses Spring 2022



Spring 2022						
Course	CRN	Hrs.	Days	Times	Professor	Room
HONR 1857	2313	3	MW	12:45-2:00	Burrows	Clement 218
HONR 1857	2318	3	TTH	12:45-2:00	Sims	Clement 218
HONR 1957	2694	1	T	9:25-10:15	Beziat	Clement 218
HONR 1957	2331	1	T	10:50-11:40	Chambless	Clement 218
HONR 1957	2354	1	F <i>selected Fridays</i>	1:00-3:30	Cobb	Clement 218
HONR 1957	2337	1	T	3:25-4:25	Fox	Clement 218
HONR 2757	2321	3	TH	9:25-12:05	Reno	Clement 218
HONR 3757	2325	3	MW	2:10-3:25	Farrow, Krawczynski	Clement 218
MATH 1057	2518	3	MW	10:50-12:05	Stallings	Clement 218

MATH 1057 | College Algebra

Dr. Lynn Stallings

This Honors section of College Algebra will fulfill your Area III mathematics requirement. Primarily for students who will not continue to Calculus I. Main topics include a basic review of polynomial, rational, inverse, exponential, and logarithmic functions and their applications in business and science, inequalities, and systems of equations.

HONR 1857 | First-Year Seminar

Prof. Elizabeth Burrows

Being Human: Reappropriation of Culture

A writing and journaling class where we will look at various aspects of “being human” and how we reuse, reappropriate, and reimagine ourselves, our surroundings, and our ideas. Major assignments will range from personal narrative to formal arguments and everything in between.

HONR 1857 | First-Year Seminar

Prof. Clayton Simms

Being Human

Through a diverse set of readings, we will consider (and write about) what it is to be human in the modern world. We will consider how we mark importance in our lives using rituals in an attempt to understand how our humanity impacts the relationships we form with one another, the world around us, and to the defining moments that shape who we are as people, individually and in a society. We will use a range of writing genres from personal narratives to formal arguments and everything in between, in multiple methods of composition.

HONR 1957 | Honors Colloquium**Prof. Greta Chambless****Emotional Intelligence**

The Introduction to Emotional Intelligence Colloquium introduces students to the theory and practice of emotional intelligence, the importance of emotional intelligence, and strategies to increase emotional intelligence. Drawing on principles of positive psychology and models and theoretical aspects of emotional intelligence, students will learn real-world applications of abilities including | knowing your emotions, using emotion to facilitate thought, understanding emotions, and managing emotions. This Colloquium will include self-assessments, experiential activities, group discussion, case studies, interactive lectures, reading, and video presentation.

HONR 1957 | Honors Colloquium**Dr. Paul Fox****Origins of the American Democracy**

This course will trace the origins of the American political system back to its English roots using primary source documents and discussions. We will begin with King John and the Magna Carta in 1215, and end with the Constitutional Convention in 1776. Topics will include the Provisions of Oxford, Tudor Revolution in Government, the creation of a popular political culture, the rise of Parliamentary supremacy, the formation of political parties, the British Enlightenment, and then the crisis of empire that brought about the American Revolution. The major themes in this seminar will be the rise of representative government, popular participation in politics, the role of church and state, limitations on executive power, the independent judiciary, and evolution of the common law.

HONR 1957 | Honors Colloquium**Dr. Tara Beziat****Race: A Conversation**

This seminar introduces students to the historical and social foundations of prejudice, discrimination and the social construction of race in the United States. It will focus on increasing students' awareness of how and why prejudice develops and its pervasiveness in our educational and social communities. We will use various media including, podcasts, novels, texts, and movies.

HONR 1957 | Honors Colloquium**Dr. Aaron Cobb****City as Text: Montgomery**

Through an exploratory, collaborative, and interdisciplinary approach, students will learn about Montgomery as if the city was a text to be read, discussed, and analyzed. The course will include several trips to Montgomery locations. From nchchonors.org: "City as Text™ refers to structured explorations of environments and ecosystems. Designed as on-going laboratories through which small teams investigate contested areas and issues in urban environments, or competing forces in natural ones, these exercises foster critical inquiry and integrative learning across disciplines."

HONR 2757 | Sophomore Seminar: The Anthropocene**Dr. Seth Reno**

We typically associate "the environment" with scientific disciplines such as biology, chemistry, and geology, but what about the humanities? What do the humanities have to do with the natural world? How can humanistic inquiry, with its traditional focus on the human condition, turn the tide of global ecological degradation? These are the kinds of questions we will explore in this class through a study of the Environmental Humanities (EH). EH presents possible solutions to some of the most urgent

challenges of the twenty-first century, as well as broadens the kinds of questions we can ask about the world and our place within it. Historian David Nye and his colleagues write that “scholars working in the Environmental Humanities are posing fundamentally different questions, questions of value and meaning informed by nuanced historical understanding of the cultures that frame environmental problems. Major environmental problems result from human behaviors, as individuals and societies seek their version of a good life.”

In contrast to Environmental Studies, which focuses on science and social science, EH studies the natural world, environmental problems, and what “a good life” means for all living beings through the approaches of the arts and humanities. EH highlights human behaviors, cultural values, historical patterns, social contexts, public attitudes, political ideas, religious beliefs, spiritual dimensions, moral concerns, and emotional registers. As such, EH offers a deeper understanding of the human role in the global transformation that we hear about almost nonstop on the Internet, social media, and television. The discipline-crossing emphasis of the field enables us to appreciate the intricate relationships between people, places, animals, plants, water, soil, land, and air. This appreciation oftentimes takes shape through the stories (or narratives) people and communities tell about the environment, as well as the stories that the environment tells about itself in its own ways.

HONR 3757**Drs. Lee Farrow, Keith Krawczynski****Junior Seminar****Leadership and Citizenship, Part II**

This spring 3757 is a continuation of the fall 3757 and is open to the students who completed it and others with special permission.

This course is designed to help fulfill the University Honors Program core values of teamwork, leadership, and global citizenship in its students. It goes beyond traditional classroom pedagogy by educating students through “hands-on” experience how democracy and the political process really work, and how it can work for them. To these ends, students are required to work in teams to create a grassroots campaign to advance a cause (a perceived problem in society) that they are passionate about. Working together, students will research their issue, write a vision statement, create a campaign plan, recruit members, form a coalition, garner media attention, raise funds, write a bill, participate in street theater, lobby leaders, among other activities necessary to succeed in their cause. This course is also an internship in leadership, so students will take leadership roles in all of these activities. More generally, this course strives to empower and inspire students to be lifelong “active citizens” committed to making a positive difference in their communities.

Honors Thesis Notes:

If you can, schedule HONR 3957 in your junior year so that you can have plenty of time to complete your thesis.

Your thesis is done independently under the supervision of your mentor in your major. Dr. Stallings will hold periodic meetings of students working on their Honors theses to provide information relevant to all.

HONR 3957 | Honors Research***varies***

In this course, you work with your faculty mentor to decide on your research direction and methods. See <https://www.aum.edu/academics/university-honors-program/> or talk to Dr. Stallings or Ms. Jackie for more information. Fill out the form by the 3rd Friday of the semester. Ms. Jackie will create a section for you. *Those working on their Thesis Proposals will have about five meetings with Dr. Stallings on general topics related to the thesis. We'll find a time we can all meet face-to-face or by Zoom. Once your schedule is set, let Dr. Stallings know what times you're available.*

HONR 4957 | Honors Thesis

varies

In this course, you continue and complete the research begun in HONR 3957. See <https://www.aum.edu/academics/university-honors-program/> or talk to Dr. Stallings or Ms. Jackie for more information. Ms. Jackie will create a section for you.