

Meta-Assessment 101

Academic Assessment Committee

September 17, 2018

What is Meta-Assessment

- An assessment of assessment.
- Widely shifting from a best practice to the standard.
- Two Levels:
 - Level 1: Assessment of Reporting
 - Level 2: Assessment of Student Learning
 - As Level 1 matures, we will be able to focus more deeply into Level 2.

The Purposes of Meta-Assessment

- Standardizing a feedback cycle
- Effect on improving maturity and efficacy
- Incorporating multiple people/viewpoints
- Enforces expectations and promotes best practices
- Develop a culture of assessment (quote below)
- Helps OIE determine how to improve
- Ensures successful passage during upcoming SACSCOC reviews.

Culture of Assessment pt. 1

“Arcario et al. (2013) cited **visible leadership support, faculty ownership and recognition**, and intensive **professional development** as critical factors in creating a culture of assessment which has led to documented improvements in student learning. Leadership must convey the importance of the assessment process through communication and actions if it is to be valued and sustained (Banta and Palomba 2015; Banta et al. 2009) because committed campus leaders are key drivers of effective assessment (Suskie 2009).”

Linking Results to Student Improvement

- Provide feedback with ideas of how to adapt instruction given the results
 - Help them, as a fellow faculty member, with ways to improve student outcomes in the classroom
- Brainstorm ways to increase the usefulness of assessment
 - Meet with faculty involved in assessment, not just assessment coordinator?

“A ... publication (Banta 2011) provided an analysis of 146 assessment case studies and found that only 9 (6%) presented evidence that an action led to improved student learning.”

Meta-Assessment Qualtrics Survey

This will be utilized with the incoming reports following this upcoming reporting deadline.

Academic Program Meta-Assessment Survey

🔒 This survey is currently LOCKED to prevent invalidation of collected responses! Please [unlock](#) your survey to make changes.

▼ Default Question Block

☐ Q1 Which academic program are you reviewing, and what degree level?

⚙️ Childhood Education, B.S. ▼

☐ Q2 Did the program provide all of the preliminary information at the beginning of document?

⚙️ ☐ Yes
☐ No

☐ Q3 GOALS 1 - Has the program provided their student learning GOALS?

⚙️ ☐ Yes
☐ No

☐ Q8 OUTCOMES 1 - Student Learning OUTCOMES (SLOs)

⚙️ ☐ The program has provided 5 or more SLOs.
☐ The program has provided 4 SLOs.
☐ The program has provided 3 SLOs.
☐ The program has provided 2 SLOs.
☐ The program has provided 1 SLO.
☐ The program has not provided any SLOs.

☐ Q9 OUTCOMES 2 - How many incomplete/inadequate SLOs have been provided?

⚙️ None 1 2 3 4 5+
☐ ☐ ☐ ☐ ☐ ☐

▼ Block 2

☐ Q10 What SLO are you critiquing? (Provide both description and number)

⚙️

☐ Q11 SLO - Does the program provide a rubric for the assignment assessed?

⚙️ ☐ Yes
☐ No
☐ Not applicable for this assignment

☐ Q12 SLO - How many years worth of data is reported for this SLO?

⚙️ None 1 2 3+
☐ ☐ ☐ ☐

☐ Q13 SLO - What sections of the template were unsatisfactorily completed?

⚙️ ☐ Description
☐ Why did you choose this outcome?
* ☐ What?
☐ Where?
☐ Success Threshold
☐ Results
☐ Use of Results