



EEEC Annual Report 2019-20 Grant Activities Status

Activity	Activity Description	Objective	Objective Description	Yearly Performance Indicator	Year 1 Target			Year 1 Actual			Status	Explanation of Progress	
					Raw Number	Ratio	%	Raw Number	Ratio	%			
1	Develop High Impact Practices to connect students to campus.	1.1	Increase number of students participating in experiential learning opportunities.	Baseline established for all undergraduate students in 19-20 academic year. This number will increase 10% each year.	999	/		2337	/		Baseline established	2337 undergraduate students participated in experiential learning opportunities in the 19-20 academic year. Data for experiential learning inside the course was collected and analyzed by tracking the students that participated in courses tagged as experiential learning types as well as courses submitted through faculty/staff surveys. Data for experiential learning outside of the course was collected and analyzed by tracking the students that had been tagged by our EEE activities and attributes.	
1	Develop High Impact Practices to connect students to campus.	1.2	Increase number of students participating in undergraduate research opportunities.	Baseline established for all undergraduate students in 19-20 academic year. This number will increase 10% each year.	999	/		635	/		Baseline established	635 students participated in undergraduate research opportunities in the 19-20 academic year. Data was collected and analyzed by tracking the undergraduate students that participated in courses tagged as research type as well as courses submitted through faculty/staff survey.	
1	Develop High Impact Practices to connect students to campus.	1.3	Expand the presence of peer mentors within University Success Course.	Initial year 5 peer mentors will be hired to work with students within Freshman Student Success Course. The number of peer mentors will increase by 5 each year.	5	/		25	/		Target met	25 peer mentors were hired to work with students within Freshman Student Success Course in the 19-20 academic year.	
1	Develop High Impact Practices to connect students to campus.	1.4	Increase number of faculty participating in professional development focused on experiential learning and undergraduate research.	By Fall 2020, 40% of AUM faculty will have taken part in at least one professional development activity focused on incorporating experiential learning or undergraduate research into the classroom. Percentage will increase 10% each year until by Spring 2024, 80% of AUM faculty will have taken part in at least one professional development activity.		138 / 344	40		54 / 344	16	In progress	16% of AUM faculty members have taken part in at least one professional development activity focused on incorporating experiential learning or undergraduate research into the classroom. Data was collected and analyzed by tracking attendees of all professional development activities.	
1	Develop High Impact Practices to connect students to campus.	1.5	Increase retention rates for first time freshman.	Retention rates will increase 1% per year from Fall 2018 baseline.			404 / 602	67		420 / 602	70	Target met	Fall 2019 bachelor's degree seeking, first-time, full-time freshman cohort retention rate is 70%, a 4% increase from Fall 2018 cohort baseline data. Data collected and analyzed by AUM Office of Institutional Effectiveness.
1	Develop High Impact Practices to connect students to campus.	1.6	Increase retention rates: 2nd - 3rd year and 3rd - 4th year.	Retention rates will increase 1% per year from Fall 2018 baseline.		999 / 999				377 / 730	52	Baseline established	Fall 2018 bachelor's degree seeking, first-time, full-time freshman cohort 2nd to 3rd year retention rate is 52%. Baseline data for Fall 2018 bachelor's degree seeking, first-time, full-time freshman cohort 3rd year to 4th year retention rate will be determined when official Fall 2021 statistics are available from AUM Office of Institutional Effectiveness (October 2021)
1	Develop High Impact Practices to connect students to campus.	1.7	Increase graduation rates.	Graduation rates will increase by 1% per year from Fall 2011 cohort baseline. 2011 cohort 6 year graduation rate: 28% 2012 cohort 6 year graduation rate: 34%			207 / 589	35		200 / 589	34	In progress	Fall 2012 bachelor's degree seeking, first-time, full-time freshman cohort 6 year graduation rate is 34%, a 6% increase from Fall 2011 cohort baseline data. Fall 2013 bachelor's degree seeking, first-time, full-time freshman cohort 6 year graduation rate is 34%, a 0% increase from Fall 2012 cohort data. Data collected and analyzed by AUM Office of Institutional Effectiveness.
2	Close the loop in student data tracking, management, and interpretation.	2.1	Increase faculty and staff access to timely student information.	By Fall 2020, 20% of faculty and staff will have participated in professional development training on accessing engagement and persistence data. Percentage will increase by 10% per year. By Spring 2024, 60% of faculty and staff will have participated in training.			157 / 787	20		0 / 787	0	In progress	Database and data visualization tools were still in development at this time. Training began subsequently.