

L. Lynn Stallings, Ph.D.

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EDUCATION

1995	Ph.D.	University of Georgia	Mathematics Education
1990	M.Ed.	Auburn University at Montgomery	Secondary Education: Mathematics
1984	B.S.Ed.	Auburn University	Mathematics Education and Physical Education

ADMINISTRATIVE EXPERIENCE

Auburn University at Montgomery (2019 – present)

May 2025 – present **Interim Dean, University College**
Director, University Honors Program

To clarify my duties, my title was changed to Interim Dean of University College, which comprises the Office of Central Advising, the Bachelor's degree in Interdisciplinary Studies, the UNIV Student Success Program, the Exploratory major, and the University Honors Program.

My current direct reports include the honors program coordinator, the five lecturers of the UNIV Student Success Program (that offers our first-year seminar), the director of the Experiential Education and Engagement Center, and the director of the Office of Central Advising. Central Advising includes 17 staff members: the director, an associate director, 14 advisors, and one administrative associate.

September 2022 – April 2025 **Interim Associate Provost for Undergraduate Studies**
Director, University Honors Program

In September 2022, I assumed oversight of the Office of Central Advising, the Bachelor's degree in Interdisciplinary Studies, and the Registrar's Office, while maintaining my responsibilities listed below (July 2019-present). As of July 1, 2023, the Registrar's Office reports to another Associate Provost due to a change in our organizational structure. At the time I held responsibility for the Registrar's Office, that office included seven staff members: the registrar, two associate registrars, an assistant registrar, and three other staff members.

As of October 1, 2023, AUM established a University College comprising the Office of Central Advising, the Bachelor's in Interdisciplinary Studies, the UNIV Student Success Program, the Exploratory major, and the University Honors Program. I served as Acting Dean from October 2023 to April 2025.

My current direct reports include the honors program coordinator, the five lecturers of the UNIV Student Success Program (offering our first-year seminar), the director of the Experiential Education and Engagement Center, and the director of the Office of Central Advising. The Experiential Education and Engagement Center includes two other staff members. Central Advising included 16 staff members: the director, an associate director, 14 advisors, and one administrative associate.

July 2019 – present **Director, University Honors Program**

I was responsible for the operations and assessment of the University Honors Program (UHP) of approximately 100 students. My responsibilities included recruitment, teaching, scheduling of honors courses in collaboration with chairs and directors across campus, scheduling of events, sponsorship of the student organization (Honors Assembly), support of undergraduate research (honors theses), and assessment for the

unit. The UHP also runs the AUM Food Pantry, which means I collaborated with student leaders to ensure we staff shifts daily, stock the pantry weekly, and run food drives regularly.

Kennesaw State University (2000-2019)

2017 – 2019 Director, University Honors Program, Honors College, Kennesaw State University

I was responsible for the operations and assessment of the University Honors Program of 1200 students. My responsibilities included teaching, advisement, scheduling of Honors courses, collaboration with chairs and directors across campus, and assessment for the unit. My direct reports included two faculty members (Associate Director, Assistant Director), an advisor, and an administrative professional. I had no budgetary responsibility.

2016 – 2017 Interim Dean, University College, Kennesaw State University

I was responsible for an innovative, student–success focused, interdisciplinary college that included three academic departments, three academic support units, Orientation and Transition Programs, and an advising center for New, Exploring, and Students in Transition (NEST). In collaboration with the Division of Student Affairs, I shared oversight of the Center for Student Leadership. I was responsible for oversight of a budget of approximately \$8,340,000. My direct reports included an associate dean, an assistant dean, two chairs, a school director, the director of marketing and communications, a business manager, and an office manager.

2012 – 2016 Chair, Department of Secondary & Middle Grades Education (SMGE) Bagwell College of Education (BCOE), Kennesaw State University

I was responsible for the academic department that housed the B.S. in Middle Grades Education, the Master of Arts in Teaching programs, M.Ed. degrees with majors in Secondary Education and Middle Grades, Ed.S. degrees with majors in Secondary Education and Middle Grades, and Ed.D. degrees with majors in Secondary Education and Middle Grades. Each of these programs included multiple teaching field options. SMGE also provided the four-course endorsement in Gifted Education and service courses and foundations courses for undergraduates (EDUC 2110 for all majors in education) and for Master of Arts in Teaching programs (EDUC 6110, 6120, 6300, 6400). In collaboration with the Departments of Elementary and Early Childhood Education and Inclusive Education, we offered the Reading Endorsement and the M.Ed. in Reading.

In 2015 – 2016, I was responsible for oversight of a budget of approximately \$2,670,000. My direct reports included an administrative professional, 23 full–time faculty, and 15 part–time faculty.

2011 – 2012 Interim Associate Dean of Graduate Studies Bagwell College of Education, Kennesaw State University

I was responsible for graduate programs, BCOE space and scheduling, grants, and mentoring of faculty. I had no budgetary responsibility. During this year, we prepared for the 2012 NCATE visit, for which I wrote the Standard 5 report on Faculty Qualifications. My responsibilities included leading all graduate programs in response to a Georgia Professional Standards Commission mandate that resulted in renaming of all graduate programs and the development of new graduate programs in new areas of certification: Teacher Leadership (M.Ed., Ed.S., & Ed.D.) and Curriculum and Instruction (M.Ed., Ed.S.). I was also the BCOE liaison to the architecture firm planning our new building. My direct reports included the BCOE Grants manager and an administrative professional.

2008 – 2011 Chair, Department of Mathematics & Statistics College of Science & Mathematics, Kennesaw State University

I was responsible for a department that housed the disciplines of mathematics, statistics, and mathematics education. At the time, we offered a minor in Statistics, a B.S. in Mathematics, a B.S. in Mathematics Education, and a M.S. in Applied Statistics. We collaborated with the BCOE to provide mathematics and

mathematics education courses for graduate programs in education (MAT, M.Ed., Ed.S., Ed.D.). During my tenure, statistics faculty members launched KSU's Center for Statistics and Analytical Services.

In my final year (2010-2011) as chair, I was responsible for oversight of a budget of approximately \$3,126,000. My direct reports in academic year 2010-2011 included 52 full-time faculty (34 tenured or tenure track faculty, 9 lecturers, 9 temporary full-time instructors) and four staff members. We also employed 10 graduate teaching assistants and about 45 part-time faculty members. By 2015-2016, the department split into the Department of Mathematics and the Department of Statistics because of its size.

ACADEMIC EXPERIENCE

2019-present	Professor of Mathematics Education, Auburn University at Montgomery
2006-2019	Professor of Mathematics Education, Kennesaw State University
2000-2006	Associate Professor of Mathematics Education, Kennesaw State University
1995-2000	Assistant Professor of Mathematics Education, Georgia State University
1990-1995	Graduate Teaching and Research Assistant, University of Georgia
1985-1990	High School Mathematics Teacher DeKalb County School System, Georgia (1985-1987, 1988-1990) Trinity Presbyterian School, Montgomery, Alabama (1987-1988)

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

- National Collegiate Honors Council
- Southern Regional Honors Council
- Phi Kappa Phi
- Georgia Council of Teachers of Mathematics (life member)

HONORS, AWARDS, AND FELLOWSHIPS

- Leadership Montgomery Legacy Class XLI (2024-2025)
- Nominee for Sixth Man Award (2024), AUM Athletic Department
- Warhawk Spirit Award (2022) for "to faculty and staff who best represent Auburn University at Montgomery's core values."
- Gladys M. Thomason Award (2011) for "lifetime achievement award based on distinguished service in the field of mathematics education at the local, regional, and state levels," Georgia Council of Teachers of Mathematics
- Inaugural Class, KSU Women's Executive Leadership Program (2010-2011)
- BCOE Nominee for KSU Foundation Distinguished Professor Award (2008)
- BCOE Nominee for Georgia Board of Regents Teaching and Scholarship Award (2007)
- John Neff Award (2007) for "excellence at the post-secondary or district level as an inspirer, a mentor, and an advocate of mathematics and mathematics instruction," Georgia Council of Teachers of Mathematics
- Distinguished Graduate Teaching Award (2007), Bagwell College of Education
- Distinguished Undergraduate Scholarship Award (2005), Bagwell College of Education
- Distinguished Undergraduate Service Award (2004), Bagwell College of Education
- One of three Bagwell College of Education Nominees for Foundation Award (2004) for publications
- Distinguished Advisor Award (2003), Bagwell College of Education

- Faculty Honoree for Rachel Hackmann, University Scholar in Middle Grades Education (2003)
- Selected to hood Masters' students: Serena Bradbury, MAT 2011; Danielle Whichard, MAT 2011; Wittne Britton, M.Ed. 2008; Vivianna Tambasco, MAT 2008; Gin Chou, MAT 2007; JiSu Song, M.Ed. 2007; Laurie Strauss, MAT 2007; Tracy VanDrisse, M.Ed. 2005; Julie Elliott, M.Ed. 2003
- Honored by WINGS (program for non-traditional-aged college students): Kay Harper, B.S. in Middle Grades Education, 2001; Fred Douglas, Master of Arts in Teaching, 2012
- Faculty EXCEL Fellow (2001-2002)

RESEARCH AND CREATIVE ACTIVITY

PUBLICATIONS

Refereed Journal Articles:

- Stallings, L. & Vasquez, A. (2025). Honors Thesis Proposal Course Components. *Honors in Practice*, 21, 127-145.
- Stallings, L., & Cobb, A. (2024). Forming Civic Virtue through an Honors Seminar Focused on Local Civil Rights History. *Honors in Practice*, 20, 231-240.
- Lim, W., Kim, H., Stallings, L., & Son, J. (2015). Celebrating Diversity by Sharing Multiple Methods. *Mathematics Teacher*, 109(4), 290-297.
- Lim, W., Stallings, L., & Kim, D. J. (2015). A proposed pedagogical approach for preparing teacher candidates to incorporate academic language in mathematics classrooms. *International Educational Studies*, 8(7), 1-10. doi:10.5539/ies.v8n7p1
- Stallings, L. L. (2007). See a Different Mathematics. *Mathematics Teaching in the Middle School*, 13, 212-217.
- Stallings, L. L., & Clark, K. K. (2003). Re-creating Graduate Teacher Education Classrooms: Multiple Technology Formats and Collaborating Instructors. *Journal of Technology and Teacher Education*, 11, 4, pp. 501-514.
- Clark, K. K., Stallings, L. L., & Hoover, S. (December 2002). Socratic Seminars for Mathematics. *Mathematics Teacher*, 95(9), pp. 682-687.
- Stallings, L. L. (2000). A brief history of algebraic notation. *School Science and Mathematics*, 100(5), pp. 230-235
- Stallings, L. L., & Wimpey, K. (February 2000). Bubbles: An interdisciplinary mathematics and science lab. *Science Scope*, 23(5), pp. 24-27.
- Stallings, L. L., & Bullock, P. (1999). Juniper Green. *Mathematics Teaching in the Middle School*, 7, 438-440.

Refereed Chapter in Book:

- Kilpatrick, J., Hancock, L., Mewborn, D. S., & Stallings, L. (1996). Teaching and learning cross-country mathematics: A story of innovation in precalculus. In S. Raizen & E. Britton (Eds.), *Bold ventures: Vol. 3, US innovations in science and mathematics education*. Dordrecht, The Netherlands: Kluwer.

Refereed Proceedings

- Stallings, L., & Gray, K. (2007). A Synthesis of Research on Teacher Beliefs, Dispositions, and Emotional Intelligence. In T. Lamberg, & L. R. Wiest, (Eds.), *Proceedings of the 29th Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*. Reno, NV.
- Stallings, L., Ferguson, B., & Economopoulos, M. (2004). Technology Integration in Mathematics: The Importance of Discipline-Specific Graduate Technology Education. Society for Information Technology and Teacher Education International Conference 2004(1), 4523-4527.
- Stallings, L. L. & Yeomans, A. (October 1999). Preservice secondary teacher understanding of the concept definition of function. In F. Hitt & M. Santos (Eds.) *Proceedings of the International Group for the Psychology of Mathematics Education PME-NA XXI*. (pp. 392-397). Columbus, OH: The ERIC Clearinghouse for Science, Mathematics, and Environmental Education.

Stallings, L. (1997). Teacher as bricoleur: Using computing technologies for teaching mathematics. In J. A. Dossey, J. O. Swafford, M. Parmantie, & A. E. Dossey (Eds.), *Proceedings of the International Group for the Psychology of Mathematics Education PME-NA XIX*. (p 602). Columbus, OH: The ERIC Clearinghouse for Science, Mathematics, and Environmental Education. (short report).

Non-refereed Proceedings:

- Lim, W., & Stallings, L. (2014). A Proposed Pedagogical Approach for Preparing Teacher Candidates to Incorporate (Academic) Language. Proceedings of the Annual Conference of the Georgia Association of Mathematics Teacher Educators. Eatonton, GA.
- Lim, W., & Stallings, L. (2013). The mathematics teacher educator's reflection on edTPA: The basics and the complexity of Georgia's implementation. Proceedings of the Annual Conference of the Georgia Association of Mathematics Teacher Educators. Eatonton, GA.

Other Published Works:

- Burke, M., Goldfine, R., Kirby, D., McHatton, P., Nandan, M., Pearcey, S., Porter, K., Stallings, L., & Woszczyński, A. (Spring 2015). Forming a Learning Community for new Chairs. *The Department Chair*, 25, 25-27.
- Stallings, L. (2010). President's Column: What's New? *GCTM Reflections*, 54 (3), 4-6.
- Stallings, L. (2010). President's Column: What's New? *GCTM Reflections*, 54 (2), 4-6.
- Stallings, L. (2010). President's Column: What's New? *GCTM Reflections*, 54 (1), 4-5.
- Stallings, L. (2009). President's Column: Navigating Mathematics. *GCTM Reflections*, 53(3), 4-5.
- Stallings, L. (2009). President's Column. *GCTM Reflections*, 53(2), 4-5.
- Stallings, L. (2008). President's Welcome. *GCTM Reflections*, 53(1) 4-5.
- Stallings, L. (2005). Revision of the *Professional Standards for Teaching Mathematics*. Association of Mathematics Teacher Educators' *Connections*, 15, 1-7.
- Stallings, L. & Yeomans, A. (1999). Review of Howard Becker's Tricks of the Trade: How to Think about Your Research While You're Doing It. *Education Review*. <http://www.edrev.info/reviews/rev58.htm>
- Stallings, L. (Winter, 1995). The Mathematics Educator Reviews: Texas Instruments Graphing Calculators. *The Mathematics Educator*, 5(1), 20-22.
- Stallings, L. L. (1995). Teachers' stories about learning to use computing technologies in mathematics teaching. (Doctoral dissertation, University of Georgia, 1995). *Dissertation Abstracts International*.

Scholarly Reports:

- Co-authored with Amy Ingram, 2025 Application for recognition as a Carnegie Community Engagement campus. The Community Engagement classification was awarded to AUM for 2026-2032.
- Chair, Standards 10.2 Public Information and 12.4 Student Complaints, Southern Association of Colleges and Schools Commission on Colleges Fifth Year Review (2023).
- Primary author of Standard 5 of KSU's 2012 Institutional Report for the National Council for Accreditation of Teacher Education. Co-authored with Dawn Kirby.
- Primary author of 2010 National Council of Teachers of Mathematics report on the Master of Arts in Teaching. Co-authored with Belinda Edwards, Sarah Ledford, Nikita Patterson. Program *Nationally Recognized*.
- Primary author of Assurance of Learning 2009 SACS Report for the Master of Arts in Teaching Program.
- Primary author of Assurance of Learning 2006 SACS Report for the Master of Arts in Teaching Program
- Co-authored with Kim Gray, Assurance of Learning 2006 SACS Report for the Middle Grades Education Undergraduate Program.
- Co-authored with Barbara Ferguson, Proposal to the Georgia Professional Standards Commission for Math 7719: *Technology and Mathematics* to fulfill House Bill 1187 technology requirement for teachers
- Primary author of KSU's Assurance of Learning Report for the Middle Grades Program, 2004
- Primary author of National Middle School Association 2003 report. Co-authored with Marjorie Economopoulos and Kim Loomis. Program *Nationally Recognized*.

Primary author of Middle Grades Undergraduate Program 2003 Professional Standards Commission report.
Co-authored with Marjorie Economopoulos.
Co-authored with Marjorie Economopoulos, Comprehensive Program Review 2003 Follow-up Report for
the Bachelor's in Middle Grades Education.

PRESENTATIONS

Refereed Presentations

- Stallings, L., & Coleman, D. (2025). Visiting Montgomery's Civil Rights Sites. Chattanooga, TN: Southern Regional Honors Council.
- Cobb, A., & Stallings, L. (2024). Hospitable Pedagogical Postures and Educating Across Difference. Winston-Salem, NC: Educating Character across Differences.
- Stallings, L., & Vasquez, A. (2024). An Innovative Tool for Teaching Research Skills: Hopscotch Model. Kansas City, MO: National Collegiate Honors Council.
- Cobb, A., & Stallings. (2023). Civil Rights and Civic Virtue in Honors Education. Chicago, IL: National Collegiate Honors Council Annual Conference.
- Krawczynski, K., & Stallings, L. (2021). Citizen Democracy: Teaching Leadership for Change. Orlando, FL: National Collegiate Honors Council Annual Conference.
- Schlegel, J., Dinan, S., McCoy, J., Scott, B., & Stallings, L. (2021). Reimagining Honors Peer Mentoring. Orlando, FL: National Collegiate Honors Council Annual Conference.
- Burke, M., Goldfine, R., Porter, K., & Stallings, L. (2015). Learning to be a Chair: A Professional Learning Community of Women. Austin, TX: Academic Chairpersons Conference.
- Stallings, L., Lim, W., Loomis, K., & Vásquez, A. (October 2014). Multiple Perspectives on edTPA Implementation. Young Harris, GA: Annual Conference of the Georgia Association of Teacher Educators.
- Burke, M., Goldfine, R., Porter, K., & Stallings, L. (2014). Learning to be a Chair: A Professional Learning Community of Women. Jacksonville, FL: Academic Chairpersons Conference. [Unable to present because of snow February 12-14th.]
- Vasquez, A., Stallings, L.L. (October 2013). Administrative Perspectives on Emerging Field Experience Models. Jekyll Island, GA: Annual Conference of the Georgia Association of Teacher Educators.
- Stallings, L., Loomis, K., & Gray, K. (November 2007). Statistics across the Middle Grades. National Middle School Association. Houston, Texas.
- Economopoulos, M., Stallings, L., & Ferguson, B. (January 2006). A Collaborative Model for Teacher Education. American Association of Colleges of Teacher Education. San Diego, California.
- Stockdale, S., & Stallings, L. L. (February 2005). An Assignment that Develops Teacher Candidate Ability to Assess and Analyze Impact on Middle School Student Learning. Symposium on Middle Level Teacher Preparation. National Middle School Association. Columbus, Ohio.
- Stallings, L. L., Ferguson, B., & Rider, R. (January 2005). Technology Integration into Mathematics Teaching. Association of Mathematics Teacher Educators. Dallas, Texas.
- Stallings, L. L. (April 2004). Function Junction: Beginning Ideas of Function. National Council of Teachers of Mathematics. Philadelphia, Pennsylvania.
- Stallings, L. L., Ferguson, B., & Economopoulos, M. (March 2004). Technology Integration in Mathematics: The Importance of Discipline-Specific Graduate Technology Education. Society for Information Technology & Teacher Education International Conference. Atlanta, Georgia.
- Stallings, L., & Loomis, K. (April 2003). The Math and Science of Me: Transitioning 6th Graders to the Middle School. National Council of Teachers of Mathematics. San Antonio, Texas.
- Loomis, K., Stallings, L., Paris, N., & Economopoulos, M. (February 2003). Integrating Performance-Based Portfolios into Coursework. Association of Teacher Educators. Jacksonville, Florida.
- Clark, K., & Stallings, L. (February 2002). Innovating Graduate Teacher Education Using Multiple Technologies and Collaborative Teaching. Association of Teacher Educators. Denver, Colorado.

- Economopoulos, M., Fox, M., & Stallings, L. (April 2001). Math Transitions: Use Technology for Students' Understanding. National Council of Teachers of Mathematics. Orlando, Florida.
- Stallings, L., & Clark, K. (February 2001). Two Professors, 28 Students, and Three Technologies (F2F, WebCT, and Interactive Two-way Video). University System of Georgia Eighth Annual Conference on College and University Teaching. Kennesaw, Georgia.
- Stallings, L. (October 1999). Preservice Secondary Teacher Understanding of the Concept Definition of Function. North American Chapter of the International Group for the Psychology of Mathematics Education. Cuernavaca, Morelos, Mexico.
- Stallings, L. (February 1999). Listening to teachers: What technology works for teaching mathematics. National Council of Teachers of Mathematics Southern Regional Conference. Charlotte, North Carolina.
- Stallings, L. (October 1997). Teacher as Bricoleur: Learning to Use Computing Technologies to Teach Mathematics. North American Chapter of the International Group for the Psychology of Mathematics Education. Normal, Illinois.
- Stallings, L. (February 1997). Internet Resources for Middle School Teachers and Ways to Use Them. National Council of Teachers of Mathematics Southern Regional Conference. Atlanta, Georgia.
- Kilpatrick, J., Hancock, L., Mewborn, D., & Stallings, L. (April 1995). Critical Components of Reform Efforts in Mathematics Education. NCTM Research Presession. Boston, Massachusetts.
- Stallings, L. (1995). The Information Superhighway: A Classroom Resource. Georgia Educational Technology Conference. Columbus, Georgia.
- McGee-Brown, M., Stallings, L., Wang, L., Mitchell, A., LeBouef, M., & Tengku, M. (April 1993). Lived Experience Evaluation of American Education Research Association Annual Conference. Poster session. American Education Research Association. Atlanta, Georgia.

Invited Presentations

- Bay-Williams, J., Hirsch, C., Stallings, L., & Star, J. (January 2013). What I wish I knew when I started my career as a mathematics educator: Advice for early career mathematics educators. Panel Discussion. Project STaR (Service, Teaching, and Research in Mathematics Education). Orlando, Florida.
- Baltzley, P., Barker, D., Blanton, M., Cox, D., Dougherty, B., Groth, R., Hollebrands, K., King, K., Knuth, E., McGraw, R., Newton, J., Reys, R., Stallings, L., Tarr, J., White, D., & Van Zoest, L. (April 2011). Graduate Student, Junior Faculty, and Researcher Mentoring Session. National Council of Teachers of Mathematics Research Presession. Indianapolis, Indiana.
- Stallings, L.L. (February 2011). Invited Keynote Speaker for Auburn University Montgomery's Sonia Kovalevsky Day. Montgomery, Alabama.
- Loomis, K., & Stallings, L. (February 2002). Hook, Line, and Sinker. Students First: Engaging All Learners. Keynote at Kennesaw State University.

Non-Refereed Presentations

- Burke, M., Pearcey, S., & Stallings, L. (July 2013). Establishing Peace in the Fractured Department/Running Effective Meetings. Center for Excellence in Teaching and Learning Chair Development Workshop. CETL.
- Kirby, D., Matson, R., Pate, A., Stallings, L., & Stricker, T. (June 2013). What do I do after serving as chair? Center for Excellence in Teaching and Learning Chair Development Workshop. CETL.
- Hollebrands, K., Lee, H., Dick, T., Jones, D., Berry, R., Mohr-Schroeder, M., & Stallings, L. (January 2013). Technology-based Tasks in Mathematics Teacher Education. Association of Mathematics Teacher Educators. Orlando, Florida.
- Pate, A., Smith, S., Stallings, L., & Thomas, J. (August 2012). Center for Excellence in Teaching and Learning New Chair Orientation Panel. CETL.
- Enderson, M., Campbell, P., D'Ambrosio, B., Edenfield, K., Hillen, A., Lee, H. S., Stallings, L., Strutchens, M., & Watanabe, T. (January 2011). Supporting New Mathematics Educators. Association of Mathematics Teacher Educators. Irvine, California.

- Stallings, L., Atwood, A., Davis, J., Funsch, D., Poss, D., Stinson, A., & Whitlow, D. (October 2009). Becoming a Leader in Mathematics Education. Georgia Council of Teachers of Mathematics. Eatonton, Georgia.
- Stallings, L., & Loomis, K. (October 2007). Statistics across the Curriculum. Georgia Council of Teachers of Mathematics. Eatonton, Georgia.
- Stallings, L., & Economopoulos, M. (March 2007). Spreadsheets, Calculators, and Graphing. National Council of Teachers of Mathematics Annual Conference. Atlanta, Georgia.
- Gray, K., & Stallings, L. (February 2007). Using and Assessing Dispositions to Further Define and Develop Highly Qualified Teachers. Association of Teacher Educators Annual Conference. San Diego, California.
- Stallings, L., & Gray, K. (February 2007). Assessing Dispositions: Learning from Literature and Experience. NMSA's Biennial Symposium on Middle Level Teacher Preparation. Destin, Florida.
- Stallings, L., Lynch-Davis, K., Martin, E., & Nosegbe, C. (January 2007). Middle School Mathematics Methods Professional Learning Community. Association of Mathematics Teacher Educators. Irvine, California.
- Stallings, L., & Economopoulos, M. (October 2006). Pie? Doughnut? Bar? Thinking Critically About Graphing. Georgia Council of Teachers of Mathematics, Eatonton, Georgia.
- Stallings, L., Ferguson, B., Henning, C., Okoka, C., & Lemmons-Smith, S. (October 2005). Organizational Meeting of Georgia Association of Mathematics Teacher Educators. Georgia Council of Teachers of Mathematics. Eatonton, Georgia.
- McDevitt, H., & Stallings, L. (March 2002). Breaking the Math Curse: Using Children's Literature to Teach Mathematics. Children's Literature Conference. Kennesaw State University.
- Stallings, L., & Loomis, K. (October 2001). Exploring the Math & Science of Sound. Georgia Council of Teachers of Mathematics. Eatonton, Georgia.
- Stallings, L. (October 1998). Mathematics and Communications Technologies. Georgia Council of Teachers of Mathematics. Eatonton, Georgia.
- Armento, B., Hurley, L., Stallings, L., & Thomas, C. (October 1998). Collaborating on Standards-based Teacher Education. Georgia Association of Teacher Educators. Atlanta, Georgia.
- Thomas, C. & Stallings, L. (October 1997). Developments in Teacher Preparation at the University Level. Georgia Council of Supervisors of Mathematics. Eatonton, Georgia.

GRANTS AND CONTRACTS

External Funded Projects as PI or Co-PI:

- 2024-2025 Purpose and Character for Student Flourishing funded by Wake Forest's Educating Character Initiative. Project Director as of December 1, 2024. Writing team member. (\$50,000)
- 2022-2025 From Civil Rights to Civic Virtue: Forming Character through Community funded by the John Templeton Foundation. Project Director (2024-present), Co-Director (2022-2024), and writing team member. (\$333,845)
- 2019-2024 Enhancing Persistence through Early Engagement, Experiential Learning, and Campus Connections. Title III Department of Education Strengthening Institutions Program. Co-Principal Investigator (\$2,166,939)
- 2020 State Resource Conservation & Development, with Michelle Taliaferro, (~\$3,000)
- 1998 SIGGRAPH Educator's Conference Grant (\$750). Conference registration for the Association of Computing Machinery's Special Interest Group in Computer Graphics
- 1996 The Internet and HTML for Mathematics Teachers, Eisenhower Higher Education Funding (\$15,350) with Carol Kilpatrick (Mathematics and Computer Science)
- 1996 Board of Regents' Connecting Teachers and Technology Grant (\$20,000) with David O'Neil and Hiram Johnston (MSIT)

Internal Funded Projects as PI or Co-PI:

2024 – AUM’s Experiential Education and Engagement Mini-Grant for Student Conference Travel. (

2012-2013 – KSU’s Center for Excellence in Teaching and Learning Chairs Learning Community Fall 2004-
Center for Excellence in Teaching and Learning travel grant. (\$750)

November 1996-GSU Research Team Grant Program (\$5,052) with Deborah Najee-Ullah (Learning
Support), Lynn Hart (Learning Support), Carol Kilpatrick (Mathematics and Computer Science), and
Cheryl Stratton (Learning Support)

Funded Projects in other roles:

2017-2019 External Advisory Board, AUM’s National Science Foundation Improving Undergraduate STEM
(IUSE). Collaborative Research: Solving Problems of Mathematics Accessibility with Process-Driven
Math.

2020-2022 Leadership Team, AUM Howard Hughes Medical Institute (HHMI) Inclusive Excellence 3.

2014 Mathematics Education Faculty, KSU Teacher Quality Grant; Kennesaw Mountain Writing Project
Summer Institute.

2013 Mathematics Education Faculty, KSU Woodrow Wilson Teaching Fellowship.

2011-2014 Mathematics Education Faculty, KSU Department of Education Teacher Quality Partnership.

1999-2000 External Advisory Board, KSU’s National Science Foundation Teacher Preparation Program;
Course, Curriculum, and Laboratory Improvement (CCLI). Technology Transitions Mathematical
Modules for Preservice Teachers

1990-1995 Graduate Assistant, University of Georgia’s National Science Foundation Teacher Enhancement
Program; Leadership Infusion of Technology in Mathematics and Its Use in Society (LITMUS)

Grant Proposal Review:

Reviewer, Georgia Teacher Quality Proposals, 2009, 2012

Reviewer, Georgia Department of Education’s Mathematics and Science Partnership Program, April 2006

Reviewer, Department of Education’s Preparing Tomorrow’s Teachers to Use Technology, March & May
2001

Reviewer, Georgia’s Eisenhower Higher Education Grant Proposals. 1998 – 2001

Reviewer, National Science Foundation’s Technology Innovation Challenge Grants, May 2000

Reviewer, U.S. Department of Education’s Grant Proposals. June 1999

Reviewer, U.S. Department of Education Fund for the Improvement of Postsecondary Education Proposals.
November 1998

Reviewer, U.S. Department of Education’s Grant Proposals. June 1998

PROFESSIONAL SERVICE**Auburn University at Montgomery (2019-present)**

Secretary, Faculty Senate, May 2021-May 2022

Phi Kappa Phi (AUM Chapter) Past-President, June 2022–May 2023, December 2024 – present

Phi Kappa Phi (AUM Chapter) President, January 2020-May 2022

New Student Convocation Committee, 2020-present

Retention Committee, 2019-present

Associate Provosts Council, 2019-present

Experiential Education and Engagement Center Advisory Committee, 2020-present.

UNIV Advisory Committee, 2020-present

Honors Committee, Co-chair, 2019-present

Search Committee Chair, Director of the Experiential Education & Engagement Center (EEEC), 2019-2020

Search Committee Chair, Learning Specialist/Undergraduate Research Coordinator, EEEEC, 2020

Search Committee Member, CIT Assistant Professor of Mathematics Education, 2020

Covid Task Force Student Affairs Sub-Committee Member, 2020

To the State of Georgia:

USG Academic Committee on Mathematical Subjects, 2008 – 2011
Georgia Department of Education Mathematics Advisory Committee, Spring 2007 – 2011
Content Reviewer, Georgia Professional Standards Commission, Spring 2006 to 2008
High School Mathematics Georgia Performance Standards Trainer, May 2007 – June 2008
Georgia Assessment for the Certification of Educators' Secondary Mathematics Content Advisory Committee 2005 – 2006
Precision Review Panel. Middle School Georgia Performance Standards. Spring 2005
Precision Review Panel. High School Georgia Performance Standards. Fall 2004 – Spring 2006
Chair, University System of Georgia Middle Grades Content Lower Division Major (Area F) Committee, 2005
Chair, Sixth Grades Mathematics Task Development Committee, Georgia Performance Standards, 2004 – 2005
Milken Educator Blue Ribbon Panel. Reviewer of Georgia's candidates for the Milken Educator Recognition Program. 2004

To international organizations:

Program Chair for the 2009 Annual Conference, North American Chapter of the International Group for the Psychology of Mathematics Education

To national professional organizations:

National Collegiate Honors Council Student Interdisciplinary Research Panel Committee (reviewer and moderator for student sessions), Fall 2019-present
NCTM/NCATE Lead Program Reviewer, 2013 – 2016
NCTM/NCATE Program Reviewer, 2009 – 2016
Treasurer, Association of Mathematics Teacher Educators (AMTE), 2010 – 2013
AMTE Executive Board, 2010 – 2013
AMTE Publications Task Force, May 2009 – 2010
Chair, AMTE Publications Task Force, April 2008 – January 2009
AMTE Equity Task Force, January 2008 – January 2009
Editor, AMTE *Connections* newsletter, 2004 – 2008
Ex – officio Member, AMTE Executive Board, 2004 – 2008
Webmaster, National Association of Professors of Middle Level Education, (NAPOMLE), 2005 – 2008
Ex – officio Member, NAPOMLE Executive Board, 2005 – 2008
National Council of Teachers of Mathematics 2007 Annual Conference Technology Co – chair, Local Arrangements Committee
AMTE Review Panel for 2006 Revision of the National Council of Teachers of Mathematics' *Professional Standards for Teaching Mathematics*

To regional professional organizations:

Local Conference Coordinator, Southern Regional Honors Council Annual Conference, March 25-28, 2026.
Past-President, Southern Regional Honors Council, March 2025 – March 2026.
President, Southern Regional Honors Council, April 2024 – March 2025.
Vice President, Southern Regional Honors Council, April 2022 – April 2024.
Southern Regional Collegiate Honors Council Annual Conference, Moderator for Student Panels, 2021-present

To state professional organizations:

Chair, Nominating Committee, Georgia Council of Teachers of Mathematics, 2014 – 2015
Regional Representative, Georgia Council of Teachers of Mathematics, 2013 – 2014
Chair, Nominating Committee, Georgia Council of Teachers of Mathematics, 2010 – 2011
Past President, Georgia Council of Teachers of Mathematics, October 2010 – October 2011
President, Georgia Council of Teachers of Mathematics, October 2008 – October 2010
President-elect, Georgia Council of Teachers of Mathematics (GCTM), October 2007 – October 2008
Past President, Georgia Association of Mathematics Teacher Educators (GAMTE), October 2008 – 2009
President, Georgia Association of Mathematics Teacher Educators (GAMTE), January 2006 – October 2008
Chair, Steering Committee for the Organization of the Georgia Association of Mathematics Teacher Educators (GAMTE). Summer – Fall 2005
Conference Coordinator, Georgia Council of Teachers of Mathematics (GCTM), 2001 – 2004
Webmaster, Georgia Council of Teachers of Mathematics (GCTM) (<http://www.gctm.org>), 2000 – 2001
Ex – officio Member, Executive Council, Georgia Council of Teachers of Mathematics (GCTM), 2000 – 2004

Service to journals and publications:

Guest Editor, *Mathematics Teacher Educator*, 2015
Editor, Association of Mathematics Teacher Educators' *Connections* newsletter, 2004 – 2008
Reviewer, *Action in Teacher Education*
Reviewer, *American Educational Research Journal*
Reviewer, *Current Issues in Middle Level Education*
Reviewer, *Honors in Practice*
Reviewer, *Journal of Research in Mathematics Education*
Reviewer, *Journal of Research in Mathematics Teacher Education*
Reviewer, *Mathematics Teacher Educator*
Reviewer, *Mathematics Teaching in the Middle Grades*
Review, *ON – Math*
Reviewer, *School Science and Mathematics*
Reviewer, *Signal Journal*
Editor, *The Mathematics Educator*, 1992 – 1993
Reviewer, *The Mathematics Educator*, 1991 – 1995

Service as a reviewer for textbooks:

Reviewer, Proposal for multimedia elementary and middle grades methods curriculum, Wiley
Reviewer, Robert E. Reys, Marilyn N. Suydam, Mary M. Lindquist, & Nancy L. Smith's *Helping Children Learn Mathematics*. 6th Edition. Wiley
Reviewer, John A. Van de Walle's *Elementary and Middle School Mathematics: Teaching Developmentally*, 4th Edition. Longman
Reviewer, manuscript *An Exploratory Course in Algebra for Middle Grades Teachers*. Pearson Addison-Wesley
Reviewer, Ryan & Cooper. *Those Who Can, Teach*. 9th Edition. Houghton Mifflin
Reviewer, Myra Pollack Sadker & David Miller Sadker's *Teachers, Schools, & Society*. 5th Edition. McGraw Hill
Reviewer, *Engines 21: Powering Education Into the 21st Century*, 1996, published by the Thayer School of Engineering, Dartmouth College

Service as a reviewer of conference presentation proposals:

Reviewer, Association of Mathematics Teacher Educators Annual Conference, 2008
Reviewer, American Educational Research Association, Special Interest Group in Mathematics Education (SIG-RME) Annual Conference, 1997, 2004, 2005
Reviewer, Psychology of Mathematics Education, North American Chapter, Conference presentation proposals. 1999, 2002
Reviewer, American Educational Research Association Annual Conference. Division C: Section 2: Mathematics, 1997, 2001, 2004
Reviewer, National Educational Computing Conference, 1999, 2000

Service as a reviewer of two chapters in the National Council of Teachers of Mathematics grades 6-8 book *Teachers Engaged in Research: Inquiry into Mathematics Practice*, with KSU M.Ed. students and Dr. Marian Fox

Service to the profession as external reviewer: Boise State University, Georgia Southern University, Georgia State University, University of Mississippi, University of South Florida Sarasota-Manatee, University of Toronto, Towson University, University of West Florida, and Wheelock College

Service to the community:

- Volunteer, Montgomery Humane Shelter, Spring 2021 – present
- Member, Leadership Montgomery Legacy Class XLI, 2024-2025
- Organizer of Shady Street Park and Trailhead workdays for AUM students, staff, and faculty, August 2021 to present
- Community judge for National Christian Forensics and Communications Association, 2021, 2022
- Consultant with Atlanta Public Schools, Bartow County Schools, Clarke County Schools, Commerce City Schools, Cooper Middle (Cobb County), Daniell Middle School (Cobb County), Georgia Department of Education, Habersham County Schools, Northwest Georgia Regional Educational Services Agency, Spalding County Schools, and The Epstein School