

CURRICULUM VITAE

L. Lynn Stallings, Ph.D.

University Honors Program
Auburn University at Montgomery
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EDUCATION

1995	Ph.D.	University of Georgia	Mathematics Education
1990	M.Ed.	Auburn University at Montgomery	Secondary Education: Mathematics
1984	B.S.Ed	Auburn University	Mathematics Education & Physical Education

ADMINISTRATIVE EXPERIENCE

2019 – present Director, University Honors Program, Auburn University at Montgomery

I am responsible for the operations and assessment of the University Honors Program of approximately 100 students. My responsibilities include teaching, advisement, scheduling of Honors courses, collaboration with chairs and directors across campus, and assessment for the unit. Honors also runs the AUM Food Pantry. My direct reports include an administrative professional, the four faculty and one staff member of AUM's first-year seminar, and the three staff members of the Experiential Education and Engagement Center.

2000 – 2019	Kennesaw State University
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2017 – 2019 Director, University Honors Program, Honors College, Kennesaw State University

I was responsible for the operations and assessment of the University Honors Program of 1200 students. My responsibilities include teaching, advisement, scheduling of Honors courses, collaboration with chairs and directors across campus, and assessment for the unit. My direct reports include two faculty members (Associate Director, Assistant Director), an advisor, and an administrative professional.

2016 – 2017 Interim Dean, University College, Kennesaw State University

I was responsible for an innovative, student – success focused, interdisciplinary college that included three academic departments, three academic support units, Orientation and Transition Programs, and an advising center for New, Exploring, and Students in Transition (NEST). In collaboration with the Division of Student Affairs, I shared oversight of the Center for Student Leadership. I was responsible for oversight of a budget of approximately \$8,340,000. My direct reports included an associate dean, an assistant dean, two chairs, a school director, the director of marketing and communications, a business manager, and an office manager.

**2012 – 2016 Chair, Department of Secondary & Middle Grades Education (SMGE)
Bagwell College of Education (BCOE), Kennesaw State University**

I was responsible for the academic department that housed the B.S. in Middle Grades Education, the Master of Arts in Teaching programs, M.Ed. degrees with majors in Secondary Education and Middle Grades, Ed.S. degrees with majors in Secondary Education and Middle Grades, and Ed.D. degrees with majors in Secondary Education and Middle Grades. Each of these programs included multiple teaching field options. SMGE also provided the four – course endorsement in Gifted Education and service courses, including EDUC 2110 for all majors in education and the foundations courses (EDUC 6110, 6120, 6300, 6400) for Master of Arts in Teaching programs. In collaboration with the Departments of Elementary and Early Childhood Education and Inclusive Education, we offered the Reading Endorsement and the M.Ed. in Reading.

In 2015 – 2016, I was responsible for oversight of a budget of approximately \$2,670,000. My direct reports included an administrative professional and an average of 23 full – time faculty and 15 part-time faculty.

**2011 – 2012 Interim Associate Dean of Graduate Studies
Bagwell College of Education, Kennesaw State University**

I was responsible for graduate programs, BCOE space and scheduling, grants, and mentoring of faculty. I had no budget responsibility. During this year, we prepared for a 2012 NCATE visit, for which I wrote the Standard 5 report on Faculty Qualifications. My responsibilities included leading all graduate programs in response to a Georgia Professional Standards Commission mandate, which resulted in renaming of all graduate programs and the development of new graduate programs in new areas of certification: Teacher Leadership (M.Ed., Ed.S., & Ed.D.) and Curriculum and Instruction (M.Ed., Ed.S.). My direct reports included the BCOE Grants manager and an administrative professional.

**2008 – 2011 Chair, Department of Mathematics & Statistics
College of Science & Mathematics, Kennesaw State University**

I was responsible for a department housing the disciplines of mathematics, statistics, and mathematics education. At the time, we offered a minor in Statistics, a B.S. in Mathematics, a B.S. in Mathematics Education, and a M.S. in Applied Statistics. We collaborated with the BCOE to provide mathematics and mathematics education courses for graduate programs in education (MAT, M.Ed., Ed.S., Ed.D.). During my tenure, statistics faculty members launched KSU’s Center for Statistics and Analytical Services.

In my final year (2010-2011) as chair, I was responsible for oversight of a budget of approximately \$3,126,000. My direct reports in academic year 2010-2011 included 52 faculty (34 tenured or tenure track faculty, 9 lecturers, 9 temporary full-time instructors) and four staff members. We also employed 10 graduate teaching assistants and about 45 part-time faculty members. By 2015-2016, the department split into the Department of Mathematics and the Department of Statistics because of the size of the department.

ACADEMIC EXPERIENCE

- 2019-present Professor of Mathematics Education, Auburn University at Montgomery
- 2006-2019 Professor of Mathematics Education, Kennesaw State University

2000-2006 Associate Professor of Mathematics Education, Kennesaw State University
 1995-2000 Assistant Professor of Mathematics Education, Georgia State University
 1990-1995 Graduate Teaching and Research Assistant, University of Georgia
 1985-1990 High School Mathematics Teacher
 Dekalb County School System, Georgia (1985-1987, 1988-1990)
 Trinity Presbyterian School, Montgomery, Alabama (1987-1988)

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

- National Collegiate Honors Council
- Southern Regional Honors Council
- Phi Kappa Phi
- Georgia Council of Teachers of Mathematics

HONORS, AWARDS, AND FELLOWSHIPS

- Gladys M. Thomason Award (2011) for “lifetime achievement award based on distinguished service in the field of mathematics education at the local, regional, and state levels,” Georgia Council of Teachers of Mathematics
- Inaugural Class, KSU Women’s Executive Leadership Program (2010-2011)
- BCOE Nominee for KSU Foundation Distinguished Professor Award (2008)
- BCOE Nominee for Georgia Board of Regents Teaching and Scholarship Award (2007)
- John Neff Award (2007) for “excellence at the post-secondary or district level as an inspirer, a mentor, and an advocate of mathematics and mathematics instruction,” Georgia Council of Teachers of Mathematics
- Distinguished Graduate Teaching Award (2007), Bagwell College of Education
- Distinguished Undergraduate Scholarship Award (2005), Bagwell College of Education
- Distinguished Undergraduate Service Award (2004), Bagwell College of Education
- One of three Bagwell College of Education Nominees for Foundation Award (2004) for publications
- Distinguished Advisor Award (2003), Bagwell College of Education
- Faculty Honoree for Rachel Hackmann, University Scholar in Middle Grades Education (2003)
- Selected to hood Masters’ students: Serena Bradbury, MAT 2011; Danielle Whichard, MAT 2011; Wittne Britton, M.Ed. 2008; Vivianna Tambasco, MAT 2008; Gin Chou, MAT 2007; JiSu Song, M.Ed. 2007; Laurie Strauss, MAT 2007; Tracy VanDrise, M.Ed. 2005; Julie Elliott, M.Ed. 2003
- Honored by WINGS (program for non-traditional-aged college students): Kay Harper, B.S. in Middle Grades Education, 2001; Fred Douglas, Master of Arts in Teaching, 2012
- Faculty EXCEL Fellow (2001-2002)

TEACHING, SUPERVISION, AND MENTORING

COURSES TAUGHT AT AUBURN UNIVERSITY AT MONTGOMERY (2019-present)

<i>Undergraduate level</i>	<i>Title</i>	<i>Number of times taught</i>
▪ UNIV 1007		2
▪ HONR 1957		2
▪ HONR 1757 (secondary instructor)		1
▪ HONR 1957 (secondary instructor)		1
▪ HONR 3757 (secondary instructor)		2

COURSES TAUGHT AT KENNESAW STATE UNIVERSITY (2000-2019)

<i>Undergraduate level</i>	<i>Title</i>	<i>Number of times taught</i>
▪ EDUC 2201	Teaching and Schools	2
▪ EDUC 3308	Learning, Motivation, and Classroom Management	3
▪ EDMG 4401	Teaching Math in Middle Grades	8
▪ EDMG 4405	Curriculum & Instruction in Middle Grades	5
▪ EDMG 4406	Methods & Management in Middle Grades: Field	1
▪ EDMG 4475	Student Teaching in Middle Grades Education	12
▪ EDMG 4498	Classroom Internship	2
▪ HON 4497	Honors Capstone Proposal	4
▪ HON 4499	Honors Capstone Project	4
▪ KSU 1101	First-Year Seminar (Honors)	3
▪ MAED 4475	Student Teaching: Math (6-12)	3
▪ MATH 2590	Math for Teachers of Middle Grades Education	3

<i>Master's level</i>	<i>Title</i>	<i>Number of times taught</i>
▪ EDUC 6300	Research Methods & Critique	1
▪ EDUC 6400	Capstone Seminar	2
▪ MAED 6416L	Math Methods I Lab (field experience supervision)	1
▪ MAED 6475L	Practicum III (student teaching supervision)	3
▪ EDUC 7700	Reflective Inquiry	2
▪ EDUC 7705	Assessment and Evaluation	1
▪ EDUC 7797	Advanced Capstone Seminar	3
▪ MAED 7719	Technology and Mathematics	2
▪ MAED 7900	Mathematics in the Humanities	1

<i>Doctoral</i>	<i>Title</i>	<i>Number of times taught</i>
▪ EDAD 8300	Critical Issues and Educational Policy	1
▪ EDSM 9350	Doctoral Directed Study (also taught under EDAD, MAED)	4
▪ EDAD 9900	Dissertation (also taught under MAED prefix)	6

COURSES TAUGHT AT GEORGIA STATE UNIVERSITY (1995-2000)

Undergraduate Title

- EDCI 450/4600 Clinical Teaching
- EDCI 470 Student Teaching in the Middle Grades
- EDCI 475 Student Teaching in the Secondary School
- EDMT 335/3350 Concepts and Issues in Mathematics for Middle Childhood Education
- EDMT 446 Methods and Materials of Mathematics for Middle Childhood Education
- EDMT 456/4560 Methods and Materials of Mathematics for Secondary Education/Principles of Mathematics Instruction

Master's level *Title*

- EDCI 660 Introduction to Secondary Teaching
- EDMT 729 The Study of Learning and Instruction in Mathematics
- EDMT 7400 Mathematics Methods for Special Learners
- EDMT 710/7360 Integration of Technology into Mathematics Instruction
- EDMT 7560 Theory and Pedagogy of Mathematics Instruction
- EMC 701 Introduction to Microcomputing

Ed.S. or Ph.D. level *Title*

- EDCI 866 Practicum I (teaching practicum for doctoral students)
- EDCI 867 Practicum II (research practicum for doctoral students)
- EDCI 8400 Dynamics of Teaching, Learning, and Curriculum Development
- EDCI 8900 Educational Inquiry
- EDCI 896 Seminar in Curriculum and Instruction

COURSES TAUGHT AT UNIVERSITY OF GEORGIA (1990-1995)

Undergraduate level *Title*

- DEV 099 Developmental Studies Mathematics
- EMT 442 Mathematics Learning K-4
- EMT 441 Mathematics Methods in Early Childhood Education
- EMT 528 Number and Operation in the Middle School

Master's Level *Title*

- EMT 642 Mathematical Methods in Early Childhood Education

Student Supervision at KSU

Doctoral Dissertation Supervision

- Doriney, Monica, Chair, Spring 2015 to Spring 2016
- Maddox, Sally, Chair, Summer 2015 to Summer 2018
- Townsend, Deena, Committee Member, Fall 2015 to Fall 2016

M.Ed. Capstone Supervision

- Stripling, Beverly, chair, Fall 2002
- Taylor, Amanda, chair, Fall 2014
- Galloway, Teigan, chair, Fall 2015

M.A.T. Capstone Supervision

- Chou, Gin, chair, Summer 2007
- Jagtap, Namita, chair, Summer 2007
- McKay, Valerie, chair, Summer 2007

M.S in First Year Studies Thesis Supervision

- Lindsay Williams
- Janice Malone

Honors Capstone Supervision

- 11 Honors students, Fall 2017
- 14 Honors students, Spring 2018
- 7 Honors students, Fall 2018

SCHOLARSHIP OF TEACHING, RESEARCH AND CREATIVE ACTIVITY, PROFESSIONAL SERVICE, AND/OR ADMINISTRATION AND LEADERSHIP

PUBLICATIONS

Refereed Journal Articles:

- Lim, W., Kim, H., Stallings, L., & Son, J. (2015). Celebrating Diversity by Sharing Multiple Methods. *Mathematics Teacher*, 109(4), 290-297.
- Lim, W., Stallings, L., & Kim, D. J. (2015). A proposed pedagogical approach for preparing teacher candidates to incorporate academic language in mathematics classrooms. *International Educational Studies*, 8(7), 1-10. doi:10.5539/ies.v8n7p1
- Stallings, L. L. (2007). See a Different Mathematics. *Mathematics Teaching in the Middle School*, 13, 212-217.
- Stallings, L. L., & Clark, K. K. (2003). Re-creating Graduate Teacher Education Classrooms: Multiple Technology Formats and Collaborating Instructors. *Journal of Technology and Teacher Education*, 11, 4, pp. 501-514.
- Clark, K. K., Stallings, L. L., & Hoover, S. (December 2002). Socratic Seminars for Mathematics. *Mathematics Teacher*, 95(9), pp. 682-687.
- Stallings, L. L. (2000). A brief history of algebraic notation. *School Science and Mathematics*, 100(5), pp. 230-235.
- Stallings, L. L., & Wimpey, K. (February 2000). Bubbles: An interdisciplinary mathematics and science lab. *Science Scope*, 23(5), pp. 24-27.
- Stallings, L. L., & Bullock, P. (1999). Juniper Green. *Mathematics Teaching in the Middle School*, 7, 438-440.

Refereed Chapters in Book:

- Kilpatrick, J., Hancock, L., Mewborn, D. S., & Stallings, L. (1996). Teaching and learning cross-country mathematics: A story of innovation in precalculus. In S. Raizen & E. Britton (Eds.), *Bold ventures: Vol. 3, US innovations in science and mathematics education*. Dordrecht, The Netherlands: Kluwer.

Refereed Proceedings

- Stallings, L., & Gray, K. (2007). A Synthesis of Research on Teacher Beliefs, Dispositions, and Emotional Intelligence. In T. Lamberg, & L. R. Wiest, (Eds.), *Proceedings of the 29th Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*. Reno, NV.
- Stallings, L., Ferguson, B., & Economopoulos, M. (2004). Technology Integration in Mathematics: The Importance of Discipline-Specific Graduate Technology Education. Society for Information Technology and Teacher Education International Conference 2004(1), 4523-4527.
- Stallings, L. L. & Yeomans, A. (October 1999). Preservice secondary teacher understanding of the concept definition of function. In F. Hitt & M. Santos (Eds.) *Proceedings of the International Group for the Psychology of Mathematics Education PME-NA XXI*. (pp. 392-397). Columbus, OH: The ERIC Clearinghouse for Science, Mathematics, and Environmental Education.
- Stallings, L. (1997). Teacher as bricoleur: Using computing technologies for teaching mathematics. In J. A. Dossey, J. O. Swafford, M. Parmantie, & A. E. Dossey (Eds.), *Proceedings of the International Group for the Psychology of Mathematics Education PME-NA XIX*. (p 602). Columbus, OH: The ERIC Clearinghouse for Science, Mathematics, and Environmental Education. (short report).

Non-refereed Proceedings:

- Lim, W., & Stallings, L. (2014). A Proposed Pedagogical Approach for Preparing Teacher Candidates to Incorporate (Academic) Language. Proceedings of the Annual Conference of the Georgia Association of Mathematics Teacher Educators. Eatonton, GA.
- Lim, W., & Stallings, L. (2013). The mathematics teacher educator's reflection on edTPA: The basics and the complexity of Georgia's implementation. Proceedings of the Annual Conference of the Georgia Association of Mathematics Teacher Educators. Eatonton, GA.

Other Published Works:

- Burke, M., Goldfine, R., Kirby, D., McHatton, P., Nandan, M., Pearcey, S., Porter, K., Stallings, L., & Woszczyński, A. (Spring 2015). Forming a Learning Community for new Chairs. *The Department Chair*, 25, 25-27.
- Stallings, L. (2010). President's Column: What's New? *GCTM Reflections*, 54 (3), 4-6.
- Stallings, L. (2010). President's Column: What's New? *GCTM Reflections*, 54 (2), 4-6.
- Stallings, L. (2010). President's Column: What's New? *GCTM Reflections*, 54 (1), 4-5.
- Stallings, L. (2009). President's Column: Navigating Mathematics. *GCTM Reflections*, 53(3), 4-5.
- Stallings, L. (2009). President's Column. *GCTM Reflections*, 53(2), 4-5.
- Stallings, L. (2008). President's Welcome. *GCTM Reflections*, 53(1) 4-5.
- Stallings, L. (2005). Revision of the *Professional Standards for Teaching Mathematics*. Association of Mathematics Teacher Educators' *Connections*, 15, 1-7. Retrieved November 7, 2005 from http://www.amte.net/newsletter/amte_fall05.pdf.
- Co-authored with Barbara Ferguson, Proposal to the Georgia Professional Standards Commission for Math 7719: *Technology and Mathematics* to fulfill House Bill 1187 technology requirement for teachers
- Stallings, L. & Yeomans, A. (1999). Review of Howard Becker's Tricks of the Trade: How to Think about Your Research While You're Doing It. *Education Review*.
<http://www.edrev.info/reviews/rev58.htm>

- Stallings, L. (Winter, 1995). The Mathematics Educator Reviews: Texas Instruments Graphing Calculators. *The Mathematics Educator*, 5(1), 20-22.
- Stallings, L. L. (1995). Teachers' stories about learning to use computing technologies in mathematics teaching. (Doctoral dissertation, University of Georgia, 1995). *Dissertation Abstracts International*.

Scholarly reports for accreditation and program assessment:

- Primary author of Standard 5 of KSU's 2012 Institutional Report for the National Council for Accreditation of Teacher Education. Co-authored with Dawn Kirby.
- Primary author of 2010 National Council of Teachers of Mathematics report on the Master of Arts in Teaching. Co-authored with Belinda Edwards, Sarah Ledford, Nikita Patterson. Program *Nationally Recognized*.
- Primary author of Assurance of Learning 2009 SACS Report for the Master of Arts in Teaching Program.
- Primary author of Assurance of Learning 2006 SACS Report for the Master of Arts in Teaching Program
- Co-authored with Kim Gray, Assurance of Learning 2006 SACS Report for the Middle Grades Education Undergraduate Program
- Primary author of KSU's Assurance of Learning Report for the Middle Grades Program, 2004
- Primary author of National Middle School Association 2003 report. Co-authored with Marjorie Economopoulos and Kim Loomis. Program *Nationally Recognized*.
- Primary author of Middle Grades Undergraduate Program 2003 Professional Standards Commission report. Co-authored with Marjorie Economopoulos.
- Co-authored with Marjorie Economopoulos, Comprehensive Program Review 2003 Follow-up Report for the Bachelor's in Middle Grades Education.

PRESENTATIONS

Refereed Presentations

- Bullock, P., Stallings, L., Gregory, D., & Whitlock, R.U. (2016) Leading in the Interim: Navigating Interim Chair Appointments. Charleston, SC: Academic Chairpersons Annual Conference.
- Burke, M., Goldfine, R., Porter, K., & Stallings, L. (2015). Learning to be a Chair: A Professional Learning Community of Women. Austin, TX: Academic Chairpersons Conference.
- Stallings, L., Lim, W., Loomis, K., & Vásquez, A. (October 2014). Multiple Perspectives on edTPA Implementation. Young Harris, GA: Annual Conference of the Georgia Association of Teacher Educators.
- Burke, M., Goldfine, R., Porter, K., & Stallings, L. (2014). Learning to be a Chair: A Professional Learning Community of Women. Jacksonville, FL: Academic Chairpersons Conference. [Unable to present because of snow February 12-14th.]
- Vasquez, A., Stallings, L.L. (October 2013). Administrative Perspectives on Emerging Field Experience Models. Jekyll Island, GA: Annual Conference of the Georgia Association of Teacher Educators.
- Stallings, L., Loomis, K., & Gray, K. (November 2007). Statistics across the Middle Grades. National Middle School Association. Houston, Texas.

- Economopoulos, M., Stallings, L., & Ferguson, B. (January 2006). A Collaborative Model for Teacher Education. American Association of Colleges of Teacher Education. San Diego, California.
- Stockdale, S., & Stallings, L. L. (February 2005). An Assignment that Develops Teacher Candidate Ability to Assess and Analyze Impact on Middle School Student Learning. Symposium on Middle Level Teacher Preparation. National Middle School Association. Columbus, Ohio.
- Stallings, L. L., Ferguson, B., & Rider, R. (January 2005). Technology Integration into Mathematics Teaching. Association of Mathematics Teacher Educators. Dallas, Texas.
- Stallings, L. L. (April 2004). Function Junction: Beginning Ideas of Function. National Council of Teachers of Mathematics. Philadelphia, Pennsylvania.
- Stallings, L. L., Ferguson, B., & Economopoulos, M. (March 2004). Technology Integration in Mathematics: The Importance of Discipline-Specific Graduate Technology Education. Society for Information Technology & Teacher Education International Conference. Atlanta, Georgia.
- Stallings, L., & Loomis, K. (April 2003). The Math and Science of Me: Transitioning 6th Graders to the Middle School. National Council of Teachers of Mathematics. San Antonio, Texas.
- Loomis, K., Stallings, L., Paris, N., & Economopoulos, M. (February 2003). Integrating Performance-Based Portfolios into Coursework. Association of Teacher Educators. Jacksonville, Florida.
- Clark, K., & Stallings, L. (February 2002). Innovating Graduate Teacher Education Using Multiple Technologies and Collaborative Teaching. Association of Teacher Educators. Denver, Colorado.
- Economopoulos, M., Fox, M., & Stallings, L. (April 2001). Math Transitions: Use Technology for Students' Understanding. National Council of Teachers of Mathematics. Orlando, Florida.
- Stallings, L., & Clark, K. (February 2001). Two Professors, 28 Students, and Three Technologies (F2F, WebCT, and Interactive Two-way Video). University System of Georgia Eighth Annual Conference on College and University Teaching. Kennesaw, Georgia.
- Stallings, L. (October 1999). Preservice Secondary Teacher Understanding of the Concept Definition of Function. North American Chapter of the International Group for the Psychology of Mathematics Education. Cuernavaca, Morelos, Mexico.
- Stallings, L. (February 1999). Listening to teachers: What technology works for teaching mathematics. National Council of Teachers of Mathematics Southern Regional Conference. Charlotte, North Carolina.
- Stallings, L. (October 1997). Teacher as Bricoleur: Learning to Use Computing Technologies to Teach Mathematics. North American Chapter of the International Group for the Psychology of Mathematics Education. Normal, Illinois.
- Stallings, L. (February 1997). Internet Resources for Middle School Teachers and Ways to Use Them. National Council of Teachers of Mathematics Southern Regional Conference. Atlanta, Georgia.
- Kilpatrick, J., Hancock, L., Mewborn, D., & Stallings, L. (April 1995). Critical Components of Reform Efforts in Mathematics Education. NCTM Research Presession. Boston, Massachusetts.
- Stallings, L. (1995). The Information Superhighway: A Classroom Resource. Georgia Educational Technology Conference. Columbus, Georgia.
- McGee-Brown, M., Stallings, L., Wang, L., Mitchell, A., LeBouef, M., & Tengku, M. (April 1993). Lived Experience Evaluation of American Education Research Association Annual Conference. Poster session. American Education Research Association. Atlanta, Georgia.

Invited Presentations

- Bay-Williams, J., Hirsch, C., Stallings, L., & Star, J. (January 2013). What I wish I knew when I started my career as a mathematics educator: Advice for early career mathematics educators. Panel Discussion. Project STaR (Service, Teaching, and Research in Mathematics Education). Orlando, Florida.

- Baltzley, P., Barker, D., Blanton, M., Cox, D., Dougherty, B., Groth, R., Hollebrands, K., King, K., Knuth, E., McGraw, R., Newton, J., Reys, R., Stallings, L., Tarr, J., White, D., & Van Zoest, L. (April 2011) Graduate Student, Junior Faculty, and Researcher Mentoring Session. National Council of Teachers of Mathematics Research Pre-session. Indianapolis, Indiana.
- Stallings, L.L. (February 2011). Invited Keynote Speaker for Auburn University Montgomery's Sonia Kovalevsky Day. Montgomery, Alabama.
- Loomis, K., & Stallings, L. (February 2002). Hook, Line, and Sinker. Students First: Engaging All Learners. Keynote at Kennesaw State University.

Non-Refereed Presentations

- Burke, M., Pearcey, S., & Stallings, L. (July 2013). Establishing Peace in the Fractured Department/Running Effective Meetings. Center for Excellence in Teaching and Learning Chair Development Workshop. CETL.
- Kirby, D., Matson, R., Pate, A., Stallings, L., & Strieker, T. (June 2013). What do I do after serving as chair? Center for Excellence in Teaching and Learning Chair Development Workshop. CETL.
- Hollebrands, K., Lee, H., Dick, T., Jones, D., Berry, R., Mohr-Schroeder, M., & Stallings, L. (January 2013). Technology-based Tasks in Mathematics Teacher Education. Association of Mathematics Teacher Educators. Orlando, Florida.
- Pate, A., Smith, S., Stallings, L., & Thomas, J. (August 2012). Center for Excellence in Teaching and Learning New Chair Orientation Panel. CETL.
- Anderson, M., Campbell, P., D'Ambrosio, B., Edenfield, K., Hillen, A., Lee, H. S., Stallings, L., Strutchens, M., & Watanabe, T. (January 2011). Supporting New Mathematics Educators. Association of Mathematics Teacher Educators. Irvine, California.
- Stallings, L., Atwood, A., Davis, J., Funsch, D., Poss, D., Stinson, A., & Whitlow, D. (October 2009). Becoming a Leader in Mathematics Education. Georgia Council of Teachers of Mathematics. Eatonton, Georgia.
- Stallings, L., & Loomis, K. (October 2007). Statistics across the Curriculum. Georgia Council of Teachers of Mathematics. Eatonton, Georgia.
- Stallings, L., & Economopoulos, M. (March 2007). Spreadsheets, Calculators, and Graphing. National Council of Teachers of Mathematics Annual Conference. Atlanta, Georgia.
- Gray, K., & Stallings, L. (February 2007). Using and Assessing Dispositions to Further Define and Develop Highly Qualified Teachers. Association of Teacher Educators Annual Conference. San Diego, California.
- Stallings, L., & Gray, K. (February 2007). Assessing Dispositions: Learning from Literature and Experience. NMSA's Biennial Symposium on Middle Level Teacher Preparation. Destin, Florida.
- Stallings, L., Lynch-Davis, K., Martin, E., & Nosegbe, C. (January 2007). Middle School Mathematics Methods Professional Learning Community. Association of Mathematics Teacher Educators. Irvine, California.
- Stallings, L., & Economopoulos, M. (October 2006). Pie? Doughnut? Bar? Thinking Critically About Graphing. Georgia Council of Teachers of Mathematics, Eatonton, Georgia.
- Stallings, L., Ferguson, B., Henning, C., Okoka, C., & Lemmons-Smith, S. (October 2005). Organizational Meeting of Georgia Association of Mathematics Teacher Educators. Georgia Council of Teachers of Mathematics. Eatonton, Georgia.

McDevitt, H., & Stallings, L. (March 2002). Breaking the Math Curse: Using Children's Literature to Teach Mathematics. Children's Literature Conference. Kennesaw State University.

Stallings, L., & Loomis, K. (October 2001). Exploring the Math & Science of Sound. Georgia Council of Teachers of Mathematics. Eatonton, Georgia.

Stallings, L. (October 1998). Mathematics and Communications Technologies. Georgia Council of Teachers of Mathematics. Eatonton, Georgia.

Armento, B., Hurley, L., Stallings, L., & Thomas, C. (October 1998). Collaborating on Standards-based Teacher Education. Georgia Association of Teacher Educators. Atlanta, Georgia.

Thomas, C. & Stallings, L. (October 1997). Developments in Teacher Preparation at the University Level. Georgia Council of Supervisors of Mathematics. Eatonton, Georgia.

GRANTS AND CONTRACTS

Funded Projects:

2020 State Resource Conservation & Development, with Michelle Taliaferro, ~\$3,000

2012-2013 – KSU's Center for Excellence in Teaching and Learning Chairs Learning Community Fall 2004-Center for Excellence in Teaching and Learning travel grant. (\$750)

July 1998-SIGGRAPH Educator's Conference Grant (\$750). Conference registration for the Association of Computing Machinery's Special Interest Group in Computer Graphics

November 1996-GSU Research Team Grant Program (\$5,052) with Deborah Najee-Ullah (Learning Support), Lynn Hart (Learning Support), Carol Kilpatrick (Mathematics and Computer Science), and Cheryl Stratton (Learning Support)

June 1996-Eisenhower Higher Education Funding (\$15,350) with Carol Kilpatrick (Mathematics and Computer Science)

June 1996-Board of Regents' Connecting Teachers and Technology Grant (\$20,000) with David O'Neil and Hiram Johnston (MSIT)

Unfunded Proposals Submitted:

2020 Mid-South Resource Conservation & Development, with Michelle Taliaferro, ~\$17,000

PROFESSIONAL SERVICE

Auburn University at Montgomery

Secretary, Faculty Senate, May 2021-present

Phi Kappa Phi (AUM Chapter) President, January 2020-present

New Student Convocation Committee, 2020-present

Retention Committee, 2019-present

Associate Provosts Council, 2019-present

UNIV Oversight Committee, 2019-present

Honors Committee, Co-chair, 2019-present

Search Committee Chair, Director of the Experiential Education & Engagement Center (EEEC), 2019-2020

Search Committee Chair, Learning Specialist/Undergraduate Research Coordinator, EEEEC, 2020

Search Committee Member, CIT Assistant Professor of Mathematics Education, 2020

Covid Task Force Student Affairs Sub-Committee Member, 2020

Kennesaw State University

University

Search Committee Member, Provost Search, 2018 to 2019
Chair, President's Athletic Oversight Committee (PAOC), January 2017 – May 2019
Chair, PAOC Executive Committee, January 2017 – May 2019
General Education Council, 2017 – 2019
Undergraduate Policies & Curriculum Council, spring 2017
Learning Communities Advisory Board, 2017 – 2019
Scheduling Optimization Task Force, 2017 – 2019
Assessment Council, 2016 – 2019
KSU Athletics Association Board, 2013 – 2019
KSU Athletics Association Finance Committee, 2013 – 2019
Admissions Advisory Committee (PAOC subcommittee), 2017 – 2019
Academic Support Committee (PAOC subcommittee), 2017 – 2019
Student Athlete Welfare Committee (PAOC subcommittee), 2017 – 2019
Chairs & Directors Assembly, 2012 – 2016, 2017 – 2019
Complete College Georgia, 2016 – 2017
Student Success Team, 2016 – 2017
Deans Council, 2016 – 2017
Executive Committee, Chairs & Directors Assembly, 2015 – 2016
Chair, Chairs & Directors Assembly, 2014 – 2015
Policy Process Council. 2014 – 2015
President's Budget and Planning Committee, 2014 – 2016
KSU – SPSU Consolidation Operational Working Groups #20: Faculty Credentials, Rosters,
Workloads, Pay
KSU – SPSU Consolidation Operational Working Groups #24: Technology Enhanced Education and
Testing Center
KSU Athletics Board (President's Athletic Oversight Committee), 2013 – 2016
Chairs Council, 2008 – 2011
Chair-elect, Chairs & Directors Assembly, 2013 – 2014
Chairs Representative to Faculty Senate, 2012 – 2013
Comprehensive Program Review Council, 2012
Graduate Council, Spring 2006 – 2010, 2011 – 2012
Chair-elect, Chairs Council, 2010 – 2011
Women's Executive Leadership Series, 2010 – 2011
Cobb Educational Consortium, 2008 – 2010
Women's Leadership Experience Mentor, Spring 2009
KSU Athletic Board, 2007 – 2008
Senate, 2000 – 2004, 2007 – 2008
Undergraduate Policies and Curriculum Committee, 2004 – 2007
Co – Chair (with Kay Reeves), Undergraduate Policies and Curriculum 2005 – 2006
University Faculty Grievance Appeals Committee, 2003 – 2004
Bookstore Advisory Committee, 2002 – 2004
Facilitator, Center for Excellence in Teaching and Learning Book Club, January 23, 2004
Senate Faculty Council, 2000 – 2004
Senate Executive Council, College of Education Representative, 2000 – 2004
Chair, Senate Faculty Council, 2002 – 2003

Secretary, Senate Executive Council, 2001 – 2002
KSU Promotion & Tenure Oversight Committee, 2003
KSU Budget Committee, 2002 – 2003
Intercollegiate Athletics Committee, 2000 – 2003

College or Education Preparation Provider (EPP), formerly PTEU

Chair, Search Committee for Chair of Department of Educational Leadership, 2014 – 2015
Chair, Search Committee for Chair of Department of Inclusive Education, 2014 – 2015
Professional Development School Coordinating Council, 2014 – 2015
Professional Development School Governing Board, 2013 – 2014
NCATE Steering Committee, May 2011 – 2012
Program Coordinator, Master of Arts in Teaching in Mathematics, November 2005 to August 2011
Programs Coordinator, Master of Arts in Teaching in Mathematics and English, November 2005 – May 2008
Teacher Education Council, 2001 – 2008
Standards Action Team 3: Field Experiences, 2001 – 2005
Chair, Teacher Education Council, 2004 – 2005
BCOE Promotion and Tenure Committee, 2003 – 2005
Chair, NCATE School Visit, 2004
Educational Technology Training Center Promotion and Tenure Committee, 2003 – 2004
Search Committee, Center for Field Experiences and Partnerships Assistant Director, 2005
Search Committee, Teacher Education Advisement Center, 2003 – 2004
Mathematics Education Committee, 2000 – 2001

Department

Departmental Faculty Search Committees, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2008
Program Coordinator, B.S. in Middle Grades Education, 2002 – 2005
Admissions and Retention Ad Hoc Committee, 2003 – 2004
EDUC 2201 Course Coordinator, 2001 – 2002

To the State of Georgia:

USG Academic Committee on Mathematical Subjects, 2008 – 2011
Georgia Department of Education Mathematics Advisory Committee, Spring 2007 – 2011
Content Reviewer, Georgia Professional Standards Commission, Spring 2006 to 2008
High School Mathematics Georgia Performance Standards Trainer, May 2007 – June 2008
Georgia Assessment for the Certification of Educators' Secondary Mathematics Content Advisory Committee 2005 – 2006
Precision Review Panel. Middle School Georgia Performance Standards. Spring 2005
Precision Review Panel. High School Georgia Performance Standards. Fall 2004 – Spring 2006
Chair, University System of Georgia Middle Grades Content Lower Division Major (Area F) Committee, 2005
Chair, Sixth Grades Mathematics Task Development Committee, Georgia Performance Standards, 2004 – 2005
Milken Educator Blue Ribbon Panel. Reviewer of Georgia's candidates for the Milken Educator Recognition Program. 2004

To international organizations:

Program Chair for the 2009 Annual Conference, North American Chapter of the International Group for the Psychology of Mathematics Education

To national professional organizations:

NCTM/NCATE Lead Program Reviewer, 2013 – 2016

NCTM/NCATE Program Reviewer, 2009 – 2016

Treasurer, Association of Mathematics Teacher Educators (AMTE), 2010 – 2013

AMTE Executive Board, 2010 – 2013

AMTE Publications Task Force, May 2009 – 2010

Chair, AMTE Publications Task Force, April 2008 – January 2009

AMTE Equity Task Force, January 2008 – January 2009

Editor, AMTE *Connections* newsletter, 2004 – 2008

Ex – officio Member, AMTE Executive Board, 2004 – 2008

Webmaster, National Association of Professors of Middle Level Education, (NAPOMLE), 2005 – 2008

Ex – officio Member, NAPOMLE Executive Board, 2005 – 2008

National Council of Teachers of Mathematics 2007 Annual Conference Technology Co – chair, Local Arrangements Committee

AMTE Review Panel for 2006 Revision of the National Council of Teachers of Mathematics' *Professional Standards for Teaching Mathematics*

To state professional organizations:

Chair, Nominating Committee, Georgia Council of Teachers of Mathematics, 2014 – 2015

Regional Representative, Georgia Council of Teachers of Mathematics, 2013 – 2014

Chair, Nominating Committee, Georgia Council of Teachers of Mathematics, 2010 – 2011

Past President, Georgia Council of Teachers of Mathematics, October 2010 – October 2011

President, Georgia Council of Teachers of Mathematics, October 2008 – October 2010

President-elect, Georgia Council of Teachers of Mathematics (GCTM), October 2007 – October 2008

Past President, Georgia Association of Mathematics Teacher Educators (GAMTE), October 2008 – 2009

President, Georgia Association of Mathematics Teacher Educators (GAMTE), January 2006 – October 2008

Chair, Steering Committee for the Organization of the Georgia Association of Mathematics Teacher Educators (GAMTE). Summer – Fall 2005

Conference Coordinator, Georgia Council of Teachers of Mathematics (GCTM), 2001 – 2004

Webmaster, Georgia Council of Teachers of Mathematics (GCTM) (<http://www.gctm.org>), 2000 – 2001

Ex – officio Member, Executive Council, Georgia Council of Teachers of Mathematics (GCTM), 2000 – 2004

Service as a grant proposal reviewer:

Reviewer, Georgia Teacher Quality Proposals, 2009, 2012

Reviewer, Georgia Department of Education's Mathematics and Science Partnership Program, April 2006

Reviewer, Department of Education's Preparing Tomorrow's Teachers to Use Technology, March & May 2001

Reviewer, Georgia's Eisenhower Higher Education Grant Proposals. 1998 – 2001

Reviewer, National Science Foundation's Technology Innovation Challenge Grants, May 2000

Reviewer, U.S. Department of Education's Grant Proposals. June 1999

Reviewer, U.S. Department of Education Fund for the Improvement of Postsecondary Education Proposals. November 1998

Reviewer, U.S. Department of Education's Grant Proposals. June 1998

Service to journals and publications:

Guest Editor, Mathematics Teacher Educator, 2015

Editor, Association of Mathematics Teacher Educators' *Connections* newsletter, 2004 – 2008

Reviewer, *Action in Teacher Education*

Reviewer, *American Educational Research Journal*

Reviewer, *Current Issues in Middle Level Education*

Reviewer, *Journal of Research in Mathematics Education*

Reviewer, *Journal of Research in Mathematics Teacher Education*

Reviewer, *Mathematics Teacher Educator*

Reviewer, *Mathematics Teaching in the Middle Grades*

Review, *ON – Math*

Reviewer, *School Science and Mathematics*

Reviewer, *Signal Journal*

Editor, *The Mathematics Educator*, 1992 – 1993.

Reviewer, *The Mathematics Educator*, 1991 – 1995

Service as a reviewer for textbooks:

Reviewer, Proposal for multimedia elementary and middle grades methods curriculum, Wiley

Reviewer, Robert E. Reys, Marilyn N. Suydam, Mary M. Lindquist, & Nancy L. Smith's *Helping Children Learn Mathematics*. 6th Edition. Wiley

Reviewer, John A. Van de Walle's *Elementary and Middle School Mathematics: Teaching Developmentally*, 4th Edition. Longman

Reviewer, manuscript *An Exploratory Course in Algebra for Middle Grades Teachers*. Pearson Addison-Wesley

Reviewer, Ryan & Cooper. *Those Who Can, Teach*. 9th Edition. Houghton Mifflin

Reviewer, Myra Pollack Sadker & David Miller Sadker's *Teachers, Schools, & Society*. 5th Edition. McGraw Hill

Reviewer, *Engines 21: Powering Education Into the 21st Century*, 1996, published by the Thayer School of Engineering, Dartmouth College

Service as a reviewer of conference presentation proposals:

Reviewer, Association of Mathematics Teacher Educators Annual Conference, 2008

Reviewer, American Educational Research Association, Special Interest Group in Mathematics Education (SIG-RME) Annual Conference, 1997, 2004, 2005

Reviewer, Psychology of Mathematics Education, North American Chapter, Conference presentation proposals. 1999, 2002

Reviewer, American Educational Research Association Annual Conference. Division C: Section 2: Mathematics, 1997, 2001, 2004

Reviewer, National Educational Computing Conference, 1999, 2000

Service as a reviewer of two chapters in the National Council of Teachers of Mathematics grades 6-8 book *Teachers Engaged in Research: Inquiry into Mathematics Practice*, with KSU M.Ed. students and Dr. Marian Fox

Service to the profession as external reviewer: University of South Florida Sarasota-Manatee, University of Toronto, Boise State University, Towson University, University of West Florida, University of Mississippi, Georgia Southern University, Georgia State University, and Wheelock College, Boston, Massachusetts

Service to the community: Consulting with Atlanta Public Schools, Bartow County Schools, Clarke County Schools, Commerce City Schools, Cooper Middle (Cobb County), Daniell Middle School (Cobb County), Habersham County Schools, Northwest Georgia Regional Educational Services Agency, Spalding County Schools, and The Epstein School

PROFESSIONAL DEVELOPMENT

Leadership:

- Performance Evaluation (11/22/19)
- Section 504, ADA, and Title IX (10/30/19)
- Summer Institute on Intercultural Communications workshop on Intercultural Leadership Development from the Inside Out (one week), July 2015
- Coaching Training with Dr. Toni Strieker. August 2, 2013
- Chairs Workshop: Using Data. June 19, 2013
- CETL Faculty Learning Community: The Chair's Role in Mentoring and Coaching Faculty. 2012 – 2013
- CETL Book Club: *Academically Adrift: Limited Learning on College Campuses*, by Richard Arum and Josipa Roksa, March 21, 2012
- Chairs Workshop: Leadership and Faculty Governance by Tom Keene and Dallas Rhodes, June 2, 2011
- KSU Women's Executive Leadership Series, 2010 – 2011
- Chairs Workshop: Adjunct Faculty, June 16, 2011
- Chairs Workshop: Strategic Planning, July 10, 2009
- Chairs Workshop: Dealing with Difficult People by Tricia Jones, June 12, 2009
- Chairs Workshop: Faculty Performance Reviews by Teresa Joyce, June 5, 2009
- CETL Book Club: *Faculty Incivility* by Darla J. Twale & Barbara M. De Luca, June 2, 2009
- New Chairs Retreat, August 17, 2008
- Becoming a Chair, AACTE Workshop, January 29, 2006

Equity/Diversity:

- CETL Workshop: *Studying Students Series: Race in the Classroom*, April 12, 2016
- Students with Disabilities: Transitioning from College to Career, KSU Center, October 22, 2015
- CETL Book Club: *Teaching to Transgress* by bell hooks, September 24, 2015
- CETL Book Club: *Whistling Vivaldi*, by Claude Steele, September 16, 2014
- PTEU Workshop on Special Education, July 30, 2013
- PTEU Workshop on ESOL, July 29, 2013
- ESOL and the Common Core Workshop with Dr. Virginia Rojas, October 31, 2012
- Collaboration and Co-Teaching for English Learner Success with Drs. Andrea Honigsfeld and Maria Dove, October 3, 2012
- CETL Book Club: *We ARE Americans: Undocumented Students Pursuing the American Dream*, by William Perez, April 4, 2012
- Lunch & Learn with Sonia Nieto, June 22, 2009
- SafeSpace Training, March 4, 2009 & September 23, 2011
- Harassment Training, October 10, 2008
- CETL Book Club: *Stone Butch Blues* by Leslie Feinberg, August 14, 2008
- CETL Book Club: *Heart of Whiteness* by Robert Jensen, February 21, 2008
- CETL Book Club: *White Like Me* by Tim Wise, February 1, 2007

Assessment and Accreditation:

- NCATE NCTM Program Reviewer Training, February 5, 2009
- CETL Workshop on Assessment of Teaching Effectiveness in STEM Disciplines, January 30, 2009
- Chalk and Wire Training, May 7-9, 2007
- Georgia Professional Standards Commission Content Panel Reviewer Training, February 7, 2006

Teaching

- UNIV Professional Development Sessions (throughout the year)
- FDI: WASC (10/30/19)
- FDI: Mental Health (10/23/19)
- FDI: AUM Early Alert (9/11/19)
- CETL Book Club: *Are You Smart Enough?* by Alexander W. Astin, September 24, 2018
- CETL Workshop: *Fostering Creativity through Experiential Learning*, October 26, 2017
- CETL Workshop: *The Pedagogy of Silence*, February 21, 2017
- CETL Book Club: *Mindset: The New Psychology of Success*, by Carol Dweck, April 19, 2016

Technology:

- Banner 9 (8/6/19)
- Clicker Training (8/13/19)
- CETL Workshop: Utilizing VoiceThread for Asynchronous Engagement, September 9, 2013
- Quality Matters training for online course development, March 31, 2008
- Texas Instruments T³ College Short Course organizer and attendee, January 18, 19, 2007
- Weblogging, 2-hour introductory seminar, Spring 2004
- Dreamweaver-Intermediate, September 13, 2002, 5-hour course
- Dreamweaver-Beginning, September 12, 2002, 5-hour course
- Introduction to Microsoft Access, Fall 2001, six-week online course, 1.2 CEUs, KSU Continuing Education
- Javascript and Advanced Web Technologies, February 13, 2003, 5-hour course

Mathematics Education:

- Doctoral Programs in Mathematics Education: Progress in the Past Decade National Conference, September 23-26, 2007
- Center for the Scholarship of School Mathematics Summer Institute, June 18-22, 2007
- Georgia Performance Standards High School “Train-the-Trainer” Training, May 2, 3, & 4, 2007; September 13, 2007; January 16, 2008; and May 14, 15, & 16, 2008
- Developing Teachers’ Mathematical Knowledge for Teaching Summer Institute, hosted by the Center for Proficiency in the Teaching of Mathematics, June 5-June 12, 2004
- Show-Me Conference 2002: Supporting Standards-based Middle Grades Mathematics Curricula, April 4-6, 2002
- Phillips Exeter Academy’s Anja S. Greer Conference on Mathematics, Science and Technology, June 24-29, 2001

Other:

- Grants in Aid & IRB by Glen Ray (7/12/19)
- CETL Book Club: *Thinking Fast and Slow*, by Daniel Kahneman, November 18, 2014
- University of Georgia Engineering Institute, ten-day workshop, June 2003