

**Yuh-Jen Guo, Ph.D., LPC, LPC-S<sub>(TX)</sub>, RPT, NCC**

Associate Professor of Clinical Counseling  
Department of Counselor, Leadership and Special Education  
College of Education, Auburn University at Montgomery  
P.O. Box 244023, Montgomery, AL 36124-4023  
☎: (334) 244-3026    ✉: yguo1@aum.edu

**EDUCATION**

2003    Ph.D.    Counselor Education & Supervision, Auburn University, Auburn, AL  
1996    M.Ed.    Guidance & Counseling, University of Texas at El Paso, El Paso, TX  
1988    B.A.    Foreign Language & Literature, National Cheng-Kung University, Tainan, Taiwan

**FACULTY POSITION**

2020 – Present    Associate Professor of Clinical Counseling  
                         Department of Counselor, Leadership and Special Education  
                         College of Education, Auburn University at Montgomery

2018 – 2020    Associate Professor of Clinical Mental Health Counseling  
                         Department of Community Psychology, Counseling and Family Therapy  
                         College of Health and Human Services, St. Cloud State University

2014 – 2018    Assistant Professor of Clinical Mental Health Counseling  
                         Department of Community Psychology, Counseling and Family Therapy  
                         College of Health and Human Services, St. Cloud State University

2008 – 2014    Assistant Professor of Counselor Education  
                         Department of Educational Psychology & Special Services, Univ. of Texas at El Paso

**PROFESSIONAL POSITION**

2022 – 2023            CAEP Coordinator of College of Education, AUM  
2020 – Present        Clinical coordinator of Counselor Education, AUM  
2018 – 2020           Part-time Psychotherapist and ARMHS Supervisor  
                         Recover Health Resources, St. Cloud, MN

**PROFESSIONAL CREDENTIALS & CERTIFICATES**

2021 – Present        Licensed Professional Counselor (LPC) in Alabama  
2019 – Present        Registered Play Therapist  
2009 – Present        LPC & Clinical Supervisor: LPC-S in Texas  
2002 – Present        National Certified Counselor  
2017 – 2020           Board Approved LPC/LPCC Supervisor (BBHT)  
2017 – 2020           Licensed Professional Counselor: LPC in Minnesota  
2004 – 2008           Licensed Clinical Professional Counselor (LCPC – Maryland)

## **CETIFICATION TRAINING**

2021 Theraplay Level Two Training  
2020 EMDR Basic Training  
2019 Theraplay Level One Training  
2018 Hypnosis for Trauma and PTSD  
2017 Introduction to 8-Phase EMDR Model  
2017 Clinical Hypnosis: 2-Day Intensive Certificate Workshop  
2017 Certified Family Trauma Professional Intensive Training  
2017 American Red Cross Disaster Mental Health: Introduction  
2015 QPR Suicide Prevention Gatekeeper Certificate  
2015 Mental Health First Aid – Certificate & Trainer Certificate

## **TEACHING**

Early Childhood Mental Health (ECED7420)  
Orientation to Professional Clinical Mental Health Counseling (ECED6240)  
Helping Relation/Theory I (ECED6280)  
Counseling Theories/Theory II (ECED6290)  
Diagnosis and Treatment Planning (ECED6360)  
Digital, Distance or Telemental Health Counseling (ECED6952/7952)  
Fundamentals of Counseling (ECED3890)  
Research and Evaluation in Counseling Program (ECED6560/7560)  
Practicum (ECED6914)  
Internship I (ECED6924)  
Internship II (ECED6925)  
Advanced Internship (ECED7927)  
Seminar in Digital Counseling (ECED6952/7902/7952)  
Assessment in Counseling (COUN665)  
Career Counseling (COUN667)  
Counseling Procedures (COUN668)  
Counseling Theories (COUN651)  
Diagnosis and Treatment of Childhood Disorders (COUN628)  
Ethics in Mental Health Counseling (COUN620)  
Multicultural Counseling (COUN658)  
Practicum in Small Group Process (COUN698)  
Research Methods (COUN676)  
Supervised Individual Counseling Practicum (CPSY669)

## **SERVICE**

|                |   |
|----------------|---|
| 2025 – Present | Faculty Search Committee Chair (CLSE chair position)                          |
| 2024 – Present | Curriculum Committee – AUM  |
| 2024 – Present | Research Council – AUM  |
| 2024 – Present | Member-At-Large: Alabama Association for Adult Development and Aging (ALAADA) |
| 2020 – Present | Member of AUM Faculty Council   |
| 2022 – 2023    | CAEP Coordinator of College of Education                                      |
| 2022 – Present | Point committee member, College of Education                                  |
| 2021 – Present | Graduate Council member, College of Education                                 |
| 2023           | Promotion Committee Chair, CLSE   |

|                |   |
|----------------|---|
| 2023 – 03/2023 | Faculty search committee member of CLSE   |
| 2022           | Promotion Committee Member  |
| 2021 – Present | Clinical Coordinator of Counselor Education Program                               |
| 2022 – Present | Editorial Board Member of Journal of Counselor Leadership and Advocacy (JCLA)     |
| 2015 – Present | Editorial Board Member of Journal of Counselor Preparation and Supervision (JCPS) |

## TEACHING DEVELOPMENT

Auburn University at Montgomery. (2025, Virtual). *FDI Accessibility MS PowerPoint – May Cohort*. Course presented in the Office of Distance Education & Faculty Development Institute. Montgomery, AL, United States.

Auburn University at Montgomery. (2024, July 29 – August 02). *FDI Digital design days*. Course presented in the Office of Distance Education & Faculty Development Institute. Montgomery, AL, United States.

Auburn University at Montgomery. (2024, March 29). *FDIO Canvas Online*. Course presented in the Office of Distance Education & Faculty Development Institute [Virtual Course]. Montgomery, AL, United States.

Auburn University at Montgomery. (2022, February). *FDIO Development Course for Online Instruction Certificate*. Course presented in the Office of Continuing Education [Virtual Courses]. Montgomery, AL, United States.

Auburn University at Montgomery. (2020, August). *FDIO Development Course for Online Instruction Certificate*. Course presented in the Office of Continuing Education [Virtual Courses]. Montgomery, AL, United States.

Seymour, J. W. (2018, July 9-20). *CSP 654 Play Therapy Theories and Techniques*. Course presented in the Counseling and Student Personnel Department at Minnesota State University. Mankato, MN.

Seymour, J. W. (2018, May 7-8 & July 02). *CSP 656 Advance Play Therapy Theories and Techniques*. Course presented in the Counseling and Student Personnel Department at Minnesota State University. Mankato, MN.

Dehn, P. (2017, January 04). *Engaging with Grants: An Innovative Way to Fund Research and Scholarly Work*. Paper presented in the Office of Research and Sponsored Projects workshop. St. Cloud University, St. Cloud, MN.

McMahon, E. (2015, May 14). *Independent Applying the QM Rubric (APPQMR)*. Paper presented in the Center for Excellent in Teaching and Learning workshop. St. Cloud State University, St. Cloud, MN.

Subrahmanyam, L., & Switzer, D. (2015, March 25). *Course Evaluations Workshop*. Paper presented in the Center for Excellent in Teaching and Learning workshop. St. Cloud State University, St. Cloud, MN.

Warne, D. (2015, February 18). *Advising Workshop #2*. Paper presented in the Center for Excellent in Teaching and Learning workshop. St. Cloud State University, St. Cloud, MN.

Truong, M. (2015, February 06). *Course Redesign Academy for the Digital Age*. Paper presented in the Center for Excellent in Teaching and Learning workshop. St. Cloud State University, St. Cloud, MN.

Subrahmanyam, L. (2015, January 21). *PDR Cafe*. Paper presented in the Center for Excellent in Teaching and

Learning workshop. St. Cloud State University, St. Cloud, MN.

Subrahmanyam, L. (2015, January 04). *PDR Deans' Panel*. Paper presented in the Center for Excellent in Teaching and Learning workshop. St. Cloud State University, St. Cloud, MN.

Presenters. (2014, November 19). *New Faculty Student Issues and Welfare Workshop*. Paper presented in the Center for Excellent in Teaching and Learning workshop. St. Cloud State University, St. Cloud, MN.

Presenters. (2014, November 05). *New Faculty Research and Grants Workshop*. Paper presented in the Center for Excellent in Teaching and Learning workshop. St. Cloud State University, St. Cloud, MN.

Fink, D. (2014, October 23). *Integrated Course Design Workshop*. Paper presented in the Center for Excellent in Teaching and Learning workshop. St. Cloud State University, St. Cloud, MN.

Presenters. (2014, September 10). *PDP Café*. Paper presented in the Center for Excellent in Teaching and Learning workshop. St. Cloud State University, St. Cloud, MN.

## SCHOLARLY WORK

### RESEARCH INTERESTS

Stress and Trauma; Pedagogy in Counselor Education; Ethical and Legal Issues in Counselor Education; Multicultural Counseling; Internationalization of Counseling; Technology in Counseling

### PUBLICATIONS (\*=student co-author)

#### *Manuscript under Review*

n/a

#### *Manuscript under Preparation*

Wang, S.-C., & **Guo, Y.-J.** (2024, In Preparation). College Students' Help Seeking Behavior.

Wang, S.-C., Miller, C., Bloch, N., & **Guo, Y.-J.** (2024, In Preparation). Parent-child play time: Attachment and misbehavior.

### Peer-Reviewed and Refereed Publications

**Guo, Y.-J.**, Wang, S.-C., & Bloch, N. (2025). Adult play activities: Utilize concepts of trauma-focused therapy to work with distressed clients. *Journal of the Pennsylvania Counseling Association*, 27(1), Article 2. <https://doi.org/10.71463/OBPV1681>

**Guo, Y.-J.**, Wang, S.-C., Bloch, N. (2025). Systematic review of selected crisis interventions in evidence-based practice. *Journal of Asia Pacific Counseling*, 15(1), 35-57. <https://doi.org/10.18401/2025.15.1.2>

**Guo, Y.-J.**, Wang, S.-C., & Bloch, N.\* (2024). Online counseling during COVID pandemic: Practical experience from play therapists. *Journal of Asian Pacific Counseling*, 14(2), 25-42. <https://doi.org/10.18401/2024.14.2.2>

- Guo, Y.-J., Wang, S.-C., Bloch, N.\*** (2024). Grounding activities for distressful times: Useful Activities. *Korean Counseling Association International Chapter Newsletter*, 14, 8-11.  
[https://www.counselors.or.kr/C01/Newsletter/Newsletter.php?ptype=view&idx=497931&page=1&code=c01\\_Newsletter](https://www.counselors.or.kr/C01/Newsletter/Newsletter.php?ptype=view&idx=497931&page=1&code=c01_Newsletter)
- Guo, Y.-J., Wang, S.-C., Bloch, N.\*** (2024, Accepted). College Student Mental Health: Influences of Stress and Trauma on Prevention. *College Student Journal*.
- Guo, Y.-J.** (2023). *CAEP 2023 Report*. Council for the Accreditation of Educator Preparation.
- Guo, Y.-J.** (2022). *CAEP 2022 Report*. Council for the Accreditation of Educator Preparation.
- Guo, Y.-J., Wang, S.-C., Wong, A. P., Loftis, G. A., Mathison, J. M., & Ashpole, M. K.** (2019). Economic Stress of International Students: What Counselors Should Know. *The Journal of Counselor Preparation and Supervision*, 12(4), Article 3. Retrieved from <https://digitalcommons.sacredheart.edu/jcps/vol12/iss4/3>
- Guo, Y.-J., Wang, S.-C., & Immerfall, K. M.\*** (2017). Motivational interviewing as substance treatment for college students. *MOJ Addiction Medicine & Therapy*, 3(6).  
<https://doi.org/10.15406/mojamt.2017.03.00062>.
- Guo, Y.-J., Wang, S.-C., Lok\*, H. K., Phillips\*, A. A., & Statz, S. C.** (2016). Crisis Counseling Courses in CACREP Programs. *Vista Online 2016*. Retrieved from [https://www.counseling.org/docs/default-source/vistas/article\\_458bfd25f16116603abcacff0000bee5e7.pdf?sfvrsn=4](https://www.counseling.org/docs/default-source/vistas/article_458bfd25f16116603abcacff0000bee5e7.pdf?sfvrsn=4)
- Wynne\*, C., **Guo, Y.-J.**, & Wang, S.-C. (2014). Writing anxiety group: A creative approach for graduate students. *Journal of Creativity in Mental Health*, 9, 366-379.  
<https://doi.org/10.1080/15401383.2014.902343>
- Guo, Y.-J., Wang, S.-C., Corbin-Burdick\*, M. F., Wynne\*, C., & Statz, S. C.** (2014). Cross-national emailing as cultural immersion in multicultural counselor training: A pilot study. *Journal for International Counselor Education*, 6, 28-45.
- Guo, Y.-J., Wang, S.-C., Corbin-Burdick\*, M. F., & Statz, S. C.** (2014). Essential Points of a Support Network Approach for School Counselors Working with Children Diagnosed with Asperger's. *Michigan Journal of Counseling: Research, Theory, and Practices*, 40(2), 28-39. Retrieved from [http://www.michigancounselingassociation.com/uploads/2/6/3/4/2634297/vol\\_40-2\\_1\\_13.pdf](http://www.michigancounselingassociation.com/uploads/2/6/3/4/2634297/vol_40-2_1_13.pdf)
- Guo, Y.-J., Wang, S.-C., Combs, D. C., Lin\*, Y.-C., & Johnson\*, V.** (2013). Professional counseling in Taiwan: Past to future. *Journal of Counseling and Development*, 91(3), 330-334. <https://doi.org/10.1002/j.1556-6676.2013.00101.x>
- Guo, Y.-J., Wang, S.-C., Statz, S. R., & Wynne\*, C.** (2012). Analysis of webpages in CACREP-Accredited counseling programs. *The Professional Counselor: Research and Practice*, 2(2), 160-168. Retrieved from [http://tpcjournal.nbcc.org/wp-content/uploads/2012/11/analysis-of-webpages\\_Guo\\_p160-168.pdf](http://tpcjournal.nbcc.org/wp-content/uploads/2012/11/analysis-of-webpages_Guo_p160-168.pdf)
- Guo, Y.-J., Wang, S.-C., & Johnson\*, V.** (2012). Clinical assessment in the counseling process: A teaching model. *Vista 2012: Ideas and Research You Can Use*. Retrieved from [http://www.counseling.org/Resources/Library/VISTAS/vistas12/Article\\_10.pdf](http://www.counseling.org/Resources/Library/VISTAS/vistas12/Article_10.pdf)

**Guo, Y.-J.,** Wang, S.-C., Johnson\*, V., & Diaz\*, M. (2011). College students' stress under current economic downturn. *College Student Journal*, 45(3), 536-543.

**Guo, Y.-J.,** Wang, S.-C., & Johnson\*, V. (2011). Teach ethical and legal issues in counseling: A model to enhance students' learning. *VISTAS 2011: Ideas and Research You Can Use*.  
[https://www.counseling.org/knowledge-center/vistas/by-year2/vistas-2011/docs/default-source/vistas/vistas\\_2011\\_article\\_31](https://www.counseling.org/knowledge-center/vistas/by-year2/vistas-2011/docs/default-source/vistas/vistas_2011_article_31)

Wang, S.-C., & **Guo, Y.-J.** (2011). Counseling students' attitude toward research methods class. *VISTAS 2011: Ideas and Research You Can Use*. Retrieved from [http://counselingoutfitters.com/vistas/vistas11/Article\\_30.pdf](http://counselingoutfitters.com/vistas/vistas11/Article_30.pdf)

**Guo, Y.-J.,** & Wang, S.-C. (2009). Social justice in school counseling: A contextual paradigm in the action plans for school counselor. *The Counseling Interviewer*, 41, 20-22.

Middleton, R. A., Stadler, H. A., Simpson, C., **Guo, Y.-J.**, Brown, M. J., Crow, G., & Schuck, K. (2005). Mental health practitioners: The relationship between white racial identity attitudes and self-reported multicultural counseling competencies. *Journal of Counseling and Development*, 83(4), 444-456.  
<https://doi.org/10.1002/j.1556-6678.2005.tb00366.x>

## **Book Chapters**

**Guo, Y.-J.,** Wang, S.-C., & Combs, D. C. (2013). Counseling in Taiwan. In T. H. Hohenshil, N. E. Amundson, & S. G. Niles (Eds.), *Counseling around the world: An international handbook* (pp. 145-152). Alexandria, VA: American Counseling Association.

## **Professional Publications**

**Guo, Y.-J.,** & Wang, S. (2009). Field-based supervision: Practical concerns from a field-based supervisor. *ACES Spectrum*, 69(3), 24-29.

**Guo, Y.-J.** (2009). *Group Counseling*. Retrieved from [http://www.counseling.org/Resources/Library/SYLL/Group\\_Work/guo2009group.doc](http://www.counseling.org/Resources/Library/SYLL/Group_Work/guo2009group.doc) [Document on ACA-ACES Syllabus Clearinghouse]

**Guo, Y.-J.** (2009). *Theories of Counseling*. Retrieved from [http://www.counseling.org/Resources/Library/SYLL/Counseling\\_Theories/guo2009theory.docx](http://www.counseling.org/Resources/Library/SYLL/Counseling_Theories/guo2009theory.docx) [Document on ACA-ACES Syllabus Clearinghouse]

**Guo, Y.-J.,** & Statz, S. (2004). Coping with holiday stress. *Parent Line*, 10(5), p. 10.

**Guo, Y.-J.,** & Statz, S. (2004). Making a smooth transition back to school. *Parent Line*, 10(2), p. 5.

**Guo, Y.-J.,** & Statz, S. (2004, September 1). Center offers tips for a smooth return to school. *Maryland Independent*, p. A-2.

**Guo, Y.-J.** (2003). *Cross-cultural Email Communication and Its Impact on Multicultural Awareness*. Unpublished doctoral dissertation. Auburn, AL: Auburn University.

**Guo, Y.-J.** (Ed.). (2002, Spring). *The Global village*. Auburn University, AL: Office of Multicultural Affairs.



Shieh, V., Lo, A., Chuang, S., Yang, Y., & **Guo, Y.-J.** (1996).

由教師發問的模式與技巧探討國中自然學科課堂中師生互動的性別偏見

[Exploring gender bias in teacher-student interactions in junior high school science classes through teachers' models and skills of questioning]. Paper presented on November 1<sup>st</sup>, 1996, at the research meeting of the National Science Council, Taipei, Taiwan.

## **GRANT WRITING ACTIVITIES** (\*=with student(s)/research mentorship)

### **External Grants**

- 2023    Examine the readiness of trauma-sensitive elementary teacher training for ACEs children in Alabama  
Funding Source: Spencer Foundation  
**PI: Yuh-Jen Guo**  
CO-PI: Erin Klash & Shu-Ching Wang  
Submission: May 24, 2023 – *not funded*  
Budget: \$243,742.50  
Description: This project aims to investigate ACEs and trauma-informed training of elementary teachers in Alabama
- 2022    **Supervisee Perception of Supervisory Effectiveness**  
Funding Source: Southern Association for Counselor Education and Supervision (SACES)  
**PI: Yuh-Jen Guo**  
Co-PI: Shu-Ching Wang  
Submission: September 2022 – *not funded*  
Budget: \$450  
Description: This project aims to explore the perceptions of supervisees on supervisory competency.
- 2019    **Exploration of Supervisor Development: A Qualitative Inquiry of Group Supervisors on Their Supervisor Development** **Awarded: \$500**  
Funding Source: Association for Specialists in Group Work  
**PI: Yuh-Jen Guo (SCSU)**  
Co-PI: Shu-Ching Wang (MSU-Mankato)  
Budget: \$800  
Description: The goal of this study is to examine individual supervisors' experience and development when they conduct supervision in individual counseling and group work.
- 2018    **Explore Preventive Parent-Child Interventions and Socioeconomic Factors in Disadvantaged Families for Promoting Public Health and Preventing Child Maltreatment**  
Funding Source: Robert Wood Johnson Foundation  
**PI: Pamela Beckering (CentraCare)**  
Co-PI: **Yuh-Jen Guo (SCSU)**  
Submission: Letter of Intent at June 2018  
Budget: June 2018 – *not funded*  
Description: This project focuses on designing an intervention program which contains modules to satisfy families in immediate needs assessed by Maslow's Hierarchy of Needs. Basic living skills and attachment-based therapies are adopted to help parents work with children to avoid child abuse.
- 2017    **Leadership Development for Mental Health Advocacy for Refugees and Immigrants in Central Minnesota**

Funding Source: Solidarity Minnesota & United Way

PI: **Yuh-Jen Guo**

Co-PI: Tina Sacin, Shu-Ching Wang, Manijeh Daneshpour

Submission: November 2017 – *not funded*

Budget: \$75,000.00

Description: This project aims to establish a collaboration between SCSU Clinical Mental Health Counseling and a community mental health agency (Recover Resources, LLC) to prepare mental health leaders for serving refugee and immigrant populations during a time which brings hostile attitude towards these populations.

2017 **SAMHSA Grant: Resiliency in Community after Stress and Trauma (ReCAST)**

Funding Source: SAMHSA

PI: City of St. Cloud

Co-PI: **Yuh-Jen Guo**, Shu-Ching Wang, Ph.D. – Program Evaluation Specialist

Submission: May 18, 2017 – *Submission failure*

Budget: \$500,000 (five years)

Description: This is a grant proposal prepared for SAMHSA ReCAST grant, which targets communities suffering from traumatic events or civil unrest.

2016 **Mental Health Stigma Reduction in Refugee Populations**

Funding Source: NIMH (PA-13246)

PI: **Yuh-Jen Guo**

Co-PI: Consoler Teboh, Niloufer Merchant, Tina Sacin, Shu-Ching Wang

Submission: August 2016 – *not funded*

Budget: \$168,227.96 (2 years)

Description: This research project intends to explore the use of Mental Health First Aid training as an intervention to reduce mental health stigma, especially the stigma perceived in the refugee populations.

2016 **Enhance Mental Health Services to At-Risk Youth in Central Minnesota**

Funding Source: HRSA (HRSA-16-193)

PI: **Yuh-Jen Guo**

Co-PI: Niloufer Merchant, Tina Sacin, Shu-Ching Wang

Submission: August 2016 – *not funded*

Budget: \$85,689 (1 years)

Description: This project aims to design a training and service program which will provide mental health services to at-risk youth in the central Minnesota regions.

2016 **SBIRT Training for Professional Counselors (SBIRT-TPC): Implementing the SBIRT Training for Graduate Counseling Students to Improve Clinical and Professional Services to Community, Region, and the State**

Funding Source: SAMHSA (TI-16-002)

PI: **Yuh-Jen Guo**

Co-PI: Niloufer Merchant, Tina Sacin, Bill Lepkowski, Tim Baker, Trae Downing, Shu-Ching Wang

Submission: January 2016 – *not funded*

Budget: \$454,833.56 (2 years)

Description: This research project aims to implement a SBIRT training program at SCSU through the Clinical Mental Health Counseling and School Counseling programs and provide future services to central Minnesota.



- 2013 **Centennial Innovation Challenge Framing: How will your idea improve the livelihoods of poor or vulnerable people working in the informal economy?**  
 Topic: Empowering Workers through Career Guidance and Mental Health Counseling: A Wellness Approach  
 Funding Source: Rockefeller Foundation  
 PI: **Yuh-Jen Guo**, Ph.D.  
 Submission: April 1, 2013 – *not funded*  
 Budget: up to \$100,000.00  
 Description: This proposal aimed to initiate career guidance program to assist individuals in the informal economy to develop their career paths into employments.
- 2012 **Investigating How Counselor Educators Select and Modify Instructional Strategies**  
 Funding Organization: Association of Counselor Education and Supervision  
 PI: **Yuh-Jen Guo**, Ph.D.  
 Submission: September 15, 2012 – *not funded*  
 Budget: \$204.00  
 Description: This proposal aimed to investigate the factors influencing counselor educators' modifications on their instructional strategies.
- 2012 **Exploration of a Model for Military Families and Children Facing Combat Deployment**  
 Grant FOA number: NIH PA-11-202  
 Funding Organization: National Institute of Health  
 PI: **Yuh-Jen Guo**, Ph.D.  
 Co-PI: Beverley Calvo, Ph.D., Shu-Ching Wang, Ph.D.  
 Submission: June 15, 2012 – *not funded*  
 Budget: \$191,261.00 (Direct Cost)  
 Description: This proposal aimed to research on the impacts of parental deployment on military children and draw a model to explain influential factors in the military family system.
- 2011 **Chinese Abacus for Mathematics as an Intervention for Children with Autism**  
 Grant FOA number: NIH PA-10-106  
 Funding Organization: National Institute of Health  
 PI: **Yuh-Jen Guo**, Ph.D.  
 Co-PI: Shu-Ching Wang, Ph.D.  
 Submission: June 15, 2011 – *Not funded*  
 Budget: \$274,275.00 (2 years Direct Cost)  
 Description: This proposal aimed to research on a Chinese abacus program for autistic children. Through practicing abacus, autistic children might learn mathematic concepts and improve their difficulties caused by autistic symptoms.
- 2011 **The Impact of Economic Stress on College Students' Mental Health**  
 Funding Source: Hogg Foundation Mental Health Research Grants  
 PI: **Yuh-Jen Guo**, Ph.D.  
 Submission: December 2011 – *Not funded*  
 Budget: \$ 17,500.00 (1 Year)  
 Description: This proposal aimed to study the stress related to current economic contraction. A survey would be distributed to college students to understand their perceived economic stress.
- 2010 **Mental Health Impacts of Juárez Violence on Students of Secondary Education and Their Families**  
 Funding Source: Hogg Foundation Mental Health Grants

PI: **Yuh-Jen Guo**, Ph.D.

Submission: January 2010 – *Not funded*

Budget: \$15000.00 (1 Year)

Description: This proposal aimed to study how the drug-related violence in the city of Juárez, Mexico could impact the educational performance and family systems in the city of El Paso, Texas.

2010 **SMART Choices (Sex, Money, Abstinence, Responsibility, Trust) – Evaluation Plan**

Funding Sources: Teenage Pregnancy Prevention (TPP) and Personal  
Responsibility Education Program (PREP)

Proposal Type: External Evaluation Plan (for grantee, the County Department of Health)

PI: Shu-Ching Wang, Ph.D.

Co-PI: **Yuh-Jen Guo**, Ph.D.

Submission: May 2010 – *Not funded due to the grant writer's submission failure of the entire grant proposal*

Budget: \$591,528.00 (5 years Direct Cost)

Description: This proposal was to design a program evaluation package for the SMART Choices program, which would be implemented by the El Paso County department of health.

2010 **Mental Health Needs of At-Risk High School Students in Drop-Out Prevention Programs**

Funding Source: Hogg Foundation Mental Health Grant

PI: **Yuh-Jen Guo**, Ph.D.

Consultant: Shu-Ching Wang, Ph.D.

Submission: January 2010 – *Not Funded*

Budget: \$15,000.00 (1 Year)

Description: This proposal aimed to study the needs of mental health services among at-risk high school students who were studying in a drop-out prevention program.

2009 **Literacy Project in After School Program:** PI: Francisco Soto Moss, Ph.D.

Proposal component: *Bibliotherapy for After School Children in Fort Bliss*

Funding Source: After School Program in Fort Bliss

PI: **Yuh-Jen Guo**, Ph.D.

Co-PI: Shu-Ching Wang, Ph.D.

Submission: May 2009 – *Not funded due to budget shortage*

Budget: \$5,000.00 (16 weeks operation cost)

Description: In a collaboration with Dr. Soto Moss, this proposal was to design an after-school program for military children. The Bibliotherapy component aimed to use reading as a method to help military children cope with their difficulties.

## INTERNAL GRANTS

2022 **Established Beliefs in Trauma**

**Awarded: \$2,000**

Funding Source: AUM GIA grant

PI: **Yuh-Jen Guo**

Submission: September 2022

Budget: \$2,700 (2 years)

Description: This project aims to explore the beliefs generated by trauma in order to understand the lasting effects of trauma.

2022\* **Interactive Parent-Child Engagement as a Factor in Improving Children's Misbehavior**

**Awarded: \$4,400**

Funding Source: AUM GSRAC grant

PI: **Yuh-Jen Guo**

Yuh-Jen Guo, Ph.D., LPC, LPC-S, RPT, NCC

CV: Page 10 of 36

Co-PI: Chloe Miller

Submission: September 2022

Budget: \$4,400 (2 years)

Description: This project aims to explore the relationship between parent-child interaction and children's misbehavior.

2022\* **Electronic and Social Media Overstimulation on Attention Span**

**Awarded: \$3,700**

Funding Source: AUM GSRAC grant

PI: **Yuh-Jen Guo**

Co-PI: Timishiyee Walker

Submission: September 2022

Budget: \$3,700 (2 years)

Description: This project aims to study the use of social media and its impacts on attention span.

2021\* **Autistic burnout: self-help group for mitigating autistic burnout of individuals with ASD**

Funding Source: Graduate Student-Faculty Research Advisory Committee at AUM **Awarded: \$4,599**

PI: **Yuh-Jen Guo**

Co-PI: Sofia Ravelo

Submission: October 2021

Budget: \$4599 (One year)

Description: This research aims to explore the effectiveness of self-help group on mitigating the autistic burnout among ASD individual.

2021\* **Providing play therapy online: Play therapists' perceptions of online practice under COVID pandemic.**

**Awarded: \$4,299**

Funding Source: Graduate Student-Faculty Research Advisory Committee at AUM

PI: **Yuh-Jen Guo**

Co-PI: Monique Waugh & Sofia Ravelo

Submission: October 2021

Budget: \$4299 (One year)

Description: This research aims to explore the use of play therapy online and understand the perspectives of play therapists regarding the online practice of play therapy, especially under COVID pandemic.

2021\* **K-12 Students' Perception of Online Teaching Under COVID-19 Situation**

Funding Source: AUM GSRAC grant

PI: **Yuh-Jen Guo**

Co-PI: Monique Waugh

Submission: October 2021

Budget: \$3899 (One year) – *Not funded*

Description: This research aims to explore how COVID pandemics impacts k-12 students' perception on the changes of their course attendance and instruction delivery methods.

2017\* **The comparison of acculturation stress between International and Immigrants students in SCSU**

**Awarded: \$80**

Funding Source: Student Research Grant, SCSU

PI: Hodan Ahmed & Mari Heincy

Faculty Mentor: **Yuh-Jen Guo**, Shu-Ching Wang, Tina Sacin

Submission: October 2017

Budget: \$80.00

Description: This project aims to explore the difference of acculturation between international and immigrant students in a college campus. This study examines how acculturation process may differ for two types of populations which are submerged into the U.S. cultures.

2017\* **Attitudes Towards Male Survivors of Sexual Assault**

**Awarded: \$123**

Funding Source: Student Research Grant, SCSU

PI: Natalie Kaufman

Faculty Mentor: **Yuh-Jen Guo**, Shu-Ching Wang

Submission: October 2017

Budget: \$123.00

Description: This research aims to study how college students perceive male survivors of sexual assault to examine what are the attitudes held in the community and peers.

2017\* **Exploring the Barriers to Leaving a Domestic Violent Relationship for Women**

**Awarded: \$10**

Funding Source: Student Research Grant, SCSU

PI: George Ann Loftis & Angela Wong

Faculty Mentor: **Yuh-Jen Guo**, Tina Sacin, Shu-Ching Wang

Submission: October 2017

Budget: \$10.00

Description: This project aims to explore critical factors which will lead to an abused victim to determine whether or not she will lead the abuser and does not return to the abusive relationship.

2017 **Exploration of Mental Health First Aid for Stigma Reduction**

Funding Source: Hellervik Prize

PI: **Yuh-Jen Guo**, Ph.D.

Co-PI: Shu-Ching Wang and Consoler Teboh

Submission: February 2017 – *not funded*

Budget: \$9719.00 (1 year)

Description: This research project will investigate the mental health stigma reduction through the implementation of Mental Health First Aid training.

2017\* **Explore Mental Health Stigma between Two Somali Generations**

**Awarded: \$165**

Funding Source: Student Research Grant, SCSU

PI: Hodan Ahmed

Faculty Mentor: Shu-Ching Wang and **Yuh-Jen Guo**

Submission: February 2017

Budget: \$165.00

Description: This research project aims to investigate the difference of mental health stigma between two generations of Somali refugees.

2016\* **Immigrant and Refugee Students: Examining psychological distress and barriers to mental health help seeking**

**Awarded: \$145**

Funding Source: Student Research Grant, SCSU

PI: Katie Immerfall

Co-PI: Casey Burnett, Samuel Nelson, Alexis Phillips

Faculty Mentor: Drs. Shu-Ching Wang & **Yuh-Jen Guo**

Submission: November 2016

Budget: \$145.00 (1 year)

Description: This research project aims to investigate barriers which prevent mental health seeking

behavior.

- 2016\* **Implementing Wellness in Counseling Graduate Students: A Holistic Approach** **Awarded: \$1000**  
Funding Source: Student Research Grant, SCSU  
PI: Samuel Nelson  
Co-PI: Alexis Phillips, Casey Burnett, Katie Immerfall  
Faculty Mentor: Drs. Shu-Ching Wang & **Yuh-Jen Guo**  
Submission: November 2016  
Budget: \$1,000.00 (1 year)  
Description: This research project aims to investigate barriers which prevent mental health seeking behavior. This project focuses on the immigrant and refugee populations.
- 2016\* **Combating Mental Health Stigma in University Students with Targeted Media** **Awarded: \$150**  
Funding Source: Student Research Grant, SCSU  
PI: Samuel Nelson  
Co-PI: Casey Burnett, Alexis Phillips, Katie Immerfall  
Faculty Mentor: Drs. Shu-Ching Wang & **Yuh-Jen Guo**  
Submission: November 2016  
Budget: \$150.00 (1 year)  
Description: This research project aims to investigate the reduction of mental health stigma with an intervention.
- 2015 **Apply Integrated Course Design (ICD) in A Program-wide Pedagogical Overhaul** **Awarded: \$1,500**  
Funding Source: CETL Teaching and Learning Grant, St. Cloud State University  
PI: Niloufer Merchant, Ed. D.  
Co-PI: Tina Sacin and **Yuh-Je Guo**  
Submission: October, 2015  
Budget: \$1,500.00 (January, 2016 – August, 2016)  
Description: This project aims to help faculty of CMHC program work on the curriculum overhaul using ICD model. The goal is to streamline all curriculum syllabi ad instructional methods following ICD strategies.
- 2015 **Exploration of Campus-wide Mental Health Support Network for the Increase of STEM Student Success and Retention** **Awarded: \$2,832**  
Funding Source: SCSU Faculty Senate  
PI: Yuh-Jen Guo  
Co-PI: Shu-Ching Wang  
Submission: October, 2015  
Budget: \$3,560.00 (January, 2016 – August, 2016)  
Description: A research project designed with qualitative inquiry is crafted to study students who have and have not been successfully studying in the STEM fields.
- 2015\* **A study of PTSD and levels of stress among college students at St. Cloud State University** **Awarded: \$180**  
Funding Source: Student Research Grant, SCSU  
PI: Casey Burnett\* (undergraduate student)  
Faculty Mentor: Drs. Shu-Ching Wang & **Yuh-Jen Guo**  
Submission: October 2015  
Budget: \$549.00 (January, 2016 – August, 2016)

Description: This research project was initiated by a group of undergraduate students to study the stress and PTSD statuses at SCSU. Students conduct this research under supervision of faculty supervisors and their goals are to test their hypothesis on increasing stress and PTSD on campus.

**2015 Building Mentorship in Career Exploration**

Funding Source: CETL Teaching and Learning Grant, St. Cloud State University

PI: **Yuh-Jen Guo**, Ph.D.

Co-PI: Shu-Ching Wang, Ph.D.

Submission: October 2015 – *not funded*

Budget: \$1,500.00 (January, 2016 – August, 2016)

Description: This research project was designed to use collaborative teaching to assist student learning in two courses, CPSY 101 Applied Psychology and COUN667 Career Development.

**2015 Increase Recruitment of Under-represented Students in the Study of Clinical Mental Health Counseling: A Showcase of Multicultural Training and Competency**

Funding Source: Cultural Diversity Grant, St. Cloud State University

PI: **Yuh-Jen Guo**, Ph.D.

Co-PI: Brittany Gotzinger, Sakshi Kapur, and Ho Kwan “Jackie” Lok

Submission: April 2015 – *not funded*

Budget: \$3,700.00 (1 semester)

**2015 Qualitative Inquiry of On-Campus Support for Under-represented Students**

Funding Source: CETL Teaching and Learning Grant, St. Cloud State University

PI: **Yuh-Jen Guo**, Ph.D.

Co-PI: Shu-Ching Wang, Ph.D., Nicholas DeChene, Carly Waara, Sakshi Kapur, Ho Kwan “Jackie” Lok, and Kori Guza

Submission: April 2015 – *not funded*

Budget: \$3,860.00 (1 semester)

**2014 Experiential Learning in Counseling Ethics: Activities of Ethics Panel and Mock Trial**

Funding Source: CETL Teaching and Learning Grant, St. Cloud State University

PI: **Yuh-Jen Guo**, Ph.D.

Submission: November 2014 – *not funded*

Budget: \$1000

Description: This project plans to implement a class activity, the mock trial, into an Ethics in Counseling class. This mock trial aims to enhance students’ understanding on the mental health services in legal system. Students will conduct simulated trial.

**2014 Teaching Research and Assessment Classes with Experiential Learning**

**Awarded: \$1,395**

Funding Source: CETL Teaching and Learning Grant, St. Cloud State University

PI: Shu-Ching Wang, Ph.D.

Co-PI: Yuh-Jen Guo, Ph.D.

Submission: November, 2014

Budget: \$1,500.00 (1 semester)

Description: This project works on implementing experiential learning into two courses, an undergraduate research class and a graduate assessment class.

**2013 Develop and Validate an Economic Stress Scale**

Funding Source: UTEP University Research Institute [URI] Grant



PI: **Yuh-Jen Guo**, Ph.D.

Submission: July 31, 2013 – *not funded*

Budget: \$5,000.00

Description: This proposal aimed to develop and test an economic stress scale, which could be used to measure college students' stress levels against their perceived economic stress.

2012 **Preparing Students' Clinical and Research Skills for Tier-I Campus: Modernizing the Counseling Laboratory to Meet Students' Training and Research Needs**

Funding Source: Tech Fee Supplement Grant, UTEP

PI: **Yuh-Jen Guo**, Ph.D.

Submission: October 15, 2012 – *Not funded*

Budget: \$15,870.00

Description: This proposal aimed to apply for funds to upgrade the counseling laboratory and to improve the laboratory's clinical and research capacity.

2011 **Secondary Traumatization of Hispanic College Students in El Paso Area**

Funding Source: Hispanic Health Disparities Research Funding

PI: **Yuh-Jen Guo**, Ph.D.

Submission: June 2011 – *Not funded*

Budget: \$15,000.00

Description: This proposal aimed to study the secondary traumatization among college students who lived in the El Paso area across the city of Juárez, Mexico, where drug-related violence and deaths were in a historically high point.

2010 **Secondary Traumatization: Mental Health Impacts from Border Violence** **Awarded: \$5,000**

Funding Source: UTEP University Research Institute [URI] Grant

PI: **Yuh-Jen Guo**, Ph.D.

Submission: September, 2010

Budget: \$5,000.00 (1 Year)

Description: This project studied college students in regions close to U.S.-Mexico border and how they were impacted by the brutal violence on the Mexican side of border areas.

2009 **Influences of Current Socioeconomic Stressors on Stress Level of Borderland Undergraduate Students**

Funding Source: Higher Education Incentive Funds 2009

PI: **Yuh-Jen Guo**, Ph.D.

Submission: May 2009 – *Not Funded due to budget change*

Budget: \$8490.00

Description: This proposal was to study the stress levels of college students under different economic and social stressors, e.g., financial burden and border violence. The study aimed to investigate whether or not students in the border area had been impacted by these stressors.

2009 **Socioeconomic Stressors and Mental Health of Borderland College Students**

Funding Source: UTEP University Research Institute [URI] Grant

PI: **Yuh-Jen Guo**, Ph.D.

Submission: May 2009 – *Not funded*

Budget: \$600.00

Description: This proposal was to study the stress levels of college students under different economic and social stressors, e.g., financial burden and border violence. The study aimed to investigate whether or not students in the border area had been impacted by these stressors.

- 2008 **Women's Substance Abuse and Their Mental Health Issues** **Awarded: \$3,600**  
 Funding Source: College of Education Enrollment Growth Funds  
 PI: **Yuh-Jen Guo**, Ph.D.  
 Submission: October, 2008  
 Budget: \$3,600.00 (1 Year)  
 Description: This project was student-initiated research to survey women in El Paso area who suffered substance abuse to evaluate their mental health concerns.

## **PRESENTATIONS** (\*=student participants)

### ***National & International Presentations***

- 2025 Guo, Y.-J., Wang, S.-C., & Miller-Rhodes, C. A. (2025, March 27-29). *Using parent-child playful time to build attachment and relationship* [Conference presentation]. American Counseling Association annual conference, Orlando, FL, United States (3/29/2025)
- 2025 Wang, S.-C., Guo, Y.-J., & Miller-Rhodes, C. A. (2025, March 27-29). *Playful grounding techniques for adults: Apply concepts of trauma therapy* [Conference presentation]. American Counseling Association annual conference, Orlando, FL, United States (3/29/2025)
- 2025 Wang, S.-C., Guo, Y.-J., & Peed, T. (2025, March 27-29). *Supervisor competency and self-efficacy through the eyes of practicum and internship students* [Conference presentation]. American Counseling Association annual conference, Orlando, FL, United States (3/29/2025)
- 2024 Wang, S.-C., & **Guo, Y.-J.** (2024, October 15-20). *Playful grounding techniques for adults: Apply concepts of trauma therapy* [Conference presentation]. Association for Play Therapy (APT) annual conference, Atlanta, GA, United States. (10/17/2024)
- 2023 Miller-Rhodes, C. A., Walker, T., Wang, S.-C., & **Guo, Y.-J.** (2023, October 10-15). *Parent-Child playful interaction: Influence on child misbehavior* [Conference presentation]. Association for Play Therapy (APT) annual conference, Palm Springs, CA, United States. (10/13/2023)
- 2022 Wang, S.-C., & **Guo, Y.-J.** (2022, October 18-23). *The use of play therapy skills for college students: Case discussions* [Conference presentation]. Association for Play Therapy (APT) annual conference, St. Louis, MO, United States. (10/21/2022)
- 2022 **Guo, Y.-J.**, & Wang, S.-C. (2022, October 18-23). *Online play therapy practice under Covid pandemic* [Conference presentation]. Association for Play Therapy (APT) annual conference, St. Louis, MO, United States. (10/21/2022)
- 2021 **Guo, Y.-J.**, & Wang, S.-C. (2021, October 5-10). *Supervisor competency development for enhancement of supervision of school counseling trainees* [Conference presentation]. Association for Counselor Education and Supervision (ACES) conference, Atlanta, GA, United States. (10/08/2021)
- 2021 **Guo, Y.-J.**, Wang, S.-C., Hard, P., & Darch, E. (2021, October 5-10). *Supervisor Development: What are the different perspectives for supervisors of group work* [Conference presentation]. Association for Counselor Education and Supervision (ACES) conference, Atlanta, GA, United States. (10/08/2021)

- 2021 **Guo, Y.-J.**, & Wang, S.-C. (2021, June 4-5). *Facilitate trauma resilience through nondirective counseling: Case discussion* [Conference presentation]. Association for Humanistic Counseling Conference (Virtual). (6/06/2021)
- 2021 **Guo, Y.-J.**, & Wang, S.-C. (2021, June 4-5). *Humanistic approach in Post-traumatic growth: Counsel clients under isolation in Covid pandemic* [Conference presentation]. Association for Humanistic Counseling Conference (Virtual). (6/06/2021)
- 2019 **Guo, Y.-J.**, Wang, S.-C., Tina, S., Kranz, A.\*, & Loftis, G.\* (2019, October). *Game-based Learning as An Instructional Strategy for Counseling Courses*. Paper presented at the Bi-annual Conference of Association for Counselor Education and Supervision (ACES), Seattle, WA. (10/10/2019)
- 2019 Wang, S.-C., Wong, A.\*, Loftis, G.\*, & **Guo, Y.-J.** (2019, March). *Stress on College Campus: Examining Gender and Ethnicity*. Paper presented at the American Counseling Association 2019 National Conference, New Orleans, LA. (3/29/2019)
- 2017 **Guo, Y.-J.**, Wang, S.-C., Burnett, C. G.\*, Pool, J.\*, Mattson, B. T.\*, & Phillips, A. A.\* (2017, March). *A study of the relationship between college students' PTSD and levels of stress*. Paper presented at the American Counseling Association 2017 National Conference, San Francisco, CA. (3/17/2017)
- 2016 **Guo, Y.-J.**, Wang, S.-C., DeChene, N.\*, Gay, A. M.\*, & Gotzinger, B. C.\* (2016, February). *Live supervised group experience for leadership development*. Paper presented at the Association for Specialists in Group Work 2016 National Conference, Alexandria, VA. (2/19/2016)
- 2013 **Guo, Y.-J.**, & Wang, S.-C. (2013, March). *Secondary trauma: A preliminary study of border violence*. Paper presented at the American Counseling Association Annual Conference 2013, Cincinnati, OH. (3/22/2013)
- 2011 **Guo, Y.-J.** (2011, March). *College students' stress under current economic and traumatic stressors*. Paper presented at the American Counseling Association Annual Conference, New Orleans, LA. (3/25/2011)

### ***Regional & Local Presentations***

- 2024 **Guo, Y.-J.**, & Wang, S.-C. (2024, November 20-22). *The use of parent-child playful time to improve children's behavior* [Conference presentation]. Alabama Counseling Association (ALCA) annual conference, Montgomery, AL, United States. (11/21/2024)
- 2024 Wang, S.-C., & **Guo, Y.-J.** (2024, November 20-22). *Supervisor competency: Perception of students of practicum and internship* [Conference presentation]. Alabama Counseling Association (ALCA) annual conference, Montgomery, AL, United States. (11/21/2024)
- 2024 Hard., P., Walker, S., & **Guo, Y.-J.** (2024, November 20-22). *The state of the counseling profession: A SWOT analysis* [Conference presentation]. Alabama Counseling Association (ALCA) annual conference, Montgomery, AL, United States. (11/20/2024)
- 2024 Klash, E., **Guo, Y.-J.**, Duenas, G., Allegro, D., Bourke, N., Lewis, T., & Mohajerin, S. (2024, November 6-8). *The big picture: A process to develop a quality assurance system for assessment* [Conference presentation]. MidSouth Education Research Association Annual Conference, Chattanooga,

TN.

- 2024 Wang, S.-C., & **Guo, Y.-J.** (2024, June 21-22). *Play Therapy and Play Activities for Distressed Adult Clients* [Conference presentation]. Alabama Association for Play Therapy (AAPT) Annual Conference, Birmingham, AL, United States. (06/22/2024)
- 2024 Nicole, B., Nwadiaro, U. P., Wang, S.-C., & **Guo, Y.-J.** (2024, April 26). *Grounding techniques for calming and self-regulating of distressed students* [Conference presentation]. AUM 4<sup>th</sup> Annual Celebration of Undergraduate research and Creative Activity, Montgomery, AL, United States.
- 2024 Nicole, B., Nwadiaro, U. P., & **Guo, Y.-J.** (2024, April 26). *Prescribe Parent-Child Playful Time for Child Misbehavior* [Conference presentation]. AUM 4<sup>th</sup> Annual Celebration of Undergraduate research and Creative Activity, Montgomery, AL, United States.
- 2023 Walker, T., Miller-Rhodes, C. A., Bloch, N., & **Guo, Y.-J.** (2023, November 15-17). *Electronic and social media overstimulation on attention span* [Conference presentation]. Alabama Counseling Association (ALCA) annual conference, Birmingham, AL, United States. (11/16/2023)
- 2023 Miller-Rhodes, C. A., Walker, T., Bloch, N., & **Guo, Y.-J.** (2023, November 15-17). *Parent-Child playful interaction: Influence on child misbehavior* [Conference presentation]. Alabama Counseling Association (ALCA) annual conference, Birmingham, AL, United States. (11/16/2023)
- 2023 Bloch, N., Miller-Rhodes, C. A., Walker, T., & **Guo, Y.-J.** (2023, November 15-17). *Established beliefs in traumatic experiences* [Conference presentation]. Alabama Counseling Association (ALCA) annual conference, Birmingham, AL, United States. (11/16/2023)
- 2023 Bloch, N., Miller-Rhodes, C. A., Walker, T., & **Guo, Y.-J.** (2023, April 28). *Established beliefs in trauma* [Conference presentation]. AUM Celebration of Research and Creative Activity, Montgomery, AL, United States. (4/28/2023)
- 2023 Miller-Rhodes, C. A., Walker, T., Bloch, N., & **Guo, Y.-J.** (2023, April 28). *Interactive Parent-Child Engagement as A Factor in Improving Children's Misbehavior* [Conference presentation]. AUM Celebration of Research and Creative Activity, Montgomery, AL, United States. (4/28/2023)
- 2023 Walker, T., Miller-Rhodes, C. A., Bloch, N., & **Guo, Y.-J.** (2023, April 28). *Electronic and Social Media Overstimulation on Attention Span* [Conference presentation]. AUM Celebration of Research and Creative Activity, Montgomery, AL, United States. (4/28/2023)
- 2022 Hard, P. F., Cates, K., & **Guo, Y.-J.** (2022, November 16-18). *Virtual supervision: Ethical concerns and logistics* [Conference presentation]. Alabama counseling association (ALCA) annual conference, Mobil, AL, United States. (11/17/2022)
- 2022 **Guo, Y.-J.**, & Wang, S.-C. (2022, November 16-18). *Stress and trauma on college campus: A hierarchical study* [Conference presentation]. Alabama counseling association (ALCA) annual conference, Mobil, AL, United States. (11/16/2022)
- 2022 **Guo, Y.-J.**, Waugh, M., Ravelo, S., & Wang, S.-C. (2022, November 3-5). *Online play therapy under COVID pandemic* [Conference presentation]. Southern ACES conference, Baltimore, MD, United States. (11/05/2022)

- 2022 **Guo, Y.-J.**, Waugh, M., Ravelo, S., & Wang, S.-C. (2022, November 3-5). *The study of autistic burnout and the effectiveness of self-help group* [Conference presentation]. Southern ACES conference, Baltimore, MD, United States. (11/05/2022)
- 2022 **Guo, Y.-J.**, & Ravelo, S. (2022, April 29). *Autistic burnout: self-help group for mitigating autistic burnout of individuals with ASD* [Conference presentation]. AUM College of Education Research Celebration Day, Montgomery, AL, United States. (4/29/2022)
- 2022 **Guo, Y.-J.**, & Waugh, M. (2022, April 29). *Providing play therapy online: Play therapists' perceptions of online practice under COVID pandemic* [Conference presentation]. AUM College of Education Research Celebration Day, Montgomery, AL, United States. (4/29/2022)
- 2016 Wang, S.-C., & **Guo, Y.-J.** (2016, October). *Collaborative Teaching: Assessment in Counseling and Undergraduate Research*. Paper presented in the North Central Association for Counselor Education and Supervision (NCACES) Conference, Bloomington, MN. (10/21/2016)
- 2016 Sacin, T., **Guo, Y.-J.**, & Merchant, N. M. (2016, October). *Integrated Course Design: Evidenced-based pedagogy for counselor education*. Paper presented in the North Central Association for Counselor Education and Supervision (NCACES) Conference, Bloomington, MN. (10/21/2016)
- 2016 **Guo, Y.-J.** (2016, October). *Applying Integrated Course Design (ICD) in A Program-wide Pedagogical Overhaul*. Paper presented in the Teaching and Learning Fair at St. Cloud State University, St. Cloud, MN. (10/11/2016)
- 2016 Wang, S.-C., & **Guo, Y.-J.** (2016, October). *Interdisciplinary Mentorship: Career Counseling and Applying Psychology*. Paper presented in the Teaching and Learning Fair at St. Cloud State University, St. Cloud, MN. (10/11/2016)
- 2015 Wang, S.-C., & **Guo, Y.-J.** (2015, August). *Teaching Research and Assessment Classes with Experiential Learning*. Paper presented in the St. Cloud State University Convocation Presentation, St. Cloud, MN. (8/27/2015)
- 2010 **Guo, Y.-J.**, & Wang, S.-C. (2010, February). *Counseling graduate Students' attitudes toward research: A pilot study of comparison between research-required and non-research graduate programs*. Paper presented at the Texas Association for Counselor Education and Supervision (TACES) 2010 Conference, Austin, TX. (2/5/2010)
- 2002 **Guo, Y.-J.** (2002, March). *Cultural awareness development through cross-cultural communication*. Paper presented at the American Counseling Association Annual Conference, New Orleans, LA.
- 2000 Middleton, R., Stadler, H., Simpson, C., **Guo, Y.-J.**, Alemu, Y., & Brown, M. (2000, October). *Multicultural counseling competencies and white racial identity development: A national survey*. Paper presented at the Southern Association for Counselor Education and Supervision Annual Conference, Greensboro, NC.

## MENTORSHIP IN STUDENT RESEARCH

### Mentored Student Presentations:



- Nwadiaro, U. P.** (2025, April 25). Making home a safe place through mindful parent-child communication: Middle childhood (6-11 years) [Conference presentation]. AUM Celebration of Research, Creative Activities, and Community Engagement, Montgomery, AL, United States.
- Nicole, B., Nwadiaro, U. P., & Guo, Y.-J.** (2024, April 26). Prescribe Parent-Child Playful Time for Child Misbehavior [Conference presentation]. AUM 4th Annual Celebration of Undergraduate research and Creative Activity, Montgomery, AL, United States.
- Nicole, B., Nwadiaro, U. P., Wang, S.-C., & Guo, Y.-J.** (2024, April 26). Grounding techniques for calming and self-regulating of distressed students [Conference presentation]. AUM 4th Annual Celebration of Undergraduate research and Creative Activity, Montgomery, AL, United States.
- Walker, T., Miller-Rhodes, C. A., Bloch, N., & Guo, Y.-J.** (2023, November 15-17). Electronic and social media overstimulation on attention span [Conference presentation]. Alabama Counseling Association (ALCA) annual conference, Birmingham, AL, United States. (11/16/2023)
- Miller-Rhodes, C. A., Walker, T., Bloch, N., & Guo, Y.-J.** (2023, November 15-17). Parent-Child playful interaction: Influence on child misbehavior [Conference presentation]. Alabama Counseling Association (ALCA) annual conference, Birmingham, AL, United States. (11/16/2023)
- Bloch, N., Miller-Rhodes, C. A., Walker, T., & Guo, Y.-J.** (2023, November 15-17). Established beliefs in traumatic experiences [Conference presentation]. Alabama Counseling Association (ALCA) annual conference, Birmingham, AL, United States. (11/16/2023)
- Bloch, N., Miller-Rhodes, C. A., Walker, T., & Guo, Y.-J.** (2023, April 28). Established beliefs in trauma [Conference presentation]. AUM Celebration of Research and Creative Activity, Montgomery, AL, United States. (4/28/2023)
- Miller-Rhodes, C. A., Walker, T., Bloch, N., & Guo, Y.-J.** (2023, April 28). Interactive Parent-Child Engagement as A Factor in Improving Children's Misbehavior [Conference presentation]. AUM Celebration of Research and Creative Activity, Montgomery, AL, United States. (4/28/2023)
- Walker, T., Miller-Rhodes, C. A., Bloch, N., & Guo, Y.-J.** (2023, April 28). Electronic and Social Media Overstimulation on Attention Span [Conference presentation]. AUM Celebration of Research and Creative Activity, Montgomery, AL, United States. (4/28/2023)
- Guo, Y.-J., Waugh, M., Ravelo, S., & Wang, S.-C.** (2022, November 3-5). Online play therapy under COVID pandemic [Conference presentation]. Southern ACES conference, Baltimore, MD, United States. (11/05/2022)
- Guo, Y.-J., Waugh, M., Ravelo, S., & Wang, S.-C.** (2022, November 3-5). The study of autistic burnout and the effectiveness of self-help group [Conference presentation]. Southern ACES conference, Baltimore, MD, United States. (11/05/2022)
- Guo, Y.-J., & Ravelo, S.** (2022, April 29). Autistic burnout: self-help group for mitigating autistic burnout of individuals with ASD [Conference presentation]. AUM College of Education Research Celebration Day, Montgomery, AL, United States. (4/29/2022)



- Guo, Y.-J., & **Waugh, M.** (2022, April 29). Providing play therapy online: Play therapists' perceptions of online practice under COVID pandemic [Conference presentation]. AUM College of Education Research Celebration Day, Montgomery, AL, United States. (4/29/2022)
- Ahmed, H, Her, D., & Komanski, S.** (2019, March). *Acculturation in Higher Education Among Immigrant, Refugee, and International Students*. Paper presented at the Annual Conference of American Counseling Association, New Orleans, LA. (3/29/2019)
- Immerfall, K.** (2018, April). *Psychological distress and health help seeking in college students: The impact of race*. Paper presented at the Annual Conference of American Counseling Association, Atlanta, GA. (4/21/2018)
- Ahmed, H.** (2017, April). *Explore Mental Health Stigma between Two Somali Generations*. Paper presented at the Research Colloquium at St. Cloud State University, St. Cloud, MN. (4/18/2017)
- Immerfall, K.** (2017, April). *Immigrant and Refugee Students: Examining psychological distress and barriers to mental health help seeking*. Paper presented at the Research Colloquium at St. Cloud State University, St. Cloud, MN. (4/18/2017)
- Nelson, S., & Phillips, A.** (2017, April). *Implementing Wellness in Counseling Graduate Students: A Holistic Approach*. Paper presented at the Research Colloquium at St. Cloud State University, St. Cloud, MN. (4/18/2017)
- Burnett, C., Pool, J., Mattson, B., & Phillips, A.** (2017, March). *A study of the relationship between college students' PTSD and levels of stress*. Paper presented at the American Counseling Association 2017 National Conference, San Francisco, CA. (3/17/2017)
- Burnett, C., Pool, J., Mattson, B., & Phillips, A.** (2016, April). *A study of the relationship between college students' PTSD and levels of stress*. Paper presented at the Research Colloquium at St. Cloud State University, St. Cloud, MN. (4/20/2016)

#### **Mentored Student Research Projects:**

- 2022 Chloe Miller-Rhodes - Interactive parent-child engagement as a factor in improving children's misbehavior. (**Awarded GSRAC Grant \$4,400**)
- 2022 Timishiyee Walker - Electronic and social media overstimulation on attention span. (**Awarded GSRAC Grant \$3,700**)
- 2021 Sofia Ravelo - Autistic burnout: self-help group for mitigating autistic burnout of individuals with ASD. (**Awarded GSRAC Grant \$4,599**)
- 2021 Monique Waugh - Providing play therapy online: Play therapists' perceptions of online practice under COVID pandemic. (**Awarded GSRAC Grant \$4,299**)
- 2019 Sergio Guerrero – The influences of cultural values on Latinx Attitudes towards seeking counseling (**Awarded Student Research Grant \$28**)
- 2019 Dolly Her – The Influence of Attachment Style in Hmong College Students' Help Seeking Behavior

**(Awarded Student Research Grant \$100)**

- 2019 Julimar Rodriguez and Ashley Hauer – Facebook, Anxiety and Adaptability in American College Students **(Awarded Student Research Grant \$35)**
- 2018 Amenti Theophilos and Angela Wong – Parent-Child Aspirational Discrepancy and Its Impact on the First-Year Students from Immigrant Family Background Enrolled at SCSU.
- 2017 George Ann Loftis and Angela Wong – Exploring the Barriers to Leaving a Domestic Violent Relationship for Women. **(Awarded Student Research Grant \$10)**
- 2017 Hodan Ahmed – The Comparison of Acculturation Stress between International and Immigrant Students in SCSU. **(Awarded Student Research Grant \$80)**
- 2017 Natalie Kaufman – Attitudes Towards Male Survivors of Sexual Assault. **(Awarded Student Research Grant \$123)**
- 2016 Katie Immerfall, Casey Burnett, Samuel Nelson, & Alexis Phillips – Immigrant and Refugee Students: Examining Psychological Distress and Barriers to Mental Health Help Seeking. **(Awarded Student Research Grant \$145)**
- 2016 Samuel Nelson, Alexis Phillips, Casey Burnett, & Katie Immerfall – Implementing Wellness in Counseling Graduate Students: A Holistic Approach. **(Awarded Student Research Grant \$1,000)**
- 2016 Samuel Nelson, Casey Burnett, Alexis Phillips, & Katie Immerfall – Combating Mental Health Stigma in University Students with Targeted Media. **(Awarded Student Research Grant \$150)**

**PROFESSIONAL DEVELOPMENT**

- Ghoston, M., Ivers, N., Villalba, J., & Jackson, T. (2025, March 27-29). *Examining the impact of multicultural counseling competence on feelings of shame and guilt* [Conference presentation]. American Counseling Association (ACA) annual conference, Orlando, FL, United States. (3/29/2025)
- Fisher, H., & Tessmer, S. (2025, March 27-29). *Supervisee problematic behaviors: Ethical approaches for supervisors* [Conference presentation]. American Counseling Association (ACA) annual conference, Orlando, FL, United States. (3/29/2025)
- Lee, S., & Han, D. (2025, March 27-29). *Impacts of Adverse Childhood Experiences and hope on mental health: Implications for college counseling* [Conference presentation]. American Counseling Association (ACA) annual conference, Orlando, FL, United States. (3/29/2025)
- Davis, E. (2025, March 27-29). *Using Reality Play Therapy (RePT) sand tray to support children processing grief after the death of a family member* [Conference presentation]. American Counseling Association (ACA) annual conference, Orlando, FL, United States. (3/29/2025)
- Elliott, G. (2025, March 27-29). *Clinical supervision and the suicidal client* [Conference presentation]. American Counseling Association (ACA) annual conference, Orlando, FL, United States. (3/28/2025)
- Brooks, A., Romero, D., & Coyt, H. (2025, March 27-29). *Integrating AI for enhanced clinical practice:*

*Practical insights and implementation strategies* [Conference presentation]. American Counseling Association (ACA) annual conference, Orlando, FL, United States. (3/28/2025)

Balva, D., Dunlap, P., & Sacco-Bene, C. (2025, March 27-29). *Inclusive spaces: Rethinking accessibility in counseling and supervision* [Conference presentation]. American Counseling Association (ACA) annual conference, Orlando, FL, United States. (3/28/2025)

Straus, H. (2025, March 27-29). *Addressing the underlying roots of anxiety: A neurobiological and holistic approach* [Conference presentation]. American Counseling Association (ACA) annual conference, Orlando, FL, United States. (3/28/2025)

Baca, J., Giovannett, M., & Linde, L. (2025, March 27-29). *Revising the 2014 ACA code of Ethics: What is changing* [Conference presentation]. American Counseling Association (ACA) annual conference, Orlando, FL, United States. (3/28/2025)

Keys, A. (2025, March 27-29). *Infusing creativity into counseling* [Conference presentation]. American Counseling Association (ACA) annual conference, Orlando, FL, United States. (3/28/2025)

Hard, P. (2025, February 22). *Psychological First Aid* [Workshop presentation]. The Counseling Clinic, Montgomery, AL, United States.

Criss, S., & Franzen, M. (2025, February 21). *Neuro-Informed Supervision: Polyvagal Practices with Developing Clinicians* [Webinar presentation]. Association for Counselor Education and Supervision (ACES), Virtual, United States.

Tyre, Y., McIntosh, K., & Guffin, J. (2024, November 20-22). *Spiritual wellness: Enhancing CIT's well-being & practice in supervision* [Conference presentation]. Alabama Counseling Association (ALCA) annual conference, Montgomery, AL, United States. (11/21/2024)

Morss, L. (2024, November 20-22). *Culture Matters* [Conference presentation]. Alabama Counseling Association (ALCA) annual conference, Montgomery, AL, United States. (11/21/2024)

Holloway, L. (2024, November 20-22). *Social justice through the lens of a children's book* [Conference presentation]. Alabama Counseling Association (ALCA) annual conference, Montgomery, AL, United States. (11/21/2024)

Norton, P. (2024, November 20-22). *"What medication are you taking?" Psychopharmacology basics for counselors* [Conference presentation]. Alabama Counseling Association (ALCA) annual conference, Montgomery, AL, United States. (11/20/2024)

Hodnett, C. (2024, November 20-22). *Embracing diversity: Navigating inclusivity with the LGBTQ+ community* [Conference presentation]. Alabama Counseling Association (ALCA) annual conference, Montgomery, AL, United States. (11/20/2024)

Rogers, B. (2024, October 15-20). *Navigating the legal system in play therapy* [Conference presentation]. Association for Play Therapy (APT) annual conference, Atlanta, GA, United States. (10/18/2024)

Bartch, T. P., & Frede, S. (2024, October 15-20). *Providing well-rounded play therapy supervision: Everything you need to know* [Conference presentation]. Association for Play Therapy (APT) annual conference, Atlanta, GA, United States. (10/18/2024)

- Gil, E. (2024, October 15-20). *The role of love in your play therapy practice* [Conference presentation]. Association for Play Therapy (APT) annual conference, Atlanta, GA, United States. (10/18/2024)
- Parsons, M. (2024, October 15-20). *Show me your client's world – deepening play therapy supervision experience using sandtray* [Conference presentation]. Association for Play Therapy (APT) annual conference, Atlanta, GA, United States. (10/17/2024)
- Cross, M. R. (2024, October 15-20). *Whose fight is it anyway? Building resiliency through play therapy for children of divorce* [Conference presentation]. Association for Play Therapy (APT) annual conference, Atlanta, GA, United States. (10/17/2024)
- Faircloth, H. (2024, September 27). *Ethics & issues in online practice* [Workshop presentation]. The Counseling Clinic. Montgomery, AL, United States.
- Cates, K. (2024, September 27). *Establishing a private practice: Logistics, ethics, & issues* [Workshop presentation]. The Counseling Clinic. Montgomery, AL, United States.
- Hard, P. (2024, September 27). *Supervision ethics: Ethics and logistics in supervising students* [Workshop presentation]. The Counseling Clinic. Montgomery, AL, United States.
- Couch, C., & Birdsong, D. (2024, June 21-22). *Directive or non-directive? Using the play therapy dimensions model to navigate play therapist involvement* [Conference presentation]. 2<sup>nd</sup> Annual Alabama Association for Play Therapy Two-Day Conference, Birmingham, AL, United States. (06/22/2024)
- Darch, E., & Walker, S. (2024, April 19). *Counselor and the court room* [Workshop presentation]. Alabama Counseling Association Chapter VII and Alpha Upsilon Mu of Chi Sigma Iota workshop, Montgomery, AL, United States.
- Cates, K., & Hard, P. (2024, April 19). *Telemental health ethics* [Workshop presentation]. Alabama Counseling Association Chapter VII and Alpha Upsilon Mu of Chi Sigma Iota workshop, Montgomery, AL, United States.
- Bennett, M., & Homeyer, L. (2023, October 10-15). *Being Well-grounded: Exploring two humanistic play therapy theories* [Conference presentation]. Association for Play Therapy (APT) annual conference, Palm Springs, CA, United States. (10/13/2023)
- Rose, R., & Lambert, A. (2023, October 10-15). *OCD be gone! – Alleviating the burdens of OCD with attachment centered play therapy* [Conference presentation]. Association for Play Therapy (APT) annual conference, Palm Springs, CA, United States. (10/13/2023)
- O'Connor, K., & Ray, D. (2023, October 10-15). *What if we have more in common than we think? Core concepts that move play therapy forward* [Conference presentation]. Association for Play Therapy (APT) annual conference, Palm Springs, CA, United States. (10/13/2023)
- Villarreal-Davis, C., & Haiyasoso, M. (2023, October 10-15). *The messy middle: Common challenges for play therapists working toward cultural humility* [Conference presentation]. Association for Play Therapy (APT) annual conference, Palm Springs, CA, United States. (10/12/2023)
- Beckley-Forest, A. (2023, October 10-15). *Integrating EMDR and play therapy: Exploring the intersection of*

*models for trauma* [Conference presentation]. Association for Play Therapy (APT) annual conference, Palm Springs, CA, United States. (10/12/2023)

Line, A. (2023, October 10-15). *Cultural opportunities for working with Middle Eastern children and families* [Conference presentation]. Association for Play Therapy (APT) annual conference, Palm Springs, CA, United States. (10/11/2023)

Krull, T. (2023, October 10-15). *Play therapy supervision: Advanced considerations* [Conference presentation]. Association for Play Therapy (APT) annual conference, Palm Springs, CA, United States. (10/11/2023)

Ashby, J. (2022, October 18-23). *Play Therapy Ethics in a Technology Age* [Conference presentation]. Association for Play Therapy (APT) annual conference, St. Louis, MO, United States. (10/21/2022)

Bruce D. Perry, B. D., & Gaskill, R. L. (2022, October 18-23). *The Impact of Trauma on the Developing Child: Applying a Neurosequential Model Approach to Play Therapy* [Conference presentation]. Association for Play Therapy (APT) annual conference, St. Louis, MO, United States. (10/21/2022)

Brown, E., & Brammer, K. (2022, October 18-23). *Culturally Responsive Play Therapy to Effectively Work with Children Who Are Suicidal* [Conference presentation]. Association for Play Therapy (APT) annual conference, St. Louis, MO, United States. (10/20/2022)

Cockerill, G., & Bunnyfield, S. (2022, October 18-23). *Fix it, Please!: Engaging Caregivers in the Play Therapy Treatment Process* [Conference presentation]. Association for Play Therapy (APT) annual conference, St. Louis, MO, United States. (10/20/2022)

Beckley-Forest, A. (2022, October 18-23). *Integrating EMDR and Play Therapy: At the Intersection of Treatment Models for Trauma* [Conference presentation]. Association for Play Therapy (APT) annual conference, St. Louis, MO, United States. (10/20/2022)

Cates, K., & Hard, P. (2022, April 29). *Counselor Licensing: Considerations for Licensure, Supervision, and Ethics* [Workshop presentation]. Chi Sigma Iota spring workshop at Auburn University at Montgomery, Montgomery, AL, United States. (4/29/2022)

Wubbolding, R. E. (2022, April 7-9). *Dealing with unhappy, stress-out clients: A practical, up-to-date demonstration* [Conference presentation]. American Counseling Association Conference, Atlanta, GA, United States. (4/09/2022)

Schubert, A., Zeglin, R., McClain, F., Shoemaker-Kakkar, S., & Sapp, T. N. (2022, April 7-9). *Human sexuality is not an elective, it is an ethical imperative* [Conference presentation]. American Counseling Association Conference, Atlanta, GA, United States. (4/09/2022)

Ludeen, L. A. (2022, April 7-9). *Preparing counselors to address acculturation stress among international students* [Conference presentation]. American Counseling Association Conference, Atlanta, GA, United States. (4/09/2022)

Paige, M. R., Ellis, J., Eicher, P. A., & Takes, M. M. (2022, April 7-9). *Uncovering PTSD caused by racism: Racial trauma assessment in trauma counseling* [Conference presentation]. American Counseling Association Conference, Atlanta, GA, United States. (4/08/2022)

Scholl, M. B., Townsend, C. B., & Paredes, D. (2022, April 7-9). *Responding to threatening and violent*



*behaviors: The role of the college counselor* [Conference presentation]. American Counseling Association Conference, Atlanta, GA, United States. (4/08/2022)

McCormick, R., Lourenco, M. H., & Newmeyer, M. (2022, April 7-9). *Adults can play too: Using sand tray therapy to treat substance use* [Conference presentation]. American Counseling Association Conference, Atlanta, GA, United States. (4/08/2022)

Shi, Y., Seto, A., & Stanley, S. (2022, April 7-9). *Healing trauma: Culturally responsive counseling with Asian American clients* [Conference presentation]. American Counseling Association Conference, Atlanta, GA, United States. (4/08/2022)

Lowman, M. M. (2022, April 7-9). *The automatic response screening tool for counselors: Applying polyvagal theory* [Conference presentation]. American Counseling Association Conference, Atlanta, GA, United States. (4/08/2022)

Bilazarian, R. (2022, January 03). *Emotional Freedom Techniques (EFT) and Tapping: Evidence-Based, Mind-Body Treatment Approach for Anxiety, Trauma & More* [Workshop presentation]. PESI, Inc. workshop (Virtual). (1/03/2022)

Gaskill, R. L. (2021, June 19). *Implications of Neurobiological Sciences for Play Therapy* [Workshop presentation]. Alabama Association for Play Therapy, Birmingham, AL, United States (Virtual). (6/19/2021)

Stone, J. (2021, May 07). *Using virtual sandtray in play therapy* [Workshop presentation]. Alabama Association for Play Therapy, Birmingham, AL, United States (Virtual). (5/07/2021)

Lender, D. (2021, January – February). *Theraplay and MIM Level Two Training*. Courses presented on The Theraplay Institute at Evanston, IL (Virtual). (1/19, 20 and 2/02, 03, 2021)

Schaefer, S., & Evans, S. (2020, October – December). *Basic EMDR Training*. Courses presented on Midwest Center for EMDR Training and Therapy at Minneapolis, MN (Virtual). (10/02, 03, 23, 24, 11/13, 14, and 12/11, 12)

Smith, D. W. (2019, October). *A course for Trauma-Focused Cognitive Behavioral Therapy*. Paper presented on TF-CBT Web 2.0 at Charleston, SC. (10/22/2019)

Coleman, A. R., & Greeves, A. (2019, July). *Level One Theraplay® & Marschak Interaction Method (MIM)*. Paper presented in Theraplay Institute at Minneapolis, MN. (7/30 – 8/01/2019)

Lender, D. (2018, November). *Attachment Focused Play Therapy: Theraplay® Techniques to Transform Your Most Challenging, Resistant & Dysregulated Children*. Paper presented in PESI workshop at Bloomington, MN. (11/30/2018)

Malchiodi, C. A. (2018, September). *Trauma-Informed Expressive Arts and Play Therapy*. Paper presented in Academy for Child and Family Studies Fourteenth Annual Fall Conference 2018 at Minnesota State University – Mankato, Mankato, MN. (9/14/2018)

Seymour, J. W. (2018, July). *CSP 654 Play Therapy Theories and Techniques*. Course presented in the Counseling and Student Personnel Department at Minnesota State University – Mankato, Mankato, MN. (7/09-7/20/2018)



- Seymour, J. W. (2018, May & July). *CSP 656 Advance Play Therapy Theories and Techniques*. Course presented in the Counseling and Student Personnel Department at Minnesota State University – Mankato, Mankato, MN. (5/07-08 & 7/02/2018)
- Kershaw, C., Wade, J. W. (2018, January). *A Hypnosis, Mind/Body & Neuroscience Approach to Effectively Treat Trauma & PTSD*. Paper presented in PESI workshop at Bloomington, MN. (1/18 – 1/19/2018)
- Mulrooney, K. (2017, August). *DC: 0-5 Overview Training / Faculty Teaching Resource*. Paper presented in the Minnesota Department of Human Services Workshop, Bloomington, MN. (8/10/2017)
- Gentry, S., Teater, M., & Ludgate, J. (2017, August). *Certified Compassion Fatigue Professional Training*. Paper presented in the PESI Online Workshop, Eau Claire, WI. (8/09/2017)
- Sammons, P. (2017, July). *Psychological First Aid Training*. Paper presented in American Red Cross Workshop, St. Cloud, MN. (7/27/2017)
- Curran, L. (2017, June). *Introduction to 8-Phase EMDR Model and Client Demonstration*. Paper presented in the PESI Online Workshop, Eau Claire, WI. (6/30/2017)
- Willmarth, E. K. (2017, June). *Hypnosis 2-Day Intensive Certificate Workshop: Applying Clinical Hypnosis with Psychological Treatments*. Paper presented in the PESI workshop, Bloomington, MN. (6/08 – 6/09/2017)
- Justice, J., & Underwood, D. (2017, March). *American Red Cross Disaster Mental Health Fundamentals*. Paper presented in the American Counseling Association Annual Conference, San Francisco, CA. (3/16/2017)
- American Counseling Association. (2017, March). *A variety of professional training workshops offered in the Annual Conference of American Counseling Association*. ACA 2017 Conference, San Francisco, CA. (3/16/-3/18/2017)
- Ireland, M., Klander, J., Whitmore, M. R., & Neiman, W. (2017, February). *Minnesota Mental Health & The Law 2017*. Paper presented in the PESI workshop, Bloomington, MN. (2/24/2017)
- Rhoton, R. (2017, February). *2-Day: Certified Family Trauma Professional Intensive Training: The Most Effective Techniques for Treating Traumatized Children, Adolescents and Families*. Paper presented in the PESI workshop, Bloomington, MN. (2/02 – 2/03/2017)
- Schlattman, M. (2016, November). *Infant and Toddlers, Oh My!!* Paper presented in the Minnesota THRIVE Initiative workshop, Sauk Rapids, MN. (11/11/2016)
- Cureton, J. L. (2016, October). *Enhancing Rigor, Feasibility, and Creativity: Innovative Methods for Qualitative Research*. Paper presented in the North Central Association for Counselor Education and Supervision (NCACES) conference, Bloomington, MN. (10/21/2016)
- Epston, D., & Frank, A. (2016, September). *Two Day Masterclass with David Epston and Art Frank*. Paper presented in the North Dakota State University Family Therapy Center, Fargo, ND. (9/9 – 9/10/2016)
- Neff, K. (2016, April). *Self-compassion and emotional resilience*. Paper presented at PESI workshop, Bloomington, MN. (4/06/2016)

- Ieva, K., Schwarz, J., & Wade, W. (2016, February). *Career Counseling Groups in STEM Areas on First Generation College Students*. Paper presented at the Association for Specialists in Group Work (ASGW) conference, Washington, D. C. (2/20/2016)
- Jacobs, E., & Schimmel, C. (2016, February). *Co-leading: What works and What does not work*. Paper presented at the Association for Specialists in Group Work (ASGW) conference, Washington, D. C. (2/19/2016)
- Siegel, C. F. (2016, February). *Medical Trauma*. Paper presented in the Minnesota Thrive Initiative at Hillside Early Childhood Center, Sauk Rapids, MN. (2/12/2016)
- Presenter. (2015, November). *Child & Youth Agency Training: Question, Persuade, & Refer – Suicide Prevention*. Paper presented in the United Way of Central Minnesota, St. Cloud, MN. (11/13/2015)
- Faustino, J. (2015, September). *Antisocial, borderline, narcissistic and histrionic: Effective treatment for cluster B personality disorders*. Paper presented at the PESI workshop, St. Cloud, MN. (9/23/2015)
- Dorfeld, M., & Baily, S. (2015, September). *Mental Health First Aid*. Paper presented at the MHFA training, Maple Grove, MN. (9/22/2015)
- Niemi, J. C. (2015, May). *Alphabet soup: Making sense of trauma informed clinical interventions*. Paper presented in the Minnesota THRIVE Initiative, Hillside Early Childhood Center, Sauk Rapids, MN. (5/26/2015)
- Van der Kolk, B. (2015, April). *Trauma, attachment & neuroscience: Brain, mind & body in the healing of trauma*. Paper presented in the PESI workshop, Bloomington, MN. (4/17/2015)
- Hanson, R. (2014, October). *Hardwiring happiness: The new brain science of contentment, calm and confidence*. Paper presented in the PESI workshop, Bloomington, MN. (10/15/2014)
- Bertolino, B. (2014, September). *The Science of well-being: Positive psychology strategies for increasing positive emotion*. Paper presented in the NBCC webinar at the NBCC foundation, Greensboro, NC. (9/25/2014)
- Palmer, S., & Abfalter, J. (2014, September). *Motivational interviewing: A taste of MI*. Paper presented in the MI workshop at the Behavioral Health Center of CentraCare/St. Cloud Hospital, St. Cloud, MN. (9/03 - 9/04/2014)

## **AWARDS**

- 2006 Employee of the Quarter, Center for Children, Inc. La Plata, MD
- 2000 Achievement for Academic Excellence, College of Education, Auburn University

## **PROFESSIONAL AFFILIATIONS**

American Counseling Association  
 Association for Counselor Education and Supervision  
 Association for Specialists in Group Work

Association for Creativity in Counseling  
Association for Humanistic Counseling  
Chi Sigma Iota International Honor Society  
Association for Play Therapy  
The Theraplay Institute

## **PAST PROFESSIONAL & WORK HISTORY**

### **PREVIOUS HIGHER EDUCATION EXPERIENCE**

#### ***Past Teaching Experiences***

##### Educational Psychology and Special Services, Univ. of Texas at El Paso (2008-2014)

EDPC 5324 Ethical and Legal Issues in Professional Counseling (2 terms)  
EDPC 5338 Group Counseling (6 terms)  
EDPC 5341 Theories of Counseling (6 terms)  
EDPC 5372 Counseling Internship I (5 terms)  
EDPC 5373 Counseling Internship II (5 terms)

##### Counseling and Human Development, Johns Hopkins University (2007-2008)

863.607 Cross-Culture Counseling (Spring, 2008)  
861.503 Group Counseling (Fall, 2008)  
861.609 Diagnosis in Counseling (Summer, 2007)

##### Department of Counseling and Psychology, Troy University – Montgomery (2002)

CHD 6643 Career Counseling and Information (Summer, 2002)

##### Student Success Center, Auburn University (2001)

UNIV 1050 Academic Success Strategies (Spring, 2001)

#### ***Student Teaching***

##### Department of Counseling and Counseling Psychology, Auburn University

COUN 7230 Career Development & Vocational Appraisal – Supervisor: Dr. Irene Houston (Summer, 2001)  
COUN 7200 Measurement and Assessment – Supervisor: Dr. Elizabeth Brazelton (Fall, 2000)  
COUN 631 Group Procedures in Counseling – Supervisor: Dr. Irene Houston (Summer, 2000)  
COUN 695 Practicum – Supervisor: Dr. Elizabeth Brazelton (Spring, 2000)

### **PAST SERVICE ACTIVITIES**

#### ***Editorial Boards***

2023 – Present Editorial Board member of Journal of Counselor Leadership & Advocacy (JCLA)  
2021 – Present Reviewer of Journal of Counselor Leadership & Advocacy (JCLA)  
2015 – 2024 Editorial Board Member of Journal of Counselor Preparation and Supervision (JCPS)  
2013 – 2015 Editorial Board Member of The Professional Counselor (TPC)  
2010 – 2012 Board member, Professional Counselors of El Paso (PCEP)

|             |  |
|-------------|--|
| 2009 – 2012 | Editorial Advisory Board of the Annals of the American Psychotherapy Association |
| 2009 – 2010 | Research Committee, Texas Counseling Association                                 |
| 2009 – 2013 | Editorial Advisory Board of the Annals of the American Psychotherapy Association |
| 2009 – 2010 | Board member of Ai-Hwa Chinese School of El Paso                                 |
| 2009 – 2010 | Treasurer of Ai-Hwa Chinese School of El Paso                                    |

### ***University Service***

|             |  |
|-------------|--|
| 2015 – 2019 | Faculty Senate, St. Cloud State University                               |
| 2014 – 2015 | University Curriculum Committee (UCC) member, St. Cloud State University |
| 2010 – 2012 | Faculty Advisor, Minors without Border (MWB)                             |
| 2010 – 2013 | Faculty Senator, Faculty Senate of UTEP, University of Texas at El Paso  |

### ***College Services***

|             |   |
|-------------|---|
| 2015 – 2019 | Represent SHHS in Faculty Senate and its sub-committees               |
| 2014 – 2015 | College Curriculum Committee member, St. Cloud State University       |
| 2009 – 2014 | Community Emergency Response Team (CERT)                              |
| 2009 – 2014 | Technology Committee, College of Education, UTEP                      |
| 2009 – 2009 | Logo Committee, Educational Collective for Academic Research (EDUCAR) |

### ***Departmental Services***

|             |   |
|-------------|---|
| 2017 – 2019 | Co-advisor of Graduate Clinical Counseling Association (GCCA) student organization                  |
| 2016 – 2019 | Clinical Coordinator, Clinical Mental Health Counseling, St. Cloud State University                 |
| 2016 – 2016 | Search Committee Member: Faculty Position Search for Family Therapy                                 |
| 2015 – 2015 | Search Committee Member: Two Tenure-track Faculty Positions for Applied Behavioral Analysis program |
| 2014 – 2016 | CACREP Liaison, Clinical Mental Health Counseling, St. Cloud State University                       |
| 2012 – 2013 | Co-chair, Faculty Search Committee, UTEP  |
| 2010 – 2011 | Committee member, Task Force for 60 Credit Hours Clinical Mental Health Program                     |
| 2010 – 2013 | Faculty Advisor, Upsilon Tau Epsilon (Chi Sigma Iota chapter)                                       |
| 2008 – 2014 | Student Advising, UTEP  |

## **PAST PROFESSIONAL POSITIONS AND DEVELOPMENT**

### ***Relevant Clinical and Academic Positions***

|             |   |
|-------------|---|
| 2007 – 2008 | Compliance Officer: Center for Children, Inc., La Plata, MD 20646, (301) 609-9887   |
| 2007 – 2008 | Professor Associate: Counseling & Human Services, Johns Hopkins University, Rockville, MD 20850, (301) 294-7040             |
| 2007 – 2007 | Coordinator of Emergency Psychiatric Evaluation: Civista Medical Center, Emergency Unit, La Plata, MD 20646, (301) 609-4000 |
| 2005 – 2008 | Emergency Psychiatric Evaluator: Civista Medical Center, Emergency Unit, La Plata, MD 20646, (301) 609-4000                 |

- 2005 – 2008 Clinical Supervisor of Counseling Interns: Center for Children, Inc., La Plata, MD 20646, (301) 609-9887
- 2003 – 2008 Psychotherapist: Center for Children, Inc., La Plata, MD 20646, (301) 609-9887
- 2001 – 2002 Graduate Clinician: Student Counseling Services, Auburn University, AL 36849
- 2000 – 2001 Academic Support Program, Student Success Center, Auburn University, AL 36849
- 1996 – 1996 Assistant Researcher: Center for Research on Gender, Kaohsiung Medical University, Kaohsiung City, Taiwan
- 1996 – 1996 Volunteer: Sex Offender Group, State Child Protection Program, El Paso, Texas

## PAST PROFESSIONAL PRESENTATIONS

- 2011 **Guo, Y.-J., & Wang, S.-C.** (2011, January). *Comparison of socio-economic stress levels between ESOL and Non-ESOL Students at UTEP*. Paper presented at the Instructor Orientation of the UTEP ESOL Program, EL Paso, TX. (1/11/2011)
- 2010 **Guo, Y.-J.** (2010, January). *Stress: Life stress and coping strategies*. Paper presented at the Student Orientation of the El Paso Academy West, EL Paso, TX. (1/22/2010)
- 2009 **Guo, Y.-J.** (2009, April). *Ethical and legal issues for clinical practices*. Paper presented at the EDPC 5310 Applied Research Design for Educators in Department of Educational Psychology and Special Services, College of Education, the University of Texas at El Paso, El Paso, TX.
- 2009 **Guo, Y.-J.** (2009). *Clinical assessment in counseling*. Paper presented at the EDPC 5335 Principles of Appraisal and Assessment in Department of Educational Psychology and Special Services, College of Education, the University of Texas at El Paso, El Paso, TX.
- 2007 **Guo, Y.-J.** (2007, November). *Mental status exam and clinical assessment in counseling*. Paper presented in the Research class of Counseling program at the Johns Hopkins University, California, MD. (11/20/2007)
- 2005 **Guo, Y.-J.** (2005, May). *Current mental health issues in adolescents*. Paper presented in an Educational Psychology course at the Auburn University, Auburn, AL. (5/31/2005)
- 2001 **Guo, Y.-J.** (2001, November). *Cultural awareness development through cross-cultural email communication*. Paper presented at the Alabama Counseling Association Annual Conference, Birmingham, AL.
- 2001 **Guo, Y.-J.** (2001, January). *Time management*. Presented in a class of the Textile Engineering Department at the Auburn University, Auburn, AL. (1/26/2001)
- 2000 Cobia, D., **Guo, Y.-J.**, Murphy, C., & Rogers, S. (2000, November). *Contemporary ethical issues for counselors*. Paper presented at the Alabama Counseling Association Annual Conference, Birmingham, AL.

- 2000 Stadler, H., & Guo, Y.-J. (2000, July). *Organizing yourself and goal setting*. Third Annual Dissertation Retreat, College of Education at the Auburn University, Auburn, AL. (7/21/2000)

### ***Relevant Clinical Training and Professional Development***

- 2012 Lester, G. W. (2010, October). *Personality disorders in social work and health care*. Paper presented in a clinical workshop of Cross-Country Education, El Paso, TX. (10/17/2012)
- 2012 Moolten, J. (2012, March). *EMDR: Basic protocol and specialized populations*. Paper presented in a workshop for EMDR, EL Paso, TX. (3/02/2012)
- 2011 Johnson, S. (2011, August). *Counseling military families: Current clinical practices*. Paper presented in a clinical workshop held at the University of Texas at El Paso, El Paso, TX. (8/24/2011)
- 2011 Altamirano, A. (2011, August). *Reiki talk*. Paper presented in a clinical workshop at the University of Texas at El Paso, El Paso, TX. (8/13/2011)
- 2011 Presenters. (2011, March). *Multiple presentations in ACA conference*. Papers presented in the American Counseling Association Annual Conference, New Orleans, LA. (3/25-3/27/2011)
1. When Aging Loved Ones Need Our Care: An Adlerian Approach for Preserving Everyone's Sanity
  2. Children, War, and Trauma
  3. A New Supervisor Curriculum for Those Who Supervise Career Professionals
  4. Crisis Supervision: Promoting Counselor Resilience
  5. Clinical Supervision in the Helping Professions
  6. DSM-V: Update to Proposed Change
  7. To Private Practice, or Not to Private Practice? That Is the Question
  8. The Creative Arts in Counseling
  9. Counseling Globally: Calling on Counselors
- 2010 Kaiser, H. J., & Marusich, L. (2010, October). *Adjunctive modalities for psychotherapy: Interactive Metronome (IM)*. Paper presented in a clinical workshop of Total Therapy Solutions, El Paso, TX. (10/15/2010)
- 2010 DeLambo, K. (2010, September). *Prolonged exposure therapy for Post-Traumatic Stress Disorder (PTSD)*. Paper presented in a clinical workshop of the Cross Country Education, El Paso, TX. (9/15/2010)
- 2010 Wiles, M. (2010, August). *Motivational interviewing: Overcoming client resistance to change*. Paper presented in a clinical workshop of the Cross Country Education, El Paso, TX. (8/4/2010)
- 2010 Jones-Trebatoski, K. (2010, February). *Look deeply into my eyes: Should you incorporate stress management courses, including clinical hypnosis into your master's counseling program*. Paper presented in the Texas Association of Counselor Education and Supervision 2010 Conference, Austin, TX. (2/05/2010)
- 2009 Presenters. (2009, November). *Multiple presentations in the Texas Counseling Association conference*. Papers presented in the TCA Professional Growth Conference, Dallas, TX. (11/12/2009)
1. Counselor Wisdom and Ethical Decision Making



2. Adolescent Suicide – Repercussions
3. TACES Presents Case Studies of Ethical Issues in Supervision

- 2009 Presenters. (2009, October). *Multiple presentations in the Association of Counselor Education and Supervision conference*. Papers presented in the ACES 2009 Conference, San Diego, CA. (10/14 – 10/18/2009)
1. Designing Research: Selecting Appropriate Paradigm (10/14)
  2. Creating an Effective Collaboration for Qualitative Research (10/14)
  3. Promoting the Quality and Worthiness for Publishing of Survey Research (10/14)
  4. A counselor education accountability model for assessing graduates satisfaction, preparedness, and success (10/15)
  6. Professional Gatekeeping: Legal and Ethical Dimensions of Psychological Fitness (10/15)
  7. Service Learning as an Innovative Strategy for Counselor Education (10/15)
  8. Teaching the Important Aspects of Psychopharmacology to Counseling Students (10/15)
  9. Potential for Play (10/16)
  10. Teaching Counseling Overseas: An Experience in Kiev (10/16)
  11. Teaching with Technology: Not just for Distance Learning Anymore (10/16)
- 2009 Presenter. (2009, September). *Teaching large classes efficiently: Classroom response systems and blackboard tools*. Paper presented in the Enhancing Student Learning Workshop at the University of Texas at El Paso, El Paso, TX. (9/23/2009)
- 2009 Presenter. (2009, September). *Designing valid assessments of student learning*. Paper presented in the Enhancing Student Learning Workshop at the University of Texas at El Paso, El Paso, TX. (9/03/2009)
- 2008 Presenter. (2008, August). *Fall faculty retreat on teaching and learning*. Paper presented at a teaching workshop at the Hilton Garden Inn, El Paso, TX
- 2008 Presenter. (2008, October). *Writing a department of education proposal*. Paper presented in a Grant Writing Workshop by the Office of Research and Sponsored Projects at the University of Texas at El Paso, El Paso, TX. (10/21/2008)
- 2008 Presenter. (2008, October). *Writing an NIH proposal*. Paper presented in a Grant Writing Workshop by the Office of Research and Sponsored Projects at the University of Texas at El Paso, El Paso, TX. (10/07/2008)
- 2008 Woeller, K. N. (2008, October). *Putting the pieces together in treating autism spectrum disorder*. Paper presented in the Bio-Medical Interventions Conference at the Paso del Norte Children's Development Center, El Paso, TX. (10/04/2008)
- 2008 Rodamar, J. (2008, September). *Ethics in educational research*. Paper presented in a faculty retreat at the University of Texas at El Paso, El Paso, TX. (9/26/2008)
- 2008 Weimer, M. (2008, August). *Fall faculty retreat on teaching and learning*. Paper presented in a faculty retreat at the University of Texas at El Paso in Hilton Garden Inn, El Paso, TX. (8/21/2008)
- 2008 Pina, M. (2008, July). *Grant writing*. Paper presented in the Grant Writing Workshop of the 1<sup>st</sup> Summer International Conference on Education at the University of Texas at El Paso, El Paso, TX. (7/22/2008)

- 2008 Munson, C. (2008, April). *The ethics of intervention with children and families*. Paper presented in a workshop held by the Women Counseling & Career Center, Rockville, MD. (4/18/2008)
- 2008 Gloden, L. (2008, April). *The Mask program*. Paper presented in an in-service workshop held by the Center for Children, Inc., La Plata, MD. (4/10/2008)
- 2007 Harvey, P. (2007, December). *Using DBT skills training & philosophy to engage and understand consumers*. Paper presented in a workshop held by the Alliance, Inc., Baltimore, MD. (12/06/2007)
- 2007 Linden, P. (2007, November). *Body-In-Movement therapy model*. Paper presented in a workshop held by the Center for Children, Inc., La Plata, MD 20646 (11/29-1130)
- 2007 Presenter. (2007, September). *Lessons learned since Vietnam: What you need to know about combat PTSD, TBI and military referrals*. Paper presented in a workshop held by the University of Maryland – Mental Health Services Training Center, Baltimore, MD. (9/25/2007)
- 2007 Presenter. (2007, June). *Trauma and resilience*. Paper presented in a workshop held by the University of Maryland – Mental Health Services Training Center, Baltimore, MD. (6/08/2007)
- 2007 Lee, G. (2007, May). *Treatment planning & record review*. Paper presented in a workshop held by the MAPS-MD, La Plata, MD. (5/03/2007)
- 2007 Presenter. (2007, April). *Clinical supervision skills in behavioral health: Ethnical and best practice issues*. Paper presented in a workshop held by the Cross-Country Education, Fairfax, VA. (4/13/2007)
- 2006 Presenter. (2006, May). *Transforming mental health care together*. Paper presented in a workshop in the Mental Hygiene Administration's Annual Conference at the Mental Health Services Training Center, Baltimore, MD. (5/09 – 5/10/2006)
- 2006 Presenter. (2006, March). *Child and adolescent outcomes management system*. Paper presented in a workshop held by the University of Maryland – Mental Health Services Training Center, La Plata, MD. (3/23/2006)
- 2006 Trout, M. (2006, March). *Infant mental health: A model for assessment and intervention: Part II*. Paper presented in a workshop held by the Center for Children, Inc., La Plata, MD. (3/01 – 3/02; Michael Trout, Director of The Infant-Parent Institute, Inc., Champaign, IL 61820)
- 2006 Drummond, M. (2006, January). *Treatment planning & stress free audits*. Paper presented in the workshop held by the MAPS-MA, La Plata, MD. (1/26/2006)
- 2006 Trout, M. (2006, January). *Infant mental health: A model for assessment and intervention: Part I*. Paper presented in a workshop held by the Center for Children, Inc., La Plata, MD. (1/18 – 1/19/2006; Michael Trout, Director of The Infant-Parent Institute, Inc., Champaign, IL.)

- 2006 Farnaby, S. (2006, January). *Non-verbal techniques in therapy with children and adolescents*. Paper presented in an in-service program at the Center for Children, La Plata, MD. (1/12/2006)
- 2005 Dorsey, B. C. (2005, October). *The writer's edge: The basics of writing efficiently & effectively*. Paper presented in a workshop held by the Maryland Association of Resources for Families and Youth, Baltimore, MD. (10/12/2005)
- 2005 Craig, B. (2005, April). *Understanding medical evaluations in child mal-treatment*. Paper presented in the 12<sup>th</sup> Annual Governor's Conference on Child Abuse and Neglect at the Baltimore Convention Center, Baltimore, MD. (4/25/2005; Barbara Craig, MD, FAAP, CAPT, MC: U.S. Navy, Director, Armed Forces Center for Child Protection, National Naval Medical Center)
- 2005 Letsch, D., & Brocht, D. (2005, April). *The extended forensic evaluation: Giving children a second to disclose sexual abuse*. Paper presented in the 12<sup>th</sup> Annual Governor's Conference on Child Abuse and Neglect at the Baltimore Convention Center, Baltimore, MD. (4/25/2005)
- 2005 Rollo, C., & Fleck, L. (2005, April). *Clinical considerations of sexual victimization on adolescent sexual development*. Paper presented in the 12<sup>th</sup> Annual Governor's Conference on Child Abuse and Neglect at the Baltimore Convention Center, Baltimore, MD. (4/25/2005)
- 2005 Bernard, A. (2005, April). *Counseling your clients through dream analysis*. Paper presented in a workshop held by the Cross Country Education, Fairfax, VA. (4/18/2005)
- 2005 Vallery, S. (2005, January). *Clinical supervision: Principles and practical application*. Paper presented in a workshop held by the Health Education Network, LLC, Columbia, MD. (1/27/2005)
- 2004 Fogarty, J. (2004, October). *Anger and aggression in children and adolescents*. Paper presented in a workshop held by the American Society of Professional Education (ASPE), La Plata, MD. (10/21/2004)
- 2004 Coffey, G. (2004, August). *Social security and disability*. Paper presented in a workshop held by the Mental Health Authority, INC. of St. Mary's, Leonardtown, MD. (8/23/2004)
- 2004 Kolodny, P. (2004, July). *Use of art in play therapy: Case Consultation and Supervision*. Paper presented in a workshop held by the Chesapeake Beach Professional Seminar, La Plata, MD. (7/29/2004)
- 2004 Kolodny, P. (2004, July). *Use of art for assessment & treatment of sexually abused children in play therapy*. Paper presented in a workshop held by the Chesapeake Beach Professional Seminar, La Plata, MD. (7/28/2004)
- 2004 Munson, C. (2004, June). *Ethical issues and risk management in clinical practice*. Paper presented in a workshop held by the Chesapeake Beach Professional Seminar, La Plata, MD. (6/18/2004)
- 2004 Stevenson, J. (2004, April). *Reactions to childhood trauma*. Paper presented in a workshop held by the Pressley Ridge Maryland, Baltimore, MD. (4/15/2004)

- 2003 Lucksted, A. (2003, December). *Lesbian, gay, bisexual, and transgender issues in psychosocial rehabilitation programs*. Paper presented in a workshop held by the Center for Mental Health Services Research of the University of Maryland, La Plata, MD. (12/4/2003)
- 2003 Bernstein, N. (2003, December). *Treating the unmanageable adolescent*. Paper presented in a workshop held by the Chesapeake Beach Professional Seminars, Prince Frederick, MD. (12/03/2003)
- 2002 Presenter. (2002, May). *Alabama Association for Play Therapy Spring 2002 Conference*. Paper presented in the annual conference of the Alabama Association for Play Therapy, Birmingham, AL.