
Samantha (Junkin) Hood, Ed.D

EDUCATION

Florida Gulf Coast University	May 2019
Educational Doctorate in Education with a concentration in Curriculum and Instruction	
Florida Gulf Coast University	May 2014
Master of Education in Curriculum and Instruction in Mathematics	
Edison State College	May 2012
Bachelor of Science in Secondary Education in Mathematics	

EXPERIENCE

Assistant Professor of Secondary Education , College of Education	August 2020 – Present
Auburn University at Montgomery, Montgomery, Alabama	
Co-Director AUMTeach , College of Education and Sciences	December 2022 - Present
Auburn University at Montgomery, Montgomery, Alabama	
Mathematics Curriculum Specialist ,	June 2018 – July 2020
Lee County School District, Fort Myers, Florida	
Visiting Instructor , College of Education	January 2019 – May 2019
Florida Gulf Coast University, Fort Myers, Florida	
Adjunct Professor , College of Education	April 2018 – July 2019
Florida Gulf Coast University, Fort Myers, Florida	
Professional Development and Leadership Specialist ,	September 2017 – June 2018
Lee County School District, Fort Myers, Florida	
Graduate Assistant , College of Education	August 2014- January 2018
Florida Gulf Coast University, Fort Myers, Florida	
Mathematics Department Chair , Riverdale High School	September 2015- August 2017
Lee County School District, Fort Myers, Florida	
Mathematics Teacher , Riverdale High School	April 2012 – August 2017
Lee County School District, Fort Myers, Florida	
Mathematics Instructor , College of Sciences	June 2014- May 2015
Florida Southwestern State College, Fort Myers, Florida	

PROFESSIONAL PUBLICATIONS

Junkin, S. F. (2025). Secondary teachers' perspectives about teacher leader opportunities. *Southeast Journal of Educational Administration*, 23(1), 35-48. <https://www.srcea.co/southeast-journal>

Klash, E., Beziat, T. L. R., Bowden, S. H., Duenas, G., & **Junkin, S.** (2025). Assessing and evaluating with a purpose: Three tips for using standards-based assessment in the classroom. *The Teacher Advocate*.

Junkin, S. F. (2024). Traitors, reality show turned instructional strategy. *Education and New Developments*, 1(1), 464-467. <https://doi.org/10.36315/2024v2end103>

Junkin, S. F. (2023). Teachers' perspectives of virtual programs to promote student engagement in secondary education. In M. Carmo (Eds.), *Education Applications & Developments VIII: Advances in education and educational trends series* (pp. 487-496 chapter 39). inScience Press. DOI: <https://doi.org/10.36315/2023eadVIII39>

Junkin, S. F. (2022). Secondary teachers' perspectives on free online programs to promote student's engagement. *Education and New Developments*, 1(1), 538-542. <https://doi.org/10.36315/2022v1end120>

Junkin, S. F., Rose, A., & Smith, K. (2022). Barriers and strategies to increase story as an instructional strategy. *Journal of Mathematical Pedagogy*, 3(1), 538-542. <https://doi.org/10.36315/2022v1end120>

Junkin, S. F. (2021). Using story as an instructional strategy to teach mathematics. *Journal of Mathematical Pedagogy*, 2(2), 52-58. DOI: <https://doi.org/10.26740/jomp.v2n2.p52-58>

Junkin, S. F., & Rose, A. L. (2020). Increasing math achievement using story: The school leaders' call to action. *Southeast Journal of Educational Administration*, 20(1), 64–83. <https://www.srcea.co/southeast-journal>

Junkin, S. F. (2019). Story as a Mathematics Instructional Strategy. *The STEAM Journal*, 4(1), 1-10. DOI: 10.5642/steam.20190401.06

Junkin, S. F. (2019). *Story as an instructional strategy in secondary mathematics: Barriers that prevent its implementation* (Publication No. 13896147) [Doctoral dissertation, Florida Gulf Coast University]. ProQuest Dissertations and Theses Global.

Gunter, G. A., Kenny, R. F. & **Junkin, S.** (2018). The narrative imperative: Integrating a story culture in the classroom. In Hokanson, B., Clinton, G., & Kaminski, K. (Eds.). *Educational Technology and Narrative: Story and Instructional Design* (pp. 5-21 chapter 2). Springer-Verlag. DOI:10.1007/978-3-319-69914-1_2

PROFESSIONAL PRESENTATIONS

Trammell, M., & **Junkin, S.** (2025). *Building community*. UTeach Annual Conference, Reno, NV, United States.

Trammell, M., & **Junkin, S.** (2024). *From the ground up: Recruitment in year one and beyond*. UTeach Annual Conference, Austin, TX, United States.

Junkin, S. (2024). *Using traitors as an instructional strategy for reviewing content*. International Conference on Innovative Teaching and Learning, virtual.

Junkin, S. F. (2024). *Traitors, reality show turned instructional strategy*. International Conference on Education and New Developments, Porto, Portugal.

Klash, E., Beziat, T., Bowden, S., Duenas, G., & **Junkin, S.** (2024). *What am I evaluating? Reflecting on assessment and evaluation practices in the classroom*. International Conference on Innovative Teaching and Learning, virtual.

Klash, E., Bowden, S., **Junkin, S.**, Beziat, T., & Duenas, G. (2023, December 7-9). *Perceptions of standards-based grading: Benefits and challenges of implementing a nontraditional practice* [Poster presentation]. American Reading Forum Annual Conference, St. Pete Beach, FL, United States.

Klash, E., **Junkin, S.**, Beziat, T., Bowden, S., & Duenas, G. (2023, November 8-10). *A systematic process to convert from traditional to standards-based grading practices*

[Poster presentation]. Midsouth Education Research Association Annual Conference, Pensacola Beach, FL, United States.

Klash, E., Bowden, S., **Junkin, S.**, Beziat, T., & Dueñas, G. (2023, November 8-10). *The “Grade” Game: Looking beyond points to mastery learning* [Roundtable]. Midsouth Education Research Association Annual Conference, Pensacola Beach, FL, United States.

Klash, E. Bowden, S., Beziat, T. **Junkin, S.**, & Dueñas, G. (2023, October 12-13). *Taking the leap: Jumping into standards-based grading*. Georgia Association of Teacher Educators Annual Conference, Jekyll Island, GA, United States.

Klash, E., Bowden, S., **Junkin, S.**, Beziat, T., & Dueñas, G. (2023, September 21-22). *Pros and cons of standards-based grading practices in higher education*. Conference on Innovative Teaching and Learning, Virtual.

Junkin, S. (2022). *Secondary teachers’ perspectives on free online programs to promote student’s engagement*. International conference on Education and New Developments, Virtual.

Junkin, S. (2022). *Secondary Teachers Perspectives about Teacher Leader Opportunities*. Paper presented at the annual meeting of the Southern Regional Council on Educational Administrations, Tuscaloosa, AL

Klash, E., Bowden, S., Beziat, T., & **Junkin, S.** (2022). Students’ perception of standards-based grading in an online course. Paper presented at the Mid-South Education Research Association Annual Conference, Little Rock, AR

Klash, E., Beziat, T., Bowden, S., & **Junkin, S.** (2022). Making a change: Successes and challenges in moving from traditional to standards-based grading. Paper presented at the Mid-South Education Research Association Annual Conference, Little Rock, AR

Junkin, S. (2020). *Online engagement strategies for blended learners*. Paper presented at the annual meeting of the Southern Regional Council on Educational Administration, Virtual.

Junkin, S. (2019, October). *The power of story: Examination of an instructional strategy for secondary mathematics*. Paper presented at the annual meeting of the Southern Regional Council on Educational Administration, Fort Myers, FL.

Junkin, S., & Kenny, R. F. (2018). *Story as an instructional tool in secondary mathematics*. Florida Gulf Coast University College of Education symposium, Fort Myers, FL.

Junkin, S., & Kenny, R. F. (2017). *Using story as a teaching tool in high school mathematics*. Regional conference and exposition of National Council of Teachers of Mathematics, Orlando, FL

Junkin, S., Kenny, R. F., & Gunter, G. A. (2017). *Implementing story into a mathematics class: A case study*. International convention of the Association for Educational Communications and Technology, Jacksonville, FL.

AWARDS

- Outstanding New Faculty Award for *Auburn University at Montgomery College of Education* (2023)
- Junior Faculty Paper Award for *Southern Regional Council on Educational Administration* (2021)

GRANTS

- **Junkin, S.**, Shumack, K., Leaman, D., & Burks, B. (2022). *AUM Teach*, \$2 million, UTeach.
- **Junkin, S.** (2022). *Little Free Library Project*, \$1329, AUM.

