

September 2025

CURRICULUM VITAE

Tara L. R. Beziat Ph.D.
Associate Professor
Auburn University at Montgomery
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EDUCATION

Ph.D. in Educational Psychology **2012**

Kent State University, Kent, OH

- Focus in Research Methods and Statistics
- Dissertation Title: *The Testing Effect and Judgments of Learning: Their Effects on Reading Comprehension*
- Committee: Drs. Christopher Was (Chair), John Dunlosky and Drew Tiene

M.Ed. in Educational Psychology **2009**

John Carroll University, University Heights, OH

- Certificate in Research Methods

B.S. in Secondary Social Studies Education **2002**

University of Maryland, College Park, MD

- Honors in Education

ACADEMIC APPOINTMENTS

Associate Professor of Educational Psychology **2017 to Present**

College of Education, Auburn University at Montgomery

Courses Taught:

- FNDS 8750 Quantitative Methods II
- FNDS 8650 Quantitative Methods I
- FNDS 7650 Advanced Applied Educational Statistics
- FNDS 6650 Applied Educational Statistics
- FNDS 6610 Research in Education
- FNDS 6320 Multicultural Education: Addressing Prejudice and Discrimination in Education
- FNDS 6170 Advanced Educational Psychology
- FNDS 2140 Educational Psychology
- HONR 1975 Honors Colloquium

Courses Developed:

- FNDS 8750: Quantitative Methods II
- FNDS 8650: Quantitative Methods I
- FNDS 6320: Multicultural Education: Addressing Prejudice and Discrimination in Education

Assistant Professor of Educational Psychology**2014-2017***College of Education, Auburn University at Montgomery*Courses Taught:

FNDS 7650 Advanced Applied Educational Statistics
 FNDS 6952 Seminar in Foundations
 FNDS 6800 Measurement and Evaluation in Teaching
 FNDS 6650 Applied Educational Statistics
 FNDS 6610 Research in Education
 FNDS 6170 Advanced Education Psychology
 FNDS 4800 Measurement and Evaluation in Teaching
 FNDS 2140 Educational Psychology
 SCED 6570 Advanced Instructional Strategies

Assessment Co-Coordinator for the College of Education**2017-2018***College of Education, Auburn University at Montgomery*

- Coordinated the development, collection, analysis, tracking, and reporting of all needed data for the Office of Institutional Effectiveness, CAEP, and program accreditations for the College of Education
- Provided support and faculty development for program coordinators and department chairs concerning accreditation process and continuous improvement efforts.

Assistant Professor of Educational Psychology**2012-2014***School of Education, University of South Carolina Aiken*Courses Taught:

EDPY 235W: Educational Psychology
 EDPY 330: Life-Span Development
 EDEL 445: Classroom Assessment
 EDSE 471: Internship in the Middle or High School University Supervisor

Graduate Teaching Assistant**2011-2012***College of Education, Kent State University*

EPSY 29525: Educational Psychology

Graduate Research Assistant**2009-2012***College of Education, Kent State University*

Educational Psychology Lab

K12 TEACHING EXPERIENCE**2002-2012**

Middle and High School Teacher Social Studies Teacher

- Hebrew Academy of Cleveland, OH, 2006- 2012
- Washington County Public Schools, MD, 2005-2006
- Anne Arundel County Public Schools, MD, 2002-2005

Cooperating Teacher

- Anne Arundel County Public Schools and the University of Maryland
 - Supervised a student teacher in social studies education (2004)

CONSULTING POSITIONS

Member of the Assessment Working Group	2022-2023
HHMI IE3 Grant Learning Community Cluster 3	

Assessment Coordinator and External Reviewer	2023-2024
California State University- East Bay	
HHMI IE3 Grant	

GRANTS & SPONSORED PROJECTS

2024	Co-Investigator (with Ward, Grilliot & Breitman), Designing Teaching Practices centered on “How we all learn” in order to maximize student STEM Learning. The SimBio Foundation, Awarded \$4,500
2022-2025	Assessment Coordinator (PIs: Cobb and Stallings), <i>From Civil Rights to Civic Virtue: Forming Character Through Community</i> , John Templeton Foundation, Awarded \$333,845
2022-2025	Co-Investigator (With Ward), <i>Improving Undergraduate STEM Education (IUSE)</i> , AUM Flight School: Tiered Mentoring in Biology, National Science Foundation, Awarded \$298,838
2021-2027	Co-Investigator (With Ward), “Inclusive Excellence in STEM,” Howard Hughes Medical Institute, LCC Awarded \$8,000,000, AUM Awarded \$560,000
2015-2016	Principal Investigator , <i>An Examination of the Relationships between Metacognition, Academic Success, and Retention</i> , New Faculty Research Grant-in-Aid (AUM), Awarded \$4,412
July 2025 Submissions	Co-Investigator (With Ward, Grilliot, and Breitman) <i>From Mentee to Mentor: Building the STEM Pipeline for Alabama Students through Structured Research Mentoring Networks, Improving Undergraduate STEM Education (IUSE)</i> - National Science Foundation, \$2,000,000
	Co-Investigator (With Ward, Grilliot, Breitman and Arms-Chavez). <i>Flight School 2.0: Scaling Tiered Mentoring for Inclusive STEM Education Across the College</i>

of Sciences at AUM, Improving Undergraduate STEM Education (IUSE)- National Science Foundation, \$742,755

Submitted not reviewed due to executive orders **Senior Investigator** (Pls: Williams, Ward, Dean, Bradford, & Lakin) *Science for All Alabama Learners (ALL): Building and Resourcing Community to Combat Systemic Racial Barriers and Increase the Positive Development of Black Students' STEM Identity* (Submitted October 1, 2024), Racial Equity in STEM Education, National Science Foundation, \$4,997,268

PUBLICATIONS (*indicates student at the time)

Book Chapters (Peer Reviewed)

1. **Beziat, T.L.R.**, McCombs, K.M., Burks, B.A. & *Byrom, J. (2016) Are female STEM majors academic risk takers? In U. Thomas & J. Drake (Eds.), *Critical Research on Sexism and Racism in STEM* (pp. 144-152.). Hershey, PA: IGI Global. *Invited*
2. **Beziat, T.L.R.**, & Lintner, T. (2014). The Common Core State Standards: Implications for students with learning disabilities. In J. Clabough (Ed.), *Getting at the Common Core with Social Studies* (pp. 79-95). Charlotte, NC: Information Age.

Peer Reviewed Journal Articles

1. **Beziat, T.L.R.**, Grilliot, M., Breitman, M.F., & Ward, C. (Accepted). *Attention, Encoding, Retrieval- OH MY!*. CourseSource. <https://qubeshub.org/community/groups/coursesource/>
2. Breitman, M.F., Grilliot, M., **Beziat, T.L.R.**, & Ward, C. (Accepted). *Training that expands developmental networks increase college success of peer-mentors*. *Chronicles of Mentoring and Coaching*. <https://www.mentor-cmc.com/cmc/Store.action>
3. Klash, E., **Beziat, T.L.R.**, Bowden, S., Dueñas, G., & Junkin, S. (2025). Assessing and evaluating with a purpose: Three tips for using standards-based assessment in the classroom. *The Teacher Advocate*. <https://www.kdp.org/blogs/kevin-wong/2025/02/23/assessing-and-evaluating-with-a-purpose-three-tips>
4. **Beziat, T.L.R.**, Russell, A.R., Langham, G., & Taylor, J.K. (2025). Not Healthy Kids: An Examination of Obesity in Central Alabama. *The Journal of Alabama Academy of Science*, 14(1), 1-9. <https://ijpefs.in/index.php/ijpefs/article/view/21>
5. Greve, M., Richmond, A. S., **Beziat, T. L. R.**, Davis, O. N., Moore, K. L., & Was, C. A. (2024). Undergraduate goal orientations across the globe: Does the 3 x 2 model hold up?. *European Journal of Educational Research*, 13(3), 1365-1374. <https://doi.org/10.12973/eu-jer.13.3.1365>
6. Breitman, M.F., Grilliot, M., **Beziat, T.L.R.**, & Ward, C. (2023). Flight School, a tiered peer-mentoring program that benefits students and faculty. *Chronicles of Mentoring and Coaching*, 7, 685-690.
7. Diamond, L., Ryan, P. & **Beziat, T.** (2019). Mentoring: Perceptions of Three Junior Faculty. *Educational Research: Theory and Practice*, 30(2), 50-60.
8. **Beziat, T.L.R.**, Bynum, Y. & Klash, E.F. (2017). Metacognitive Awareness and Mindset in Current and Future Principals. *School Leadership Review*, 12(2), 23-31.

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9. Dueñas, G, Bowden, S., Campbell, S., **Beziat, T.L.R.** & Klash, E. (2016). Inspiring a child's passion of reading: A springboard for love and character. *The Reading Paradigm*, 10(1), 36-39.
 10. **Beziat, T.L.R.** & Was, C.A. (2016). The Effect of JOLs and Free Recall on Reading Comprehension and Study Choices. *International Research in Higher Education*, 1(1), 60-71. doi: 10.5430/irhe.v1n1p60
 11. Burks, B., **Beziat, T.L.R.**, *Danley, S., *Davis, K., *Lowery, H., & *Lucas, J. (2015). Adapting to change: Teacher perceptions of implementing the Common Core State Standards. *Education*. 136(2), 253-258.
 12. **Beziat, T.L.R.** & Coleman, B.K. (2015). Evaluating Teacher Preparation in Assessment Literacy. *Teacher Education Journal of South Carolina*, 15(1), 57-66.
<http://www.scateonline.org/pdfs/Journal.Final.2015.pdf>
 13. Was, C. A. & **Beziat, T. L. R.** (2015). Exploring the relationships between goal orientations, knowledge monitoring and academic achievement. *Journal of Education and Human Development*. 4(3), 1-9. doi:10.15640/jehd.v4n3a8
 14. Smith, L., Martin, W. G., Wan, A., Duenas, G., Shumack, K., & **Beziat, T. L. R.** (2015). Using Reform Pedagogy to Improve Students' Application Skills in College Remedial Mathematics Courses. *Mathematics and Computer Education*, 49(2), 124.
 15. Was, C.A., **Beziat, T.L.R.**, & Isaacson, R.M. (2013). Improving Metacognition in a College Classroom: Does Enough Practice Work?. *Journal of Research in Education*, 23(1), 77-93.

Refereed Proceedings (Peer Reviewed)

1. *Byrom, J. & **Beziat, T.L.R.** (2016). Statistics Online: Making it Accessible and Relevant to Educators. In D. Slykhuis & G. Marks (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 1894-1901). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
2. **Beziat, T.L.R.**, & Coleman, B. K. (2015). Classroom assessment literacy: Evaluating pre-service teachers. *The Researcher*, 27(1), 25-30.
3. **Beziat, T.L.R.**, Was, C., & Isaacson, R. (2014). Knowledge monitoring accuracy and college success of underprepared students. *The Researcher*, 26(1), 8-13.

Other Peer Reviewed Publications

1. **Beziat, T.L.R.** & Was, C.A. (2013, November). *The Impact of Testing Effects and Judgments of Learning on Reading Comprehension*. Abstracts of the 54th Annual Meeting of the Psychonomics Society, 18, 97. Toronto, Canada: Psychonomic Society
2. Was, C. A., & **Beziat, T. L. R.** (2012, January 18). *The Applications of Cognitive Psychology: Experimental Research and Modeling of Human Cognition Is Important*. [Review of The Psychology of Learning and Motivation: Advances in Research and Theory (Vol 54)] *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, Vol. 57, (No. 3), Article 7.

Manuscripts in Preparation

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1. **Beziat, T.L.R.**, Kell, T., Klash, E., & Diamond, L. Why your Syllabus Matters.
 2. **Beziat, T.L.R.**, & Grilliot, M. The Anatomy and Physiology of Flight School: How tiered mentoring transformed performance in a barrier course
 3. Breitman, M.F., Ward, C., Grilliot, M., & **Beziat, T.L.R.** *Structured Developmental Networks Increase Retention and Career Satisfaction of Peer Mentors.*

REFEREED CONFERENCE PRESENTATIONS (*indicates student presenter)

1. **Beziat, T.L.R.** & Ward, C. (Accepted, 2025 October). *Go Team! : Equitable and Effective Approaches to Collaborative Grant Writing*. [Workshop Presentation]. Northern Rocky Mountain Educational Research Association, Salt Lake City, Utah, United States.
2. Breitman, M.F., Ward, C., Grilliot, M., & **Beziat, T.L.R.** (Accepted, 2025 October). *Structured Developmental Networks Increase Retention and Career Satisfaction of Peer Mentors*. [Paper Presentation]. UNM Mentoring Institute Annual Conference, Albuquerque, NM, United States.
3. Ward, C.K., **Beziat, T.L.R.**, Grilliot, A. (2024, October). *Creating Big Shifts: How to help move your department in positive directions*. [Round Table Presentation]. Northern Rocky Mountain Educational Research Association, Lake Tahoe, NV, United States.
4. Grilliot, M., **Beziat, T.L.R.**, Breitman, M.F., & Ward, C. (2024, October). *Tiered mentoring, transforming classrooms for engagement and success*. [Symposium Presentation]. Gardner Institute Symposium for Transforming the Postsecondary Experience, Pittsburgh, PA.
5. Klash, E., **Beziat, T.L.R.**, Bowden, S., Junkin, S., & Dueñas, G. (2024, September) *What Am I Evaluating? Reflecting on Assessment and Evaluation Practices in the Classroom*. [Conference Presentation]. International Conference on Innovative Teaching and Learning, Virtual.
6. Ward, C. Breitman, M.F., Grilliot, M., & **Beziat, T.L.R.** (2024, June). *Flight School, the tiered peer-mentoring program that benefits students and faculty*. [Poster Presentation]. American Association for Advancement of Science/Improving Undergraduate STEM Education Summit. Washington, DC.
7. **Klash, E.**, Bowden, S., Junkin, S., Beziat, T., & Dueñas, G. (2023, December). *Perceptions of standards-based grading: Benefits and challenges of implementing a nontraditional practice* [Poster presentation]. American Reading Forum Annual Conference, St. Pete Beach, FL,
8. Breitman, M.F., Grilliot, M., **Beziat, T.L.R.**, & Ward, C. (2023, November). *Flight School, a tiered peer-mentoring program that benefits students and faculty*. [Poster Presentation]. UNM Mentoring Institute Annual Conference, Albuquerque, NM, United States.
9. Klash, E., Junkin, S., **Beziat, T.L.R.**, Bowden, S., & Dueñas, G. (2023, November). *A systematic process to convert from traditional to standards-based grading practices*. [Poster Presentation]. Midsouth Education Research Association Annual Conference, Pensacola Beach, FL.
10. Klash, E., Bowden, S., Junkin, S., **Beziat, T.L.R.**, & Dueñas, G. (2023, November). *The “grade” game: Looking beyond points to mastery learning*. [Paper Presentation]. Midsouth Education Research Association Annual Conference.
11. Klash, E. Bowden, S., **Beziat, T.L.R.**, Junkin, S., & Dueñas, G. (2023, October). *Taking the leap: Jumping into standards-based grading*. [Paper Presentation]. Georgia Association of Teacher Educators Annual Conference. Jekyll Island, GA.

12. **Beziat, T.L.R.**, Kell, T., Klash, E. & Diamond, L. (2023, October). *Building Community: Why your Syllabus Matters*. [Paper Presentation] Northern Rocky Mountain Educational Research Association Conference, Omaha, NE.
13. Ward, C., **Beziat, T.L.R.**, Diamond, L. (2023, October). *Change your assessment: The kids will be all right*. [Poster Presentation]. Northern Rocky Mountain Educational Research Association Conference, Omaha, NE.
14. Klash, E., Bowden, S., Junkin, S., **Beziat, T.L.R.**, & Dueñas, G. (2023, September 21-22). *Pros and cons of standards-based grading practices in higher education*. [Paper Presentation]. International Conference on Innovative Teaching and Learning, Virtual. <https://sites.google.com/view/icitl2023/home>
15. Grilliot, M., **Beziat, T.L.R.**, Breitman, M.F., & Ward, C. (2023, June). *Flight School: A Novel Approach to Assessment and Teaching*. [Poster Presented]. The Teaching Professor Conference, New Orleans, LA.
16. Klash, E., Bowden, S., **Beziat, T.L.R.**, Junkin, S. & Duenas, G. (2023, February). *Standards-Based Grading: A Focused Assessment Practice*. [Paper Presentation]. Annual Meeting for the International Society of the Social Studies, Virtual.
17. Klash, E., Bowden, S., **Beziat, T.L.R.**, & Junkin, S. (2022, November). *Students' perception of standards-based grading in an online course*. [Paper Presentation]. Mid-South Education Research Association Annual Conference, Little Rock, AR.
18. Klash, E., **Beziat, T.L.R.**, Bowden, S., & Junkin, S. (2022, November). *Making a change: Successes and challenges in moving from traditional to standards-based grading*. [Paper Presentation]. Mid-South Education Research Association Annual Conference, Little Rock, AR.
19. Was, C.A., Greve, M., Richmond, A.S., **Beziat, T.L.R.**, & Al-Harthy, I. (2022, October). *Undergraduates' Goal Orientations and the Pandemic Shutdown: An International Replication of Was and Greve (2021)*. [Paper Presentation] Northern Rocky Mountain Educational Research Association Conference, Billings, MT.
20. Diamond, L. **Beziat, T.L.R.**, Haggard, F., Richmond, A.S., Young, B., & Was, C.A. (2022, October). *Community Building: Benefits of Networking through Small Conferences*. [Paper Presentation]. Northern Rocky Mountain Educational Research Association Conference, Billings, MT.
21. Klash, E.K., **Beziat, T.L.R.**, Campbell, S., & Wildman, L. (2021, November). *Addressing a Need: Creating Community in Online and Hybrid Courses*. [Paper Presentation] Mid-South Educational Research Association Conference, New Orleans, LA.
22. Richmond, A. S., **Beziat, T.**, *Granados, V., & *Wronkowski, K. (2020, May). *What predicts college retention? A focus on metacognitive beliefs, behaviors, and ACT and high school GPA*. [Poster Presentation]. Association of Psychological Science Conference, Chicago, IL
23. **Beziat, T.L.R.**, (2020, February). *From a Class to a Curriculum: Making Teacher Preparation Multicultural*. [Roundtable Discussion]. Association of Teacher Educators Conference, Atlantic City, NJ.
24. **Beziat, T.L.R.**, (2020, February). *Translational Educational Research: From Concepts to Classroom to Re-vamped Concepts*. [Roundtable Discussion]. Association of Teacher Educators Conference, Atlantic City, NJ.
25. **Beziat, T.L.R.** & Richmond, A. (2019, October). *Translating Educational Research to Practice*. [Roundtable Discussion]. Northern Rocky Mountain Educational Research Association Conference, Denver, CO.

26. Richmond, A. & **Beziat, T.L.R.** (2019, October). *Graduate School is about Thriving, Not Merely Surviving*. [Workshop]. Northern Rocky Mountain Educational Research Association Conference Association, Denver, CO.
27. **Beziat, T.L.R.** & Young, W. (2019, October). *Not a Month. Not a Class: Making Teacher Preparation Truly Multicultural*. [Roundtable Discussion]. Northern Rocky Mountain Educational Research Association Conference, Denver, CO.
28. **Beziat, T.L.R.**, *Robbins, C., *Hathcock, A., *Owings, R., & *Burton, F. (2019, February). *Less Theory, More Practice: Redesigning Courses with Student Input*. Roundtable Discussion at the Annual Conference of the Association of Teacher Educators, Atlanta, GA.
29. Campbell, S., Klash, E.F. & **Beziat, T.L.R.** (2018, May). *Professional Learning Communities (PLCs) for Foundations of Education Students: A Virtual Approach to Mentorship*. Paper presentation at the Conference on Teaching and Learning, Mobile, AL.
30. Diamond, L., Ryan, P. & **Beziat, T.L.R.** (2017, October). *New Faculty Mentoring: Identifying What You Need to Know*. Paper presentation at the Annual Northern Rocky Mountain Educational Research Association, Boulder, CO.
31. **Beziat, T.L.R.** (2016, November). *Metacognitive Measures and their Relationship to College Success*. Paper presentation at the Annual Conference of the Mid-South Educational Research Association. Mobile, AL.
32. Byrom, J. & **Beziat, T.L.R.** (2016, November). *Does a Constructivist Online Learning Experience Affect Students' Perceptions of e-Assessments?*. Paper presentation at the Annual Conference of the Mid-South Educational Research Association. Mobile, AL.
33. **Beziat, T.L.R.**, Bynum, Y. & Brown, G. (2016, October). *Metacognitive Awareness and Mindset in Current and Future Instructional Leaders*. Paper presentation at the Annual Conference of the Northern Rocky Mountain Educational Research Association. Reno, NV.
34. Scharff, L., Draeger, J. Pedro, L, Robinson, S., Peak, C., & **Beziat, T.L.R.** (2016, October). *Use of a Guided Journal to Support Development of Metacognitive Instructors*. Paper presentation at the Annual Conference for the International Society for the Scholarship of Teaching and Learning, Los Angeles, CA.
35. *Byrom, J. & **Beziat, T.L.R.** (2016, March). *Statistics Online: Making it Accessible and Relevant to Educators*. Best Practices Session at the Annual International Conference of the Society for Information Technology and Teacher Education, Savannah, GA.
36. *Byrom, J. & **Beziat, T.L.R.** (2015, November). *An examination of academic risk-taking within female STEM majors*. Paper presentation at the Annual Conference of the Mid-South Educational Research Association, Lafayette, LA.
37. **Beziat, T.L.R.**, Kerr, L. Carol, R., & Tidwell, P. (2015, October). *Description of the Metacognitive Knowledge and Skills of First-time College Freshman*. Paper presentation at the Annual Conference of the Northern Rocky Mountain Educational Research Association. Boise, ID.
38. McCombs, K. & **Beziat, T.L.R.** (2015, October). *Differences in academic and social risk taking between females enrolled in STEM and non-STEM majors*. [Paper Presentation]. Northern Rocky Mountain Educational Research Association Conference, Boise, ID.
39. **Beziat, T.L.R.** & McCombs, K. (2015, February). *Are female STEM majors academic risk-takers?*. [Paper Presentation]. Eastern Educational Research Association Conference, Sarasota, FL.

40. **Beziat, T.L.R.** & Coleman, B. (2014, October). *Classroom Assessment Literacy: Evaluating Pre-Service Teachers*. [Paper presentation] Northern Rocky Mountain Educational Research Association Conference, Rapid City, SD.
41. **Beziat, T.L.R.**, Coleman, B., & Creasy, J. (2014, February). *Measuring Classroom Assessment Knowledge of Pre-Service Teachers*. [Roundtable Presentation]. Eastern Educational Research Association Conference, Jacksonville, FL.
42. **Beziat, T.L.R.** & Was, C.A. (2013, November). *The Impact of Testing Effects and Judgments of Learning on Reading Comprehension*. [Poster Presentation]. Annual Meeting of the Psychonomic Society, Toronto, Canada.
43. **Beziat, T.L.R.**, Was, C.A. & Isaacson, R.M. (2013, October). *Knowledge Monitoring Accuracy and College Success of Underprepared Students*. [Paper Presentation]. Northern Rocky Mountain Education Research Association Conference, Jackson, WY.
44. Was, C.A., **Beziat, T.L.R.** & Isaacson, R.M. (2013, October). *The Relationship between Goal Orientations and Knowledge Monitoring*. [Paper Presentation]. Northern Rocky Mountain Education Research Association Conference, Jackson, WY.
45. **Beziat, T.L.R.** & Quaynor, L. (2013, February). *Reflection and Growth Among Pre-Service Teachers in a PDS Model*. [Poster Presentation]. National Conference of Professional Development Schools, New Orleans, LA.
46. **Beziat, T.L.R.** & McCombs, K. (2012, March). *STEM Versus Non-STEM Students and Academic Risk Taking*. [Poster Presentation]. Eastern Psychological Association Conference, Pittsburgh, PA.
47. **Beziat, T.L.R.** (2012, February). *The Testing Effect and Judgments of Learning: Their Effects on Reading Comprehension*. [Paper Presentation]. Eastern Educational Research Association Conference, Hilton Head, SC.
48. Isaacson, R. M., Was, C. A., **Beziat, T.L.R.**, & Dippel, K. (2011, October). *Improving Student Metacognition in College Classrooms: Creating Incentives for Students to Overcome Confidence Bias*. [Paper Presentation]. Northern Rocky Mountain Education Research Association Conference, Jackson, WY.
49. Was, C. A., Isaacson, R. M., **Beziat, T.L.R.**, & Dippel, K. (2011, October). *Practice Improves Absolute Accuracy of Knowledge Monitoring: Explicit Training to Overcome Confidence Bias*. [Paper Presentation] Northern Rocky Mountain Education Research Association Conference, Jackson, WY.
50. **Beziat, T.L.R.** & McCombs, K. (2011, March). *Differences in academic risk taking between STEM and non-STEM education students*. [Poster Presentation] Educational Research Exchange Conference, Youngstown, OH.
51. **Beziat, T.L.R.**, Was, C. & Isaacson, R. (2010, October). *Differences within Female Education Majors on Risk Taking*. [Paper Presentation] Mid-Western Educational Research Association Conference, Columbus, OH.
52. **Beziat, T.L.R.** (2010, March). *Self-Presentation Bias and Continuing Motivation at an All-Girl Orthodox Jewish School*. [Poster Presentation] Educational Research Exchange Conference, Akron, OH.
53. Rausch, J.L., Goldstein, D.A. & **Beziat, T.L.R.** (2009, October). *Academic Motivation: The influence of Emotion, Self-efficacy, and Identification with Academics*. [Symposium Presentation] Mid-Western Educational Research Association Conference, St. Louis, MO.

*Student at the time of presentation

FACULTY DEVELOPMENT PRESENTATIONS AND WORKSHOPS

1. **Beziat, T.L.R.** & Ward, C. (2024, March). *Stop, Collaborate, and Listen: Co-Designing Science Activities*. [Conference Presentation] Alabama Community Education Association Conference, Perdido Beach, AL.
2. **Beziat, T.L.R.**, Ward, C. & Diamond, L. (2023, March). *Creating a Shift in Deficit Mindsets through Small Incremental Changes*. [Pre-Conference Workshop] American Association of College and Universities Diversity, Equity and Student Services Conference, Henderson, NV.
3. Ward, C. & **Beziat, T.L.R.** (2023, February). *A Community Cultivation of Science*. [Conference Presentation] Alabama Community Education Association Conference, Montgomery, AL.
4. Ward, C. & **Beziat, T.L.R.** (2022, February). *Steve Trash Science: Building Confident Scientists*. [Conference Presentation]. Alabama Community Education Association Conference, Montgomery, AL.
5. **Beziat, T.L.R.** & Richmond, A. (2018, October) *Rethinking Teacher Education: Less Theory, More Practice*. [Conference Presentation]. Annual Northern Rocky Mountain Educational Research Association Conference, Salt Lake City, UT.
6. **Beziat, T.L.R.** (2018, March). *How Students See Faculty Feedback in Blackboard*. [Workshop Presentation]. Auburn University at Montgomery's Faculty Development Institute, Montgomery, AL.
7. **Beziat, T.L.R.**, Campbell, S. & Klash, E.F. (2018, May). *Practicing What We Teach*. [Workshop Presentation]. Conference on Teaching and Learning, Mobile, AL.
8. **Beziat, T.L.R.** & C. Dragovich (2017, October). *Ready, Set, Go-all!: Promoting Student Success Through Goal Monitoring*. [Workshop Presentation]. Annual Northern Rocky Mountain Educational Research Association Conference, Boulder, CO.
9. **Beziat, T.L.R.** (2017, October). *Making Changes to Your Course Based on Student Feedback*. [Workshop Presentation]. Auburn University at Montgomery's Faculty Development Institute, Montgomery, AL.
10. Klash, E.F. & **Beziat, T.L.R.** (2017, June). *How We Learn*. [Workshop Presentation]. Auburn University at Montgomery's Human Resource Department. Montgomery, AL.
11. Klash, E.F., Campbell, S. & **Beziat, T.L.R.** (2016, November). *Addressing Standards: Curriculum Development for Introductory/Foundations Coursework for Preservice Teachers*. [Training Session]. Mid-South Educational Research Association Conference, Mobile, AL.
12. **Beziat, T.L.R.** (2016, September). *Getting Students to Come to Class Prepared*. [Workshop Presentation]. Auburn University at Montgomery's Center for Excellence in Learning and Teaching, Montgomery, AL.
13. **Beziat, T.L.R.** (2016, September). *The Unskilled and Unaware*. [Workshop Presentation]. Auburn University at Montgomery's Center for Excellence in Learning and Teaching, Montgomery, AL.
14. **Beziat, T.L.R.** (2016, August). *Learning Strategies*. [Workshop Presentation]. Auburn University at Montgomery's Warhawk Academic Success Center, Montgomery, AL.
15. **Beziat, T.L.R.** (2016, June). *Metacognition: What is it and how to foster it in our classrooms*. [Workshop Presentation]. Auburn University at Montgomery's Center for Excellence in Learning and Teaching, Montgomery, AL.

16. **Beziat, T.L.R.** (2016, April). *The “Debate” on Learning Styles*. [Workshop Presentation]. Auburn University at Montgomery’s Center for Excellence in Learning and Teaching, Montgomery, AL.
17. **Beziat, T.L.R.** (2016, February). *How to Use Croc Docs*. [Workshop Presentation]. Auburn University at Montgomery’s Faculty Development Institute, Montgomery, AL.
18. **Beziat, T.L.R.** (2016, February). *Building a Better Lecture*. [Workshop Presentation]. Auburn University at Montgomery’s Center for Excellence in Learning and Teaching, Montgomery, AL.
19. **Beziat, T.L.R.** (2015, November). *Progress Monitoring for Better Student Learning*. [Workshop Presentation]. Auburn University at Montgomery’s Center for Excellence in Learning and Teaching, Montgomery, AL.

CURRENT RESEARCH PROJECTS

- Tiered-Mentoring Program in Introductory College Science Courses
- Longitudinal project exploring pedagogical, curricular and community changes to create inclusive environments on campus
- Civil Rights, Civic Virtue Project
- Longitudinal project looking at the predictive validity of various academic and metacognitive measures on student retention and graduation
- Replication Study that explores the Dunning-Kreuger effect on mental and physical calibration

PROFESSIONAL ORGANIZATIONS

- Division 15 of American Psychological Association
- Northern Rocky Mountain Educational Research Association
- Kappa Delta Pi

SERVICE AND CITIZENSHIP

Officer or Chair

- Editorial Board, Consulting Editor, *Teaching of Psychology* (2023-2026)
- President, Northern Rocky Mountain Educational Research Association (2023-2024)
- Senator, Faculty Senate, Auburn University at Montgomery (2022-2023)
- President, Faculty Senate, Auburn University at Montgomery (2019-2020)
- Executive Board Member, the Northern Rocky Mountain Educational Research Association (2016- Present)
- Chair, Teaching Effectiveness Committee, Faculty Senate Committee, AUM (2016-2019)
- Chair, Student Affairs, College of Education’s Faculty Executive Committee, AUM, (2016- 2017)
- Treasurer, Northern Rocky Mountain Educational Research Association (2018-2023)
- Editorial Board, *Educational Research: Theory and Practice* (2016-Present)
- Conference Manager, NRMERA Annual Conference 2015

Reviewer:

- Educational Policy
- Educational Research Review

- Teaching in Psychology
- Educational Research: Theory and Practice
- The Teacher Educator
- AERA Annual Conference Division C
- APA Annual Conference Division I5

Committee Member:

- Appointed to Associate of Teacher Educators Research Committee (2019-2022)
- Member, Teaching Effectiveness Committee, Faculty Senate Committee, AUM, (2022-Present)
- Honors Committee, Faculty Senate Committee, AUM (2014-2020)
- Curtiss Course Critiques Marketing Committee, AUM (2016)
- Research Council, AUM (2015- 2017)
- Ida Belle Young Committee for Special Projects, AUM, (2015- 2017)
- New CEFs Ad hoc Committee, AUM, (2015-2016)
- CAEP Assessment Committee, College of Education (2015-2020)
- Scholarship Committee, College of Education (2015- 2017)
- Faculty Search Committee, Curriculum, Instruction and Technology Department, AUM (2015)
- Program Improvement Coordinator, Secondary Education Programs, CIT, (2016-2020)
- Member, CIT Assessment and Accreditation Committee, 2016-Present
- Retention, Progression and Graduation Committee, USCA (2014)
- Search Committee for School of Nursing Professor, USCA (2013-2014)
- Ad Hoc Committee for Faculty Senate By-Laws, USCA (2013)
- Academic Assessment Committee, USCA (2013-2014)
- Retention, Promotion and Graduation Task Force, USCA (2013)
- Innovation Task Force, USCA (2013)
- Diversity Education Task Force, School of Education, USCA (2012-2014)
- Junior/Senior Block Committee, School of Education, USCA (2012- 2014)
- Search Committee for Educational Psychology Professor at Kent State University (2011)
- Peer Mentor for College of Education's Peer Mentorship Program (2011)
- Search Committee for Educational Psychology Professor at Kent State University (2010)

AWARDS

- One Million Dollar Club for Grant Awards, AUM (2025)
- Exemplary Service Award, NRMERA, (2023)
- Distinguished Teaching Award, AUM (2019)
- Distinguished Research Award, College of Education, AUM (2018)
- Emerging Professional Award, College of Education, AUM (2017)
- Early Career Award, Northern Rocky Mountain Educational Research Association, (2015)
- Honors, Awards and Scholarship Committee Travel Award, USCA, (2013)
- Honors, Awards, and Scholarship Committee Travel Award, USCA, (2012)

- School of Lifespan Development and Educational Sciences Travel Award, Kent State University (2012)
- GSS Spring 2012 Domestic Travel Grant, Kent State University (2012)