

Sherry T. Campbell, M.Ed.
Clinical
Associate Professor
Department of Curriculum, Instruction, and Technology
Auburn University Montgomery
Montgomery, Alabama

Background

1. Education

Doctorate in Instructional Technology – Expected Graduation Date, 2027
Auburn University Montgomery, Montgomery, Alabama

Specialist in Instructional Technology – Expected Graduation Date. 2025
Auburn University Montgomery, Montgomery, Alabama

Master's Degree in Curriculum and Instruction
Georgia Southwestern State University, Americus, Georgia, 2010

Bachelor of Science, Business Education
Georgia Southwestern State University, Americus, Georgia, 2001

2. Experience

A. Auburn University at Montgomery

1. Clinical Assistant Professor, Fall 2015 – Summer 2019

Department of Curriculum, Instruction, and Technology

Courses Taught

- FNDS 2010, Social Foundations of Education
- FNDS 2120, Child, Growth, and Development
- FNDS 2140, Educational Psychology
- INST 4703, Educational Technology
- Internship Supervisor

2. Clinical Associate Professor, Fall 2019 – Present

Department of Curriculum, Instruction, and Technology Courses

Taught

- FNDS 2010, Social Foundations of Education
- FNDS 2120, Child, Growth, and Development
- FNDS 2140, Educational Psychology
- SCED 4000/6000 - Principles of Teaching
- UNIV 1000, University Success
- INST 6213, Computer Based Instructional Technology
- SCED 4924/6924, Professional Internship
- SCED 4982, Secondary Comprehensive Exam

B. Prattville High School

9---12 Teacher

Business Education --- Prattville High School ---2007---
2015 Prattville, Alabama

- Served as Department Chair for the Business Education Department
- Taught Career Prep, Web Design, Business Law, Computer Applications, and Advanced Compute Applications
- Served as WebMaster for Prattville High School's Website

C. Sumter County High School

Business Education – Sumter County Schools – 2002---
2006 Americus, Georgia

- Taught Keyboarding and Journalism
- Served as Editor for Yearbook
- Served as FBLA Adviser
- Served on SACS Committees
- Served on various other school committees

2. Scholarly Productivity

1. Publications A.

Books – N/A

B. Refereed/Invited Publications

i. Book Chapters – N/A ii.

Journal Articles

State Refereed

Dueñas, G, Bowden, S., **Campbell, S.**, Beziat, T & Klash, E. (2016). Inspiring a child's passion of reading: A springboard for love and character. *The Reading Paradigm*, 10(1), 36---39.

Campbell, Sherry T. and Bowden, Shelly. (2016). Writing Strategies to Promote Critical Thinking Skills. 70: 23 Apr---16.

C. Participation in Professional Meetings

REGIONAL REFEREED

Klash, E. & Campbell, S. (2018). The importance of the ice breaker: Laying the foundation in foundations of education courses. Paper presented at the Innovation in Teaching Conference. Athens, GA.

REGIONAL REFEREED

Campbell, S., Klash, E., & Beziat, T. (2018). PLCs for foundations of education students: A virtual approach to mentorship. Paper presented at the Conference of Teaching and Learning. Mobile, AL.

REGIONAL REFEREED

Beziat, T., Campbell, S., & Klash, E. (2018). Practicing what we teach. Paper presented at the Conference of Teaching and Learning. Mobile, AL.

REGIONAL REFEREED

Klash, E. & Campbell, S. (2017). Writing to learn and learning to write: Strategies to integrate writing in the college classroom. Paper presented at the Mid--South Education Research Association. Starkville, MS.

STATE REFEREED

Campbell, S. & Klash, E. (2017). Writing interventions in the classroom: Meeting the needs of all students. Paper presented at MEGA Conference.

REGIONAL REFEREED

Campbell, S. & Klash, E. (2017). RtI writing strategies. Paper presented at Faulkner University

REGIONAL REFEREED

Klash, E., Campbell, S., & Beziat, T. (2016). Addressing standards: Curriculum development for introductory/foundations coursework for preservice teachers. Paper presented at the Mid---South Education Research Association. Mobile, Alabama.

Campbell, S. (2016). Free Tech Tools to Increase Student Engagement and Resources to Make Teaching Easier: There's an app for that!. Workshop presented at the Alabama Educational Technology Conference. Birmingham, Alabama.

2024 Conferences

Klash, E., and Campbell, S., (2024) International Conference on Innovative Teaching and Learning: Using Authentic Assessments Effectively in the Secondary Social Studies Classroom

3. Other Scholarly or Creative Activities

Submission ID 54. (2019). A review completed for presentation at the meeting of the Mid---South Education Research Association. Pensacola, FL.

Submission ID 130. (2019). A review completed for presentation at the meeting of the Mid---South Education Research Association. Pensacola, FL.

Submission ID 148. (2019). A review completed for presentation at the meeting of the Mid---South Education Research Association. Pensacola, FL.

Submission ID 167. (2019). A review completed for presentation at the meeting of the Mid---South Education Research Association. Pensacola, FL.

Submission ID 193. (2019). A review completed for presentation at the meeting of the Mid---South Education Research Association. Pensacola, FL.

Submission ID 210. (2019). A review completed for presentation at the meeting of the Mid---South Education Research Association. Pensacola, FL.

Submission ID 201. (2019). A review completed for presentation at the meeting of the Mid---South Education Research Association. Pensacola, FL.

Submission ID 61. (2019). A review completed for presentation at the meeting of the Mid---South Education Research Association. Pensacola, FL.

Submission ID 1. (2019). A review completed for presentation at the meeting of the Mid---South Education Research Association. Pensacola, FL.

Submission (2024). A review completed for presentation at the meeting of **National Youth Advocacy and Resilience Conference** - "Mindfulness: The Calm Before, During, and After the Storm"

Submission (2024). A review completed for presentation at the meeting of National Youth Advocacy and Resilience Conference. - "Using Choice Theory/Reality Therapy to Keep Difficult Parents on Your Side

Submission (2024). A review completed for presentation at the meeting of National Youth Advocacy and Resilience Conference - "Building Resiliency Through Education"

Campbell, S., Bice, D. (2018) Rubrics. Workshop presented at Auburn University at Montgomery.

Closing The Gap: Impact of Instruction for Students Not Ready for Kindergarten, (2016). A review completed for presentation at the meeting of the National Youth---At---Risk Conference, Savannah, GA.

Youth Engagement and Support (YES) Kentucky. (2016). A review completed for presentation at the meeting of the National Youth---At---Risk Conference, Savannah, GA.

Effective Strategies for Bullying Prevention. (2016). A review completed for presentation at the meeting of the National Youth---At---Risk Conference, Savannah, GA.

4. Major Areas of Creative or Research Interest:

Effective Instructional Strategies

At Risk Students

5. Other Professional Accomplishments:

A. Course/Program Design and Development

a. Undergraduate Courses

FNDS 2010 – Restructured Social Foundations of Education to include a new book, incorporate writing standards and revamped Field Experience process. Added supplemental online resources.

FNDS 2120 – Restructured Child, Growth, and Development to incorporate new book with supplemental online resources. Redesign of this course. Worked with colleague to redevelop units of instruction and added supplementary materials.

FNDS 2140 --- Worked in conjunction with colleague to co---plan and realign unit modules, implemented special projects to facilitate effective learning of concepts. Added supplemental resources with new textbook for Online Summer Course.

6. Special Recognition for Teaching:

- A. Excellence in Teaching Award, Auburn University at Montgomery, April 2019
- B. Faculty/Staff Certificate of Recognition – Recognition for “Having a Significant Impact on Academic Success” for Student Athletes (nominated by Marisa Nieves), Auburn University Montgomery, 2016
- C. Faculty/Staff Certificate of Recognition – Recognition for “Making A Difference” (nominated by Jatoria Carter), Auburn University Montgomery, 2015
- D. Faculty/Staff Certificate of Recognition – Recognition for “Making A Difference” (nominated by Kaylan Withrow), Auburn University Montgomery, 2015
- E. Nominated for Excellence in Teaching, Clinical Associate Faculty Award, 2023

7. Academic Service:

A. Department

- ☐ CAEP Meetings – Standard 3 Committee
- ☐ SPA Meetings
- ☐ Department Meetings
- ☐ Candidate Monitoring Representative
- ☐ Comp Exam Coordinator
- ☐ COE Scholarship Committee
 - ☐ Substitute for COE Scholarship Committee
- ☐ Substitute for Assessment Committee Member Meeting
- ☐ Substitute for Online Advisory Team
- ☐ Comp Exam Coordinator

☐ Scholarship Committee

B. College of Education

☐ Faculty Meetings

☐ Service Learning Committee

☐ CAEP & SPA Workshops

☐ EdTPA Workshops

☐ Faculty Welfare Committee

☐ Recruitment of future education students from Prattville High School

☐ Recruitment at Bridge Builders

☐ Academic Affairs Chair

C. University

☐ Writing Across the Curriculum Committee

☐ Professional Leave Committee

☐ Faculty Welfare Committee

8. Other Service:

☐ Prattville High School Booster Club Treasurer

☐ Software Trainer for DLG Enterprises

☐ Various other Community/Church Based Service

☐ Appointed to the Career/Technical Committee with the State Department of Education

9. Other Items of Importance Not Referenced Above:

A. Business Education 6---12 Teaching Certification – ALSDE (2022--- 2027)

B. CITI – Training Certification (2021---2026)

C. FDI Training Certification