

Jason Shifford

Curriculum Vita

Office: 216 Liberal Arts
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Position: Senior Lecturer

Department: English & Philosophy

College: Liberal Arts & Social Sciences

Primary responsibilities:

- teach 24 hours of English Composition and/or Literature every fall and spring semester
- hold regular office hours for students to drop in freely, including a Zoom option for online and remote students
- attend composition professional development meetings and pre-fall training
- attend department meetings
- engage with other instructors to share ideas about pedagogy

Other contributions:

- teach additional English Composition classes in the summer and overload in the fall and spring when needed
- teach dual enrollment English Composition courses at Prattville High School
- stay in communication with PHS principal and guidance counselors regarding the status of dual enrollment students and to ensure compliance with both AUM and PHS policies
- read, review, and vote on submissions for AUM's in-house literary journal, *Thirteen Bridges Literary Review*
- edit for and contribute to program publications, both print and digital
- lead professional development meetings and pre-fall training sessions
- attend committee meetings and correspond via email to discuss curriculum changes and revision of course learning outcomes
- represent the program and the university at conferences
- peer review colleagues' classes
- stay updated on pedagogical research and discourse
- recruit potential English majors and minors
- collaborate with Learning Center to keep writing tutors updated on AUM composition curriculum

Publications:

The Asynchronous Writing Tutorial: A Training Manual for Written Response Tutoring (2025)

Roles: Researcher, Contributor

Collaborators: Sarah Fredericks (PhD), Robert Bullard, Christine Cash, Kimberly Fernandez, Jennifer Go, and Christine Windon

Notes: In-house publication for AUM Learning Center, living document to be edited by future tutors as needed

The Case for Humor in the Classroom: An Annotated Bibliography (2014)

Role: Author

Notes: MLA Thesis, Available in Auburn Montgomery Ida Belle Young Library Tower

“English 1020: Joining a Larger Academic Conversation” (2017)

Role: Author

Notes: Published in *English Composition Guide 2017-2018*, Auburn University at Montgomery, Fountainhead Press

English Composition Guide 2017-2018 (2017)

Roles: Editor, Contributor

Collaborators: Jeff Moody, Heath Fowler, Elizabeth Kent, Elizabeth D. Woodworth

Notes: Annual textbook published in-house for the Auburn Montgomery English Composition Program by Fountainhead Press

“Humor in the Autobiographical Writings of Maya Angelou: Maya Meets Mr. Julian” (2016)

Role: Author

Notes: Published in *Critical Insights: Maya Angelou*, Salem Press

“Maxine Peake’s Female Hamlet: A Survey of Responses” (2019)

Role: Author

Collaborators: Robert Evans (PhD)

Notes: Published in *Critical Insights: Hamlet*, Salem Press

“Scaffolding Steps to Writing” (2017)

Role: Author

Notes: Published in *English Composition Guide 2017-2018*, Auburn University at Montgomery, Fountainhead Press

“Unit 1 Peer Review Questions” (2019)

Role: Author

Notes: Published in *Writer/Designer*, Auburn University at Montgomery, Bedford Books

“Unit 1 Process Assignment: Informal Outline” (2019)

Role: Author

Notes: Published in *Writer/Designer*, Auburn University at Montgomery, Bedford Books

“Unit 1 Process Assignment 2: Narrative Introduction and Conclusion” (2019)

Role: Author

Notes: Published in *Writer/Designer*, Auburn University at Montgomery, Bedford Books

“Unit 2 Group Activity: Create Your Own Advertisement” (2019)

Role: Author

Notes: Published in *Writer/Designer*, Auburn University at Montgomery, Bedford Books

“Unit 2 Group Activity: Identifying Rhetorical Appeals in Advertising” (2019)

Role: Author

Notes: Published in *Writer/Designer*, Auburn University at Montgomery, Bedford Books

“Unit 2 In-Class Activity: Social and Popular Media Assets/Sources” (2019)

Role: Author

Notes: Published in *Writer/Designer*, Auburn University at Montgomery, Bedford Books

“Unit 2 Peer Review Questions” (2019)

Role: Author

Notes: Published in *Writer/Designer*, Auburn University at Montgomery, Bedford Books

“Unit 2 Process Assignment 2-2: Captured Media” (2019)

Role: Author

Notes: Published in *Writer/Designer*, Auburn University at Montgomery, Bedford Books

“Unit 3 Peer Review Questions” (2019)

Role: Author

Notes: Published in *Writer/Designer*, Auburn University at Montgomery, Bedford Books; this one is for ENGL 1010

“Unit 3 Peer Review Questions” (2019)

Role: Author

Notes: Published in *Writer/Designer*, Auburn University at Montgomery, Bedford Books; this one is for ENGL 1020

“Unit 3 Process Assignment: Argument Outline with Thesis Statement” (2019)

Role: Author

Notes: Published in *Writer/Designer*, Auburn University at Montgomery, Bedford Books

“What’s Your Point?: Constructing a Thesis Statement” (2016)

Role: Author

Notes: Published in *English Composition Guide 2016-2017*, Auburn University at Montgomery, Fountainhead Press

“Who Lives Where: A Comprehensive Population Taxonomy of Cities, Suburbs, Exurbs, and Rural Areas in the United States” (2016)

Roles: Researcher, Contributor, Proofreader

Collaborators: Brian Johnson (PhD)

Notes: Published in *The Geographical Bulletin* Volume 57, Gamma Theta Epsilon, Kutztown University of Pennsylvania

Presentations:

Aitken, Michelle, Jason Shifferd, and Jennifer Tubbs. “World Building and Social Reform: Writing a Way to a Better Future.” ACETA, Association of College English Teachers of Alabama, 24 Feb. 2023, Jefferson State Community College, Clanton, AL. Conference Presentation.

Burrows, Elizabeth, Amy Locklear, Lilian Mina, Jason Shifferd, and Clayton Sims. “Performing Teaching for Transfer (TFT) at the Composition -Program Level.” Conference on College Composition and Communication, 16 Mar. 2019, David L. Lawrence Convention Center, Pittsburgh, PA. Conference Presentation.

Education:

Canvas Training, Auburn Montgomery, completed 2024

FDI Online Certification Training, Auburn Montgomery, completed 2019, recertified 2021

Master of Liberal Arts, Auburn Montgomery, Jan. 2012 – Dec. 2014

Bachelor of Arts in English, Auburn Montgomery, Aug. 2004 – Dec. 2009

Work History:

Auburn Montgomery, 2013-present (currently held positions underlined)

Writing Consultant, Learning Center (Jan. 2013 – present)

Graduate Research Assistant, Sociology (Feb. – Oct. 2013)

Graduate Research Assistant, English (July – Aug. 2013)

Graduate Teaching Assistant, English & Philosophy (Aug. 2013 – Dec. 2014)

Adjunct Instructor, English & Philosophy (Jan. 2015 – May 2016)

Lecturer, English & Philosophy (Aug. 2016 – Oct. 2022)

Senior Lecturer, English & Philosophy (Oct. 2022 – present)

Red Hill Kitchen, 2020-2022

Front Counter Clerk/Cashier (July 2020 – Sept. 2022)

Publix, 2009-2016

Cashier (Mar. 2009 – Oct. 2010)

Customer Service Staff (Oct. 2010 – June 2014)

Cashier (May – Nov. 2016)

Winn-Dixie, 2003-2009

Front Service Clerk (Sept. 2003 – Oct. 2006)

Cashier (Oct. 2006 – Mar. 2009)