

Brett Lehman
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PROFESSIONAL POSITIONS

Fall 2016 – Present: Assistant to Associate Professor of Sociology, Auburn University at Montgomery

Fall 2014 – Summer 2016: Postdoctoral Teaching Scholar of Sociology, North Carolina State University

Areas of Research and Teaching: Criminology, Social Inequality, Sociology of Education, Statistics, Research Methods

EDUCATION

2014 - Ph.D. Sociology, Louisiana State University

2010 - M.A. Sociology, Louisiana State University

2008 - B.A. Sociology and Political Science, Albright College

PEER REVIEWED PUBLICATIONS

Lehman, Brett 2022. "Exposure to Aggressors at School and Cyberbullying Victimization" *Youth and Society*. Online first. <https://doi.org/10.1177/0044118X221122492>

Lehman, Brett. 2020. "Hate at School: Victimization and Disorder Associated with School Avoidance." *Sociological Spectrum*. 40(3):172-190.

Lehman, Brett. 2019. "Stopping the Hate: Applying Insights on Bullying Victimization to Understand and Reduce the Emergence of Hate in Schools". *Sociological Inquiry*. 89(3):532-555.

Lehman, Brett. 2018. "Good Grades and a Bad Reputation: Gender, Academics, and Relational Aggression." *Youth and Society*. Online first. <https://doi.org/10.1177/0044118X18760646>

Lehman, Brett. 2018. "Academic and Extracurricular Predictors of Peer Victimization: Evidence of Similarities across Diverse Racial and Ethnic Categories." *Journal of Aggression, Maltreatment, and Trauma*. 27(4):425-443.

Lehman, Brett and Susan A. Dumais. 2017. "Feminization of Arts Participation and Extracurricular Activities? Gender Differences in Cultural Capital and Bullying Victimization at School". *Poetics: Journal of Empirical Research on Culture, the Media, and the Arts*. 61:26-38.

Lehman, Brett. 2017. "Supporting Gender Equality in Extracurricular Activities and the Impact on Female Bullying Victimization in School." *Social Psychology of Education*. 20(2):445-470.

- Lehman, Brett. 2015. "Physical and Nonphysical Bullying Victimization of Academically Oriented Students: The Role of Gender and School Type." *American Journal of Education*. 122(1):133-159.
- Lehman, Brett. 2014. "Gender Differences in Bullying Victimization: The Role of Academics and School Context." *Sociological Spectrum*. 34(6):549-570.
- Lehman, Brett. 2012. "The Impacts of Friendship Groups' Racial Composition when Perceptions of Prejudice Threaten Students' Academic Self-Concept". *Social Psychology of Education*. 15(3):411-425.

OTHER PUBLICATIONS

- Lehman, Brett and Chenghui Zhang. 2025. "Bias-Based Bullying and Hate Crimes in Schools." Textbook Chapter forthcoming in *Challenges and Controversies Facing Marginalized Groups in the United States*. Editor, Maruice Mangum. Routledge Publishing.
- Lehman, Brett and Christina Buntyn. 2025. Book Review of "Degrees of Risk: Navigating Insecurity and Inequality in Public Higher Education" by Blake R. Silver. *Journal of First-generation Student Success*. 5(2):203-207.
- Lehman, Brett. 2024. Book Review of "The Impact of College Diversity: Struggles and Successes at Age 30" by Elizabeth Aries. *Contemporary Sociology*. 53(3):226-27.
- Lehman, Brett. 2016. "Latino Students in New Destinations: Immigration, Extra-Curricular Activities, and Bullying Victimization." Pp. 123-144 in *Sociological Studies of Children and Youth*. Vol. 20. Eds. Bessen-Cassino, Yasemin and Loretta E. Bass. Emerald Publishers.
- Lehman, Brett. 2016. Book Review of "Confronting School Bullying: Kids, Culture, and the Making of a Social Problem" by Cohen, Jeffrey W. and Robert A. Brooks. *Contemporary Sociology*. 45(2):162-63.

PAPERS IN PROGRESS

- "Effective for All? A Scoping Review of Bullying Prevention Studies 2000-2023 and their Results by Ethnicity and Race" – revisions in progress
- "Suicide and Homicide Rate Trends between 2001 and 2019 in World Regions" – Revisions in progress; 3rd author with Don Chon and Courtney Waid
- "Relational Victimization and Fearing for Safety at School" – manuscript in progress
- "Engaging Students in Criminology: Qualitative Results from a Photographic Assignment" – manuscript in progress, co-author with Amanda Heitkamp

GRANTS

2024. External, with Chenghui Zhang (PI), Arvind Ilamaram, and Bruce Taylor. "Identification of Critical Determinants of School-Based Hate Crime Reporting Among Adolescents". Approximately \$1 million (not funded) proposed to the *National Institutes of Justice*.

2019. Internal, *AUM Faculty Grant-In-Aid*. \$2,220 Funded for project titled “The Local Legacy: The Impact of the Legacy Museum on Montgomery Residents’ Priorities for Public Schooling”.

COURSES

13 total years of teaching experience (8 as a faculty member)

Introduction to Sociology, Applied Social Statistics, Criminology, Social Stratification, Research Methods, Social Movements, Sociology of Education, Senior Capstone in Sociology, Honors Program Seminar on College Campuses in the 21st Century

STUDENT MENTORING EXPERIENCE

As a faculty member at AUM:

Thesis Advisor for 1 Masters of Liberal Arts Student, Graduated 2025

Supervised 3 graduate students for an Independent Study (Sociology of Higher Education, 2024)

Supervised a total of 5 poster presentations 2022-2025 at the annual AUM Celebration of Undergraduate Research and Creative Activity

Supervised 1 student for an Independent Study Research Methods course

Served as a Thesis Committee member for 2 Honors Program students

As advisor to the NC State Sociology Club:

Supervised 4 undergraduate students in a survey research project aimed at understanding student interest in academic clubs

As a postdoctoral instructor at NC State:

Supervised a course-based research project for an undergraduate student seeking Honors Program credit for Sociology of Education.

Supervised 2 students for Independent Study credit.

TEACHING ACHIEVEMENTS AND TRAINING

2023 – Innovative Teaching Recognition

Published an invited commentary describing a unique Criminology assignment for the MSSA Forum, official newsletter of the Mid-South Sociological Association

2023 – Participant in the Civil Rights and Civic Virtues Summer Seminar, Auburn University at Montgomery

Participated in a 5-day workshop on Civil Rights education, community engagement, and incorporation of civic virtues into campus life with students, faculty, and staff

2023 – “Social Stratification and Campus Community Engagement Syllabus”

Peer-Reviewed Teaching Resource published in TRAILS: Teaching Resources and Innovation Library for Sociology. American Sociological Association

2019 – Newsletter publication in *Teaching/Learning Matters*, official newsletter of the American Sociological Association section on Teaching and Learning (Spring edition, Vol. 48 Issue 1)

Titled, “A Sociology Capstone Course for First-Generation Students”, this article described my course design and insights from teaching the course at AUM

2017 – Auburn University Academy for Civic Engagement

Participated in a three-day workshop on civic engagement pedagogies and logistics

2017 – Writing Across the Curriculum Training Certification, Auburn University at Montgomery

Attended and participated in weekly training sessions during the spring semester focused on methods of course design, assessment, and providing student feedback for writing-intensive courses

2016 – Certificate of Completion: Developing and Delivering Online Instruction. Office of Online and Digital Learning, Auburn University at Montgomery.

2016 - “An Early Semester Exercise to Promote the Application of Social Conditions and the Development of a Sociological Imagination for Introductory Students in Large Classes.”

Peer-Reviewed Teaching Resource published in TRAILS: Teaching Resources and Innovations Library for Sociology. American Sociological Association.

2014 – 2015: Mentoring and Teaching Practicum, North Carolina State University

Participated in a series of interdisciplinary workshops on teaching in academia and navigating academic institutions for early-career instructors

2014 - Introduction to Sociology Online Course Development in collaboration with the Louisiana State University Department of Continuing Education

Defined learning objectives for each course unit, developed new pedagogical content, and formatted course on Moodle for online course delivery

2013 - Alpha Kappa Delta Teaching and Learning Symposium at the Mid-South Sociological Association meetings. October 24th-25th, Atlanta, GA

Participated in a workshop dedicated to examining teaching styles, teaching techniques, course-specific strategies, and the scholarship of teaching and learning

2013 - American Sociological Association Pre-Conference Workshop. “Universal Design: Interrogating Inequality in Learning.” August 9th, New York, NY

Participated in a workshop dedicated to examining teaching philosophies, anxiety-producing courses, and ensuring inclusive classroom environments

2013 - LSU Faculty Colloquium: “5 Transformative Teaching Practices: Tools for Making a Difference”, Presentation by Dr. L. Dee Fink, Instructional Development Program, University of Oklahoma

Participated in a workshop introducing strategies in assessment and classroom management

2013 - LSU Faculty Colloquium: “Want Your Students to Learn More? Designing Your Courses for More Significant Learning”, Workshop conducted by Dr. L. Dee Fink, Instructional Development Program, University of Oklahoma

Participated in a workshop dedicated to developing learning objectives and the “backwards design” approach to course design

SERVICE

Editorial Board Member for *Sociological Spectrum* (2021 – present)

Chair: Mid-South Sociological Association (MSSA), Nominations Committee (2025)

Member: AUM College of Liberal Arts and Social Sciences, Curriculum Committee (2025)

Member: AUM College of Liberal Arts and Social Sciences, Committee on Applied Social Statistics (2024 - 2025)

Search Committee Member (Fall 2024 – Spring 2025): Search for AUM Department of Criminal Justice and Sociology Chair

Member: MSSA, Nominations Committee (2024)

Manuscript Peer Reviewer (last five years): *Journal of School Violence, Violence & Victims, Youth and Society, Sociological Spectrum, Sociology of Education, Social Currents, Sociological Inquiry*

Peer Reviewer of faculty and adjunct teaching methods (every semester)

Author and Supervisor of Resource web-page for AUM Sociology majors (2022 – present)

Session Organizer and Presider at the Annual Meeting of the Mid-South Sociological Association:
Session titled, "Scholarship of Teaching and Learning in Progress" (2023)

Member: MSSA Membership Committee (2023 – 2024)

Member: Review of AUM Master of Liberal Arts program and curriculum (2022-2023)

Nominated Chair of AUM College of Liberal Arts and Social Sciences new faculty support group
(2021 – 2022 academic year, 1-year term)

Search Committee Member of two searches, one Anthropology and one Social Work faculty position
(Fall 2021 - Spring 2022)

Search Committee Chair of two Search Committees for Social Work positions in Spring/Summer 2020

Co-chair for University Experiential Learning Committee (Spring 2019 – Spring 2020)
-includes University Search Committee service from Fall 2019 – Spring 2020

Session Organizer and Chair of "Career Advice for Students" at the AUM Southern Studies conference
(January 2020)

Session Co-Organizer and Presider at the Annual Meeting of the Mid-South Sociological Association:
Session titled, "Sociology of Education". (2019)

Session Presider at the Annual Meeting of the Mid-South Sociological Association: Session titled,
"School Climate, Fear, and Law Enforcement". (2018)

Faculty Adviser: AUM Sociology/Anthropology student organization (Summer 2018 – Fall 2019)

Volunteer Panelist at the Annual Meeting of the Mid-South Sociological Association: Session titled,
When Everything is on the Line: Navigating Too Much Advice, Nerves, and First Impressions
on the Job Market (2017)

Volunteer Panelist at the Annual Meeting of the Mid-South Sociological Association: Session titled,
Undergraduate Sociology Clubs: Activities, Successes, and Challenges (2017)

Committee membership: Search Committee, Social Work Instructor (2019); AUM Southern Studies
Conference faculty consultant (Fall 2018 - present); AUM Department-level Teaching Peer
Review Committee (2017); AUM College-level Teaching Peer Review Committee (2017);
AUM College-level Marketing Committee (2016)

Faculty Advisor for the Taylor Sociology Club, NC State University (Fall 2014 – Summer 2016)

College Representative (College of Humanities and Social Sciences) to the NC State University
Postdoctoral Association (Fall 2014 – Summer 2016)

Session Organizer and Presider, Southern Sociological Society: Session titled, "Sociology of
Bullying". (March 2015).

Mentor-Participant for the Alpha Kappa Delta Mentorship Program at the Eastern Sociological Society Meetings (February 2015)

Session Presider, Southern Sociological Society: Session titled, “Race, Education, and School Performance” (April 2014)

Textbook reviewer, Sage Publications: *Social Statistics for a Diverse Society*, 6th edition. Authors: Chava Frankfort-Nachmias and Anna Leon-Guerrero

Treasurer of the Louisiana State University Sociology Graduate Student Association (Fall 2009 - Fall 2011)

AWARDS

2023 – Stipend for participation in the AUM Civil Rights and Civic Virtues Summer Seminar (\$1,000)

2018 – Auburn University Academy for Civic Engagement Alumni Award

2014 – Louisiana State University Continuing Education Course Development Stipend

2013 – Graduate Paper of Distinction: Mid-South Sociological Association

2013, 2011, 2010 - Louisiana State University Graduate Student Travel Award

2012 - Outstanding Graduate Student Award, Louisiana State University Department of Sociology

2010 - Travel Stipend for the Annual Add Health Users Conference, Bethesda, MD

2008 - Louisiana State Graduate School Supplemental Award

2008 - Albright College Sociology Department Research Award

2007 - Albright Creative Research Experience summer grant

PROFESSIONAL PRESENTATIONS – a representative sample since attaining ABD status

Lehman, Brett. 2023. “Visual Sociology of Crime Prevention: Students' Observations and Interpretations.” Presented at the Annual Meetings of the Mid-South Sociological Association, New Orleans, LA.

Lehman, Brett. 2022. “Effective for All? A Systematic Review of Bullying Prevention Studies 2000-2020 and their Consideration of Students' Ethnicities and Races.” Presented at the Annual Meetings of the Mid-South Sociological Association, Nashville, TN.

Lehman, Brett. 2022. “The Structure of Academic-Based Bullying Victimization.” Presented at the Annual Meetings of the Southern Sociological Society, Birmingham, AL.

- Lehman, Brett. 2019. "Residents' Priorities for Local Public Schools: Starting a Discussion with Montgomery's Legacy Museum." Presented at the Annual Meetings of the Mid-South Sociological Association, Jackson, MS.
- Lehman, Brett. 2018. "Fear at School: The Role of Hateful Words and Symbols." Presented at the Annual Meetings of the Mid-South Sociological Association, Birmingham, AL.
- Lehman, Brett. 2018. "Bullying or Hate? Comparing the Impacts of Victimization on Grades and School Avoidance." Presented at the Annual Meetings of the Southern Sociological Society, New Orleans, LA.
- Lehman, Brett. 2017. "Stopping the Hate: The Tension between Achieving Supportive and Secure School Environments in U.S. Schools". Presented at the Annual Meetings of the Mid-South Sociological Association, Chattanooga, TN.
- Lehman, Brett. 2017. "Exclusion: Relational and Cyber Victimization based on Gender and Sexuality" Presented at the Annual Meetings of the Southern Sociological Society, Greenville, SC.
- Lehman, Brett, Micaela Ascolese*, Alivia Canter*, Hannah Field*, and Courtney Gold*. 2016. "Assessing Students' Interests and Needs for an Undergraduate Sociology Club: An Application of Survey Methods". Poster presented at the Annual Meetings of the Southern Sociological Society, Atlanta, GA. *Undergraduate collaborators
- Lehman, Brett and Susan A. Dumais. 2015. "Participation in High Culture at School: Is there a Connection to Bullying Victimization?" Presented at the Annual Meetings of the Southern Sociological Society, New Orleans, LA.
- Schafer, Mark J. and Brett Lehman. 2015. "Service-Learning Reflections in the Sociology of Education: A Qualitative Analysis of Course Blogs." Presented at the Annual Meetings of the Southern Sociological Society, New Orleans, LA.
- Lehman, Brett. 2015. "Latino Students and Bullying Victimization: Immigration, Extra-Curricular Activities, and School Location." Presented at the Annual Meetings of the Eastern Sociological Society, New York, NY.
- Lehman, Brett. 2014. "Bullied Due to Academic Effort and Achievement: Race, Ethnicity, and Support from Friends." Presented at the Annual Meetings of the Southern Sociological Society, Charlotte, NC.
- Lehman, Brett. 2013. "Gender Differences in Bullying Victimization: The Role of Academics and School Context." Presented at the Annual Meetings of the Mid-South Sociological Society, Atlanta, GA.