

**Gilbert Dueñas, Ph.D.**  
**Professor**  
**Department of Curriculum, Instruction, and Technology**  
**Auburn University at Montgomery**  
**Montgomery, Alabama**

**Background**

1. **Education**

Auburn University  
Ph.D. Curriculum and Teaching: Elementary Education  
December 2011

Auburn University Montgomery  
Ed.S. Early Childhood Education  
August 2007

Auburn University Montgomery  
Master of Education, Elementary/Early Childhood Education  
December 2003

Georgia College & State University  
Master of Public Administration  
March 1990

University of Maryland  
Bachelor of Science, Psychology  
January 1986

2. **Experience**

A. Auburn University at Montgomery

Professor, spring 2019 – present

Associate Professor, spring 2016 – spring 2019

Assistant Professor, spring 2012 – spring 2016

Instructor, fall 2011 – spring 2012

Department of Curriculum, Instruction, and Technology

- Faculty representative, Student Alabama Education Association (SAEA), 2012 - 2018
- Fostered partnerships with area P-6 institutions in structuring 10-hour field experiences, 100-hour practicum experiences, and the full-semester internships for pre-service teachers and graduate candidates; and provided firsthand experience in facilitating developmentally appropriate lessons. Candidates observe model teachers; in turn, teach, reflect, and complete peer-peer evaluations.
  - Adamsville Elementary School
  - AUM Early Learning Center
  - Beulah Elementary School
  - Blount Elementary School
  - Brantley Elementary School
  - Brewbaker Primary School
  - Brewbaker Intermediate School
  - Catoma Elementary School
  - Cedar Park Elementary School
  - Clanton Elementary School
  - Coosada Elementary School
  - Creekview Elementary School
  - Daniel Pratt Elementary School
  - Dean Road Elementary School
  - Eclectic Elementary School

- Edgewood Academy
- Fitzpatrick Elementary School
- Flomaton Elementary School
- Forest Avenue Magnet School
- Fort Deposit Elementary School
- Garrett Elementary School
- Gunter Annex Child Development Center
- Gwin Elementary School
- Halcyon Elementary School
- Holtville Middle School
- Jeter Primary School
- Jim Pearson Elementary School
- Jim Wilson Elementary School
- MacMillan International Academy
- Maxwell Air Force Base Child Development Center
- Pinecrest Elementary School
- Pine Level Elementary School
- Pike Road Elementary School
- Pike Road Intermediate School
- Prattville Primary School
- Prattville Intermediate School
- Redland Elementary School
- ReelTown Elementary School
- Resurrection Elementary School
- Rucker Boulevard Elementary School
- Southlawn Middle School
- Southside Middle School, Tallassee
- Tallassee Elementary School
- Troy Elementary School
- Troy Pre-K Center
- T. S. Morris Elementary School
- Verbena High School Complex
- Wares Ferry Elementary School
- Wacoochee Elementary School
- West Forest Intermediate
- Wetumpka Elementary School
- Wetumpka Middle School
- Courses Taught
  - ECEL 6914/7914 Advanced Practicum in Early Childhood/Elementary Education (Traditional and Alternative Masters)
  - ECEL 4924—Internship in Elementary Childhood Education
  - ECEL 4973—Special Topics in Early Childhood
  - ECEL 6924—Internship in Elementary Childhood Education
  - ECEL 8992—Thesis in Childhood Education
  - ECHE 3100—WI Methods for Teaching the Young Child
  - ECHE 3200—Methods of Teaching Preschool
  - ECHE 4203—Families and Communities
  - ECHE 4914—Early Childhood Practicum
  - ECHE 4924—Internship in Early Childhood
  - ECHE 6403—Curriculum and Teaching Preschool
  - ECHE 6423—Developmental Processes
  - ECHE 6924—Professional Internship in Early Childhood
  - ECHE 7513/7514/7515/7516—Research Studies in Education in Area of Specialization

- EDUC 1220—Strategies for Success
- ELEM 3400—Methods for Teaching Elementary Social Studies
- ELEM 4100—Methods for Teaching Elementary Mathematics
- ELEM 6513—Curriculum and Teaching Elementary Language Arts
- ELEM 6533—Curriculum and Teaching Elementary Social Studies
- FNDS 2120—Child and Adolescent Growth and Development
- FNDS 6310—The Urban and Rural Educator—Pathways for Championing Student Success
- FNDS 8600—Managerial Strategies in a Culturally Diverse Workplace
- UNIV 1000—University Success

**B. Other professional:**

- State of Alabama Professional Educator Certificate (July 24, 2025 – June 30, 2031)
  - Class A Early Childhood Grades P-3
  - Class A Elementary Grades K-6
- Brewbaker Primary School, 2004 - 2011
  - English as a Second Language Teacher (January 2004 - May 2004)
  - Third Grade Classroom Teacher (August 2004 - May 2011)
- United States Air Force, 1973 - 2003
  - Consistently promoted ahead of peers--met first promotion board in 1976 and promoted to E-4 (Sergeant); later, Air Force promotion boards awarded E-8 (top 2% of all enlisted worldwide) at 16 years and awarded E-9 (top 1% of all enlisted worldwide) at 19 years
  - Attended 9-week Academic Instructors Course, Maxwell Air Force Base, 1981--gained invaluable conceptual understanding of instructional systems design and course delivery
  - Sole Air Force Leadership and Management Instructor at Misawa Air Base, Japan, 1981-1986--taught 2,000+ junior enlisted; designed course scheduling, delivery, and assessment
  - Selected Pacific Air Forces Leadership and Management Instructor of Year, 1983-1985
  - Earned distinction as Air Force Leadership and Management Instructor of Year, 1985
  - Course Instructor and later selected as Director of Operations at Robins Air Force Base, Georgia, 1986-1991--oversaw three tiers of instruction for 5,000+ enlisted personnel
  - While at Ramstein Air Base Germany--superintendent of 200+ logisticians supporting two combat ready F-16 squadrons--selected 17<sup>th</sup> Air Force Senior NCO of Year, 1994
  - At Yokota Air Base, Japan, 1994-1997, top enlisted advisor to Lt. General Myers and Lt. General Eberhart; a capstone achievement--spearheaded inaugural bilateral senior enlisted training forums between United States and Japanese Air Self Defense Forces
  - Director of Education at Gunter Station, Alabama, 1997-2000--responsible for policies, course delivery, SACS accreditation compliance of 200+ worldwide AF enlisted schools
  - Distinguished 30-year career--enlisted leader, instructional expertise, commitment to service before self, and deployment experience around the globe=Honorable Discharge

**Scholarly and Creative Productivity:**

1. **Publications**

A. Books - n/a

B. Refereed/Invited Publications

a. Book chapters:

Austin, S. M., **Dueñas, G.**, Reynolds, G. P., & Thomas, M. C. (2013). Building trust via dialogue: Valuing the relevance of names. In J. S. Glass & P. Dotson-Blake (Eds). *Online Group Activities Book to Enhance Counselor Education*, (pp. 57 - 60). Alexandria VA: Association for Specialists in Group Work.

b. Journal articles:

- INTERNATIONAL REFEREED Klash, E., Beziat, T. L. R., Bowden, S. H., **Duenas, G.**, & Junkin, S. (Spring 2025). Assessing and evaluating with a purpose: Three tips for using standards-based assessment in the classroom. *KDP The Teacher Advocate*, Online Article. <https://www.kdp.org/blogs/kevin-wong/2025/02/23/assessing-and-evaluating-with-a-purpose-three-tips>.
- INTERNATIONAL REFEREED **Dueñas, G.** (Spring 2020). Six suggestions for reaching out to Hispanic families. *KDP The Teacher Advocate*, 27(3), 24-25 (2 pages).
- INTERNATIONAL REFEREED Klash, E. F., & **Dueñas, G.** (Spring 2020). It all starts with a smile! *KDP The Teacher Advocate*, 27(3), 2-3 (2 pages).
- INTERNATIONAL REFEREED **Duenas, G.** & Klash, E. F. (2019). Intentionality in classroom seating design: Kinesthetic flexible seating in lieu of traditional desks. *Journal of Scholastic Inquiry*. 10(1) 67-89 (22 pages).
- INTERNATIONAL REFEREED **Dueñas, G.**, Klash, E. F., & Bowden, S. H. (July – Sept. 2019). The DNA of a professional educator. *KDP Record*, 55(3), 140-142 (3 pages).
- INTERNATIONAL REFEREED **Dueñas, G.**, & Smith, L. (2018). Is there space for co-mingling Mexican parents' learned mathematical knowledge with their children's school learned ways of thinking and doing mathematics? *Journal of Scholastic Inquiry: Education*, 9, 43-79. (27 pages)
- INTERNATIONAL REFEREED Smith, L., Martin, W. G., Wan, A., & **Dueñas, G.** (2017). Students' reactions to reform mathematics pedagogy in a postsecondary remedial mathematics course. *The Mathematics Enthusiast*, 14(1), 289-308. (20 pages)
- INTERNATIONAL REFEREED Weaver, T., Bowden, S. H., & **Dueñas, G.** (2016). Using student conversation to build upon prior knowledge. *Journal of Scholastic Inquiry: Education*. 6(1), 67-86. (20 pages)
- INTERNATIONAL REFEREED Smith, L., Martin, W. G., Wan, A., **Dueñas, G.**, Shumack, K., & Beziat, T. (2015). Using reform pedagogy to improve students' application skills in college remedial mathematics courses. *Mathematics and Computer Education*, 49(2), 124-138. (15 pages)
- INTERNATIONAL REFEREED Sullivan, B. G., **Dueñas, G.**, & Bowden, S. H. (2014). Preschool family/student motivation and achievement through multicultural teaching and learning. *Journal of Scholastic Inquiry: Education*, 2(1), 40-57. (18 pages)
- INTERNATIONAL REFEREED **Dueñas, G.**, & Eick, C. J. (2013). Building a trusting relationship: Appreciating the linguistic and cultural influence of three Hispanic families on school learning. *Journal of Scholastic Inquiry: Education* 1(1), 9-41. (33 pages)
- INTERNATIONAL REFEREED **Dueñas, G.** (2000). El Cuerpo de Alistados Profesionales en la Fuerza Aerea de Estados Unidos. *The Aerospace Power Journal*, Hispanic American Edition, 65-81. (17 pages)
- NATIONAL REFEREED **Dueñas, G.** (2015). This I believe. *Gala Journal: A Journal of the Gender in Literacy and Life Assembly: National Council of Teachers of English*, 21, 7. (1 page).

- NATIONAL REFEREED **Dueñas, G.** (2015). *Los sentimientos, luchas, y esperanzas de cinco familias mexicana: The sentiments, struggles, and hopes of five Mexican families. Journal of Latinos and Education, 14*(4), 291-300. (10 pages)
- NATIONAL REFEREED **Dueñas, G., & Bowden, S. H.** (2013). Valuing the Hispanic mother's role in their children's literacy and life learning. *A Journal of the Women in Literacy and Life Assembly: National Council of Teachers of English, 19*, 10-30. (20 pages)
- NATIONAL REFEREED **Dueñas, G.** (2001). [Review of the book: *The three-meter zone: Common sense for noncommissioned officers*, by J. D. Pendry]. *Aerospace Power Journal, 15*(4), 107-108. Doi: <http://www.airpower.maxwell.af.mil/airchronicles/bookrev/pendry.html>
- STATE REFEREED Klash, E. F., **Duenas, G.**, Bowden, S. H., Shelley, T., Wildman, L., & Smith, K. (2023). "Why do I have to do this?": Strategically connecting course content to authentic contexts beyond the classroom. *GATEways to Teacher Education 33*(1) Spring 2023, 31-39. [https://issuu.com/gaate/docs/entire\\_gateways\\_spring\\_2023](https://issuu.com/gaate/docs/entire_gateways_spring_2023)
- STATE REFEREED **Duenas, G.**, Bowden, S. H., Klash, E., & Burks, B. (2020). A turning point: Unfiltered conversations. *The Reading Paradigm, A Journal of the Alabama Literacy Association, 14*(1). Digital Issue. (6 pages) [Reading Paradigm December 2020\(1\)-5.pdf](#)
- STATE REFEREED Russell, A. R., Reilly, E. R., Higginbotham, T., Wildman, L. D., Jones, S. C., Reaves, J. S., **Duenas, G.**, & Shelley, T. B. (2020). Prevalence of retained primitive reflexes in a class of healthy preschool children. *Journal of the Alabama State Association for Health, Physical Education, Recreation, and Dance 40*(1), 21-25.
- STATE REFEREED Klash, E. F., Bowden, S. H., & **Dueñas, G.** (2019). Investigating the science of every day: A top ten list of suggestions for teachers, students, and parents. *GATEways to Teacher Education, 29*(2), 9-13 (5 pages).
- STATE REFEREED Klash, E. F., Bowden, S. H., & **Dueñas, G.** (2018). Two + two: Literacy equals math: A top ten list. *The Reading Paradigm, A Journal of the Alabama Literacy Association, 12*(1), 14-17. (4 pages)
- STATE REFEREED **Dueñas, G.** (2017). Children: Empowered voices within the parent-teacher conference. *The Reading Paradigm, A Journal of the Alabama Reading Association, 11* (1), 9-14. (6 pages)
- STATE REFEREED Beziat, T. L. R., Bowden, S., Campbell, S., **Dueñas, G.**, & Klash, E. F. (2016). Inspiring a child's passion of reading: A springboard for love and character. *The Reading Paradigm, A Journal of the Alabama Reading Association 10*(1), 36-39, (4 pages)
- STATE REFEREED **Dueñas, G.** (2015). Exploring creative pedagogical strategies for enriching Hispanic learners' school experience. *The Reading Paradigm, A Journal of the Alabama Reading Association, 9* (1), 12-17. (6 pages)
- STATE REFEREED **Dueñas, G., & Vigilant, S.** (2013). Valuing the emerging landscape of cultural diversity via digital storytelling. *Alabama Journal of International Affairs, 67-76.* (9 pages)
- STATE Bowden, S. H., Shumack, K., **Dueñas, G.**, Hidalgo, J., & Thomas, J. (2012). Utilizing

- REFEREED quick response (Those little boxes with pixilated black and white squares) in the teaching and learning of language arts. *The Reading Paradigm, A Journal of The Alabama Reading Association*, 6 (1), 9-15. (7 pages)
- STATE REFEREED **Dueñas, G., & Bowden, S. H.** (2012). Strategies for valuing non-English speaking parents: One culturally relevant deed at a time. *The Florida Reading Journal*, 48(2), 12-17. (6 pages)
- STATE REFEREED **Dueñas, G.** (2012, February). Nurturing through daily science curriculum. *The STATellite*, 56(1), 25-27. (3 pages)
- STATE REFEREED **Dueñas, G., Bowden, S. H., & Corliss, C.** (2010). Building bridges of multicultural languages and cultures: Teachers, students, and communities. *The Florida Reading Journal*, 46(1), 44-47. (4 pages)
- DISSERTATION **Dueñas, G.** (2011). *An ethnographic inquiry of home to school connection for literacy and mathematics learning of Hispanic families* (Doctoral dissertation). Retrieved from <http://hdl.handle.net/10415/2940>
- c. Refereed monographs - n/a  
d. Refereed proceedings - n/a
- C. Other Publications  
a. Non-refereed academic journal articles – n/a
2. **Items Accepted for Publication but NOT YET Published:**
- STATE REFEREED Bowden, S. H., Crosier, A., Klash, E., & **Duenas, G.** (2025). From farm to table: Building literacy through grocery store exploration. *The Florida Reading Journal* (Accepted for publication April 29, 2025)
3. **Artistic or Other Creative Contributions:**
- Dueñas, G.** (2017). Capitalizing on culture. *Diversity in Ed Magazine*, 12(1), 28-31. (4 pages).
- Dueñas, G.** (2014). Capitalizing on an interview—To impart one’s value to the school’s mission. *Teachers of Color: Recruitment Resource Guide for Prospective Teachers*, 9(1), 26-29. (4 pages).
4. **Participation in Professional Meetings**
- INTERNATIONAL REFEREED Wang, L., **Duenas, G.**, Wildman, L., Neeley, C., Bowden, S. H., & Klash, E. (2025). *Leveraging technology to tap multilingual children’s funds of knowledge*. The 2025 International Society for the Social Studies (ISSS) Virtual Conference, February 27 – 28, 2025.
- INTERNATIONAL REFEREED Bowden, S. H., Neeley, C., Klash, E., & **Duenas, G.** (2025). *Bird buddies study builds social studies vocabulary*. The 2025 International Society for the Social Studies (ISSS) Virtual Conference, February 27 – 28, 2025.
- INTERNATIONAL REFEREED Currier, A., Wildman, L., Neeley, C., **Duenas, G.**, Bowden, S., & Klash, E. (2024, September 26-27). Sign language—A natural approach for teaching and learning early childhood. [Paper presentation]. 2024, *2<sup>nd</sup> Annual Conference on Innovative Teaching and Learning*, Virtual.

INTERNATIONAL REFEREED Klash, E., Bowden, S. H., Beziat, T., Junkin, S., & **Duenas, G.** (2024, September 26-27). What am I evaluating? Reflecting on assessment and evaluation practices in the classroom. [Paper presentation]. 2024, 2<sup>nd</sup> Annual Conference on Innovative Teaching and Learning, Virtual.

INTERNATIONAL REFEREED Bowden, S. H., **Duenas, G.**, & Klash, E. (2024, September 26-27). Rocks, paper, scissors: Best practices in peer mentoring. [Paper presentation]. 2024, 2<sup>nd</sup> Annual Conference on Innovative Teaching and Learning, Virtual.

INTERNATIONAL REFEREED **Duenas, G.**, Klash, E. & Bowden, S. H. (2024). *Tapping perspective taking in virtual discourse*. The 2024 International Society for the Social Studies (ISSS) Virtual Conference, February 23 – 24, 2024.

INTERNATIONAL REFEREED Bowden, S. H., **Duenas, G.**, & Klash, E. (2024). *Grocery store scavenger hunt: Food to table learning*. The 2024 International Society for the Social Studies (ISSS) Virtual Conference, February 23 – 24, 2024.

INTERNATIONAL REFEREED Bowden, S. H., Hogan, J., Klash, E., & **Duenas, G.** (2024). *Buckle my shoe: Nursery rhymes promoting social studies*. The 2024 International Society for the Social Studies (ISSS) Virtual Conference, February 23 – 24, 2024.

INTERNATIONAL REFEREED Klash, E., **Duenas, G.**, & Bowden, S. H. (2024). *Lessons learned using standards-based grading: A faculty perspective*. The 2024 International Society for the Social Studies (ISSS) Virtual Conference, February 23 – 24, 2024.

INTERNATIONAL REFEREED **Duenas, G.**, Bowden, S. H., & Klash, E. (2023). *An untapped truth and courage for teaching*. Conference on Innovative Teaching and Learning, September 22, 2023. Virtual  
<https://drive.google.com/file/d/19zbUobdOT3qzI7-8N8L2Rck57PcRsvjh/view>

INTERNATIONAL REFEREED Klash, E., Bowden, S., Junkin, S., Beziat, T., & **Dueñas, G.** (2023, September 21-22). *Pros and cons of standards-based grading practices in higher education* [Paper presentation]. Conference on Innovative Teaching and Learning, Virtual. <https://sites.google.com/view/icitl2023/home>

INTERNATIONAL REFEREED Bowden, S. H., **Duenas, G.**, & Klash, E. (2023). *Early childhood peer mentoring via primary source photography*. The International Society for the Social Studies 2023 Virtual Conference. February 25, 2023.

INTERNATIONAL REFEREED Klash, E., Bowden, S. H., Beziat, T., Junkin, S., & **Duenas, G.** (2023). *Standards-based grading: A focused assessment practice*. The International Society for the Social Studies 2023 Virtual Conference. February 24, 2023.

INTERNATIONAL REFEREED **Duenas, G.**, Bowden, S. H., & Klash, E. (2023). *Elevating the silent voices of immigrants*. The International Society for the Social Studies 2023 Virtual Conference, February 24, 2023.

INTERNATIONAL REFEREED **Duenas, G.**, & Wildman, L. (2022). *Nurturing children's lens of diverse families with cultural and household informal expressions*. 30<sup>th</sup> Annual NAAAS & Affiliates International Virtual Conference, February 17, 2022.

INTERNATIONAL REFEREED Klash, E., **Duenas, G.**, & Bowden, S. H. (2021). *Lessons in flexibility: Using the Hyflex model during a pandemic*. International Academic Research Conference Mini Conference Series (Virtual) Center for Scholastic Inquiry, March 26, 2021.

INTERNATIONAL REFEREED	<b>Duenas, G.,</b> Klash, E. F., & Bowden, S. H. (2021). <i>Lessons learned: Teaching during a pandemic</i> . 19 <sup>th</sup> Annual Hawaii International Conference on Education, Virtual Conference. Honolulu, HI. January 4, 2021.
INTERNATIONAL REFEREED	<b>Duenas, G.</b> (2020). <i>Knowledge construction and garden planting</i> . Center for Scholastic Inquiry International Research Conference, Online Conference. April 6, 2020.
INTERNATIONAL REFEREED	<b>Dueñas, G.,</b> & Klash, E. (2019). <i>Learning in motion: The significance and effect of a third grade teacher's classroom redesign with kinesthetic learning equipment</i> . Center for Scholastic Inquiry International Research Conference, Kissimmee, Florida, April 11, 2019.
INTERNATIONAL REFEREED	<b>Dueñas, G.</b> (2018). <i>Creating dialogic interspaces between Mexican parents' and classroom teachers' perspectives for strengthening children's mathematics learning</i> . 2018 Summer Global Conference on Education, August 17, 2018, University of Riverside, Riverside, California.
INTERNATIONAL REFEREED	Hogan, J., & <b>Dueñas, G.</b> (2018). <i>Evaluating multi-content learning through art</i> . Thirteenth International Conference on the Arts in Society, June 27 - 29, 2018, Emily Carr University of Art & Design, Vancouver, Canada.
INTERNATIONAL REFEREED	<b>Dueñas, G.</b> (2018). <i>Summoning the cultural heritage and power of Mexican parents' voices via code switching</i> . Eighteenth International Conference on Diversity in Organizations, Communities, and Nations, June 6 – 8, 2018, University of Texas at Austin. Thompson Conference Center, Austin, USA.
INTERNATIONAL REFEREED	<b>Dueñas, G.</b> (2018). <i>Is there space for co-mingling Mexican parents learned mathematical knowledge with their children's school-learned ways of thinking and doing mathematics?</i> Center for Scholastic Inquiry International Research Conference, Embassy Suites-Savannah, Savannah, Georgia, April 12, 2018.
INTERNATIONAL REFEREED	<b>Dueñas, G.</b> (2018). <i>Unleashing powerful voices and identities of a diverse classroom community</i> . Tenth Annual International Society for the Social Studies Conference, February 22, 2018, University of Central Florida.
INTERNATIONAL REFEREED	Bowden, S. H., & <b>Dueñas, G.</b> (2017). <i>Fostering equitable opportunities for all children: Ending the victimization of bullying through musical content</i> . The 2017 International Society for the Social Studies Conference, Orlando, Florida. February 23, 2017.
INTERNATIONAL REFEREED	<b>Dueñas, G.</b> (2015). <i>Descubriendo la cultura y voces de familias mexicana sobre dichos: Discovering the culture and voices of Mexican households via daily expressions</i> . Center for Scholastic Inquiry International Academic Research Conference, Charleston, South Carolina, October. 30, 2015.
INTERNATIONAL REFEREED	Bowden, S. H., & <b>Dueñas, G.</b> (2015). <i>Musical conversations: Lyrics to lick bullying</i> . 2015 Center for Scholastic Inquiry International Academic Research Conference, Charleston, South Carolina, October 29, 2015.
INTERNATIONAL REFEREED	Reynolds, G., & <b>Dueñas, G.</b> (2015). <i>Taking the greatest risk of all--Cross the border to escape fear and find hope</i> . International Association of Counseling Conference, Verona, Italy, September 4, 2015.
INTERNATIONAL REFEREED	<b>Dueñas, G.</b> (2015). <i>A bold undertaking: Recollections of traversing the divide between the U. S. - Mexico border</i> . The International Society for the Social Studies Conference, Orlando, Florida, February 26, 2015.

- INTERNATIONAL REFEREED Burks, B. A., & **Dueñas, G.** (2014). *The learning curve: New faculty members' first year in retrospect*. Center for Scholastic Inquiry International Research Conference, San Francisco, California, April 11, 2014--**Earned Best Presentation Award, Dual Presenter Category.**
- INTERNATIONAL REFEREED **Dueñas, G.**, & Bowden, S. H. (2014). *Cruzando la frontera con temor y esperanza: Crossing the border with fear and hope*. Center for Scholastic Inquiry International Research Conference, San Francisco, California, April 11, 2014--**Earned Best Presentation Award, Dual Presenter Category.**
- INTERNATIONAL REFEREED **Dueñas, G.** (2013). *Seizing the potential of online, social media tools: Voice threads, blogs, discussion threads, and digital stories as a framework for equalizing the unabridged expression of marginalized voices*. ECTC 2013: The Third European Conference on Technology in the Classroom. Brighton, England, July 11-14, 2013.
- INTERNATIONAL REFEREED **Dueñas, G.** (2013). *The power of electronic-mediated communication--Blogs, Facebook, voice threads and discussions for crystallizing, negotiating, and ultimately, embracing the students' truth*. ACTC 2013: The Third Asian Conference on Technology in the Classroom. Osaka, Japan, April 28, 2013.
- INTERNATIONAL REFEREED **Dueñas, G.** (2013). *Bilingual conversations: Discovering the Hispanic voices, household ways of learning and hopes for their children's future in America*. Center for Scholastic Inquiry International Research Conference, Scottsdale, Arizona, April 19, 2013.
- INTERNATIONAL REFEREED Sullivan, B. G., **Dueñas, G.**, & Bowden, S. H. (2013). *Improving preschool family/student motivation and achievement through multicultural teaching and learning*. Center for Scholastic Inquiry International Research Conference, Scottsdale, Arizona, April 18, 2013.
- INTERNATIONAL REFEREED **Dueñas, G.** (2013). *Apoyo: How does this culturally learned practice from Mexico characterize Hispanic households in America?* The International Society for the Social Studies Annual Conference. Orlando, FL., February 28, 2013.
- INTERNATIONAL REFEREED **Dueñas, G.** (2012). *Bilingual conversations: Discovering the Hispanic stories, experiences, and resources in influencing out-of-school literacy learning*. Eighth International Congress of Qualitative Inquiry, Urbana-Champaign, IL, May 19, 2012.
- INTERNATIONAL REFEREED **Dueñas, G.** (2012). *Grassroots initiatives: A pathway for gaining global perspectives via spaces of dialogue and acknowledgement of cultural stories*. Global Conference on Education, Riverside, CA, May 5, 2012.
- INTERNATIONAL REFEREED **Dueñas, G.** (2012). *Strategies for enriching the experiential learning of the graduate social studies classroom*. International Society for the Social Studies Conference, Orlando, FL, March 2, 2012.
- INTERNATIONAL REFEREED **Dueñas, G.** (2011). *An ethnographic inquiry of home to school connection for literacy and mathematics learning*. Global Conference on Education, Riverside, CA, November 19, 2011.
- NATIONAL REFEREED Wang, L., & **Duenas, G.**, Wildman, L., Neeley, C., Bowden, S. H., & Klash, E. (2025). *Value of digital citizenship: Platform for culturally diverse early childhood*

*settings*. 33rd Annual NAAAS & Affiliates National Conference, February 13 – 15, 2025. Crowne Plaza Center @ Love Field, Dallas, Texas.

NATIONAL  
REFEREED

Wang, L., & **Duenas, G.** (2025). *Minority communities: Enhancing learning experiences through generative AI tools*. 33rd Annual NAAAS & Affiliates National Conference, February 13– 15, 2025. Crowne Plaza Center @ Love Field, Dallas, Texas.

NATIONAL  
REFEREED

**Duenas, G.**, Klash, E., & Bowden, S. H. (2024). *When all seemed gone*. 2024 Southeastern Immigration Studies Association Conference, April 19 – 20, 2024. Wofford, College, Spartanburg, South Carolina.

NATIONAL  
REFEREED

**Duenas, G.**, Klash, E., & Bowden, S. H. (2023). *Uncovering our truths—Erasing our blind spot*. 32<sup>nd</sup> Annual NAAAS & Affiliates National Conference, February 15 – 17, 2024. Thompson Conference Center, University of Texas at Austin, Austin, Texas.

NATIONAL  
REFEREED

**Duenas, G.** (2023). *Changing the narrative: Together we have a fuller picture*. 4<sup>th</sup> Annual Southeastern Immigration Studies Association Conference. Greenville, South Carolina, April 14, 2023.

NATIONAL  
REFEREED

**Duenas, G.** (2023). *Acknowledging the silent voices of immigrants*. Alabama National Association for Multicultural Education Annual Conference. University of Montevallo, Alabama, March 10, 2023.

NATIONAL  
REFEREED

**Duenas, G.** (2023). *Parents and educators constructing bridges of dialogue, trust, and partnership—A pathway for equity of student learning*. 31<sup>st</sup> Annual NAAAS & Affiliates National Conference. February 17, 2023. Sheraton Arlington Hotel, Arlington, Texas.

NATIONAL  
REFEREED

**Duenas, G.**, & Wildman, L. (2022). *Finding diverse literacies within the households of Pre-K learners: Springboard for fostering inclusive, equitable learning environment for children and classroom teachers*. Third Annual Southeastern Immigration Studies Association Conference. April 1, 2022. Charleston, South Carolina.

NATIONAL  
REFEREED

**Dueñas, G.** (2016). *Conversations with five Mexican families' courageous entry into the United States*. The 6<sup>th</sup> Conference on Immigration to the U.S. South: "Immigrants Making an Impact: Challenges and Opportunities in the South and Nationwide." University of South Carolina, October 14, 2016.

NATIONAL  
REFEREED

**Dueñas, G.** (2016). *Embracing a vital linguistic resource of Hispanic households: Dichos [Informal expressions] as a foundation for enriching in-school learning*. 2016 Joint National Conference: The National Association of Hispanic and Latino Studies. Baton Rouge, LA., February 12-13, 2016.

NATIONAL  
REFEREED

**Dueñas, G.** (2015). *Courageous endeavor of five Hispanic families to cross the border*. 95<sup>th</sup> Annual National Council of Social Studies Conference. New Orleans, November 15, 2015.

NATIONAL  
REFEREED

**Dueñas, G.** (2013). *Descubriendo el apoyo de los padres Hispano para sus niños: Discovering the love and care of Hispanic parents for their children*. 21<sup>st</sup> Annual NAAAS & Affiliates National Conference. Baton Rouge, LA., February 15, 2013.

- NATIONAL REFEREED **Dueñas, G., & Vigilant, S. (2012).** *Valuing the emerging landscape of cultural diversity via digital storytelling.* 92<sup>nd</sup> National Council of Social Studies, Seattle, WA, November 17, 2012.
- NATIONAL REFEREED **Dueñas, G. (2012).** *¿Cómo podemos hablar y trabajar junto con confianza y apoyo: How can we talk with confidence and support one another?* Eastern Regional National Association of Hispanic and Latino Studies, Orlando, FL, September 21, 2012.
- NATIONAL REFEREED **Dueñas, G. (2012).** *Valuing the household Hispanic voice on children's emerging mathematics literacy.* 20<sup>th</sup> Anniversary Conference—National Association of Hispanic and Latino Studies, Baton Rouge, LA, February 16, 2012.
- REGIONAL REFEREED Klash, E., Guo, Y. J., **Duenas, G.**, Allegro, D., Bourke, N., Lewis, T., & Mohajerin, S. (2024, November 6-8). *The big picture: A process to develop a quality assurance system for assessment* [Poster presentation]. Midsouth Education Research Association Annual Conference, Chattanooga, TN.
- REGIONAL REFEREED Klash, E., Bowden, S., Junkin, S., Beziat, T., & **Dueñas, G.** (2023, November 8-10). *The “grade” game: Looking beyond points to mastery learning* [Paper presentation]. Midsouth Education Research Association Annual Conference, Pensacola, FL, United States.
- REGIONAL REFEREED Klash, E., Junkin, S., Beziat, T., Bowden, S., & **Dueñas, G.** (2023, November 8-10). *A systematic process to convert from traditional to standards-based grading practices* [Poster presentation]. Midsouth Education Research Association Annual Conference, Pensacola, FL, United States.
- REGIONAL REFEREED Klash, E. Bowden, S., Beziat, T. Junkin, S., & **Dueñas, G.** (2023, October 12-13). *Taking the leap: Jumping into standards-based grading* [Paper presentation]. Georgia Association of Teacher Educators Annual Conference, Jekyll Island, GA, United States.
- REGIONAL REFEREED **Duenas, G.** (2023). *Embracing culture as gateway to relevant classroom instruction.* 2023 Association of Teacher Educators Annual Meeting, Hyatt Regency Jacksonville Riverfront. Jacksonville, Florida, March 27, 2023.
- REGIONAL REFEREED Russell, A. R., Jones, S., Reilly, E., Higginbotham, T., Wildman, L., Rauccio, C., **Duenas, G.**, & Reeves, J. S. (2019). *Frequency of retained asymmetrical tonic neck reflex in a preschool classroom.* Alabama State Association for Health, Physical Education, Recreation, and Dance. 2019 Spring Conference, Orange Beach, FL.
- REGIONAL REFEREED **Dueñas, G.** (2019). *Imagine the possibilities: Incorporating Mexican parents' culturally learned mathematics with classroom instruction.* Association of Teachers Educators Annual Meeting. Atlanta, Georgia, February 16 – 20, 2019.
- REGIONAL REFEREED **Dueñas, G.** (2019). *Inviting Mexican parents' learned mathematics into their children's school learning.* 21<sup>st</sup> Annual Impacting Student Learning Conference, Augusta University, University Hall, Summerville Campus, Georgia. March 2, 2019.
- REGIONAL REFEREED **Dueñas, G.** (2015). *An unshakable determination to cross the border: Bestowing new hope for their children.* Alabama National Association of Multicultural Education, Montevallo, Alabama, March 13, 2015.

REGIONAL REFEREED Bowden, S. H., & Dueñas, G. (2014). *Quick response for language arts*. Auburn University Research Week. The Hotel at Auburn University and Dixon Conference Center, April 16, 2014.

REGIONAL REFEREED Dueñas, G. (2013). *Power of blogs, Facebook, and Discussion Forums for crystallizing, negotiating, and embracing the students' truth*. Second Annual Comprehensive Diversity Conference, Alabama Association of Higher Education Diversity Officers. The Hotel at Auburn University and Dixon Conference Center, November 1, 2013.

REGIONAL REFEREED Bourke, N., & Dueñas, G. (2013). *Cross-curricular impact of a visit to a sustainable farm education center*. Annual Conference of the Environmental Education Association of Alabama. Little River Canyon Field School, Jacksonville, AL, March 8, 2013.

REGIONAL REFEREED Dueñas, G. (2013). *Embracing the Hispanic parents' voice in their children's natural world*. 64<sup>th</sup> Annual Conference, Southern Early Childhood Association, Mobile, AL, March 2, 2013.

REGIONAL REFEREED Dueñas, G. (2012). *Acknowledging and embracing the voices of a global community via digital storytelling*. Inaugural Comprehensive Diversity Conference, Alabama Association of Higher Education Diversity Officers. The Hotel at Auburn University and Dixon Conference Center, November 5, 2012.

REGIONAL REFEREED Dueñas, G., & Bowden, S. H. (2011). *A top ten list to bridge the ESL parent/child /school relationship*. 43<sup>rd</sup> Annual Alabama Reading Association Regional Conference. Montgomery, AL, November 3, 2011.

REGIONAL REFEREED Dueñas, G., & Bowden, S. H. (2010). *Literacy moments: A doorway to science discoveries*. 42<sup>nd</sup> Annual Alabama Reading Association Regional Conference, Birmingham, AL, November 4, 2010.

5. **Other Scholarly or Creative Activities:**

- A. Service in the role of discussant, critic, or reviewer for professional meeting or publications
- Blind Peer Reviewer—Reviewed 15 scholarship applications for FY 2024 KDP Scholarship Applications: scholarship level focused on undergraduate students, May 7, 2024
  - Blind Peer Reviewer—Reviewed 1 manuscript submission to the Journal of Education, July 18, 2023
  - Blind Peer Reviewer—Reviewed 1 manuscript submission to Gateways Journal, June 19, 2023
  - Blind Peer Reviewer—Reviewed 10 scholarship applications for FY 2023 KDP Scholarship Applications: scholarship level focused on undergraduate students, May 19, 2023
  - Blind Peer Reviewer—Reviewed 1 manuscript submission to the Journal of Education, March 4, 2023
  - Blind Peer Reviewer—Reviewed 1 manuscript submission to the Journal of Latinos and Education, December 12, 2022
  - Blind Peer Reviewer—Reviewed 1 manuscript submission to the Journal of Education, November 5, 2022
  - One of Three-Member Peer Reviewer—Reviewed 8 applications for KDP Teacher of the Year, July 15, 2022
  - Blind Peer Reviewer—Reviewed 9 scholarship applications for FY 2022 KDP Scholarship Applications: scholarship level focused on undergraduate students, June 3, 2022
  - Blind Peer Reviewer—Reviewed 8 scholarship applications for FY 2022 KDP Scholarship Applications: scholarship level focused on undergraduate students, May 14, 2022
  - Blind Peer Reviewer—Evaluated 18 conference proposals submitted for the 102<sup>nd</sup> National Council of Social Studies Conference, March 2022

- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, March 2022
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the Journal of Education, January 2022
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, November 2021
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, September 2021
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, July 2021
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the Journal of Education, July 2021
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, June 2021
- Blind Peer Reviewer—Reviewed 3 manuscript submissions to the journal, Kappa Delta Pi Record, May 2021
- Blind Peer Reviewer—Reviewed 11 scholarship applications for FY 2021 KDP Scholarship Applications; scholarship level focused on undergraduate and graduate students, May 2021
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, April 2021
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, March 2021
- Blind Peer Reviewer—Reviewed 2 manuscript submissions to the journal, Kappa Delta Pi Record, December 2020
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, October 2020
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, August 2020
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, June 2020
- Blind Peer Reviewer—Reviewed 17 scholarship applications for FY 2020 KDP Scholarship Applications; scholarship level focused on practicing educators, May 2020
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, April 2020
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the Journal of Qualitative Studies in Education, April 2020
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, March 2020
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, February 2020
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, December 2019
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, November 2019
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, September 2019
- Blind Peer Reviewer—Reviewed 2 manuscript submission to the journal, Journal of Education, September 2019
- Blind Peer Reviewer—Reviewed 2 manuscript submissions to the journal, Kappa Delta Pi Record, August 2019
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the International Journal of Qualitative Studies in Education, July 2019
- Blind Peer Reviewer—Reviewed 1 manuscript submitted to Journal of Scholastic Inquiry: Education, July 2019

- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, July 2019
- Blind Peer Reviewer—Reviewed 8 scholarship applications for FY 2019 KDP Scholarship Applications; scholarship level focused on applicants in undergraduate program, May 2019
- Blind Peer Reviewer—Reviewed 2 manuscript submissions to the journal, Journal of Education, May 2019
- Blind Peer Reviewer—Evaluated 14 conference proposals submitted for the 99<sup>th</sup> National Council of Social Studies Conference, March 2019
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Journal of Education, March 2019
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, March 2019
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, February 2019
- Blind Peer Reviewer—Reviewed 2 manuscript submissions to the journal, Kappa Delta Pi Record, December 2018
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Journal of Education, December 2018
- Blind Peer Reviewer—Reviewed 2 manuscript submissions to the journal, Journal of Education, November 2018
- Blind Peer Reviewer—Reviewed 2 manuscript submissions to the journal, Kappa Delta Pi Record, November 2018
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, October 2018
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Journal of Latinos and Education, October 2018
- Blind Peer Reviewer—Reviewed 2 manuscript submissions to the journal, Kappa Delta Pi Record, September 2018
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Journal of Latinos and Education, August 2018
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Journal of Latinos and Education, July 2018
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the Journal of Scholastic Inquiry: Education, July 2018
- Blind Peer Reviewer—Reviewed 5 conference proposals submitted for the 2019 American Association of Colleges for Teacher Educators (AACTE) Conference, July 2018
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, July 2018
- Blind Peer Reviewer—Reviewed 2 manuscript submissions to the journal, Kappa Delta Pi Record, May 2018
- Blind Peer Reviewer—Reviewed 16 scholarship applications for FY 2018 KDP Scholarship Applications; scholarship level focused on applicants in undergraduate program, May 2018
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, April 2018
- Blind Peer Reviewer—Evaluated 12 conference proposals submitted for the 98<sup>th</sup> National Council of Social Studies Conference, March 2018
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, March 2018
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, January 2018
- Textbook Evaluator—Provided editorial review of textbook: The translanguaging classroom: Leveraging student bilingualism for learning, December 2017
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, December 2017

- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, November 2017
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Journal of Latinos and Education, October 2017
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, September 2017
- Blind Peer Reviewer—Reviewed 3 scholarship applications for FY 2017 KDP Scholarship Applications; scholarship level focused on applicants enrolled in doctoral program, June 2017
- Blind Peer Reviewer—Reviewed 18 scholarship applications for FY 2017 KDP Scholarship Applications; scholarship level focused on applicants enrolled in undergraduate program, June 2017
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Journal of Latinos and Education, May 2017
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, April 2017
- Blind Peer Reviewer—Evaluated 17 conference proposals submitted for the 97<sup>th</sup> National Council of Social Studies Conference, March 2017
- Blind Peer Reviewer—Reviewed 18 proposals for the 2017 Kappa Delta Pi Convocation Workshop, March 2017
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, March 2017
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, February 2017
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, January 2017
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, a Kappa Delta Pi Record, October 2016
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Journal of Latinos and Education, October 2016
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, September 2016
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, August 2016
- Blind Peer Reviewer—Reviewed 10 scholarship applications for FY 2016 KDP Scholarship Applications; scholarship level focused on applicants enrolled in undergraduate program, June 2016
- Blind Peer Reviewer—Reviewed 15 scholarship applications for FY 2016 KDP Scholarship Applications; scholarship level focused on applicants enrolled in doctoral program, May 2016
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, May 2016
- Blind Peer Reviewer—Evaluated 15 conference proposals submitted for the 96<sup>th</sup> National Council of Social Studies Conference, March 2016
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, Feb. 2016
- Blind Peer Reviewer—Reviewed 1 manuscript submission to the journal, Kappa Delta Pi Record, Jan. 2016
- Blind Peer Reviewer—Reviewed 1 book review manuscript submitted to the Journal of Latinos and Education, July 2015
- Blind Peer Reviewer—Reviewed 6 scholarship applications from graduate students for Kappa Delta Pi Educational Foundation Endowed Scholarship Program, June 2015
- Blind Peer Reviewer—Reviewed 13 scholarship applications from doctoral-seeking students for Kappa Delta Pi Educational Foundation Endowed Scholarship Program, May 2015
- Blind Peer Reviewer—Evaluated 12 conference proposals submitted for the 95<sup>th</sup> National Council of Social Studies Conference, March 2015

- Blind Peer Reviewer—Reviewed 7 manuscript submissions to the journal, Kappa Delta Pi Record, 2015
- Blind Peer Reviewer—Reviewed 5 manuscript submissions to the journal, Kappa Delta Pi Record, 2014
- Member, Kappa Delta Pi Record Editorial Review Panel, 2014 – present
- Blind Peer Reviewer—Reviewed 9 scholarship applications from doctoral-seeking students for Kappa Delta Pi Educational Foundation Endowed Scholarship Program May 2014
- Blind Peer Reviewer—Reviewed 3 manuscripts submitted to A Journal of the Women in Literacy and Life Assembly, 2014
- Blind Peer Reviewer—Reviewed 1 manuscript submitted to Journal of Scholastic Inquiry: Education, 2014
- Blind Peer Reviewer—Reviewed 3 manuscripts submitted to Journal of Scholastic Inquiry: Education, 2013
- Blind Peer Reviewer—Reviewed 8 scholarship applications from graduate/doctoral-degree seeking students Kappa Delta Pi Educational Foundation Endowed Scholarship Program May 2013
- Blind Peer Reviewer—Evaluated 10 conference proposals submitted for the 93<sup>rd</sup> National Council of Social Studies Conference, March 12, 2013
- Blind Peer Reviewer—Evaluated 12 conference proposals submitted for the 92<sup>nd</sup> National Council of Social Studies Conference, March 9, 2012
- Textbook Evaluator—Provided editorial review of course textbook: Activities for Elementary School Social Studies (3<sup>rd</sup> ed.), April 4, 2012
- Textbook Evaluator—Provided editorial review of course textbook: Elementary and Middle School Social Studies: An Interdisciplinary, Multicultural Approach, (6<sup>th</sup> ed.), December 2011

B. Service in the role of officer of professional organization, program committee member, session organizer for professional meeting

- Member, AUM Executive Policy Committee, AY 2024 - 2025
- Chair, Alabama Early Education Advisory Council Committee (March 2025 – Present)
- Committee Member, Head Start West Region Policy Council (March 2025 – Present)
- Committee Member, Head Start Central Region Policy Council (March 2025 – Present)
- Member, Higher Education Partnership, Board of Directors, 2024 - Present
- College of Education, EdD Committee, Early Childhood Concentration, (2024 – Present)
- College of Education CAEP Standard 3 Committee Chair, January 2022 – December 2023
- Board member, Family Guidance Center of Alabama, Inc., February 2022 – present
- Chair, Bold Goal Family Support and Engagement Workgroup—a five county initiative in the state of Alabama, River Region Bold Goal Initiative, January 2022 – September 2022
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C. General editorship of journal, monograph series, book series

- Co-editor: Provided editorial review of manuscripts submitted to the national newsletter, Women in Literacy and Life, 2013 - 2014

D. Professional society membership

- Member, Alabama Association of Higher Education Diversity Officers, 2012 - 2014
- Member, Association of Teacher Educators, 2019 - 2020
- Member, Center for Scholastic Inquiry, 2013-2015, 2018-2019, 2019-2020
- Member, International Reading Association, 2007 - 2020
- Member, International Society for the Social Studies, 2012 – 2020; 2021
- Member, Kappa Delta Pi International Honor Society in Education, 2012 – 2023, 2024 - 2026
- Member, National Association for Education of Young Children, 2017 – 2025
- Member, National Council for Social Studies, 2012 – 2020; 2021 - 2023
- Member, National Council of Teachers of English, 2015 - 2017
- Member, National Council for Teachers of Mathematics, 2014 - 2019

6. **Awards, Lectureships, or Prizes:**

- College of Education recipient of 2024 Excellence in Teaching Award
- Auburn University at Montgomery Distinguished Research Professor Award, 2023
- Auburn University at Montgomery 2022 Warhawk Spirit Award
- Auburn University at Montgomery selection as one of four 2021 – 2022 Provost’s Fellows
- College of Education Nominee for 2019 AUM Outstanding Faculty Service Award
- College of Education recipient of 2018 Excellence in Teaching Award
- College of Education recipient of 2016 Henry N. Williford Award for Distinguished Research
- College of Education recipient of 2016 Robert A. Wiseman Emerging Professional Award
- College of Education Nominee for 2015 Ida Belle Young Endowed Professorship (August 2015)
- College of Education Nominee for 2015 AUM Developing Scholar Award (February 2015)
- Best Presentation Award, Twice--Center for Scholastic Inquiry Conference (April 2014)
- Featured on WSFA TV “Making a Difference” news telecast, 2009
- Brewbaker Primary School Nominee for Walt Disney Teacher of the Year, 2007
- Awarded WSFA TV Montgomery Teacher Class Act Award, 2007
- Brewbaker Primary School Teacher of the Year, 2006

7. **Grants and Contracts:**

\$2,564.00	Auburn University Montgomery Research Grant-in-Aid (Dec. 2021 – Nov. 30, 2023). <b>Duenas, G.</b> , Wildman, L., Rauccio, C., Klash, E., Bowden, S. H., & Shelley, T. <i>Nurturing children’s lens of diverse families with cultural and household informal expressions.</i>
\$1,520.00	Auburn Montgomery Outreach Grant Award. <b>Dueñas, G.</b> (2016). <i>Instilling Hope in Hispanic, Immigrant Students via Academic and English-Language Learning: The Power of Parents, Educators, and University Students.</i> October 2016.
\$3,805.00	Auburn Montgomery Outreach Grant Award. <b>Dueñas, G.</b> (2015). <i>Instilling Hope in Hispanic, Immigrant Students via Academic and English Language-Learning: The Power of Parents, Educators, and University Students.</i> August 2015.
\$7,800.00	Auburn Montgomery Outreach Grant Award. <b>Dueñas, G.</b> (2014). <i>Instilling Hope in Hispanic, Immigrant Students via Academic and English Language Learning: The Power of Parents, Educators, and University Students.</i> September 2014.
\$3,300.00	Auburn Montgomery Outreach Grant Award. <b>Dueñas, G.</b> (2013). <i>Instilling Hope in Hispanic, Immigrant Students via Academic and English Language Learning: The Power of Parents, Educators, and University Students.</i> September 2013.
\$8,400.00	Auburn Montgomery Outreach Grant Award. <b>Dueñas, G.</b> (2012). <i>Instilling Hope in Hispanic, Immigrant Students via Academic and English Language Learning: The Power of Parents, Educators, and University Students.</i> September 2012.
\$1,175.00	Auburn University Montgomery, College of Education Faculty Research Grant. <b>Dueñas, G.</b> (2013). <i>Social Networking Tools: A Springboard for Voices, Intercultural Views, and Global Community of E-Learners.</i> February 2013.
\$230.00	Auburn University Montgomery, College of Education Faculty Research Grant. <b>Dueñas, G.</b> (2013). Fund travel to present research findings at conference presentation, <i>Environmental Education Association of Alabama Conference</i> , Fort Payne, AL. February 2013.
\$960.00	Auburn University Montgomery, College of Education Faculty Research Grant. <b>Dueñas, G.</b> (2013). Fund two online conferences: <i>The Power of Electronic Mediated</i>

*Communication—Blogs, Facebook, Voice Threads and Discussions for Crystallizing, Negotiating and Ultimately Embracing the Students' Real Truth*, April 2013; *Seizing the Potential of Online, social media tools: Voice Threads, Blogs, Discussion Threads and Digital Stories as a Framework for Equalizing the Unabridged Expression of Marginalized Voices*, December 2012.

- \$412.00 Auburn University Montgomery, Faculty Research Grant-in-Aid. Bourke, N., & **Dueñas, G.** (2012). *Formative Assessment Probes to Document Cross-Curricular Program Impact of a Visit to a Sustainable Farm Education Center*. November 2012.
- \$828.00 Auburn University Montgomery, Faculty Research Grant-in-Aid. Bourke, N., & **Dueñas, G.** (2012). *Formative Assessment Probes to Document Cross-Curricular Program Impact of a Visit to a Sustainable Farm Education Center*. November 2012.
- \$300.00 Auburn University Montgomery Faculty Research Conference Fund. **Dueñas, G.** (2015). *Descubriendo la Cultura y Voces de Familias Mexicana Sobre Dichos: Discovering the Culture and Voice of Mexican Households via Daily Expressions*. August 2015.
- \$300.00 Auburn University Montgomery Faculty Research Conference Fund. **Dueñas, G.** (2012). *Bilingual Conversations: Discovering the Hispanic Voices, Household Ways of Learning, and Hopes for Their Children's Future in America*. November 2012.
- \$2,996.00 Auburn University Montgomery, College of Education Faculty Research Grant. **Dueñas, G.** (2012). *Strength, Solidarity, and Hopes of Mexican Voices in America*. February 2012.
- \$275.00 Auburn University Montgomery Faculty Research Conference Fund. **Dueñas, G.** (2011). *An Ethnographic Inquiry of Home to School Connection for Literacy and Mathematics Learning*. December 2011.

8. **Thesis/Dissertation Service:**

- Mentored thesis candidate, Ms. Bonnie Sullivan, during the summer 2013 term to conduct a study at the AUM Early Childhood Development Center; the study entitled, Preschool family/student motivation and achievement through multicultural teaching and learning.
- Guided Ed.S. Degree candidate, Ms. Michelle Thomas, during fall 2018 term to fine tune draft IRB Research Protocol submission, prior to being enrolled as Thesis student in spring 2019.

9. **Other Professional Accomplishments:**

A. Manuscripts submitted for publication consideration: N/A

B. Course/Program design and development

a. Undergraduate courses

- Fostered relationships with directors of Maxwell/Gunter Annex Child Development Centers—established two accredited alternatives for candidates to complete 250-hour preschool internship
- Incorporated innovative technology—Virtual Avatar Laboratory—with ECHE 3200, Teaching in Preschool; teacher candidates gain ‘realistic’ experience connecting with English language learners
- Embracing student feedback from first course delivery of ELEM 3400--redesigned course syllabus, tailored instructional practices to resonate with pre-service teachers' expectations, and utilized online functions on Blackboard to bolster both synchronous and asynchronous dialogue
- Continuously striving for pedagogical expertise in the delivery of ELEM 4100--synthesized student end-of-course comments to rework relevance and clarity of in-class course delivery and pre-service teacher field experience--results, steady upward trend in course feedback analytics.

b. Graduate courses

- Reflecting, responding, and continuously strengthening the rigor and educational relevance of ELEM 6533--current platform for this graduate course features intentional practices that include shared oral presentations, in-class debates, cross-content projects, peer review of student teaching
- Instituted a “Defense of the Thesis” as a capstone activity for graduate candidates in ECEL 8992--within candidate’s assigned K-6 school, a 45-minute defense is made before school administrator, content specialists, and fellow classroom teachers--a framework for research-based improvement

c. Design of new course offerings for graduate candidates

- Utilized 1 course release in spring 2015 term to create draft proposal for new master's degree in teaching English as a Second Language that includes 10 course syllabi and 300-hour internship--a key strategy for meeting academic and language needs of English learners in local P-12 schools
- In June 2017, constructed a new graduate course: FNDS 6310, The Urban and Rural Educator: Pathways for Championing Student Success—a course designed to meet the Alabama State Department of Education (ALSDE) mandate that all graduate level certification programs contain a course that addresses diversity in education—approved by ALSDE, July 2018

C. Special recognition for teaching—College of Education recipient of 2018 Excellence in Teaching Award

D. Academic service

a. On-campus

- AUM Faculty Senate President (academic year, 2024 – 2025)
- AUM Alumni Association 2024 – 2025 Graduate Merit Scholarship Selection Committee
- AUM Alumni Association 2023 – 2024 Graduate Merit Scholarship Selection Committee
- AUM Search Committee, Vice Chancellor & Chief Financial Officer, 2023
- AUM Alumni Association Board of Directors Selection Committee, 2021 - 2022
- AUM Alumni Association Faculty Service Award Committee, 2019 - 2020
- AUM Graduate Preview Night Presentation via Zoom with potential candidates to College of Education, October 2020, October 2021
- AUM Assessment Committee, January 2020 – November 2020
- AUM Search Committee, Dean of Student Affairs, Diversity and Inclusion, July 2019 – Dec 2019
- AUM Diversity, Equity and Inclusion Committee, May 2019 – January 2021
- AUM Lectures Committee Chair, August 2014 – May 2017
- AUM Faculty Senate Senator (representing College of Education), June 2018 - present
- AUM Diversity and Inclusion Committee, 2017 - April 2019
- AUM Alumni Association Board of Directors, 2016 - present
- AUM Ad Hoc Committee on Veterans’ and Active-Duty Military Affairs, 2015 – 2016
- AUM Graduate Council, June 2015 - Present
- AUM Honors Committee, August 2014 - 2015
- AUM Lectures Committee Member, 2012-2014
- AUM Search Committee for Core Teacher (Confucius Institute), 2016
- AUM Strategic Planning (Service Learning) Committee, 2012
- AUM Strategic Planning (Broader International Engagement), 2012
- College of Education Co-Chair, Design of Ed.D. Handbook for Implementation of Program, May – Present
- College of Education Committee Chair: Candidates applying for Ed.D. Degree in Early Childhood, May 2024 – Present
- College of Education T & P Committee: Candidates applying for promotion and tenure, 2018 - present
- College of Education Faculty Search Committee: Interview candidates for COE Assessment and Accreditation Manager, October 2021

- College of Education participant in five interview sessions during October 2020 Council for the Accreditation of Educator Preparation (CAEP) Team Visit (via Zoom)
- College of Education Council for the Accreditation of Educator Preparation (CAEP) Committee, Standard 1, April 2017 – 2020
- College of Education Curriculum Committee, 2018 - present
- College of Education CAEP Steering Committee, July 2017 - 2023
- College of Education Chairperson for Faculty Affairs; and member of Faculty Executive Committee, April 2016 – 2018
- College of Education Faculty Search Committee, Department of Curriculum, Instruction and Technology, 2017
- College of Education Faculty Search Committee, Department of Curriculum, Instruction and Technology, 2016
- College of Education Faculty Search Committee, Director, Early Childhood Center, 2018
- College of Education Faculty Search Committee, Lead Teacher (Early Childhood Center), 2018
- College of Education Faculty Search Committee, Lead Teacher (Early Childhood Center), 2016
- College of Education Community Service Planning Committee, 2012-2014
- College of Education NCATE Standard IV Diversity Committee, 2011-2012
- College of Education Faculty Search Committee (Director, Early Childhood Center), 2015
- College of Education Faculty Search Committee (Director, Early Childhood Center), 2014
- College of Education Search Committee (Early Childhood Elementary Reading Department), 2012
- College of Education Search Committee (AUM Early Learning Center) 2012
- Department of Curriculum, Instruction and Technology Assessment and Accreditation Committee, 2016 – present
- Department of Curriculum, Instruction and Technology Program Coordinator for the Early Childhood Education Program—both undergraduate and graduate coursework, July 2018 – present
- Initial planning with faculty of College of Education Kinesiology Department for collaborative research study at AUM Early Learning Center that will examine the effects of an 8-month neuromotor exercise program on preschoolers’ motor and cognitive development, September 2018
- AUM faculty working group--met with peer review team from Washington D.C. to share experiences as part of securing external funding for research and grant applications, 2013
- Submitted narrative highlighting three-month digital storytelling project with graduate and international students and one-year community outreach project with Hispanic families--in support of AUM’s application for 2013 Senator Simon Paul Comprehensive Award proposal
- Guest speaker, Kappa Delta Pi Induction Ceremony--gave talk on two-year community outreach initiative providing English Language and academic content learning for Hispanic children, 2013
- Keynote speaker at AUM Faculty Development Institute Graduation, May 2012
- In support of Inaugural College of Education Newsletter, authored 2-page article narrating outreach project serving Hispanic families at Brewbaker Intermediate School, October 2012

b. Professional Workshop Presentations:

- Presented Flash Talk: Tapping perspective taking in virtual discourse, March 27, 2024.
- Presented Flash Talk: What is your boo-boo? (How we interpret a term based on our cultural background and life experiences), held by AUM Office of Distance Education, March 25, 2022
- Presented results of research project, Digital storytelling: Pathway for elevating student voices at first Informational Technology (IT) Speed Dating Event held by AUM IT Services, February 2014
- Keynote speaker at ITS sponsored Lunch and Learn session: Topic: Valuing Cultural Diversity via Digital Storytelling, October 2012
- Gave 30-minute talk about creating dialogue, cultural awareness, and partnerships between Hispanic families and educators in COE undergraduate class, Foundations of Education, 2015
- Gave 30-minute talk on strategies for creating trusting relationships with parents of English Language Learners in COE graduate class: Assessment Diagnostic Abnormal Behaviors, 2013
- Gave 30-minute talk on Hispanic culture—traditional roles, values, culturally learned practices, and implications for educators in graduate class: Counseling Diverse Populations, 2013

c. Off-campus

- Blind peer reviewer for the 2024 publication of the Alabama Course of Study: Social Studies
- Program Review Team Member (alongside two other professors at other universities)—reviewed Continuous Improvement in Educator Preparation (CIEP) for Alternative Class A, Early Childhood Program and Class B Early Childhood Program
- Represented the University at the River Region Bold Gold Coalition Formation Institute, Dec. 2021.
- Participant in 24<sup>th</sup> Annual Graduate and Professional School Expo, Faulkner University, Oct. 2018
- Requested by Montgomery Chamber of Commerce—participate in ribbon-cutting ceremony of Taylor Road, child play center, Montgomery AL, July 2018.
- Principal researcher—three-month study with colleague at Wetumpka Elementary—focused on exploring effect of redesigning classroom layout with kinesthetic equipment on 3<sup>rd</sup> grade learning
- Principal researcher—four-week study with three colleagues at Trinity Elementary—focused on exploring effect of select musical lyrics on K-3 students’ affective learning toward anti-bullying
- Interviewed by WSFA-12 to talk about College of Education 2016 Summer Camp for K-6 children
- Delivered 30-minute model lesson focused on promoting critical thinking at Prattville Christian Academy, with an audience of 55 K-12 educators, 2015
- Addressed faculty at E. D. Nixon on College of Education graduate/undergraduate programs, 2013
- Co-researcher with Dr. Bowden and Dr. Shumack in designing/conducting 30-day research study at Brewbaker Intermediate School exploring effects of a select group of fifth grade students using Quick Response Codes to further their writing, listening, and reading skills, 2013

E. Other Service

- Member of Alabama Family Guidance Center, 2024 Families of the Year Interview Process, Sept. 10, 12, 2024
- In support of Auburn University at Montgomery’s Kick off to College Tailgate Event, met with prospective students and parents at the Quad, July 2021
- Co-presented with Mrs. Laura Wildman a one-hour online seminar, *Exhibit and Experience: Beyond the College Classroom*: An online seminar series highlighting the scholarship of AUM faculty and staff, Feb. 26, 2021
- In support of College of Education’s recruiting efforts, spoke to classroom teachers about graduate degree programs at Brewbaker Primary School, Nov. 6, Wetumpka Elementary School, Nov. 27, 2018, and participated in AUM Orientation for Lee High School Seniors, Nov. 27, 2018
- Guest speaker at Halcyon Elementary School’s Veterans’ Day Program, November 8, 2018
- Contributed to segment on the Teacher Preparation Report Card aired on Alabama Public Television’s “Capitol Journal” Friday, September 14, 2018
- Member of Selection Committee for AUM Alumni Association Graduate Merit Scholarship—reviewed 10 applications, Mar. 2017
- Spoke about College of Education degree programs to 40 high school students in the Future Teachers of America Club at Hoover High School, Birmingham, AL, Mar. 2017
- Orchestrated 1-day tour for 2 classroom teachers and 15 high school students from Thompson High School, Alabaster, Alabama, to meet with COE faculty and enjoy campus wide tour, 2016 - 2018
- In support of ELEM 3400, hosted one-hour tribute to American Flag at AUM Library--90 guests (students, faculty/staff, and retired WW II, Korean War, Vietnam Air Force veteran), Dec. 2014
- Participant in videotaped interviews of AUM faculty members on reflections of Dr. King; presented at January 2013 AUM breakfast in honor of Dr. Martin Luther King Jr.
- Represented College of Education at opening ceremony of Confucius Institute, 2012
- Community Service
  - Tutored via zoom Hispanic parents and children—March 2021 – October 2021, 125 hours
  - Tutored Hispanic parents and children within household—1800+ hours, CY 2016 – February 2021 (Traylor Park Community, behind Eastdale Mall, Montgomery AL)
  - Provided English language instruction to 400 Hispanic families at Brewbaker Primary, Brewbaker Intermediate, Evergreen Trailer Park, & St. Bede’s Elementary, 2012 - 2015
  - Provided math tutoring to students, grades 3 - 8, AUM Library, September 2012 – 2014

- Translated Brewbaker Primary School Student Handbook (60 pages) from English to Spanish language, September 2011
- Saved a woman’s life--administered the Heimlich procedure during Brewbaker Primary School’s Fall Fair, October 2005

**10. Other items of importance not to be found above:**

A. Publications in Preparation:

- Empowering student voices: Balancing agency and assistance in GenAI-enhanced digital storytelling for civic education—target submission date, Dec. 2025, International Journal of Designs for Learning

B. Accreditation Reports for national/state accreditation/approval:

- Co-author, 2020 AUM Early Childhood Accreditation and Assessment Report for the Bachelor’s Undergraduate Program in Early Childhood to the Alabama State Department of Education June 2020—for state accreditation.
- Sole Author 2018 Program Report for the bachelor's Initial Preparation of Early Childhood Teachers; National Association for Education of Young Children—for national accreditation, February 2018
- Lead Author, 2018 Program Report for the Alternative master's Initial Preparation of Early Childhood Teachers; National Association for the Education of Young Children—for national accreditation, September 2018; earned national recognition, Feb. 2019.

C. Grant proposal submitted: N/A

D. Grant proposals not approved

\$17,500.00	<b>Duenas, G.,</b> Wildman, L., Shelley, T., Bowden, S., & Klash, E. (2022). Embracing the diversity of culturally rooted knowledge of our classrooms: Pathway toward fostering equity for all students. Grant proposal submitted to National Association for Family, School, and Community Engagement (NAFSCE).
\$500.00	<b>Dueñas, G.,</b> (2018). To support the food pantry at the Catholic Social Services (CSS) in Montgomery, Alabama. Grant proposal submitted in support of AUM Day of Giving, to the AUM Office of Advancement.
\$2,800.00	<b>Dueñas, G., &amp; Klash, E.</b> (2017). Building new dialogic spaces for knowing and doing mathematics. Submission for TODOS and NCTM “fostering support of mathematics learning in multilingual classrooms” to benefit Brewbaker Primary School. Grant proposal submitted to TODOS: Mathematics for All.
\$1,700.00	<b>Dueñas, G.,</b> (2017). To procure instructional materials in support of outreach initiative to serve Hispanic families of the River Region. Grant proposal submitted in support of AUM Day of Giving, to AUM Office of Advancement.
\$25,000.00	<b>Dueñas, G., &amp; Klash, E.</b> (2017). Learning in motion: The significance and effect of a third-grade teacher’s classroom redesign with kinesthetic learning equipment. Grant proposal submitted to the AU Office of Research and Development.
\$2,500.00	<b>Dueñas, G., &amp; Klash, E.</b> (2017). Learning in motion: The significance and effect of a third-grade teacher’s classroom redesign with kinesthetic learning equipment. Grant proposal submitted to the AUM Office of Research and development.
\$3,500.00	<b>Dueñas, G., &amp; Klash, E.</b> (2017). Kinesthetic learning equipment in the classroom. Submission for Auburn FY18 Federal Agenda; a project supporting the purchase of specialized equipment and a research project at Wetumpka

Elementary School. Grant proposal submitted to AUM Office of Research and Sponsored Programs.

- \$1,700.00      **Dueñas, G.** (2016). Support one-year scholarship for graduating Hispanic senior to attend AUM and to support a four-week writing workshop. Grant proposal submitted to AUM Office of Advancement.
- \$250.00      **Dueñas, G.** (2014). Support ongoing two-year project involving household visits with five families. Grant proposal submitted to Center for Scholastic Inquiry.
- \$10,980.00      **Dueñas, G.** (2013). Two-week summer camp providing literacy and mathematics instruction for 80 low-income children in grades K-6. Grant proposal to Auburn Montgomery Outreach Grant.
- \$15,000.00      **Dueñas, G.** (2012). The power of parents, educators, and university students: Instilling hope in migrant, Hispanic students via academic and English language learning. Grant proposal to Auburn Montgomery Ida Belle Young Special Projects Grant.
- \$1,580.00      **Dueñas, G., & Vigilant, S.** (2012). Viewing the emerging landscape of cultural diversity via digital storytelling. Grant proposal to Auburn Montgomery Ida Belle Young Special Projects Grant.

E. Juried presentations—accepted, but not presented yet: N/A

F. Juried presentations—submitted, awaiting decision:

- INTERNATIONAL REFEREED      **Duenas, G., Wang, L., Wildman, L., & Bowden, S. H.** (2025). *Leveraging the power of digital technology within the pre-k classroom: Bridge for valuing each and every child.* NAEYC 2025 Annual Conference, Orlando, Florida, November 22, 2025.

G. Scholarly conference proceedings in non-refereed, edited publications

- INTERNATIONAL CONFERENCE      **Dueñas, G.** (2013). Apoyo: How does this culturally learned practice from Mexico characterize Hispanic households in America? Vol. 2013 (1) (Abstracted). *The International Society for the Social Studies Annual Conference.* Orlando, Florida, February 28, 2013.
- INTERNATIONAL CONFERENCE      **Dueñas, G.** (2012). Strategies for enriching the experiential learning of the graduate social studies classroom. Vol. 2012 (1). (Abstracted). (Conference Proceedings). *The International Society for the Social Studies*, 95-96. Orlando, Florida, March 1, 2012.
- INTERNATIONAL CONFERENCE      **Dueñas, G.** (2011). An ethnographic inquiry of home to school connection for literacy and mathematics learning of Hispanic families. Vol. 2011 (1) (Abstracted). (Conference Proceedings). *Global Conference on Education*, 81- 141. Riverside, California, November 19, 2011.
- NATIONAL CONFERENCE      **Dueñas, G.** (2012). Valuing the household Hispanic voice on children’s emerging mathematics literacy. *Solving Social Issues Through Multicultural Experiences, 20<sup>th</sup> Anniversary Conference Monograph Series—National Association of Hispanic and Latino Studies*, 380-391. Baton Rouge, Louisiana, February 17, 2012.