

June 2022

## Brett Lehman

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### PROFESSIONAL POSITIONS

Fall 2016 – Present: Assistant to Associate Professor of Sociology, Auburn University at Montgomery

Fall 2014 – Summer 2016: Postdoctoral Teaching Scholar of Sociology, North Carolina State University

*Areas of Research and Teaching:* Sociology of Education, Criminology, Social Stratification, Statistics, Research Methods

### EDUCATION

2014 - Ph.D. Sociology, Louisiana State University

2010 - M.A. Sociology, Louisiana State University

2008 - B.A. Sociology and Political Science, Albright College

### PEER REVIEWED PUBLICATIONS

Lehman, Brett. 2020. "Hate at School: Victimization and Disorder Associated with School Avoidance." *Sociological Spectrum*. 40(3):172-190.

Lehman, Brett. 2019. "Stopping the Hate: Applying Insights on Bullying Victimization to Understand and Reduce the Emergence of Hate in Schools". *Sociological Inquiry*. 89(3):532-555.

Lehman, Brett. 2018. "Good Grades and a Bad Reputation: Gender, Academics, and Relational Aggression." *Youth and Society*. Online first. <https://doi.org/10.1177/0044118X18760646>

Lehman, Brett. 2018. "Academic and Extracurricular Predictors of Peer Victimization: Evidence of Similarities across Diverse Racial and Ethnic Categories." *Journal of Aggression, Maltreatment, and Trauma*. 27(4):425-443.

Lehman, Brett and Susan A. Dumais. 2017. "Feminization of Arts Participation and Extracurricular Activities? Gender Differences in Cultural Capital and Bullying Victimization at School". *Poetics: Journal of Empirical Research on Culture, the Media, and the Arts*. 61:26-38.

Lehman, Brett. 2017. "Supporting Gender Equality in Extracurricular Activities and the Impact on Female Bullying Victimization in School." *Social Psychology of Education*. 20(2):445-470.

Lehman, Brett. 2015. "Physical and Nonphysical Bullying Victimization of Academically Oriented Students: The Role of Gender and School Type." *American Journal of Education*. 122(1):133-159.

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Lehman, Brett. 2014. "Gender Differences in Bullying Victimization: The Role of Academics and School Context." *Sociological Spectrum*. 34(6):549-570.

Lehman, Brett. 2012. "The Impacts of Friendship Groups' Racial Composition when Perceptions of Prejudice Threaten Students' Academic Self-Concept". *Social Psychology of Education*. 15(3):411-425.

### **OTHER PUBLICATIONS**

Lehman, Brett. 2016. "Latino Students in New Destinations: Immigration, Extra-Curricular Activities, and Bullying Victimization." Pp. 123-144 in *Sociological Studies of Children and Youth*. Vol. 20. Eds. Bessen-Cassino, Yasemin and Loretta E. Bass. Emerald Publishers.

Lehman, Brett. 2016. Book Review of "Confronting School Bullying: Kids, Culture, and the Making of a Social Problem" by Cohen, Jeffrey W. and Robert A. Brooks. *Contemporary Sociology*. 45(2):162-63.

### **PAPERS IN PROGRESS**

"Exposure to Aggressors at School and Cyberbullying Victimization" – Under peer review

"Bullying Prevention Programs: A Systematic Review of Effectiveness for Ethnically and Racially Diverse Students" – manuscript in progress

"Appearance-Based Bullying and Academic Achievement" – manuscript in progress

### **COURSES TAUGHT**

Research Methods – Spring 2020 and 2021 at Auburn University at Montgomery (AUM)

Senior Capstone in Sociology (Senior Seminar) – Spring 2022, Spring 2020, Fall 2018 at AUM

Social Stratification – Fall 2021, 2019, 2017 at AUM, and Fall 2013 at Louisiana State University (LSU)

Sociology of Education – Spring 2021 online at AUM, Fall 2019 at AUM, Spring 2015 and Fall 2015 at North Carolina State University (NC State)

Criminology – Fall 2020 and Summer 2018 at AUM, both as online courses

Introduction to Statistical Analysis – 4 Sections (2011 – 2013) at LSU

Introduction to Sociology – 3 or more Sections each at AUM, NC State, and LSU, including 3 online sections at AUM

### **STUDENT MENTORING EXPERIENCE**

As a faculty member: *Supervised 2 poster presentations at the 2022 AUM Celebration of Research and Creative Activity; Served as a secondary advisor to 1 Honors Program Sociology major at AUM*

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As advisor to the NC State Sociology Club: *Supervised 4 undergraduate students in a survey research project aimed at understanding student interest in academic clubs.*

As a postdoctoral instructor: *Supervised a course-based research project for an undergraduate student seeking Honors Program credit for Sociology of Education at NC State University.*

As a postdoctoral instructor: *Supervised 2 students for Independent Study credit at NC State University*

## **FUTURE TEACHING INTERESTS**

Social Movements, Sociology of Gender, Social Psychology, Social Problems

## **MAJOR TEACHING TRAINING AND ACHIEVEMENTS**

2019 – Newsletter publication in *Teaching/Learning Matters*, official newsletter of the American Sociological Association section on Teaching and Learning (Spring edition, Vol. 48 Issue 1)

*Titled, “A Sociology Capstone Course for First-Generation Students”, this article described my course design and insights from teaching the course at Auburn University at Montgomery*

2017 – Auburn University Academy for Civic Engagement

*Participated in a three-day workshop on civic engagement pedagogies and logistics*

2017 – Writing Across the Curriculum Training Certification, Auburn University at Montgomery

*Attended and participated in weekly training sessions during the spring semester focused on methods of course design, assessment, and providing student feedback for writing-intensive courses*

2016 – Certificate of Completion: Developing and Delivering Online Instruction. Office of Online and Digital Learning, Auburn University at Montgomery.

2016 - “An Early Semester Exercise to Promote the Application of Social Conditions and the Development of a Sociological Imagination for Introductory Students in Large Classes.”

*Teaching Resource Published in TRAILS: Teaching Resources and Innovations Library for Sociology. American Sociological Association.*

2014 – 2015: Mentoring and Teaching Practicum, North Carolina State University

*Participated in a series of interdisciplinary workshops on teaching in academia and navigating academic institutions for early-career instructors*

2014 - Introduction to Sociology Online Course Development in collaboration with the Louisiana State University Department of Continuing Education

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*Defined learning objectives for each course unit, developed new pedagogical content, and formatted course on Moodle for online course delivery*

2013 - Alpha Kappa Delta Teaching and Learning Symposium at the Mid-South Sociological Association meetings. October 24<sup>th</sup>-25<sup>th</sup>, Atlanta, GA

*Participated in a workshop dedicated to examining teaching styles, teaching techniques, course-specific strategies, and the scholarship of teaching and learning*

2013 - American Sociological Association Pre-Conference Workshop. "Universal Design: Interrogating Inequality in Learning." August 9<sup>th</sup>, New York, NY

*Participated in a workshop dedicated to examining teaching philosophies, anxiety-producing courses, and ensuring inclusive classroom environments*

2013 - LSU Faculty Colloquium: "5 Transformative Teaching Practices: Tools for Making a Difference", Presentation by Dr. L. Dee Fink, Instructional Development Program, University of Oklahoma

*Participated in a workshop introducing strategies in assessment and classroom management*

2013 - LSU Faculty Colloquium: "Want Your Students to Learn More? Designing Your Courses for More Significant Learning", Workshop conducted by Dr. L. Dee Fink, Instructional Development Program, University of Oklahoma

*Participated in a workshop dedicated to developing learning objectives and the "backwards design" approach to course design*

## **AWARDS & GRANTS**

2018/2019 - AUM Faculty Grant-In-Aid (\$2220). For project titled "The Local Legacy: The Impact of the Legacy Museum on Montgomery Residents' Priorities for Public Schooling".

2018 – Auburn University Academy for Civic Engagement Alumni Award

2014 – Louisiana State University Continuing Education Course Development Stipend

2013 – Graduate Paper of Distinction: Mid-South Sociological Association

2013, 2011, 2010 - Louisiana State University Graduate Student Travel Award

2012 - Outstanding Graduate Student Award, Louisiana State University Department of Sociology

2010 - Travel Stipend for the Annual Add Health Users Conference, Bethesda, MD

2008 - Louisiana State Graduate School Supplemental Award

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2008 - Albright College Sociology Department Research Award

2007 - Albright Creative Research Experience summer grant

**PROFESSIONAL PRESENTATIONS** – since attaining ABD status

Lehman, Brett. 2022. “The Structure of Academic-Based Bullying Victimization.” Presented at the Annual Meetings of the Southern Sociological Society, Birmingham, AL.

Lehman, Brett. 2019. “Residents’ Priorities for Local Public Schools: Starting a Discussion with Montgomery’s Legacy Museum.” Presented at the Annual Meetings of the Mid-South Sociological Association, Jackson, MS.

Lehman, Brett. 2018. “Fear at School: The Role of Hateful Words and Symbols.” Presented at the Annual Meetings of the Mid-South Sociological Association, Birmingham, AL.

Lehman, Brett 2018. “The Legacy Museum and the Future of Education: A Research Plan for Studying Attitudes on School Integration.” Presented at the Annual Meetings of the Mid-South Sociological Association, Birmingham, AL.

Lehman, Brett. 2018. “Bullying or Hate? Comparing the Impacts of Victimization on Grades and School Avoidance.” Presented at the Annual Meetings of the Southern Sociological Society, New Orleans, LA.

Lehman, Brett. 2017. “Stopping the Hate: The Tension between Achieving Supportive and Secure School Environments in U.S. Schools”. Presented at the Annual Meetings of the Mid-South Sociological Association, Chattanooga, TN.

Lehman, Brett. 2017. “Exclusion: Relational and Cyber Victimization based on Gender and Sexuality” Presented at the Annual Meetings of the Southern Sociological Society, Greenville, SC.

Lehman, Brett, Micaela Ascolese\*, Alivia Canter\*, Hannah Field\*, and Courtney Gold\*. 2016. “Assessing Students’ Interests and Needs for an Undergraduate Sociology Club: An Application of Survey Methods”. Poster presented at the Annual Meetings of the Southern Sociological Society, Atlanta, GA. \*Undergraduate collaborators

Lehman, Brett and Susan A. Dumais. 2015. “Participation in High Culture at School: Is there a Connection to Bullying Victimization?” Presented at the Annual Meetings of the Southern Sociological Society, New Orleans, LA.

Schafer, Mark J. and Brett Lehman. 2015. “Service-Learning Reflections in the Sociology of Education: A Qualitative Analysis of Course Blogs.” Presented at the Annual Meetings of the Southern Sociological Society, New Orleans, LA.

Lehman, Brett. 2015. “Latino Students and Bullying Victimization: Immigration, Extra-Curricular Activities, and School Location.” Presented at the Annual Meetings of the Eastern Sociological Society, New York, NY.

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Lehman, Brett. 2014. "Bullied Due to Academic Effort and Achievement: Race, Ethnicity, and Support from Friends." Presented at the Annual Meetings of the Southern Sociological Society, Charlotte, NC.

Lehman, Brett. 2013. "Gender Differences in Bullying Victimization: The Role of Academics and School Context." Presented at the Annual Meetings of the Mid-South Sociological Society, Atlanta, GA.

## **SERVICE**

Dept. Search committee member (two searches), one Anthropology and one Social Work faculty position in Fall 2021 / Spring 2022

Dept. Search Committee Chair (twice), chaired two Search Committees for Social Work positions in Spring/Summer 2020

University Committee Co-chair: AUM Experiential Learning Committee (Spring 2019 – Spring 2020) -includes University Search Committee service from Fall 2019 – Spring 2020

Session Organizer and Chair of "Career Advice for Students" at the AUM Southern Studies conference (January 2020 and continuing active conference committee member)

Session Co-Organizer and Presider at the Annual Meeting of the Mid-South Sociological Association: Session titled, "Sociology of Education". (2019)

Session Presider at the Annual Meeting of the Mid-South Sociological Association: Session titled, "School Climate, Fear, and Law Enforcement". (2018)

Faculty Adviser: AUM Sociology/Anthropology student organization (Summer 2018 – Fall 2019)

Volunteer Panelist at the Annual Meeting of the Mid-South Sociological Association: Session titled, When Everything is on the Line: Navigating Too Much Advice, Nerves, and First Impressions on the Job Market (2017)

Volunteer Panelist at the Annual Meeting of the Mid-South Sociological Association: Session titled, Undergraduate Sociology Clubs: Activities, Successes, and Challenges (2017)

Committee membership: Search Committee, Social Work Instructor (2019); AUM Southern Studies Conference faculty consultant (Fall 2018 - present); AUM Department-level Teaching Peer Review Committee (2017); AUM College-level Teaching Peer Review Committee (2017); AUM College-level Marketing Committee (2016)

Manuscript Reviewer (last three years): *Sociology of Education*, *Social Currents*, *Sociological Inquiry*, *Youth and Society*, *Sociological Spectrum*, *Poetics*

Faculty Advisor for the Taylor Sociology Club, NC State University (Fall 2014 – Summer 2016)

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College Representative (College of Humanities and Social Sciences) to the NC State University Postdoctoral Association (Fall 2014 – Summer 2016)

Session Organizer and Presider, Southern Sociological Society: Session titled, “Sociology of Bullying”. (March 2015).

Mentor-Participant for the Alpha Kappa Delta Mentorship Program at the Eastern Sociological Society Meetings (February 2015)

Session Presider, Southern Sociological Society: Session titled, “Race, Education, and School Performance” (April 2014)

Textbook reviewer, Sage Publications: *Social Statistics for a Diverse Society, 6<sup>th</sup> edition*. Authors: Chava Frankfort-Nachmias and Anna Leon-Guerrero

Treasurer of the Louisiana State University Sociology Graduate Student Association (Fall 2009 - Fall 2011)

## **RESEARCH TRAINING AND EXPERIENCE**

Multilevel Modeling using HLM

Statistical Software Packages: Stata, SPSS

Survey design; implementation in Qualtrics; data analysis including large datasets

Qualitative Data Analysis Mini-Conference facilitated by Dr. Sarah Becker. Louisiana State University, July 30-31, 2014.

Participant Observation and Ethnographic Research project for Spring 2012 seminar in Advanced Qualitative Methods, taught by Dr. Dana Berkowitz, Louisiana State University

## **PROFESSIONAL MEMBERSHIPS**

American Sociological Association, member of the Section on Teaching and Learning

Mid-South Sociological Association

Southern Sociological Society

Alpha Kappa Delta Sociology Honors Society