

AUBURN UNIVERSITY AT MONTGOMERY

BACHELOR OF INTERDISCIPLINARY STUDIES

TEACHING & LEARNING CONCENTRATION

The Bachelor of Interdisciplinary Studies is a distinctive degree plan designed to serve students with unique needs or academic interests.

The Teaching and Learning Concentration is designed for students who have completed a number of credit hours in Education.

Students may use up to 108 completed credit hours to finish the BIS degree.

Develop a broad, multidisciplinary perspective concerning issues in theories and methods of teaching and learning; cultivate transferable skills desired by employers or graduate programs; pursue graduate studies in education, psychology, or social work; seek a career as:

1. a paraprofessional or administrative associate in a school,
2. a camp director,
3. youth pastor; or
4. academic tutor in a writing center.

For further details, contact Aaron Cobb (acobb8@aum.edu, 334-244-3403)

REQUIRED BIS COURSEWORK (120 credit hours)	
UNIV 1000 (3 credit hours)	
AREA I (6 credit hours)	
ENGL 1010	ENGL 1020
AREA II (12 credit hours)	
FINE ARTS ELECTIVE	COMM 1010 OR 2212
ENGL LIT I ¹	ENGL LIT II* / HUM / ART
AREA III (11 credit hours)	
MATH 1050 OR ABOVE	SCIENCE w/LAB
SCIENCE w/LAB	
AREA IV (12 credit hours)	
HIST I ¹	HIST II* /SOC / BEHAV SCI
HIST / SOC / BEHAV SCI	HIST / SOC / BEHAV SCI
AREA V (42-49 credit hours)	
METHODOLOGY (3-8 credit hours) ²	
3000-4000 LEVEL ELECTIVES (31-42 credit hours)	
IDSC 4000 CAPSTONE (3 credit hours)	
AREA VI (29-34 credit hours)	
1000-4000 LEVEL ELECTIVES (29-34 credit hours)	
Additional Requirements	
¹ Must complete an ENGL or HIST sequence	
² A wide range of courses focused on research methods or skills satisfy this requirement.	
Students must maintain a 2.0 overall GPA to graduate.	

College of Education Complete Courses accepted as AREA V and VI Electives
ELEM 3000 (Teaching Creative Arts)
ELEM 3400 (Methods Elem. Social Studies)
ELEM 4100 (Methods Elem. Mathematics)
ELEM 4200 (Methods Elem. Science)
ESPE 3760 (Survey of Exceptionalities)
FNDS 2010 (Social Foundations of Education)
FNDS 2120 (Child & Adolescent Growth and Dev.)
FNDS 2140 (Educational Psychology)
FNDS 4800 (Measurement/Evaluation Teaching)
INST 4703 (Educational Technology)
MATH 1310 (Math for Elem Education I)
MATH 1320 (Math for Elem Education II)
PHED 2003 (Intro Teach/Coach Sports)
PHED 2010 (Foundations of Health and PE)
PHED 2203 (Wellness)
PHED 4183 (Measurement/Evaluation in PE)
PHED 4400 (Classroom Management in PE)
PHED 4800 (Psychology of Coaching)
READ 3300 (Language and Literacy)
Any upper-level elective from teaching education programs may be accepted in these areas.

AREA V and VI Teaching and Learning Electives
ENGL 3050 (Advanced Expository Writing)
ENGL 4100 (Pedagogy of Basic Writing)
ENGL 4110 (Multilingual Comp)
ENGL 4120 (Writing in Material & Digital Spaces)
PHIL 2000 (Reasoning and Critical Thinking)
PHIL 2030 (Logic)
POLS 3010 (Research Methods)
POLS 4100 (Politics of Education)
PSYC 3280 (Learning)
PSYC 3450 (Social Psychology)
PSYC 3660 (Cognitive Psychology)
PSYC 3780 (Developmental Psychology)
SOCI 4350 (Social Psychology)