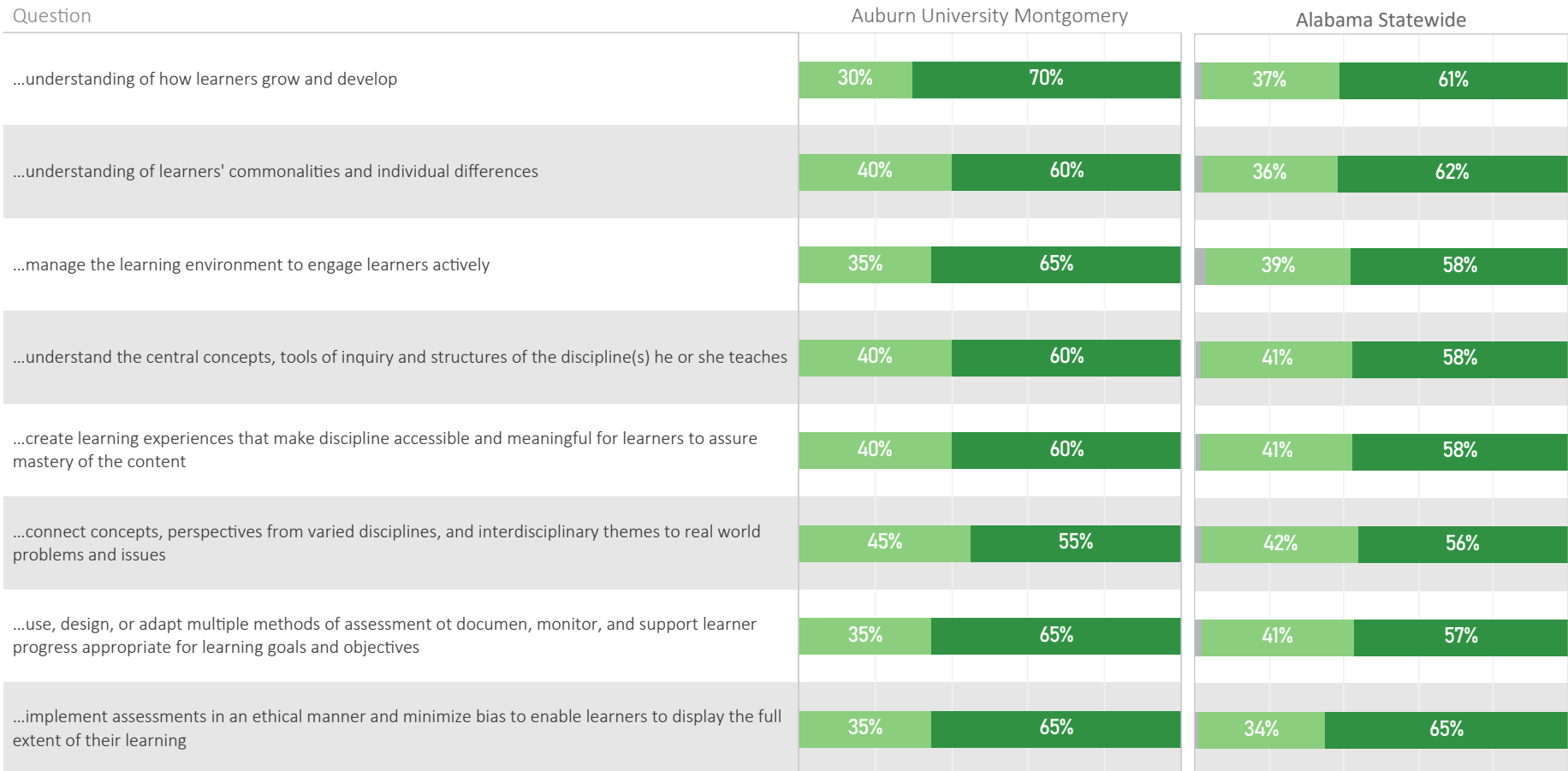


Measure 4: Results of Completer Surveys Initial Programs

Initial Programs: Completer satisfaction surveys are administered by the Alabama State Department of Education annually. Each year the results are published online for each educator preparation institution as a component of the Higher Education Report Card. The results from the survey can be viewed by reviewing the attached document titled "AUM Initial Completer Satisfaction 2019-2020.pdf"

Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Auburn University Montgomery - Teacher Response

■ Strongly Agree ■ Disagree
■ Agree ■ Strongly Disagree



Question	Auburn University Montgomery				Alabama Statewide			
...plan instruction based on information from formative and summative assessments as well as other sources and systematically adjust plans to meet each student's learning needs	40%		60%		35%		63%	
...understand and use a variety of instructional strategies and make learning accessible to all learners	35%		65%		34%		65%	
...encourage learners to develop deep understanding of content areas, make connections across content, and applies content knowledge in meaningful ways	40%		60%		37%		61%	
...use evidence to continually evaluate the effects of my decisions on others and adapt my professional practices to better meet learners' needs	35%		65%		36%		61%	
...practice the profession in an ethical manner	30%		70%		26%		73%	
...collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility	30%		70%		34%		65%	
...engage learners in critical thinking, creativity, collaboration, and communication to address authentic local and global issues	40%		60%		36%		62%	
...use assessment to engage learners in their own growth	35%		65%		37%		61%	
...select, create, and sequence learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills	40%		60%		38%		60%	
...plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs	40%		60%		37%		61%	



