

CAEP Annual Reporting Measures

Measure 2: Indicators of Teaching Effectiveness

The Alabama State Department of Education (ALSDE) has recently provided Alabama EPPs access to employer evaluation data that would demonstrate teacher effectiveness associated with individual completers. Therefore, the methodology utilized to collect employer evaluation data to determine recent completers' teaching effectiveness data involved identifying a cohort of completers from a regional school system as provided by ALSDE.

AUM Teacher Educate Alabama Evaluation Results based on the following scoring key:

- Pre-service and Beginning = 1
- Emerging = 2
- Applying = 3
- Integrating = 4
- Innovating = 5

Performance Indicator	Mean
1.1 Demonstrates deep knowledge of subject-matter content and an ability to organize related facts, concepts, and skills	2.909091
1.2 Activates learners' prior knowledge, experience, and interests and uses this information to plan content and to help individual students attain learning goals	2.818182
1.3 Connects the curriculum to other content areas and real-life settings to promote retention and relevance.	2.863636
1.4 Designs instructional activities based on state content standards	3.090909
1.5 Provides instructional accommodations, modifications, and adaptations to meet the needs of each individual learner	2.954545
2.1 Designs a classroom organization and management system built upon sound, age appropriate expectations and research-based strategies for promoting positive behaviors.	2.818182
2.2 Creates a positive climate that promotes respect and responsibility	3.045455
2.3 Creates a safe, orderly, and stimulating learning environment that nurtures responsibility, motivation, and engagement of learners	2.954545
2.4 Develops challenging, standards-based academic goals for each learner, using knowledge of cognitive, social, and emotional development	2.909091

2.5 Engages learners in developing and monitoring goals for their own learning and behavior	2.5
2.6 Designs coherent lessons that integrate a variety of appropriate and effective instructional strategies	2.681818
2.7 Creates learning activities that optimize each individual's growth and achievement within a supportive environment	2.818182
2.8 Uses formative assessments to provide specific and timely feedback to assist learners in meeting learning targets and to adjust instruction	2.772727
2.9 Uses summative assessments to measure learner attainment of specified learning targets	2.809524
2.10 Maintains evidence and records of learning performance to communicate progress	2.952381
2.11 Analyzes and uses disaggregated standardized assessment results to inform planning for individual learners and classes	2.714286
3.8 Facilitates learners' individual and collaborative use of technology and evaluates their technological proficiency	2.761905
5.1 Collaborates with stakeholders to facilitate student learning and well-being	2.809524
5.2 Engages in ongoing professional learning to move practice forward	2.619048
5.3 Participates as a teacher leader and professional learning community member to advance school improvement initiatives	2.380952
5.4 Promotes professional ethics and integrity	3
5.5 Complies with local, state, and federal regulations and policies	2.857143