



AUBURN

MONTGOMERY

**2012-2013
Graduation Results**



October 2013
Office of Institutional Effectiveness

Table of Contents

Executive Summary.....	ii
Introduction	1
Undergraduate Results	2
Transfer Status	2
Post-graduation Plans	2
General Undergraduate Experiences.....	6
Major Field Experiences.....	7
Overall AUM Experiences	7
Educational Enrichment Activities	8
AUM Sentiment.....	9
Graduate Results.....	10
Post-graduation Plans	10
Major Field Experiences.....	14
Overall AUM Experiences	14
AUM Sentiment.....	15

Executive Summary

Seniors and graduate students are asked to respond to a graduation survey at the end of the semester that they are registered for graduation. In the 2012-2013 academic year (Fall, Spring, and Summer semesters), 241 (19.7%) students completed the survey. Of these, a majority (64.3%) were undergraduate students. Survey respondents were fairly representative of actual completers for each school

The majority of undergraduates surveyed began as transfer students, ranging from 50.0% for the school of Liberal Arts to 72.2% for the School of Education. Based on these results, 57.6% of all undergraduate graduating students during the survey period started as transfer students.

While results of the graduation survey should be generalized to the total population with caution, there are several positive points. Of the Auburn University at Montgomery (AUM) undergraduate students who anticipated working full-time after graduation, the percentage securing full-time employment at or near the time of graduation was 50.5%. The School of Nursing showed the highest percentage of students securing employment at 77.8% percent. The lowest percentage of secured employment was in the School of Liberal Arts (22.2%). Approximately two-thirds (66.2%) of graduate students who anticipated working full-time reported securing employment. The reported hourly pay (or converted annual salary) of undergraduate students who secured full-time employment was \$18.99. The hourly pay (or converted annual salary) of graduate students was \$19.14. Both were better than Alabama's per capita income and the national per capita income (converted to hourly rates) for the same period (\$11.29 and \$13.42, respectively).

Of undergraduates, 49.1% were interested in further education in graduate or professional programs. At the time of the survey, 31.1% were offered admission to at least one program. Almost all of these students (89.5%) were offered admission in their first program of choice. Similarly, 38.5% of graduate students who anticipated continuing their graduate education or attending a professional program received acceptance. Over two-thirds (70.0%) were admitted in their first program of choice.

Overall, undergraduate respondents reported being satisfied with how well their undergraduate experiences helped them acquire wide-ranging competencies, such as a broad general education in different fields of knowledge and an ability to think analytically. Of the competencies listed, 80.0% or more students said that they were either somewhat satisfied or very satisfied. Also, almost 90.0% of all AUM graduating seniors were satisfied that their undergraduate experiences challenged them to do their best.

Undergraduate students were also satisfied with their experiences in their major field. The lowest level of satisfaction was with career advising (73.7%). Graduates also expressed a high level of satisfaction with their major field experiences. However, they scored both program advising and career advising lower than other items (74.3% and 73.8% somewhat satisfied or very satisfied with their experiences, respectively).

Approximately 90.0% of undergraduate respondents said that they were either somewhat or very satisfied with their overall experiences at AUM, such as the accessibility of faculty in general, the extent to which campus was free of discrimination, and that the financial investment of attending AUM was worthwhile. Over 80% of graduate students expressed satisfaction with their overall experiences.

Undergraduate students reported involvement in a variety of activities designed to enhance their educational experiences at AUM. Over one-third (37.8%) of these students said that they participated in an internship activity and

43% reported doing community services, either as part of a course, for a program requirement, or as part of an AUM organization or group.

When students were asked if they would start over at AUM if they had to do it again, almost two-thirds (65.1%) of the undergraduate respondents and three-fourths (75.0%) of graduate students agreed that they would. When asked if they would recommend AUM to others, 93.1% of undergraduate respondents and 91.6% of graduate students agreed that they would.

Introduction

At the end of each semester, undergraduate and graduate students who have registered for graduation are asked about their post-graduation plans and their experiences in their major and at AUM, in general. In this report, results are aggregated for the academic year (Fall, Spring, and Summer semesters) and disaggregated by the degree they anticipated receiving. Undergraduate degree-seekers were asked additional questions about their transfer status and their undergraduate experiences.

In 2012-2013, 241 graduating students responded to the survey for a response rate of 19.7%. Of these, 155 (64.3%) were undergraduate students and 86 (35.7%) were graduate students.

	AUM (N=241)	Business (n=57)	Education (n=65)	Liberal Arts (n=18)	Nursing (n=19)	Sciences (n=80)
Undergraduate	*156 (64.3%)	45 (29.0%)	20 (12.9%)	17 (11.0%)	19 (12.3%)	54 (34.8%)
Graduate	**85 (35.7%)	12 (14.3%)	45 (53.6%)	1 (1.2%)		26 (31.0%)

*One undergraduate student did not indicate their school.

**One graduate student did not indicate their school.

All schools were represented at the undergraduate level; all schools except for Nursing (whose students are reported by Auburn University) were represented at the graduate level. With few exceptions, survey respondents were fairly representative of actual completers for each school.

		Business	Education	Liberal Arts	Nursing	Sciences
Undergraduate	Completers	27.9%	12.7%	11.8%	19.0%	28.6%
	Survey Responses	29.0%	12.9%	11.0%	12.3%	34.8%
Graduate	Completers	22.1%	49.4%	2.4%		26.1%
	Survey Responses	14.3%	53.6%	1.2%		31.0%

Undergraduate Results

Transfer Status

Of the graduating seniors who answered the survey, most (57.6%) transferred to AUM after attending another school. This was especially true of students in the Schools of Education and Nursing (72.2% and 70.6%, respectively). Students who graduated from the School of Liberal Arts were more likely than those from other schools to start and complete their coursework at AUM (50.0%).

	AUM (n=151)	Business (n=36)	Education (n=18)	Liberal Arts (n=28)	Nursing (n=8)	Sciences (n=33)
Started and Completed all Coursework at AUM	42.4%	44.4%	27.8%	50.0%	29.4%	46.3%
Transferred to AUM	57.6%	55.6%	72.2%	50.0%	70.6%	53.7%

Post-graduation Plans

Undergraduate students were asked if they planned on obtaining further education or gaining employment after graduation. A majority of students in each school anticipated working full-time after graduation.

	AUM (n=155)	Business (n=44)	Education (n=20)	Liberal Arts (n=17)	Nursing (n=19)	Sciences (n=54)
Full-time Employment	42.6%	36.4%	45.0%	41.2%	68.4%	38.9%
Part-time Employment	1.9%	2.3%	0.0%	5.9%	0.0%	1.9%
Additional Undergraduate Education	2.6%	4.5%	0.0%	5.9%	0.0%	1.9%
Graduate/Professional School	18.1%	18.2%	10.0%	35.3%	5.3%	20.4%
Full-time Employment and Additional Undergraduate Education	2.6%	4.5%	0.0%	0.0%	0.0%	3.7%
Full-time Employment and Graduate/Professional School	31.0%	29.5%	45.0%	11.8%	26.3%	33.3%
Other	1.3%	4.5%	0.0%	0.0%	0.0%	0.0%

Of the undergraduate students who anticipated being employed full-time after graduation, 50.5% of all AUM students had secured positions. Nursing students were most successful in securing positions (77.8%) while students from the Schools of Education and Liberal Arts were least successful (35.3% and 22.2% respectively). Others had been offered positions that they had not yet accepted. With the exception of Liberal Arts, students reported that most of the jobs that were obtained were very related to the awarded degree.

Full-time Employment	AUM (n=111)	Business (n=29)	Education (n=17)	Liberal Arts (n=9)	Nursing (n=18)	Sciences (n=37)
Secured Employment	50.5%	58.6%	35.3%	22.2%	77.8%	45.9%
*Very Related to Degree	69.6%	70.6%	100.0%	0.0%	93.3%	43.8%
*Marginally Related to Degree	19.6%	23.5%	0.0%	50.0%	6.7%	31.3%
*Unrelated to Degree	10.7%	5.9%	0.0%	50.0%	0.0%	25.0%
Offered Employment (Not Accepted)	5.4%	3.4%	0.0%	11.1%	5.6%	5.4%
Not Employed	44.1%	37.9%	64.7%	66.7%	16.7%	48.6%

At least half of all students who said that they secured employment anticipated working in the Tri-County area (Autauga, Elmore, Montgomery counties).

Employer Location	AUM (n=50)	Business (n=17)	Education (n=4)	Liberal Arts (n=2)	Nursing (n=11)	Sciences (n=16)
Tri-County	66.0%	64.7%	50.0%	100.0%	54.5%	75.0%
Alabama (Outside Tri-County)	20.0%	11.8%	25.0%	0.0%	45.5%	12.5%
United States (Outside Alabama)	8.0%	5.9%	25.0%	0.0%	0.0%	0.0%
Another Country	2.0%	5.9%	0.0%	0.0%	0.0%	12.5%
Multiple Locations	4.0%	11.8%	0.0%	0.0%	0.0%	0.0%

According to the most recent data available (2007-2011), Alabama's per capita income was \$11.29. The per capita income for the nation during the same time period was \$13.42. The mean hourly pay of seniors who reported having a secured full-time position was \$18.99. Over two-thirds (66.7%) of all AUM graduating seniors reported a starting income of \$15.00 or greater.

Hourly Pay Rate	AUM (n=42)	Business (n=15)	Education (n=1)	Liberal Arts (n=2)	Nursing (n=9)	Sciences (n=15)
<\$9.99	7.1%	0.0%	0.0%	0.0%	0.0%	20.0%
\$10.00-\$14.99	26.2%	40.0%	0.0%	50.0%	0.0%	26.7%
\$15.00-\$19.99	35.7%	46.7%	0.0%	50.0%	56.6%	13.3%
\$20.00-\$24.99	14.3%	6.7%	0.0%	0.0%	22.2%	20.0%
\$25.00-\$29.99	11.9%	0.0%	0.0%	0.0%	22.2%	20.0%
>\$29.99	4.8%	6.7%	100.0%	0.0%	0.0%	0.0%

Graduating students were asked how they learned of the secured full-time position. Most (33.3%) reported that they learned of the position from friends or family, while many others (27.8%) said they were familiar with the position due to previous employment with the company. Interestingly, it is the overwhelming response of Business students who reported learning of the position from friends or family (52.6%) that influenced the overall distribution. Students in Liberal Arts, Nursing, and Sciences all were more likely to cite previous employment as the way they learned of the position (100.0%, 35.0%, and 35.0%, respectively).

Learned of Position	AUM (n=72)	Business (n=19)	Education (n=11)	Liberal Arts (n=2)	Nursing (n=20)	Sciences (n=20)
Campus Interview	2.8%	10.5%	0.0%	0.0%	0.0%	0.0%
Direct Contact (By Student)	20.8%	10.5%	27.3%	0.0%	30.0%	20.0%
Previous Employment with Company	27.8%	10.5%	18.2%	100.0%	35.0%	35.0%
Friends or Family (Network)	33.3%	52.6%	27.3%	0.0%	25.0%	30.0%
On-line or Print Job Listing	11.1%	10.5%	27.3%	0.0%	5.0%	10.0%
Family-Run Business	2.8%	5.3%	0.0%	0.0%	5.0%	0.0%
Center for Career Services	1.4%	0.0%	0.0%	0.0%	0.0%	5.0%

*Note – n refers to number of responses, not number of responders. Some student indicated multiple methods.

When asked what primarily influenced them to accept a position, seniors reported a wide variety of reasons, including the salary (19.8%), the opportunity for advancement (19.8%), the location of the employer (19.8%), and that it was the first offer received (18.8%) Business students were most influenced by the opportunity for advancement (29.4%); Education students more frequently cited geographic location (28.6%); and students in the School of Sciences were more likely to report being influenced by salary (34.8%). Students in Liberal Arts and Nursing cited a wider variety of influences.

Influence on Job Acceptance	AUM (n=96)	Business (n=34)	Education (n=14)	Liberal Arts (n=3)	Nursing (n=22)	Sciences (n=23)
Previous Employment	10.4%	5.9%	7.1%	33.3%	13.6%	13.0%
First Offer	18.8%	11.8%	21.4%	33.3%	22.7%	21.7%
Salary	19.8%	17.6%	7.1%	33.3%	13.6%	34.8%
Geographic Location	19.8%	14.7%	28.6%	0.0%	22.7%	21.7%
Reputation of Company	11.5%	20.6%	14.3%	0.0%	4.5%	4.3%
Opportunity for Advancement	19.8%	29.4%	21.4%	0.0%	22.7%	4.3%

*Note – n refers to number of responses, not number of responders. Some student indicated multiple methods.

Of the students who anticipated attending graduate school, 31.1% were offered admission in programs prior to graduation. Liberal Arts had the highest graduate or professional school placement rate (71.4%).

Graduate or Professional School	AUM (n=74)	Business (n=21)	Education (n=10)	Liberal Arts (n=7)	Nursing (n=6)	Sciences (n=29)
Have been accepted and plan on attending a graduate program	28.4%	33.3%	10.0%	71.4%	16.7%	24.1%
Have been offered admission to at least one program, but haven't accepted	2.7%	0.0%	0.0%	0.0%	0.0%	6.9%
Wait listed; will attend if accepted	5.4%	9.5%	0.0%	14.3%	0.0%	3.4%
Will begin applying immediately after graduation	23.0%	9.5%	40.0%	0.0%	33.3%	31.0%
Will not apply immediately, but will apply in the next year	37.8%	47.6%	50.0%	0.0%	50.0%	31.0%
Other/No Answer	2.8%	0.0%	0.0%	14.3%	0.0%	3.4%

Overall, a majority of AUM students (89.5%) who were admitted to graduate school said they were accepted by their first choice. Only students in Liberal Arts (33.3%) reported being admitted into a fourth-choice institution.

Program Choice	AUM (n=19)	Business (n=7)	Education (n=1)	Liberal Arts (n=3)	Nursing (n=1)	Sciences (n=7)
First	89.5%	100.0%	0.0%	66.7%	100.0%	100.0%
Second	5.3%	0.0%	100.0%	0.0%	0.0%	0.0%
Third	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Fourth	5.3%	0.0%	0.0%	33.3%	0.0%	0.0%

Slightly more than one-tenth of AUM students (13.0%) reported receiving a graduate assistantship/grantor award for graduate school.

Award	AUM (n=22)	Business (n=7)	Education (n=1)	Liberal Arts (n=5)	Nursing (n=1)	Sciences (n=8)
Graduate Assistantship/Grant or Award	13.0%	14.3%	0.0%	20.0%	0.0%	12.5%

A majority of graduating seniors expressed satisfaction that the university assisted them prepare for their post-graduation goals. Similarly, a majority of graduating seniors were satisfied that their overall experiences at AUM prepared them for their post-graduate goals.

University Assistance Helped Prepare for Post-Graduate Goals	AUM (n=120)	Business (n=34)	Education (n=18)	Liberal Arts (n=14)	Nursing (n=17)	Sciences (n=37)
Very Satisfied or Somewhat Satisfied	73.3%	76.5%	88.9%	85.7%	70.6%	59.5%
Overall Experiences at AUM Helped Prepare for Post-Graduate Goals	(n=132)	(n=36)	(n=18)	(n=16)	(n=18)	(n=43)
Very Satisfied or Somewhat Satisfied	78.0%	77.8%	88.9%	87.5%	72.2%	72.1%

General Undergraduate Experiences

Graduating seniors were asked how well their general undergraduate experiences at AUM helped them acquire broad competencies. For all items, most respondents reported that they were satisfied (either somewhat satisfied or very satisfied).

Based on what you know now, how satisfied are you that your general undergraduate experiences at AUM...	AUM (n≈136)	Business (n≈39)	Education (n≈18)	Liberal Arts (n≈16)	Nursing (n≈17)	Sciences (n≈45)
helped develop an ability to think critically	88.1%	95.1%	94.7%	93.8%	83.3%	79.2%
helped develop an ability to effectively communicate.	90.6%	97.5%	94.7%	93.8%	83.3%	84.1%
helped develop interpersonal skills.	89.8%	97.5%	94.7%	93.3%	83.3%	81.8%
helped develop an ability to collect and analyze data from a variety of sources.	88.1%	93.0%	94.4%	93.8%	83.3%	80.9%
helped use information technology to enhance your intellectual or professional pursuits.	84.1%	87.5%	89.5%	86.7%	83.3%	77.8%
helped understand international perspectives.	87.1%	100.0%	93.3%	93.3%	87.5%	71.4%
helped have an awareness of societal issues in today's world.	86.5%	91.9%	93.8%	93.8%	82.4%	78.3%
helped develop and appreciation of the arts.	84.7%	88.2%	93.3%	93.8%	85.7%	73.7%
helped acquire new skills and knowledge on your own.	91.3%	97.6%	94.4%	93.3%	82.4%	87.0%
helped gain a broad general education in different fields of knowledge.	90.6%	97.6%	94.4%	93.8%	82.4%	84.8%
challenged you to do your best academically.	87.9%	92.3%	94.4%	93.8%	83.3%	81.3%

Major Field Experiences

Seniors responded to a series of questions about their experiences in their major. For all items, the majority of students reported that they were satisfied with their experiences (either somewhat satisfied or very satisfied).

Based on what you know now, how satisfied are you that your experiences in your major field at AUM...	AUM (n≈140)	Business (n≈39)	Education (n≈19)	Liberal Arts (n≈15)	Nursing (n≈19)	Sciences (n≈47)
helped develop an ability to write effectively.	90.0%	97.5%	94.7%	93.3%	84.2%	82.6%
helped develop an ability to communicate effectively.	88.7%	97.5%	94.7%	93.3%	84.2%	79.2%
provided a well-integrated set of courses.	85.4%	85.0%	95.0%	93.8%	84.2%	79.2%
provided high-quality instruction.	88.9%	95.0%	94.7%	93.8%	84.2%	81.6%
provided high-quality program advising.	81.2%	94.9%	84.2%	86.7%	83.3%	65.2%
provided high-quality career advising.	73.7%	78.4%	84.2%	78.6%	83.3%	59.1%
provided opportunity for communication between faculty and students regarding needs and concerns.	87.8%	94.4%	94.7%	86.7%	84.2%	81.6%

Overall AUM Experiences

Seniors anticipating graduation were asked to rate their satisfaction with their overall experiences at AUM. Students expressed a high degree of satisfaction (somewhat satisfied or very satisfied) with these experiences.

Thinking about your overall experiences at AUM, please indicate your satisfaction with the following:	AUM (n≈138)	Business (n≈40)	Education (n≈18)	Liberal Arts (n≈16)	Nursing (n≈19)	Sciences (n≈45)
The accessibility of faculty in general	90.9%	95.2%	94.7%	93.8%	84.2%	87.0%
The extent to which the campus environment was free of discrimination	90.9%	95.1%	94.1%	93.3%	82.4%	87.8%
Your level of satisfaction with your overall program	93.6%	95.1%	94.4%	93.8%	88.9%	93.5%
Your level of satisfaction with AUM, in general	90.4%	94.6%	94.4%	93.8%	84.2%	86.7%
That the financial investment was worthwhile	89.6%	94.6%	94.1%	93.8%	84.2%	84.1%
Your overall AUM experience	91.0%	95.1%	94.7%	87.5%	84.2%	89.8%

Educational Enrichment Activities

Seniors were asked to report if they participated in activities designed to enhance their educational experiences or to provide a culminating experience. Overall, few students (4.5%) overall reported participating in study abroad opportunities, unless they were in the School of Liberal Arts (29.4%). Graduates of the School of Nursing were overwhelmingly most likely to report engagement in clinical assignments (84.2%) and were most likely to report participating in community service required as part of their program (52.6%). Students in the School of Education were most likely to report participating in arranged internships (95.0%) and practica (75.0%). Students in Liberal Arts and Sciences were more likely to participate in capstone courses (23.5% and 18.5%, respectively) than students in other Schools.

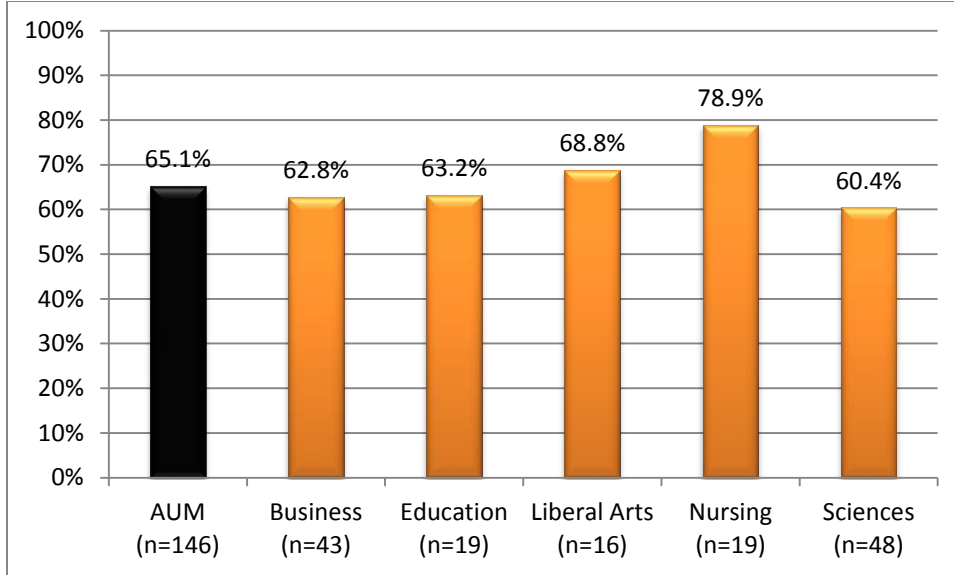
Activities	AUM (n≈23)	Business (n≈4)	Education (n≈5)	Liberal Arts (n≈3)	Nursing (n≈6)	Sciences (n≈6)
Internship Arranged by AUM, School, or Department	26.3%	17.8%	95.0%	23.5%	15.8%	13.0%
Internship Not Arranged by AUM, School, or Department	11.5%	13.3%	10.0%	5.9%	5.3%	13.0%
Practicum	17.3%	0.0%	75.0%	23.5%	36.8%	1.9%
Clinical Assignment	14.7%	0.0%	5.0%	5.9%	84.2%	9.3%
Capstone Course	12.8%	13.3%	0.0%	23.5%	0.0%	18.5%
Study Abroad	4.5%	4.4%	0.0%	29.4%	0.0%	0.0%
Community Service as Part of a Course	12.2%	2.2%	10.0%	0.0%	57.9%	9.3%
Program Required Community Service	9.6%	4.4%	0.0%	5.9%	52.6%	3.7%
Community Service as Part of an AUM Organization or Group	21.2%	15.6%	20.0%	29.4%	21.1%	24.1%

Totals do not add up to 100%, since multiple responses were allowed.

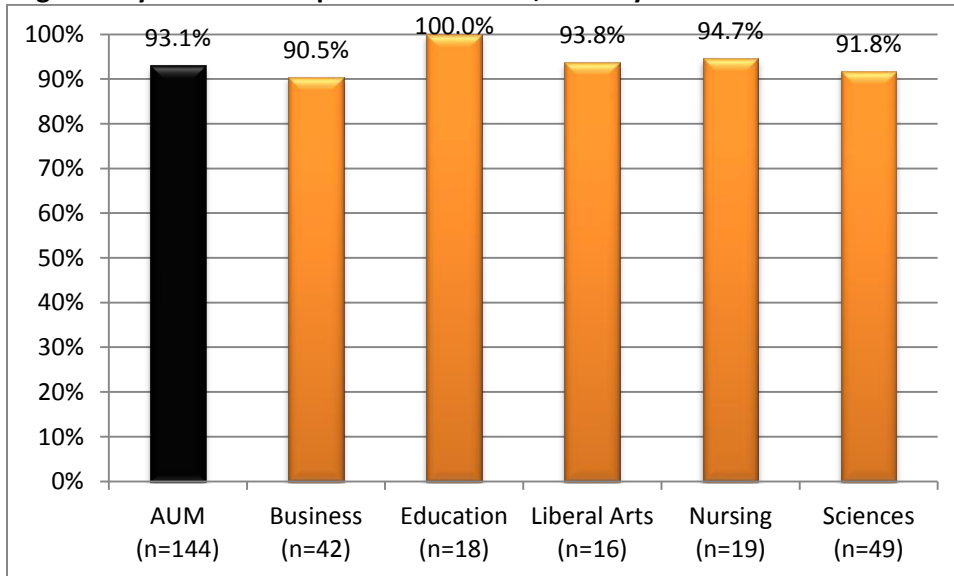
AUM Sentiment

Graduating seniors were asked two questions to determine their sentiment for AUM. One asked if students would attend AUM again if they had to do it again. Almost two-thirds or more of the respondents in all schools said they would. The second question asked if students would recommend AUM to others. Over four-fifths of the respondents in each school agreed that they would recommend AUM.

Thinking about your overall experiences at AUM, would you start over if you had to do it again?



Thinking about your overall experiences at AUM, would you recommend AUM to others?



Graduate Results

Post-graduation Plans

Graduate students were asked if they planned on obtaining further education or gaining employment after graduation. Over three-fourths of the respondents in each school anticipated working full-time after graduation. Many of these students also anticipated attaining further graduate education. The exception was in Liberal Arts, where the one respondent reported plans to attend graduate school.

	AUM (n=85)	Business (n=12)	Education (n=45)	Liberal Arts (n=1)	Nursing (n=0)	Sciences (n=26)
Full-time Employment	57.6%	66.7%	62.2%	0.0%		46.2%
Part-time Employment	2.4%	8.3%	0.0%	0.0%		3.8%
Graduate/Professional School	7.1%	0.0%	4.4%	100.0%		11.5%
Full-time Employment <i>and</i> Additional Undergraduate Education	1.2%	0.0%	2.2%	0.0%		0.0%
Full-time Employment <i>and</i> Graduate/Professional School	28.2%	16.7%	28.9%	0.0%		34.6%
Other	3.6%	8.3%	2.2%	0.0%		3.8%

Of the students who anticipated being employed full-time after graduation, most had already secured positions. Students in the School of Business were most likely to report having secured employment (80.0%), while students in the School of Sciences were least likely to do so (58.0%). Almost all of the positions reported to be secured were at least marginally related to the degree received by the respondent.

	AUM (n=71)	Business (n=10)	Education (n=41)	Liberal Arts (n=0)	Nursing (n=0)	Sciences (n=19)
Full-time Employment						
Secured Employment	66.2%	80.0%	68.3%			58.0%
<i>*Very Related to Degree</i>	65.2%	37.5%	81.5%			40.0%
<i>*Marginally Related to Degree</i>	23.4%	62.5%	11.1%			30.0%
<i>*Unrelated to Degree</i>	10.6%	0.0%	7.4%			30.0%
Offered Employment (Not Accepted)	2.8%	0.0%	2.4%			0.0%
Not Employed	31.0%	20.0%	29.3%			42.1%

The majority (70.5%) of all students who said that they secured employment anticipated working in the Tri-County area (Autauga, Elmore, Montgomery counties). Only 4.5% reported that they expected to work outside of Alabama (but within the United States). No student said that they accepted a position outside of the United States.

Employer Location	AUM (n=44)	Business (n=8)	Education (n=25)	Liberal Arts (n=0)	Nursing (n=0)	Sciences (n=10)
Tri-County	70.5%	87.5%	72.0%			50.0%
Alabama (Outside Tri-County)	25.0%	12.5%	28.0%			30.0%
United States (Outside Alabama)	4.5%	0.0%	0.0%			20.0%

According to the most recent data available (2007-2011), the per capita income for Alabama was \$11.29. The per capita income for the nation during the same time period was \$13.42. The average hourly income of graduate students who reported securing a full-time job was \$19.14. Over four-fifths (87.8%) of all AUM graduate students reported a starting income of \$15.00 or greater.

Hourly Pay Rate	AUM (n=33)	Business (n=5)	Education (n=19)	Liberal Arts (n=0)	Nursing (n=0)	Sciences (n=8)
<\$9.99	3.0%	0.0%	0.0%			12.5%
\$10.00-\$14.99	9.1%	20.0%	5.3%			12.5%
\$15.00-\$19.99	42.4%	40.0%	52.6%			25.0%
\$20.00-\$24.99	30.3%	0.0%	31.6%			37.5%
\$25.00-\$29.99	12.1%	40.0%	10.5%			0.0%
>\$29.99	3.0%	0.0%	0.0%			12.5%

Graduating graduate students were asked how they learned of the secured full-time position. Most (34.5%) reported that they learned of the position from friends or family, while over a quarter (25.5%) said they found the position through an on-line or print job listing. Half (50.0%) of the School of Business business graduates responses indicated that jobs were found through job listings.

Learned of Position	AUM (n=55)	Business (n=8)	Education (n=32)	Liberal Arts (n=0)	Nursing (n=0)	Sciences (n=12)
Campus Interview	0.0%	0.0%	0.0%			0.0%
Direct Contact (By Student)	0.0%	0.0%	0.0%			0.0%
Previous Employment with Company	12.7%	0.0%	15.6%			16.7%
Friends or Family (Network)	34.5%	37.5%	37.5%			16.7%
On-line or Print Job Listing	25.5%	50.0%	15.6%			33.3%
Family-Run Business	23.6%	0.0%	28.1%			33.3%
Center for Career Services	3.6%	12.5%	3.1%			0.0%

*Note – n refers to number of responses, not number of responders. Some student indicated multiple methods.

When asked what primarily influenced them to accept a position, graduate students reported a wide variety of reasons. One-fourth (25.0%) of the responses indicated that the primary influence was opportunity for advancement. This held true for both Business responses (33.3%) and responses from School of Sciences graduates (33.3%). Salary was the second most commonly cited influence (22.6%) among all students, and also among School of Education students (23.4%).

Influence on Job Acceptance	AUM (n=84)	Business (n=15)	Education (n=47)	Liberal Arts (n=0)	Nursing (n=0)	Sciences (n=18)
Previous Employment	8.3%	6.7%	8.5%			5.6%
First Offer	16.7%	6.7%	21.3%			16.7%
Salary	22.6%	26.7%	23.4%			22.2%
Geographic Location	16.7%	20.0%	17.0%			11.1%
Reputation of Company	10.7%	6.7%	10.6%			11.1%
Opportunity for Advancement	25.0%	33.3%	19.1%			33.3%

*Note – n refers to number of responses, not number of responders. Some student indicated multiple methods.

Of the graduate students who anticipated attending additional graduate school, 38.5% were offered admission in programs prior to graduation. The School of Sciences had the highest graduate or professional school placement rate (45.5%).

Graduate or Professional School	AUM (n=26)	Business (n=1)	Education (n=13)	Liberal Arts (n=1)	Nursing (n=0)	Sciences (n=11)
Have been accepted and plan on attending a graduate program	38.5%	0.0%	38.5%	0%		45.5%
Wait listed; will attend if accepted	7.7%	0.0%	7.7%	0%		9.1%
Will begin applying immediately after graduation	23.1%	0.0%	30.8%	0%		18.2%
Will not apply immediately, but will apply in the next year	23.1%	100.0%	15.4%	100.0%		18.2%
Other/No Answer	7.7%	0.0%	7.7%	0%		9.1%

Overall, a majority of AUM graduate students (70.0%) who were admitted to graduate school said they were accepted by their first choice. All (100.0%) students reported being accepted by one of their top three choice institutions.

Program Choice	AUM (n=10)	Business (n=0)	Education (n=5)	Liberal Arts (n=0)	Nursing (n=0)	Sciences (n=5)
First	70.0%		80.0%			60.0%
Second	20.0%		20.0%			20.0%
Third	10.0%		0.0%			20.0%

Almost one-third (30.0%) of all AUM students reported receiving a graduate assistantship/grantor award for graduate school. All of these students were graduates of the School of Sciences (60.0%).

Award	AUM (n=10)	Business (n=0)	Education (n=5)	Liberal Arts (n=0)	Nursing (n=0)	Sciences (n=5)
Graduate Assistantship/Grant or Award	30.0%		0.0%			60.0%

For all schools, a majority of graduate level students graduating expressed satisfaction that the university as well as their overall experiences at AUM assisted them prepare for their post-graduation goals.

University Assistance Helped Prepare for Post-Graduate Goals	AUM (n=61)	Business (n=9)	Education (n=27)	Liberal Arts (n=1)	Nursing (n=0)	Sciences (n=23)
Very Satisfied or Somewhat Satisfied	70.5%	66.7%	77.8%	100.0%		60.9%
Overall Experiences at AUM Helped Prepare for Post-Graduate Goals	(n=71)	(n=9)	(n=35)	(n=1)	(n=0)	(n=25)
Very Satisfied or Somewhat Satisfied	64.7%	77.8%	80.0%	100.0%		72.0%

Major Field Experiences

Graduate students responded to a series of questions about their experiences in their major. For most items, the majority of students reported that they were satisfied with their experiences (either somewhat satisfied or very satisfied).

Based on what you know now, how satisfied are you that your experiences in your major field at AUM:	AUM (n≈75)	Business (n≈10)	Education (n≈39)	Liberal Arts (n=1)	Nursing (n≈0)	Sciences (n≈25)
Helped develop an ability to write effectively	89.2%	90.0%	97.3%	100.0%		76.0%
Helped develop an ability to effectively communicate orally	89.6%	90.0%	97.5%	100.0%		76.0%
Provided a well-integrated set of courses	85.0%	90.9%	92.7%	100.0%		69.2%
Provided high-quality instruction	86.6%	90.9%	93.0%	100.0%		73.1%
Provided high-quality program advising	74.3%	66.7%	79.5%	100.0%		66.7%
Provided high-quality career advising	73.8%	57.1%	83.3%	100.0%		63.6%
Provided opportunity for communication between faculty and students regarding needs and concerns	85.7%	72.7%	95.0%	100.0%		75.0%

Overall AUM Experiences

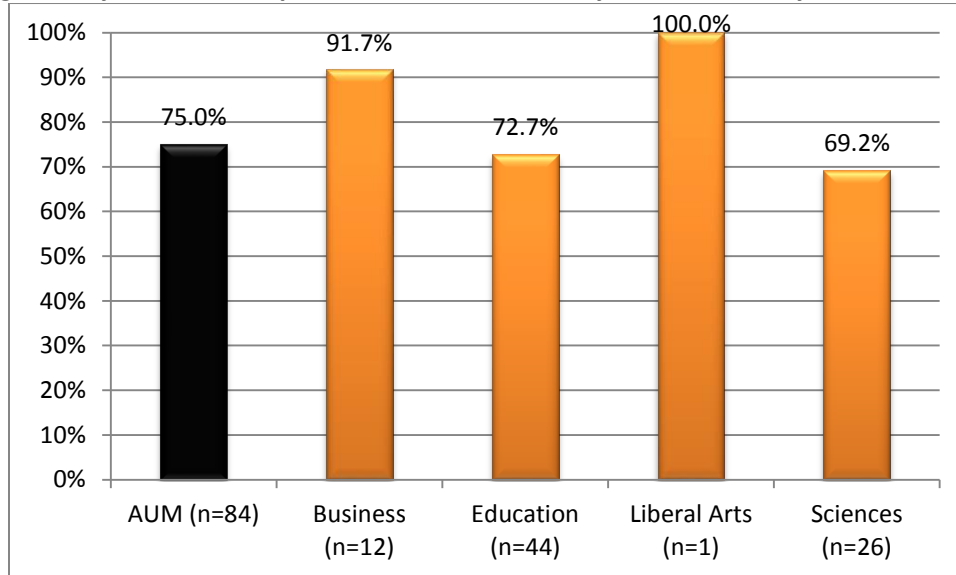
Graduate students were asked to rate their satisfaction with their overall experiences at AUM. They expressed a high degree of satisfaction (somewhat satisfied or very satisfied) with these experiences.

Thinking about your overall experiences at AUM, please indicate your satisfaction with the following:	AUM (n≈81)	Business (n≈10)	Education (n≈42)	Liberal Arts (n=1)	Nursing (n≈0)	Sciences (n≈25)
The accessibility of faculty in general	90.0%	90.0%	97.6%	100.0%		76.9%
The extent to which the campus environment was free of discrimination	89.0%	87.5%	95.1%	100.0%		77.3%
Your level of satisfaction with your overall program	82.9%	81.8%	88.6%	100.0%		72.0%
Your level of satisfaction with AUM, in general	87.0%	77.8%	95.2%	100.0%		75.0%
That the financial investment was worthwhile	84.4%	70.0%	95.0%	100.0%		72.0%
Your overall AUM experience	84.0%	81.8%	90.7%	100.0%		72.0%

AUM Sentiment

Graduate students were asked two questions to determine their sentiment for AUM. One asked if students would attend AUM if they had to do it again. Over three-fourths of the respondents in all schools said they would. The second question asked if students would recommend AUM to others. Almost all of the respondents in each school agreed that they would recommend AUM.

Thinking about your overall experiences at AUM, would you start over if you had to do it again?



Thinking about your overall experiences at AUM, would you recommend AUM to others?

