

School of Education

Dr. Samuel W. Flynt, Dean

Art Education
Childhood Education
Exercise Science
Physical Education
Secondary Education
Special Education
Sport Leadership
Sport Management

School of Education

Professional study in the School of Education is based on a framework that prepares reflective, competent, and committed professional educators. The school is committed to providing challenging opportunities for a diverse learning community in a nurturing environment.

Consistent with the mission of AUM, the School of Education strives to fulfill the following goals:

1. Provide individuals seeking careers in education with the knowledge, competencies, ethical attitudes, skills and credentials necessary for successful performance in the teaching profession.
 - a. Utilize recruitment, admission, retention and advising activities that facilitate student progress and guarantee highly qualified graduates.
 - b. Include in all teacher education programs a general studies component that will enable each student to become a well-educated person, as defined in the AUM Mission Statement.
 - c. Provide, through course work and field/clinical experiences within the professional studies component of each program, cognitive and affective experiences that enable students to become dedicated, ethical, successful teachers.
 - d. Provide prospective educators with a basic understanding of cultural diversity.
 - e. Provide prospective educators with the knowledge and skills necessary to teach children with exceptionalities.
 - f. Develop student skills and attitudes necessary for decision making, investigation, research, lifelong learning and continued professional development.
 - g. Prepare prospective educators to meet the demands of advances in knowledge and technology.

2. Provide graduate level programs leading to the master's and education specialist's degrees that will enable graduates to improve and extend their professional competencies and leadership abilities.
3. Based on a coordinated plan for external and internal program evaluation, continually study and modify undergraduate and graduate programs to ensure quality learning experiences that reflect sound educational thinking.
4. Provide leadership in educational innovation and emphasize learning experiences that will encourage graduates to evaluate trends and become change agents for educational improvement.
5. Improve and extend resources necessary for implementing quality educational programs.
6. Engage in research that contributes to instructional programs and the advancement of knowledge.
7. Continue to serve the community, state and region by educating qualified professional personnel, providing on-campus educational services and extending faculty expertise and university resources to schools and agencies within the region.

Accreditation

The School of Education is accredited by the National Council for the Accreditation of Teacher Education (NCATE) and all programs are approved by the Alabama Department of Education.

Bachelor of Science in Education

The School of Education offers courses leading to the B.S. in Education. The student may elect to pursue a program of teacher preparation designed to prepare elementary, early childhood, physical education, special education or secondary school teachers. The programs in education are composed of the following:

1. A broad core of courses that comply with the Core Curriculum
2. A professional education program consisting of courses in foundations of education and methods and curriculum in areas of specialization
3. Course work in areas of specialization providing depth of understanding required of the teacher
4. Professional field/clinical experiences, including field experiences in methods courses and Professional Internship, and special practica

Field Experiences Program

The Field Experiences Program provides sequential opportunities for education students to participate in learning activities in a variety of school and community settings. The Field Experiences Program is divided into four areas: Pre-professional Field Experiences, Professional Field Experiences, Professional Practicum Experiences, and Professional Internship.

The Pre-professional Field Experiences are designed to provide freshman and sophomore teacher education candidates initial field experiences in school or community settings. Students may enroll in pre-professional courses before being admitted to the Professional Education Program.

The Professional Field Experiences provide concurrent experiences for teacher education candidates enrolled in the appropriate professional methods courses. Candidates are provided laboratory time for involvement in actual teaching experiences in areas of specialization. Candidates are admitted to the Professional Education Program before enrolling in professional courses.

The School of Education has established special partnership arrangements with many elementary and secondary schools. Candidates have opportunities for clinical experiences in surrounding school districts.

Admission to the Professional Education Program

Each student preparing to teach must be admitted to the Professional Education Program and complete that program as one of the qualifications for teacher certification. Applications to enter the program should be filed with the School of Education during the fourth semester in school or upon the completion of 50 hours of course work. Students may not register for advanced level education courses until they have been admitted to the Professional Education Program.

The final dates for submission are as follows:

Fall semester	June 15
Spring semester	October 15
Summer term	March 15

I. Requirements for admission to Professional Education:

A. Prerequisite course work:

A minimum of 50 hours of work completed, including the following courses or their equivalents:

FNDS 2010
FNDS 2120
FNDS 2140
ENGL 1010 and ENGL 1020
COMM 1010

B. Fingerprint background clearance by FBI and ABI before participating in field experiences in public school systems.

C. Health requirement: The student is required to submit evidence of a physical examination, dated within the current year, that states the student is free of communicable diseases and is in general good health.

D. Self-assessment:

FNDS 2010 students will complete career interest inventories (www.aum.edu/careertest) so advisors may counsel them more effectively.

These tests will be administered once per semester for transfer students and certification students. Prior to admission to Professional Education, each student will review these goals and needs with an advisor.

E. Communication skills:

The student should demonstrate proficiency in reading and oral and written English as demonstrated by the following:

1. The student must have a grade of 2.0 (on a 4.0 scale) or better in COMM 1010 or its equivalent.
2. The student must have a grade of 2.0 (on a 4.0 scale) or better in ENGL 1010 and ENGL 1020 or their equivalents with no grade lower than C.
3. The student must pass the speech and hearing examinations administered by the Speech and Hearing Clinic personnel. In the event these tests reveal any deficiency, recommendations for remediation procedures will be communicated to the student. These recommendations may include speech therapy or referral to a physician.

F. Scholarship:

1. The student must have a minimum overall grade-point average of 2.5 (on a 4.0 scale) on course work on the program plan of study taken prior to admission to Professional Education.
2. The student must have a minimum grade point average of 2.5 (on a 4.0 scale) in his or her major teaching field with no grade less than a C accepted.
3. The student must have a minimum grade point average of 2.5 (on a 4.0 scale) in professional education courses with no grade less than a C accepted.
4. Students majoring in any education program will not be allowed to take a professional studies or teaching field course more than twice. This refers to any course on page 2 (the back) of the plan of study.

G. Test Score:

The student must successfully complete all sections (reading for information, applied mathematics and writing) of the basic skills test of the Alabama Prospective Teacher Testing Program (APTTP).

H. Notification

After application for admission to Professional Education, the student's application file will be reviewed by the Certification Office, and the student will be notified of acceptance or denial. In the event of denial, the student may request an interview with the Committee for

Admission to Professional Education. The student may reapply for admission to Professional Education after deficiencies are met in lieu of or in addition to an interview.

I. PHED Health Fitness Test Requirement

In order to meet National (NASPE) and Alabama Department of Education Standards, every student majoring in the Department of Physical Education and Exercise Science must participate in, and pass, a standardized physical fitness test prior to their internship: The AUM Health Fitness Test. Students must take the fitness test a minimum of two times:

Part 1. Initially, those students majoring in Physical Education must take the Test prior to admission to professional education. Students majoring in Exercise Science must take the Test prior to enrolling in PHED 4003 Physiology of Exercise or PHED 4043 Kinesiology. Students majoring in Sport Management must take the Health and Fitness Test while enrolled in PHED 2010 Foundations of Health and Physical Education. Students majoring in Sport Leadership must take the Test prior to being admitted to professional studies. If a student fails to score in the Healthy Fitness Zone on any test item they will be referred to enroll in an appropriate physical activity course as part of a remediation process to improve their health related physical fitness.

Part 2. Students majoring in Physical Education, Sport Leadership, Exercise Science, Sport Management must also retake and pass the AUM Health Related Fitness Test the semester that precedes their admission to Internship.

Swimming Requirement: Students will be required to take a swimming competency test or pass PHED 1113 Beginning and Intermediate Swimming. Students must pass the swimming test or course prior to admission to Internship.

II. Persons to whom these criteria apply:

Students pursuing initial teaching certification at the Class B level must apply for admission to Professional Education and be screened according to the previously listed criteria.

Admission to the Professional Internship Program

The professional internship course is a full-time assignment in an area public/private school or community agency. The internship involves orientation, teaching experience, professional school and community involvement and evaluation.

The student enrolls for nine credit hours and devotes a full semester to the internship.

Prior to the internship the student must submit an application approved by his or her advisor to the Certification Office. The final dates for submission of the internship application are as follows:

Fall semester internship	March 30
Spring semester internship	August 30

(There are no summer internships available.)

I. Requirements for admission to professional internship:

A. Prerequisite course work:

1. A minimum of 100 hours completed, including the professional courses or their equivalents as determined by the student's advisor.
2. Students who are completing certification programs must meet all prerequisites and may enroll in professional internship during the last two semesters of the program.

B. Scholarship:

1. The student must have a minimum overall grade point average of 2.5 (on a 4.0 scale) on all course work on the program plan of study prior to admission to the professional internship.
2. The student must have a minimum grade point average of 2.5 (on a 4.0 scale) in his or her major teaching field with no grade less than a C accepted.
3. The student must have a minimum grade point average of 2.5 (on a 4.0 scale) in education courses with no grade less than a C accepted.

C. Alabama Prospective Teacher Test (APTT):

The student must pass three sections (reading for information, applied mathematics and writing) of the APTT prior to enrolling in professional internship.

D. Praxis II - Content Knowledge Test:

The student must pass the appropriate Praxis II test before beginning the internship.

E. Additional considerations:

1. Teaching is a specialized profession that requires the ability to relate effectively to others as well as demonstrate academic competence. Because of the special nature of this program, the faculty reserves the right to recommend to the department head and the dean the exclusion of students from the internship based on criteria other than scholarship.
2. After application for admission to the professional internship, the student's application file will be reviewed by the Certification Office, and the student will be notified of acceptance or denial. In the event of denial, the student may request an interview with the Committee for Admission to Professional Internship. The student may reapply for admission after deficiencies are met in lieu of or in addition to an interview.

3. Students may not enroll in additional courses during the professional internship. Requests for exceptions will be considered only in unusual cases.
4. Students majoring in Physical Education, Sport Leadership, Exercise Science, Sport Management must retake and pass the AUM health-related fitness test prior to admission to internship.

II. Internship requirements:

- A. The student must complete the professional internship at AUM.
- B. Interns must be exposed to, and given experience in, all responsibilities of the classroom teacher.
- C. Interns must be responsible for planning, teaching and evaluating at least one major unit of work.
- D. The student will receive a letter grade in the internship. In the event the intern receives a letter grade of D or F, the student must reapply for and repeat the internship. The new application must be approved by the Committee for the Professional Internship prior to enrollment in the internship course.

III. Retention and completion requirements:

To remain in the professional program, each student shall make satisfactory progress as determined by continuous evaluation according to institutional policies and procedures. The following minimum requirements shall be met to qualify for Class B certification:

- A. Satisfactory completion of a state-approved program with at least a 2.5 GPA (on a 4.0 point scale) on all work attempted and at least a 2.5 GPA with no grade less than a C accepted on all work attempted in the teaching field and in professional teacher education.
- B. Demonstrated readiness to teach through on-the-job performance as an intern as determined by use of the AUM Intern Evaluation form.
- C. Completion of the Teacher Education Program no later than four years after admission to the program. A student who does not complete the program within a four-year period may be reinstated, consistent with AUM policy.
- D. A passing score on a comprehensive examination.
- E. A passing score on the appropriate PRAXIS II Test.

IV. Persons to whom these criteria apply:

The student pursuing initial teaching certification at the B level must apply for admission to professional internship and be screened according to the previously listed criteria.

Teacher Certification

Programs in the School of Education are approved by the Alabama Board of Education for certifying elementary, early childhood, special education, physical education and secondary teachers. A professional certificate will be issued by the Alabama Department of Education upon satisfactory completion of a prescribed course of study, successful completion of the test administered by the state Department of Education, and recommendation of the AUM certification officer. The student must apply through the School of Education Certification Office.

Alabama teacher certification applicants will be required to obtain background clearance through a fingerprint review conducted by the Alabama Bureau of Investigation and Federal Bureau of Investigation unless they hold or have held an Alabama professional certificate.

For detailed requirements for the professional certificate (Ranks B, A or AA), consult the Alabama Department of Education Certification document available in the department's Certification Office.

Students in the School of Education must determine certification requirements through the Certification Office.

Transient Work

A student enrolled in the School of Education who wishes to take courses at another regionally accredited university may do so with permission. Approval may be granted if the student has completed at least 9 hours at AUM and has a 2.50 grade-point average. The School of Education will not accept professional studies courses taken at a junior/community college. This does NOT apply to subject specific content courses. Upper level professional studies course work (3000 and 4000 level courses) from other four-year institutions cannot be transferred

Reciprocity

Graduates of NCATE-accredited professional education programs are eligible to be granted reciprocity when applying for a license to work in the schools of some states. To determine if they qualify for this privilege, graduates of NCATE-accredited institutions should contact the state director of teacher education and certification in the state in which they are interested in teaching.

Student Affairs Committee

Students concerned about student evaluation, advising, recruitment, retention, student welfare and similar issues should contact the chairperson of the Student Affairs Committee of the School of Education as the initial step toward resolution.

Student Load

A normal semester load is 12 to 15 hours. Scheduling more than 18 hours requires written permission from the dean of the School of Education.

Programs in Education

Most programs in Education lead to certification through the Alabama Department of Education. Programs resulting in Alabama Teacher Certification are subject to all regulations set forth by the Teacher Education Code. Implementation of additional requirements may be mandated by the Alabama State Department of Education and will supersede the current catalog program requirements. Candidates should consult their education advisor for specific program requirements necessary for certification.

UNIV 1000 will be required of all entering freshman/freshman transfer students and transfer students with a GPA of 2.2 or lower but is not included in the degree requirements for certification.

Art Education (P-12)

The P-12 Art Education program helps prepare teacher candidates by guiding their passion for teaching visual art into a rewarding career as an art teacher in both elementary and secondary settings. The studio component of the program offers students a chance to concentrate on accumulating technical skills and promoting their own personal growth as artists.

Requirements for Art Education (P-12):

- I. AUM Core Requirements
 - a. Area I - Written Composition (ENGL 1010 and ENGL 1020) 6
 - b. Area II - Humanities and Fine Arts*12
 - c. Area III - Natural Sciences and Mathematics.11
 - d. Area IV - History, Social Sciences and Behavioral Sciences*12
 - Total Hours Core Curriculum Requirements 41**
- II. Professional Education Requirements. 16
 (**Required for admission to Professional Education)
 - a. FNDS 2010**
 - b. FNDS 2120**
 - c. FNDS 2140**
 - d. ESPE 3760
 - e. FNDS 4703
- III. Additional Requirements.20
 - a. ELEM 3000
 - b. FNDS 4800
 - c. PHED 2203
 - d. SCED 1000
 - e. SCED 4000
 - f. SCED 4050
 - g. SCED 4152
- IV. **Art Education (P-12) Major Requirements/Teaching Field. 49**
- V. Internship Requirements. 10
 - a. EDUC 4914
 - b. SCED 4924
 - c. SCED 4982

*A sequence of Literature or History required

Childhood Education

The undergraduate Childhood Education Program at Auburn Montgomery prepares students for careers as classroom teachers in elementary or middle schools (grades K – 6), early childhood center directors, Head Start teachers, or early childhood center teachers. Coursework will be provided in all subject areas, along with extensive field experiences (approximately 300 hours) in settings with infants, toddlers, and elementary-aged children. Professional Internships are provided in two semesters, one in the AUM Early Childhood Center (200 hours) and the other in an Elementary/Middle School (600 hours). The Childhood Education program allows students to receive two levels of state certification, Early Childhood Education (grades P – 3) and Elementary Education (grades K – 6), which allows students to be more marketable upon graduation.

Requirements for Childhood Education (P-6):

- I. AUM Core Requirements
 - a. Area I – Written Composition (ENGL 1010 and ENGL 1020) 6
 - b. Area II – Humanities and Fine Arts*12
 - c. Area III – Natural Sciences and Mathematics.11
 - d. Area IV – History, Social Sciences and Behavioral Sciences* 12
 - Total Hours Core Curriculum Requirements. 41**
- II. Professional Education Requirements16
 (**Required for admission to Professional Education)
 - a. FNDS 2010**
 - b. FNDS 2120**
 - c. FNDS 2140**
 - d. ESPE 3760
 - e. FNDS 4703
- III. Additional Requirements22
 - a. Biological or Physical Science
 - b. Biological or Physical Science
 - c. FNDS 4800
 - d. MATH 1310
 - e. MATH 1320
 - f. Advisor approved MATH
 - g. PHED 2203
 - h. SCED 1000
- IV. **Childhood Education (P-6) Major Requirements/Teaching Field. 36**
- V. Internship Requirements.15
 - a. ECEL 4453
 - b. ECEL 4924
 - c. ECEL 4982

*A sequence of Literature or History required

Exercise Science

The exercise science program prepares candidates for a career or advanced study in exercise physiology and research in related fields including health promotion, cardiac rehabilitation, physical fitness, wellness and corporate fitness, human performance, and strength and conditioning. Students take classes in anatomy and physiology, kinesiology and biomechanics, measurement and evaluation, nutrition, the physiology and science of conditioning, and clinical exercise science. AUM's exercise science program is also an Educationally Recognized Program (ERP) by the National Strength and Conditioning Association (NSCA) at both the undergraduate and graduate levels. Pre-professional preparation can also be fulfilled for those seeking careers in physical and occupational therapy.

Requirements for Exercise Science (Non-Certification):

- | | | |
|------|---|---|
| I. | AUM Core Requirements | |
| | a. | Area I - Written Composition (ENGL 1010 and ENGL 1020) 6 |
| | b. | Area II - Humanities and Fine Arts*12 |
| | c. | Area III - Natural Sciences and Mathematics.11 |
| | d. | Area IV - History, Social Sciences and Behavioral Sciences*12 |
| | | Total Hours Core Curriculum Requirements.41 |
| II. | Required Courses | 17 |
| | a. | BIOL 2000 |
| | b. | BIOL 2100/2101 |
| | c. | BIOL 2110/2111 |
| | d. | CSCI 1000 |
| | e. | PHED 2203 |
| III. | Exercise Science (Non-Certification) Major Requirements. | 39 |
| IV. | Advisor Approved electives | 28 |
| V. | Internship Requirements (Must be admitted to the Internship) | 9 |
| | a. | PHED 4922 |

*A sequence of Literature or History required

Physical Education (P - 12)

The physical education /teacher certification program (P-12) prepares candidates to teach physical education in a (P-12) school setting. Students will take methods of teaching and professional core courses leading to internships in both elementary and secondary schools. The candidates must meet Auburn Montgomery and Alabama Department of Education teacher certification requirements. Prior to graduation the candidate must make a passing score on the PRAXIS II Exam.

Requirements for Physical Education (P-12):

I.	AUM Core Requirements	
a.	Area I - Written Composition (ENGL 1010 and ENGL 1020)	6
b.	Area II - Humanities and Fine Arts*	12
c.	Area III - Natural Sciences and Mathematics.	11
d.	Area IV - History, Social Sciences and Behavioral Sciences*	12
	Total Hours Core Curriculum Requirements.	41
II.	Professional Education Requirements.	16
	(*Required for admission to Professional Education)	
a.	FNDS 2010**	
b.	FNDS 2120**	
c.	FNDS 2140**	
d.	FNDS 4703	
e.	PHED 4160	
III.	Additional Requirements.	13
a.	PHED 2203	
b.	PHED 2130	
c.	PHED 4030	
d.	PHED 4183	
e.	SCED 1000	
IV.	Physical Education (P-12) Major Requirements/Teaching Field.	47
V.	Internship Requirements.	10
a.	EDUC 4914	
b.	SCED 4924	
c.	SCED 4982	

*A sequence of Literature or History required

Secondary Education

General studies, professional studies and the academic teaching major are the principal components of the secondary education programs. Each component is important in the preparation of teacher candidates.

The undergraduate programs in secondary education are designed to prepare middle school, junior and senior high school teachers (grades 6-12) with:

1. A general education program consisting of required courses and electives approved by the student's academic advisor.
2. An academic major in one or more of the major instructional areas of the secondary school curriculum:

Biology	English Language Arts
General Science	Mathematics
History	Social Sciences

Note: Some secondary education majors will be assigned two academic advisors, one in the School of Education and another in the academic major.

Students will not only be expected to satisfy School of Education requirements for admission to professional education and professional internship, but also graduation requirements in each major.

Requirements for Secondary Education/Biology:

I.	AUM Core Requirements	
	a. Area I - Written Composition (ENGL 1010 and ENGL 1020)6
	b. Area II - Humanities and Fine Arts*	12
	c. Area III - Natural Sciences and Mathematics	11
	d. Area IV - History, Social Sciences and Behavioral Sciences*	12
	Total Hours Core Curriculum Requirements	41
II.	Professional Education Requirements	16
	(**Required for admission to Professional Education)	
	a. FNDS 2010**	
	b. FNDS 2120**	
	c. FNDS 2140**	
	d. ESPE 3760	
	e. FNDS 4703	
III.	Additional Requirements	17
	a. FNDS 4800	
	b. PHED 2203	
	c. SCED 1000	
	d. SCED 4000	
	e. SCED 4050	
	f. SCED 4130	
IV.	Secondary Education/Biology (6-12) Major Requirements/ Teaching Field	72
V.	Internship Requirements	10
	a. EDUC 4914	
	b. SCED 4924	
	c. SCED 4982	

*A sequence of Literature or History required

Requirements for Secondary Education/General Science (6-12):

I.	AUM Core Requirements	
	a. Area I - Written Composition (ENGL 1010 and ENGL 1020)6
	b. Area II - Humanities and Fine Arts*12
	c. Area III - Natural Sciences and Mathematics15
	d. Area IV - History, Social Sciences and Behavioral Sciences*12
	Total Hours Core Curriculum Requirements45
II.	Professional Education Requirements	16
	(**Required for admission to Professional Education)	
	a. FNDS 2010**	
	b. FNDS 2120**	
	c. FNDS 2140**	
	d. ESPE 3760	
	e. FNDS 4703	
III.	Additional Requirements20
	a. CSCI - Computer Science Elective	
	b. FNDS 4800	
	c. PHED 2203	
	d. SCED 1000	
	e. SCED 4000	
	f. SCED 4050	
	g. SCED 4130	
IV.	Secondary Education/General Science Major Requirements/ Teaching Field58
V.	Internship Requirements	10
	a. EDUC 4914	
	b. SCED 4924	
	c. SCED 4982	

*A sequence of Literature or History required

Requirements for Secondary Education/History (6-12):

I. AUM Core Requirements	
a. Area I - Written Composition (ENGL 1010 and ENGL 1020)	6
b. Area II - Humanities and Fine Arts*	12
c. Area III - Natural Sciences and Mathematics.	11
d. Area IV - History, Social Sciences and Behavioral Sciences*	12
Total Hours Core Curriculum Requirements.	41
II. Professional Education Requirements.	16
(<i>**Required for admission to Professional Education</i>)	
a. FNDS 2010**	
b. FNDS 2120**	
c. FNDS 2140**	
d. ESPE 3760	
e. FNDS 4703	
III. Additional Requirements.	23
a. FNDS 4800	
b. PHED 2203	
c. SCED 1000	
d. SCED 4000	
e. SCED 4050	
f. SCED 4140	
g. Two courses of Foreign Language (6 semester hours)	
IV. Secondary Education/History (6-12) Major Requirements/ Teaching Field	39
V. Internship Requirements.	10
a. EDUC 4914	
b. SCED 4924	
c. SCED 4982	

*A sequence of Literature or History required

Requirements for Secondary Education/English Language Arts (6-12):

I. AUM Core Requirements	
a. Area I - Written Composition (ENGL 1010 and ENGL 1020)	6
b. Area II - Humanities and Fine Arts*	12
c. Area III - Natural Sciences and Mathematics	11
d. Area IV - History, Social Sciences and Behavioral Sciences*	12
Total Hours Core Curriculum Requirements	41
II. Professional Education Requirements	16
(** <i>Required for admission to Professional Education</i>)	
a. FNDS 2010**	
b. FNDS 2120**	
c. FNDS 2140**	
d. ESPE 3760	
e. FNDS 4703	
III. Additional Requirements	17
a. FNDS 4800	
b. PHED 2203	
c. SCED 1000	
d. SCED 4000	
e. SCED 4050	
f. SCED 4100	
IV. Secondary Education/English Language Arts (6-12) Major Requirements/ Teaching Field.	39
V. Internship Requirements.	10
a. EDUC 4914	
b. SCED 4924	
c. SCED 4982	

*A sequence of Literature or History required

Requirements for Secondary Education/Mathematics (6-12):

I.	AUM Core Requirements	
	a. Area I - Written Composition (ENGL 1010 and ENGL 1020)	6
	b. Area II - Humanities and Fine Arts*	12
	c. Area III - Natural Sciences and Mathematics.	11
	d. Area IV - History, Social Sciences and Behavioral Sciences*	12
	Total Hours Core Curriculum Requirements.	41
II.	Professional Education Requirements	16
	(** <i>Required for admission to Professional Education</i>)	
	a. FNDS 2010**	
	b. FNDS 2120**	
	c. FNDS 2140**	
	d. ESPE 3760	
	e. FNDS 4703	
III.	Additional Requirements.	20
	a. ELEM 4100	
	b. FNDS 4800	
	c. PHED 2203	
	d. SCED 1000	
	e. SCED 4000	
	f. SCED 4050	
	g. SCED 4110	
IV.	Secondary Education/Mathematics (6-12) Major Requirements/ Teaching Field.	44
V.	Internship Requirements.	10
	a. EDUC 4914	
	b. SCED 4924	
	c. SCED 4982	

*A sequence of Literature or History required

Requirements for Secondary Education/Social Science (6-12):

I.	AUM Core Requirements	
	a. Area I - Written Composition (ENGL 1010 and ENGL 1020)	6
	b. Area II - Humanities and Fine Arts*	12
	c. Area III - Natural Sciences and Mathematics.	11
	d. Area IV - History, Social Sciences and Behavioral Sciences*	12
	Total Hours Core Curriculum Requirements.	41
II.	Professional Education Requirements.	16
	(**Required for admission to Professional Education)	
	a. FNDS 2010**	
	b. FNDS 2120**	
	c. FNDS 2140**	
	d. ESPE 3760	
	e. FNDS 4703	
III.	Additional Requirements.	17
	a. FNDS 4800	
	b. PHED 2203	
	c. SCED 1000	
	d. SCED 4000	
	e. SCED 4050	
	f. SCED 4140	
IV.	Secondary Education/Social Science (6-12) Major Requirements/ Teaching Field.	36
V.	Internship Requirements.	10
	a. EDUC 4914	
	b. SCED 4924	
	c. SCED 4982	

*A sequence of Literature or History required

Special Education

The undergraduate programs in Special Education at Auburn Montgomery lead to teacher certification in the areas of Early Childhood Special Education, Collaborative Teacher (K-6)/Elementary Education, and Collaborative Teacher (6-12). Candidates seeking degrees in these areas will be prepared to provide special education services to infants, toddlers, children, and youth with disabilities. Candidates in the area of Early Childhood Special Education will hold credentials to work both in Early Intervention as well as Preschool Special Education. Candidates seeking a degree in Collaborative Teacher (K-6) and Elementary Education will receive dual teacher certification in special education and elementary education.

Requirements for Early Childhood Special Education (Birth – Age 8):

- | | | |
|------|---|-----------|
| I. | AUM Core Requirements | |
| | a. Area I – Written Composition (ENGL 1010 and ENGL 1020) | 6 |
| | b. Area II – Humanities and Fine Arts* | 12 |
| | c. Area III – Natural Sciences and Mathematics. | 11 |
| | d. Area IV – History, Social Sciences and Behavioral Sciences* | 12 |
| | Total Hours Core Curriculum Requirements. | 41 |
| II. | Professional Education Requirements | 16 |
| | <i>(**Required for admission to Professional Education)</i> | |
| | a. FNDS 2010** | |
| | b. FNDS 2120** | |
| | c. FNDS 2140** | |
| | d. ESPE 3760 | |
| | e. FNDS 4703 | |
| III. | Additional Requirements | 19 |
| | a. Biological or Physical Science | |
| | b. Biological or Physical Science | |
| | c. MATH 1310 | |
| | d. MATH 1320 | |
| | e. Advisor approved Math | |
| | f. PHED 2203 | |
| | g. SCED 1000 | |
| IV. | Early Childhood Special Education Major Requirements/
Teaching Field | 39 |
| V. | Internship Requirements | 9 |
| | a. ESPE 4924 | |
| | b. ESPE 4982 | |

*A sequence of Literature or History required

Requirements for Collaborative Teacher (K-6)/Elementary Education:

- I. AUM Core Requirements
 - a. Area I - Written Composition (ENGL 1010 and ENGL 1020) 6
 - b. Area II - Humanities and Fine Arts* 12
 - c. Area III - Natural Sciences and Mathematics. 11
 - d. Area IV - History, Social Sciences and Behavioral Sciences* 12
 - Total Hours Core Curriculum Requirements 41**
- II. Professional Education Requirements 16
 (**Required for admission to Professional Education)
 - a. FNDS 2010**
 - b. FNDS 2120**
 - c. FNDS 2140**
 - d. ESPE 3760
 - e. FNDS 4703
- III. Additional Requirements 19
 - a. Biological or Physical Science
 - b. Biological or Physical Science
 - c. MATH 1310
 - d. MATH 1320
 - e. Advisor approved MATH
 - f. PHED 2203
 - g. SCED 1000
- IV. Collaborative Education (K-6)/Elementary Education Major
Requirements/Teaching Field 45
- V. Internship Requirements. 9
 - a. ESPE 4924
 - b. ESPE 4982

*A sequence of Literature or History required

The program area of Collaborative Teacher 6-12 provides the candidate with the skills necessary to provide special education services in the secondary school environment. Each program of study culminates with a one semester internship in a school setting where the candidate has the opportunity to demonstrate abilities and skills as professional educators.

Requirements for Collaborative Teacher (6-12):

- I. AUM Core Requirements
 - a. Area I - Written Composition (ENGL 1010 and ENGL 1020) 6
 - b. Area II - Humanities and Fine Arts*12
 - c. Area III - Natural Sciences and Mathematics 11
 - d. Area IV - History, Social Sciences and Behavioral Sciences*12
 - Total Hours Core Curriculum Requirements 41**
- II. Professional Education Requirements16
 (**Required for admission to Professional Education)
 - a. FNDS 2010**
 - b. FNDS 2120**
 - c. FNDS 2140**
 - d. ESPE 3760
 - e. FNDS 4703
- III. Additional Requirements19
 - a. Biological or Physical Science
 - b. Biological or Physical Science
 - c. MATH 1310
 - d. MATH 1320
 - e. Advisor Approved MATH
 - f. PHED 2203
 - g. SCED 1000
- IV. Collaborative Teacher (6-12) Major Requirements/Teaching Field 36
- V. Internship Requirements9
 - a. ESPE 4924
 - b. ESPE 4982

*A sequence of Literature or History required

Sport Leadership

The undergraduate Sport Leadership program at Auburn Montgomery prepares students for careers in sport, community health, and/or recreation. The multidisciplinary approach provides students with coursework from diverse content areas, including sport management, physical education, and exercise science. Courses include those in sport finance, sport marketing, kinesiology, nutrition, and psychology of coaching. Throughout the program, the instructors attempt to expose students to many career paths, including those students may not have considered. A rigorous, 400-hour internship in a sport-related or health setting is required. The ultimate goal of the Sport Leadership program is to produce well-rounded graduates who can effectively communicate, collaborate, and think critically in the sport/health industry.

Requirements for Sport Leadership (Non-Certification):

- I. AUM Core Requirements
 - a. Area I - Written Composition (ENGL 1010 and ENGL 1020) 6
 - b. Area II - Humanities and Fine Arts*12
 - c. Area III - Natural Sciences and Mathematics. 11
 - d. Area IV - History, Social Sciences and Behavioral Sciences*12
 - Total Hours Core Curriculum Requirements. 41**
- II. Required Courses 21
 (**Required for admission to Professional Studies)
 - a. BIOL 2100/2010**
 - b. FNDS 4703**
 - c. PHED 2003**
 - d. PHED 2010**
 - e. PHED 2203
 - f. PHED 4363
 - g. SCED 1000
- III. Sport Leadership Major Requirements/Professional Studies. 61
- IV. Internship Requirements. 9
 - a. PHED 4934
 - b. PHED 4982

*A sequence of Literature or History required

Sport Management

The undergraduate sport management program at Auburn Montgomery will assist students in preparing for sport related careers. A combination of sport related coursework and business class work will develop the knowledge and skills necessary to enter the sport industry. Instructors will assist students in exploring and determining potential career paths. Courses will focus on the uniqueness of sport in areas such as marketing, facility management, risk management and legal issues, leadership, ethics, etc. An internship is required.

Requirements for Sport Management (Non-Certification):

- I. AUM Core Requirements
 - a. Area I - Written Composition (ENGL 1010 and ENGL 1020) 6
 - b. Area II - Humanities and Fine Arts*12
 - c. Area III - Natural Sciences and Mathematics.11
 - d. Area IV - History, Social Sciences and Behavioral Sciences*12
 - Total Hours Core Curriculum Requirements.41**
- II. Required Courses 18
 (**Required for admission to Professional Studies)
 - a. BIOL 2100/2010**
 - b. FNDS 4703**
 - c. PHED 2010**
 - d. PHED 2003**
 - e. PHED 2203
 - f. SCED 1000
- III. Sport Management Major Requirements/Professional Studies 75
- IV. Internship Requirements.9
 - a. PHED 4934

*A sequence of Literature or History required