The AUM Writing Across the Curriculum Initiative
Summer 2009 Activities and Progress
The Summer 2009 Focus

- Director joined AUM on June 1, 2009
- Website (www.aum.edu/writing)
- Leadership and Communication Methods
- Assessment Plan: Internal and External
- Writing–Intensive Faculty Development Institute (WFDI) Design
- Roll out of WAC Program Determined
- Composition Training via Elizabeth Woodworth Launched
Program Overview

“Swing” Writing Intensive Core Course or Writing in the Profession Comp Course

“Comp Courses” ENGL 1010 and 1020

Student Support & Faculty Support and Development

“Content Courses” Two Program-Required, Writing-Intensive Courses
Course Criteria: Content–area Writing Intensive

- Criteria for Writing–Intensive Program Courses:
  - Program completion requirement (either within Core curriculum or program major)
  - The course will increase by a credit hour.
  - Course enrollment will be capped at 20 students.
  - A minimum of four written products will be embedded within the course instruction.
  - One of the four products engages students in the writing process.

- Note: Composition courses are not considered writing–intensive content courses.
Leadership and Communication

- **WAC Committee**, representative from each School and the Library, was formed and met on August 5.

- The **Executive Writing Committee** met twice on June 8 and July 1.
Assessment

- Adopt the Collegiate Assessment of Academic Proficiency (CAAP) for external outcomes.
- Consider an internal method to track student growth.
- Build in opportunities for feedback from faculty and students.

<table>
<thead>
<tr>
<th>Component</th>
<th>Purpose</th>
<th>Distribution</th>
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<tbody>
<tr>
<td>CAAP Writing Skills</td>
<td>Language Conventions</td>
<td>End of ENGL 1020</td>
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<tr>
<td>CAAP Writing Essay</td>
<td>Writing Sample</td>
<td>Final Course of WAC Program</td>
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<tr>
<td>Internal Writing Rubric</td>
<td>Track individual and group growth</td>
<td>End of each WAC course</td>
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<tr>
<td>Two Student Surveys</td>
<td>Student Satisfaction</td>
<td>End of Comp Courses and Program Exit</td>
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<tr>
<td>Two Faculty Surveys</td>
<td>Faculty Satisfaction</td>
<td>End of Comp Courses and Completion of WFDI</td>
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Writing–Intensive Faculty Development Institute (WFDI)

- **Incentive:** $100 stipend per WFDI session ($1,000 total at the completion of training)

- **Preliminary Development Topics** (Traditional Format Before Instruction)
  1. Understanding Writing in the Disciplines
  2. Instructional Strategies
  3. Assessing Writing
  4. Support for the Struggling Writers

- **During Course Support and Development**
  5. Reflecting on Classroom Strategies (Online Discussion)
  6. Peer Observation (Partner’s Classroom; Online Follow-up)
  7. Regrouping (Traditional Session)
  8. Peer Observation (Partner’s Classroom; Online Follow-up)
  9. Reflections on Instruction (Online Discussion)

- **Post Writing–Intensive Course Instruction:**
  10. Final Follow–up Session and Debriefing
# Roll Out

<table>
<thead>
<tr>
<th>Year</th>
<th>Courses</th>
<th>Faculty Training</th>
<th>Faculty WAC Support</th>
<th>Evaluation*</th>
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</thead>
<tbody>
<tr>
<td>Fall 2009</td>
<td>Composition Courses</td>
<td>Composition Instructors</td>
<td>Observe Elizabeth Woodworth’s or Jenny Good’s courses</td>
<td>Internal Online Ratings</td>
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<td>Spring 2010</td>
<td>Composition Courses; Writing Intensive Courses submitted for approval</td>
<td>First cohort of WFDI training begins</td>
<td>Observe Elizabeth Woodworth’s or Jenny Good’s courses</td>
<td>CAAP: Writing Skills; Internal Online Ratings; Comp Faculty and Comp Student Surveys</td>
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<td>Fall 2010</td>
<td>First Writing Intensive Content Courses</td>
<td>Ongoing training of WFDI cohort I continues; Second cohort of WFDI training begins</td>
<td>10 WI Content Interns added to support course instruction and faculty</td>
<td>CAAP: Writing Skills and Writing Essay; Internal Online Ratings; WI Faculty Surveys</td>
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<td>Spring 2011</td>
<td>Continue to add WI content courses</td>
<td>Ongoing training of WFDI cohort II continues</td>
<td>10 WI Content Interns added to support course instruction and faculty</td>
<td>CAAP: Writing Skills and Writing Essay; Internal Online Ratings; WI Faculty Surveys</td>
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<td>2011-12</td>
<td>Continue to add WI content courses</td>
<td>New training cohort</td>
<td>10 WI Content Interns added to support course instruction and faculty</td>
<td>Writing Skills of CAAP continued; Online Submission continued; Writing Essay of CAAP continued.</td>
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<td>2012-13</td>
<td>WI instruction fully implemented</td>
<td>Refresher sessions for first cohort of WI instructors; Program revised if needed.</td>
<td></td>
<td>First report tracking the 2009-10 freshman class through graduation and first complete linkage report.</td>
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AUM Writes!

- **October 20:** National Day on Writing
  [http://www.ncte.org/dayonwriting](http://www.ncte.org/dayonwriting)
- Kick-off the WAC Program
- Participation from all Schools
- Writing contests; Write-a-thon Fundraiser; Skits; Poetry Readings
- Need volunteers and assistance with student involvement
- Questions? Comments?
  Contact [jgood@aum.edu](mailto:jgood@aum.edu)