The AUM Writing Across the Curriculum (WAC) Initiative

Faculty Senate Presentation
Spring 2010
Course Criteria: Content-area Writing Intensive

- **Criteria for Writing–Intensive Program Courses:**
  - The course is a program completion requirement (either within Core curriculum or program major).
  - The course will increase by a credit hour.
  - Course enrollment will be capped at 20 students.
  - A minimum of four written products will be embedded within the course instruction.
  - One of the four products engages students in the writing process.

- **Note:** Composition courses are not considered writing–intensive content courses. Although they are an important part of the WAC program, they do not increase by a credit–hour.
Steps for WAC Course Approval

- **WAC Committee Approval**: Please submit a Course Proposal Form:
  [http://www.aum.edu/uploadedFiles/Academics/Writing_for_Success/WAC_CourseProposal_Form.pdf](http://www.aum.edu/uploadedFiles/Academics/Writing_for_Success/WAC_CourseProposal_Form.pdf)

- **Curriculum Committee Approval**: WAC Program administrators will complete a Form 2000 and secure appropriate signatures to submit to the Curriculum Committee.

- Department heads will be notified of status of the course in the approval process via email.
After a course has moved through the approval process, faculty listed as those most likely to teach the course in the future will be contacted regarding faculty development sessions, opportunities, and cohorts.

A combination of course approval and faculty training secures the label of the writing-intensive instruction.
Writing–Intensive Faculty Development Institute (WFDI)

- Incentive: $100 stipend per WFDI session ($1,000 total at the completion of training)
- Preliminary Development Topic: 3-hour sessions to be offered in April 2010 and again in July 2010.

- Preliminary Development Topics (Traditional Workshop Format Before Instruction)
  I. Understanding Writing in the Disciplines
  II. Instructional Strategies
  III. Assessing Writing
  IV. Support for the Struggling Writers

- During Course Support and Development
  V. Reflecting on Classroom Strategies (Online Discussion)
  VI. Peer Observation (Partner’s Classroom; Online Follow-up)
  VII. Regrouping (Traditional Workshop Session)
  VIII. Peer Observation (Partner’s Classroom; Online Follow-up)
  IX. Reflections on Instruction (Online Discussion)

- Post Writing–Intensive Course Instruction:
  X. Final Follow-up Session and Debriefing (Traditional Workshop Session)
Recognizing Writing–Intensive (WI) Courses *(To take effect in Fall 2010)*

- **Section Field of Banner**: WI1, WI2, WI3, etc. will be listed in the section field of Banner.

- **Title Field of Banner**: A WI will appear in front of course titles.

- Students must take **five total WAC courses** to meet graduation requirements, which include ENGL 1010 and 1020.

- The labels used in Banner are to assist advisors and students during the registration process and transcript audits for graduation.
Interested in Getting Involved?

- **Courses**: Talk to your department head and submit a course proposal if you have a class that you think would easily align with the WAC Program.

- **WFDI**: Contact Jenny Good (jgood@aum.edu; 3481) if you are interested in participating in a WFDI cohort.

- **Questions?**: Contact Jenny Good if you would like to talk about the details of the WAC Program or if you would like her to talk to any members of your department.