

# Comprehensive Program Evaluation: Counselor Education Auburn University at Montgomery Spring 2014

Below is a compilation of the program evaluation activities indicating when last performed and when next the activity is next scheduled. The process of collecting data and the involved parties are described under the “Description” column. How the data is both used and disseminated follows below the description. The actual raw data follows this 2-page summary.

| Program Evaluation Activities   | Description  | Last Performed   | Next Scheduled       |
|---|--|--|----------------------|
| <b>1. Counselor Education Survey</b>  | <b>Current and former students are surveyed annually during the Spring Semester.</b>                                       | <b>Spring 2014</b>   | <b>Spring 2015</b>   |
| <p>The annual survey of current and former students was conducted in the Spring semester of 2014. This year there were 22 respondents.</p> <p><b>Results in brief</b> (see full results for details):<br/> <u>The “Most Important Reason” AUM was selected</u> for their degree (62.50%) was CACREP accreditation. The 2<sup>nd</sup> most was Academic Reputation (46.67%).<br/> <u>The 3 highest rated “Training Areas”</u> were: (1) Group Counseling (47.62%); (2) Ethical &amp; Legal Issues (47.36%), and (3) Career Development (45%).<br/>           Lowest Rated <u>“Training Areas”</u>: While all areas were ranked in the “Good to Excellent” range, four students (20%) ranked “Innovative Counseling Approaches” in the Marginal range.<br/>           The Students rated the faculty as <u>most helpful in encouraging membership</u> in ACA divisions (40%) and ACA (45%). They were rated as only “Somewhat Helpful” in encouraging state branch involvement (40%) and CSI involvement (30%).<br/>           The Students rated the faculty as <u>most helpful in mentoring</u> “Counseling Skills and Attitudes” (76.19%) with “Diversity” Professional Boundaries, and Professional Development being second (42.86% each). Least Helpful was Research Activities (14.29%) and Practicum Placement (19.05%). Comments on the survey were varied but 2 did suggest more assistance with Practicum Placement and preparation.<br/> <b>Dissemination:</b> Placed on the Program Web page at <a href="http://www.education.aum.edu/docs/default-source/counseling-program-page/2014-aum-counseling-program-survey.pdf?sfvrsn=2">http://www.education.aum.edu/docs/default-source/counseling-program-page/2014-aum-counseling-program-survey.pdf?sfvrsn=2</a><br/>           Stakeholders were notified of the survey’s availability via email.</p> |  | <p><b>Outcomes:</b></p> <p>(1) In order to encourage more alumni involvement students will be asked to provide their more “permanent” means of communication at the time of their comprehensive exam.</p> <p>(2) Faculty examined class evaluations (CER’s) for the classes described as “Innovative Counseling Approaches” and Research for areas of improvement.</p> <p>Due to student comments as well as comments from site placements, a new course ECED 6410 “Systemic Couples &amp; Family Counseling” was proposed and approved to mend an observed gap in student preparation.</p> <p>(3) The placement list will be updated to facilitate easier Practicum Placement. This will be distributed to students at the Practicum orientation.</p> |                      |
| <b>2. Site Evaluation of the AUM Counseling Program</b>   | <b>Feedback from personnel in cooperating agencies is requested each semester at the end of practicum and internships.</b> | <b>Summer 2014</b>   | <b>December 2014</b> |
| <p><b>Results &amp; Outcomes:</b> All responses were in the “Very Good” to “Excellent” range with on “no response”. One site respondent indicated that no orientation was provided to the site, no consultation regarding the student, and no visit. (1) The Clinical coordinator will follow up on this incident. Six respondents appear to have not been informed of professional development opportunities from the counseling department. (2) Faculty will examine ways to get the word out more effectively.</p>   |  | <p><b>Dissemination:</b> Placed on the Program Web page at <a href="http://www.education.aum.edu/docs/default-source/counseling-program-page/2014-aum-counseling-program-survey.pdf?sfvrsn=2">http://www.education.aum.edu/docs/default-source/counseling-program-page/2014-aum-counseling-program-survey.pdf?sfvrsn=2</a><br/>           Stakeholders were notified of the survey’s availability via email.</p>   |                      |

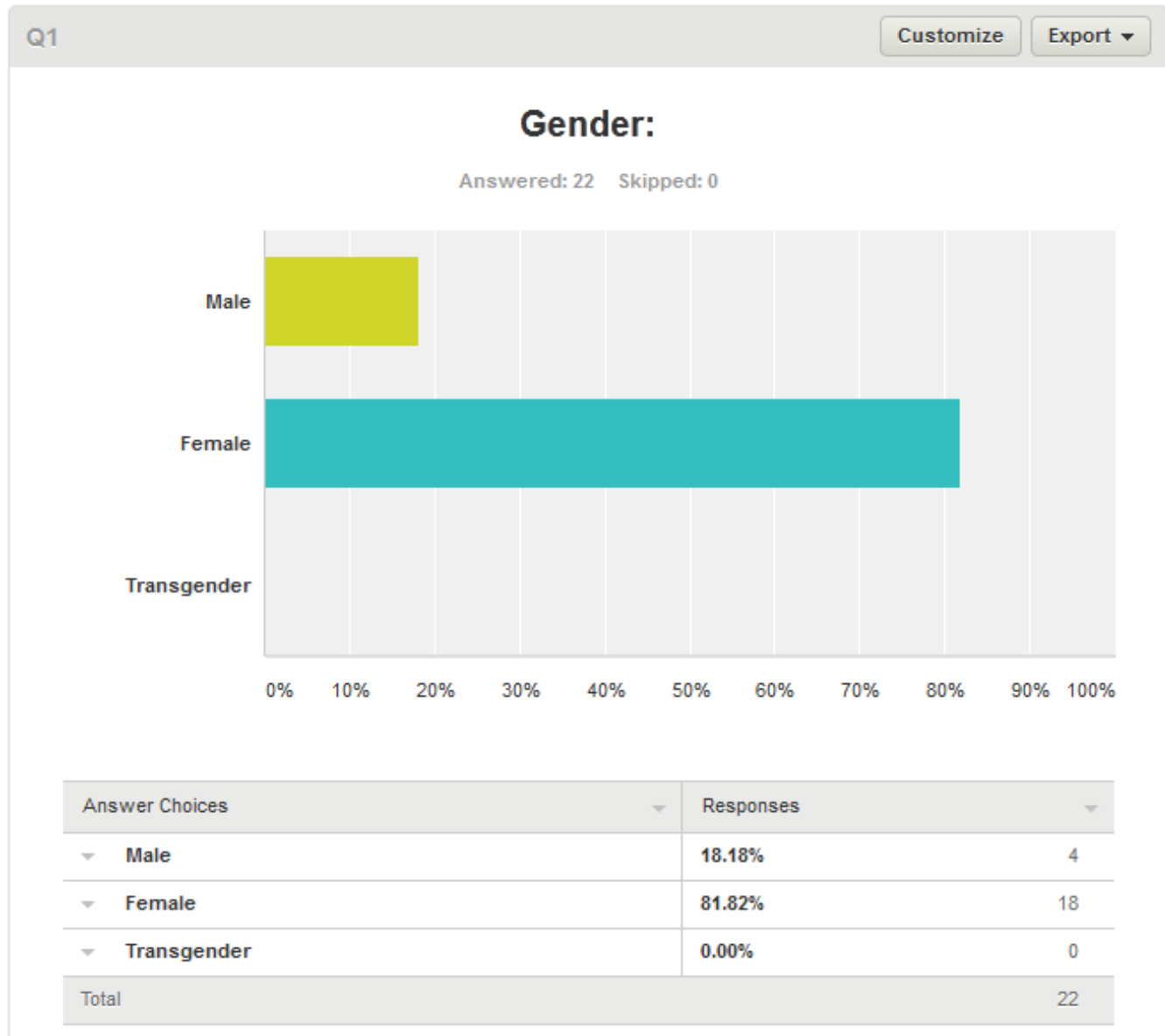
| Program Evaluation Activities   | Description   | Last Performed   | Next Scheduled            |
|---|---|--|---------------------------|
| 3. Faculty Review of Student Performance  | Students' academic skills, clinical skills, ethical and professional behavior and personal characteristics are assessed by all counseling faculty.  | End of Spring Semester 2014  | End of Fall Semester 2014 |
| <p><b>Outcomes:</b> All 16 Students currently enrolled were found to be performing competently in the four domains and were recommended for continuance in the program. No areas of concern were noted in this evaluation (see "Faculty Review of Student Performance Summary Spring 2014"). Had any students evidenced areas of concern, a member of faculty would contact them personally to address informally or remediate, depending upon faculty recommendation.</p>  |   | <p><b>Dissemination:</b> All counseling faculty participated in the evaluation of enrolled students on 4-14-2014. No personal contact from faculty to a student was needed following this evaluation.</p>  |                           |
| 4. Livetext Evaluation  | Each student is evaluated at the end of each class on the CACREP outcomes and dispositions on the LiveText system developed for that class. An annual aggregation of this data is reviewed for program improvement. | End of Summer Semester 2014  | End of Fall Semester 2014 |
| <p><b>Results:</b> Student work is evaluated on CACREP outcomes for each class on a 4-point scale comprised of the following: (1) Unsatisfactory, (2) Basic, (3) Competent, and (4) Exceptional. The professor uses these outcomes to guide the individual student. The annual aggregate of all these evaluations is used for program improvement.</p> <p><b>Outcomes:</b> Although most students scored in the Competent to Exceptional range, a total of 3 students were evaluated in the Unsatisfactory range for Standard 5 (CACREP II.K.5.c. - class ECED 6290 – 1 student) and Standard 8 (CACREP II.K.7. – class ECED 6330 – 2 students. One of these students J.H. is known to have had a personal crisis this semester. The remaining students were provided guidance by their professors.</p> |   | <p><b>Dissemination:</b> The students submits their work to the LiveText system for evaluation. The results of their evaluation are available to them on-line through LiveText following instructor evaluation. The aggregate of the scores was made available through the LiveText system and were reviewed in faculty meetings by the Department Head and faculty for any program improvement. This semester the scores appear to be outliers.</p> |                           |
| 5. Program Graduate Employers Evaluation of the AUM Counseling Program  | Feedback from Program Graduate Employers in cooperating agencies is requested each Spring semester.   | ~~   | Spring 2015               |
| Due to an oversight this data has not been collected. Starting with the 2015 Spring & Summer Semesters the AUM Counseling program will begin collecting this data.  |   |  |                           |
| <p><i>Note: Due to the confidential nature of Faculty Performance Evaluations and Individual Student Evaluations (tests etc), those evaluation activities do not appear in this document. See the Comprehensive Program Plan items 6 – 9 for a description of those Evaluation Activities.</i></p>  |   |  |                           |

# **Program Evaluation Activities**

## **1. Counselor Education Survey**

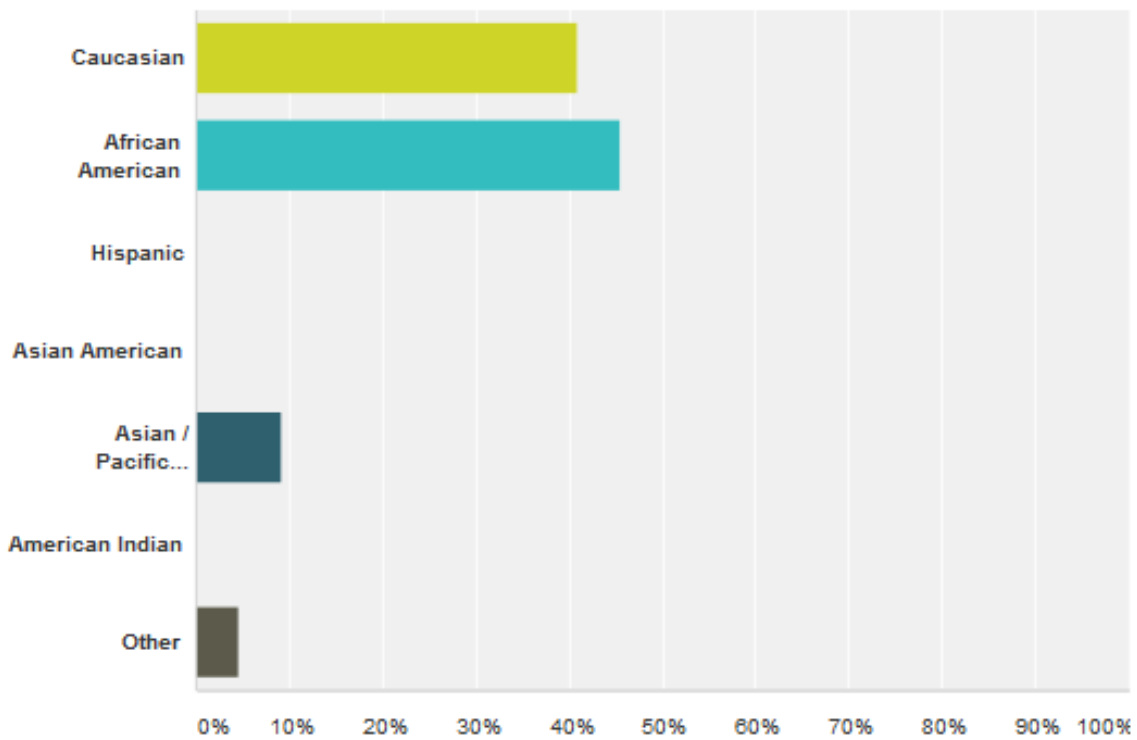
# 2014 AUM Counseling Program Survey by Current & Former Students

## PAGE 1: DEMOGRAPHIC INFORMATION



## Q2. Ethnicity:

Answered: 22 Skipped: 0



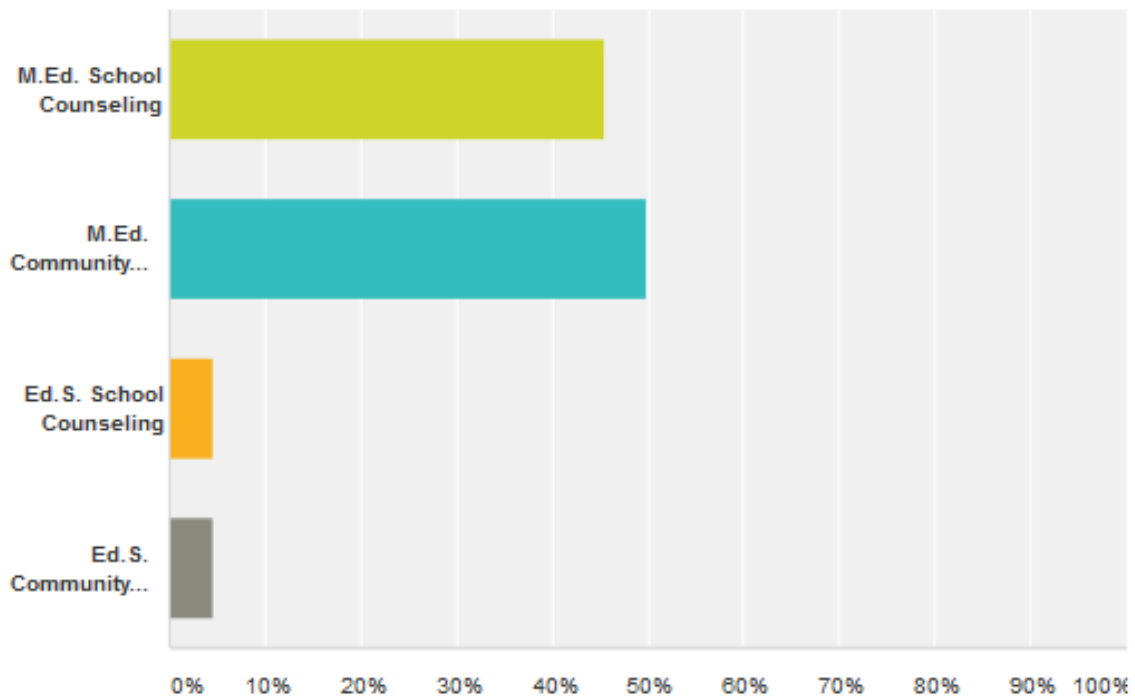
| Answer Choices             | Responses |
|----------------------------|-----------|
| ▼ Caucasian                | 40.91% 9  |
| ▼ African American         | 45.45% 10 |
| ▼ Hispanic                 | 0.00% 0   |
| ▼ Asian American           | 0.00% 0   |
| ▼ Asian / Pacific Islander | 9.09% 2   |
| ▼ American Indian          | 0.00% 0   |
| ▼ Other                    | 4.55% 1   |
| Total                      | 22        |

Other: African American/Asian/Pacific Islander

Q3.

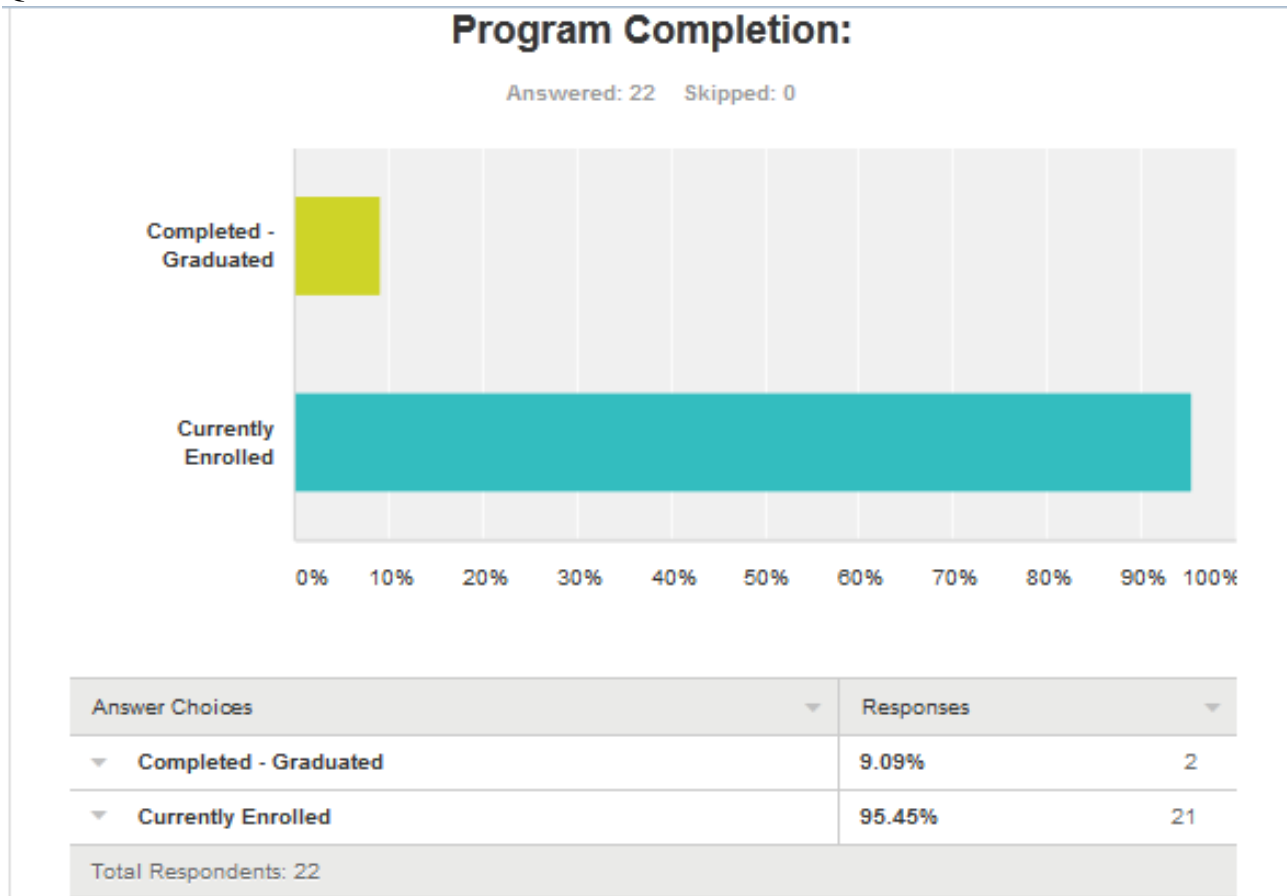
### Auburn Montgomery degree program(s) (check all that apply):

Answered: 22 Skipped: 0



| Answer Choices               | Responses |
|------------------------------|-----------|
| ▼ M.Ed. School Counseling    | 45.45% 10 |
| ▼ M.Ed. Community Counseling | 50.00% 11 |
| ▼ Ed.S. School Counseling    | 4.55% 1   |
| ▼ Ed.S. Community Counseling | 4.55% 1   |
| Total Respondents: 22        |           |

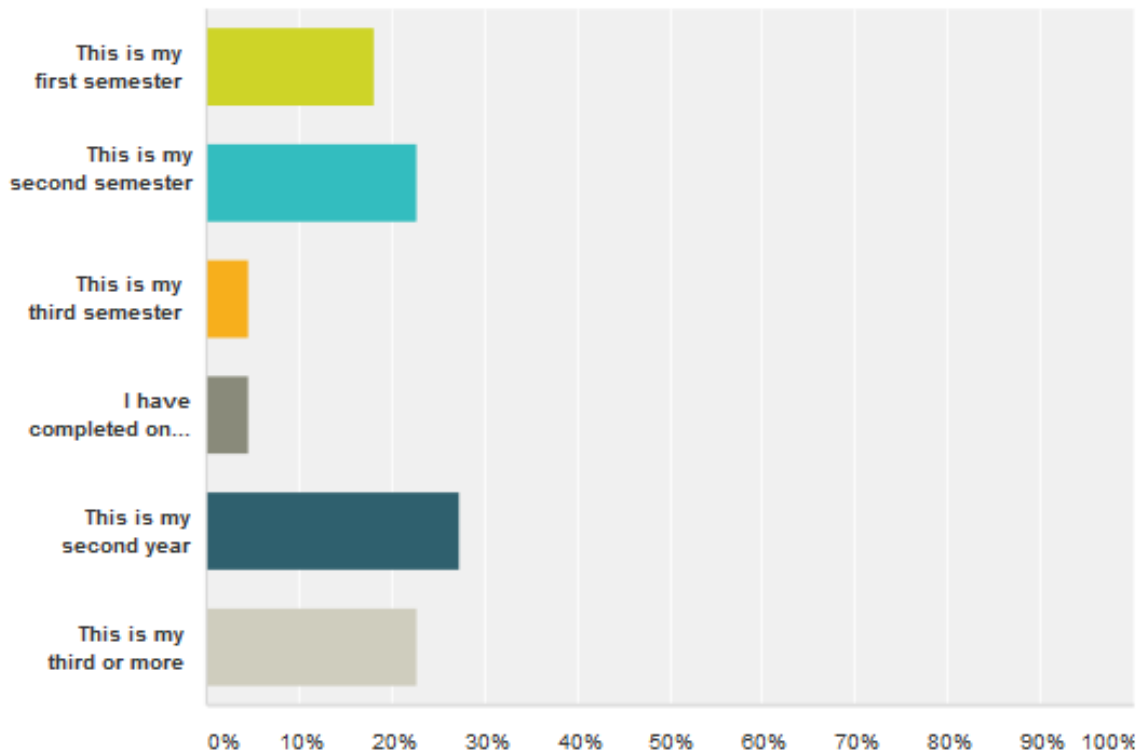
Q4.



7 Comments (consolidated): Spring 2015 – 3 respondents; Summer 2015 – 1 respondent;  
Fall 2015 – 1 respondent; Spring 2014 – 1 respondent; &  
“M.Ed. Graduated Fall 2013; Ed.S. currently attend” – 1 respondent

## Q5. If currently enrolled, how long have you been in the program?

Answered: 22 Skipped: 0



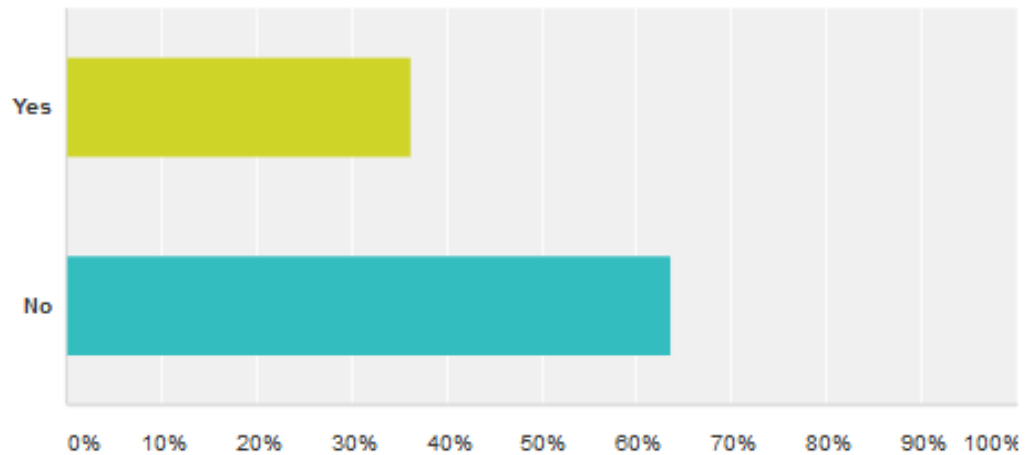
| Answer Choices                  | Responses |
|---------------------------------|-----------|
| ▼ This is my first semester     | 18.18% 4  |
| ▼ This is my second semester    | 22.73% 5  |
| ▼ This is my third semester     | 4.55% 1   |
| ▼ I have completed one (1) Year | 4.55% 1   |
| ▼ This is my second year        | 27.27% 6  |
| ▼ This is my third or more      | 22.73% 5  |
| Total                           | 22        |



Q6.

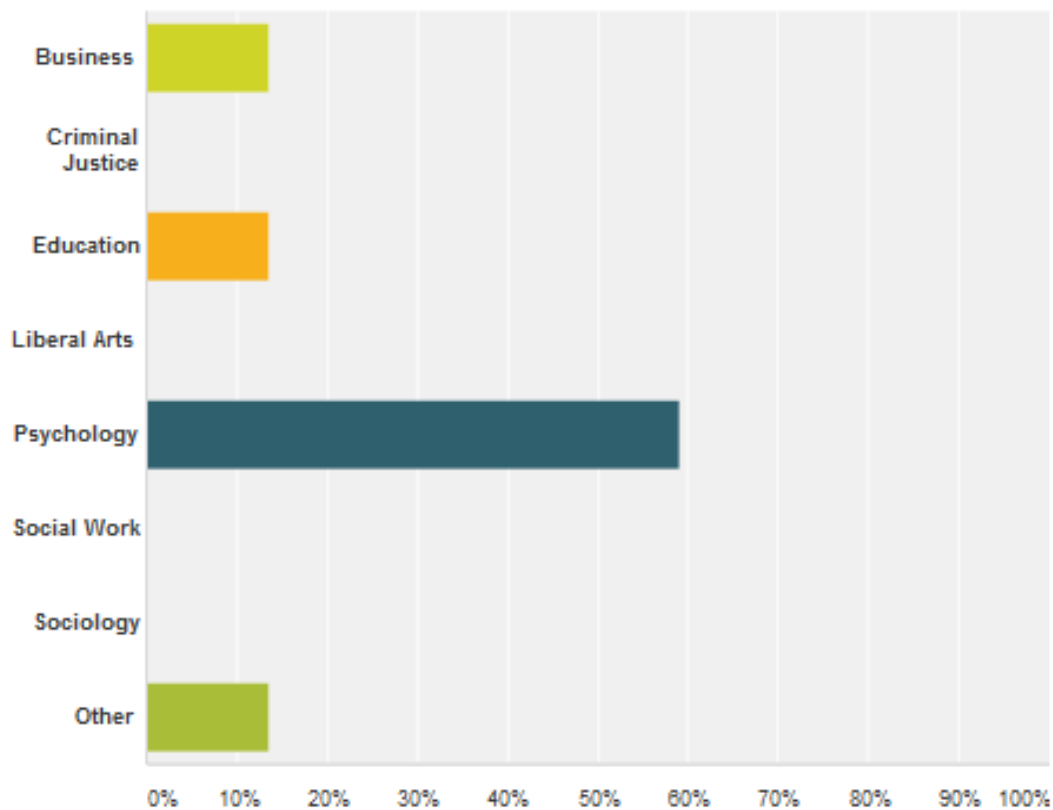
### Did you receive your Undergraduate degree from Auburn Montgomery?

Answered: 22 Skipped: 0



| Answer Choices | Responses |
|----------------|-----------|
| Yes            | 36.36% 8  |
| No             | 63.64% 14 |
| Total          | 22        |

**Q7. What was your undergraduate major? (Note: multiple majors may select more than one answer)** Answered: 22; Skipped: 0



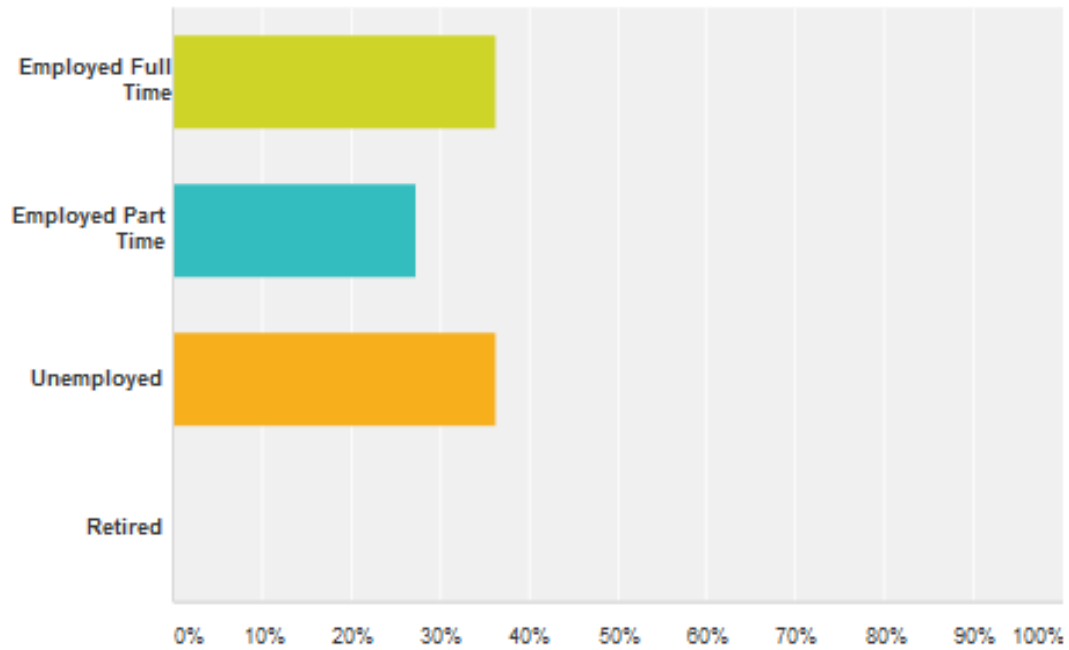
| Answer Choices        | Responses |
|-----------------------|-----------|
| Business              | 13.64% 3  |
| Criminal Justice      | 0.00% 0   |
| Education             | 13.64% 3  |
| Liberal Arts          | 0.00% 0   |
| Psychology            | 59.09% 13 |
| Social Work           | 0.00% 0   |
| Sociology             | 0.00% 0   |
| Other                 | 13.64% 3  |
| Total Respondents: 22 |           |

**Comments (3 Other): Communication; Recreational Therapy; & Biology**

Q8.

### What is your employment status?

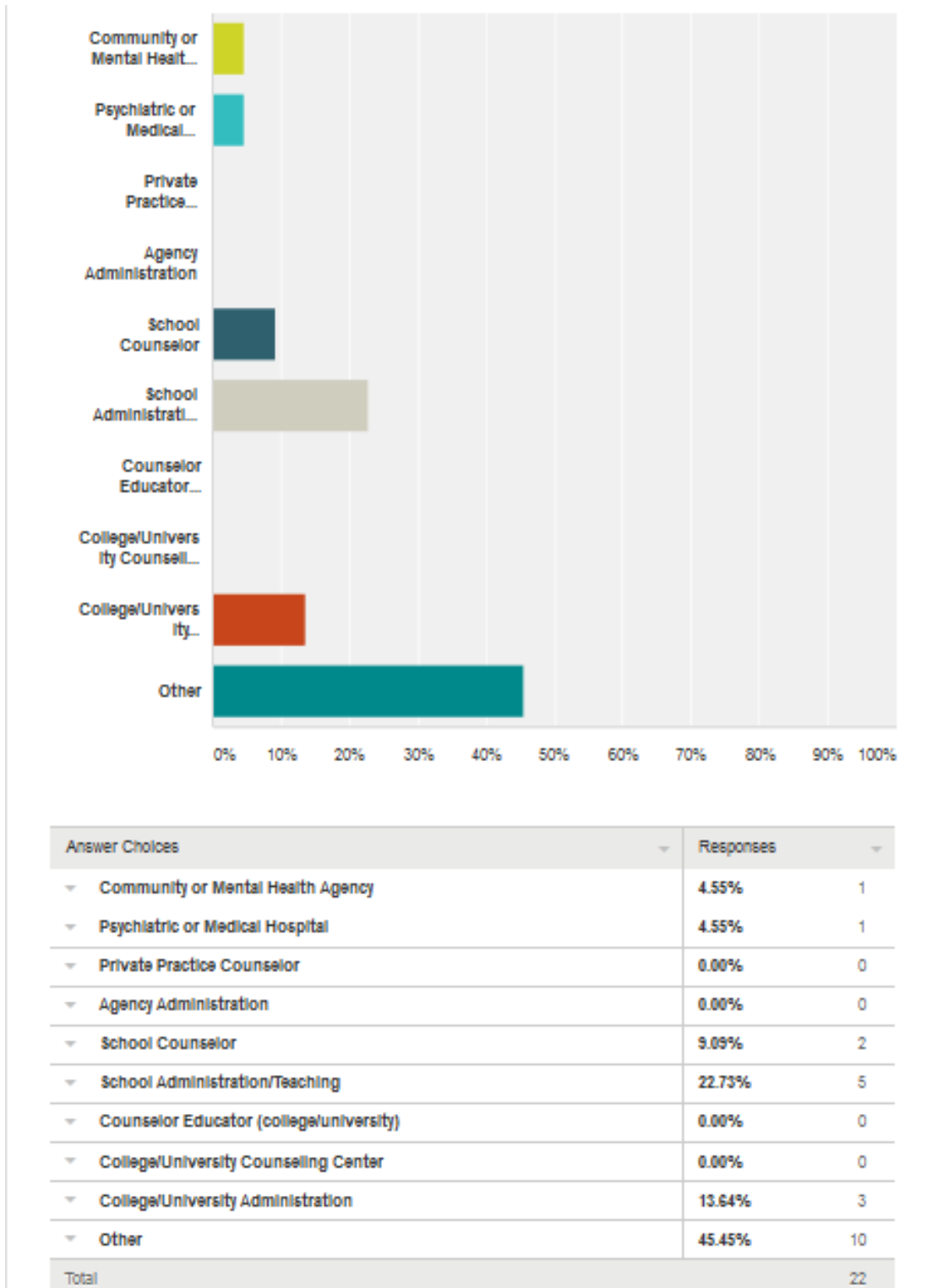
Answered: 22 Skipped: 0



| Answer Choices     | Responses |    |
|--------------------|-----------|----|
| Employed Full Time | 36.36%    | 8  |
| Employed Part Time | 27.27%    | 6  |
| Unemployed         | 36.36%    | 8  |
| Retired            | 0.00%     | 0  |
| Total              |           | 22 |

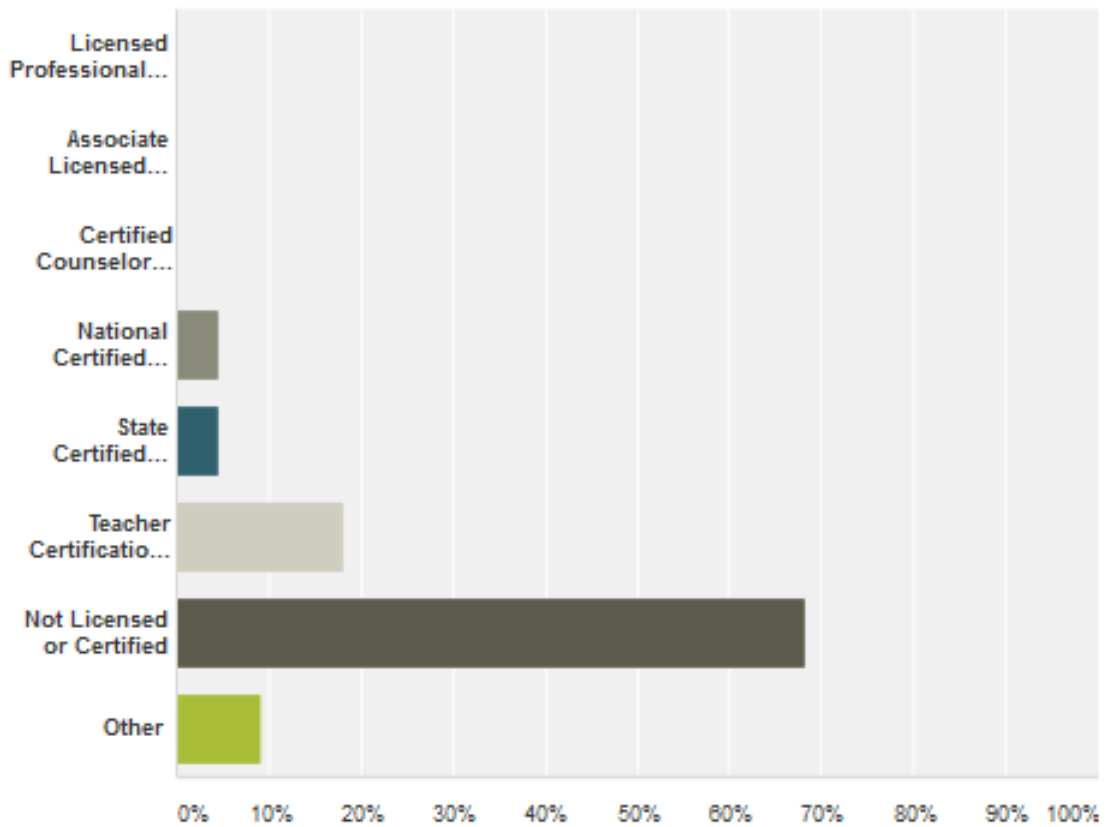
**Q9. Current Employment (indicate primary place of employment. If unemployed or retired, note primary former employment)**

Answered: 22; Skipped: 0



**Comments (7 Other):** “Wal-Mart; Sales Associate; Non-Counseling or teaching position; College/University Employee; retail; Extended Day Teacher; N/A”

**Q 10. Professional Certifications and/or Licensure (please check all professional certifications and licensures held)**



| Answer Choices                        | Responses |
|---------------------------------------|-----------|
| Licensed Professional Counselor (LPC) | 0.00% 0   |
| Associate Licensed Counselor (ALC)    | 0.00% 0   |
| Certified Counselor Supervisor        | 0.00% 0   |
| National Certified Counselor (NCC)    | 4.55% 1   |
| State Certified School Counselor      | 4.55% 1   |
| Teacher Certification or License      | 18.18% 4  |
| Not Licensed or Certified             | 68.18% 15 |
| Other                                 | 9.09% 2   |

Total Respondents: 22

**Q11. Are you a member of the American Counseling Association (ACA)?**

| Answer Choices        | Responses |
|-----------------------|-----------|
| Yes                   | 40.91% 9  |
| No                    | 63.64% 14 |
| Total Respondents: 22 |           |

**Q12. If you are a member of ACA, please indicate all divisions of which you are a member.** Answered: 5 (yes ACA); Skipped: 17

- 1 (20%) Association for Assessment in Counseling and Education (AACE)
- 1 (20%) American College Counseling Association (ACCA)
- 1 (20%) Association for Lesbian, Gay, Bisexual and Transgender Issues in Counseling (ALGBTIC)
- 3 (60%) American School Counselor Association (ASCA)
- 1 (20%) Association for Specialists in Group Work (ASGW)
- 1 (20%) International Association of Addictions and Offender Counselors (IAAOC)

**Q13. Are you a member of the Alabama Counseling Association (ALCA)?**

| Answer Choices | Responses |
|----------------|-----------|
| Yes            | 22.73% 5  |
| No             | 77.27% 17 |
| Total          | 22        |

**Q14. If you are a member of the Alabama Counseling Association (ALCA), please indicate all ALCA Divisions of which you are a current member.**

(Answered: 5; Skipped: 17)

- 1 (20%) ALCCA - Alabama College Counseling Association
- 3 (60%) ALSCA - Alabama School Counselor Association
- 1 (20%) ALGBTICAL - Association of LGBT Issues in Counseling of Alabama
- 1 (20%) ALADARCA - Alabama Division of the American Rehabilitation Counseling Association
- 1 (20%) ALAMFC - Alabama Association for Marriage and Family Counseling
- 1 (20%) ALAAOC- Alabama Association for Addictions and Offenders Counselors

**Q15. If you are a member of the Alabama Counseling Association (ALCA), please indicate your current Chapter membership.** (Answered: 5; Skipped: 17)

- 5 (100%) Chapter VII: Bullock, Chambers, Clay, Coosa, Elmore, Lee, Macon, Montgomery, Randolph, Russell, Tallapoosa.

**Q16. Please indicate all other Honors Societies, Education Associations, & other professional associations of which you are a member:**

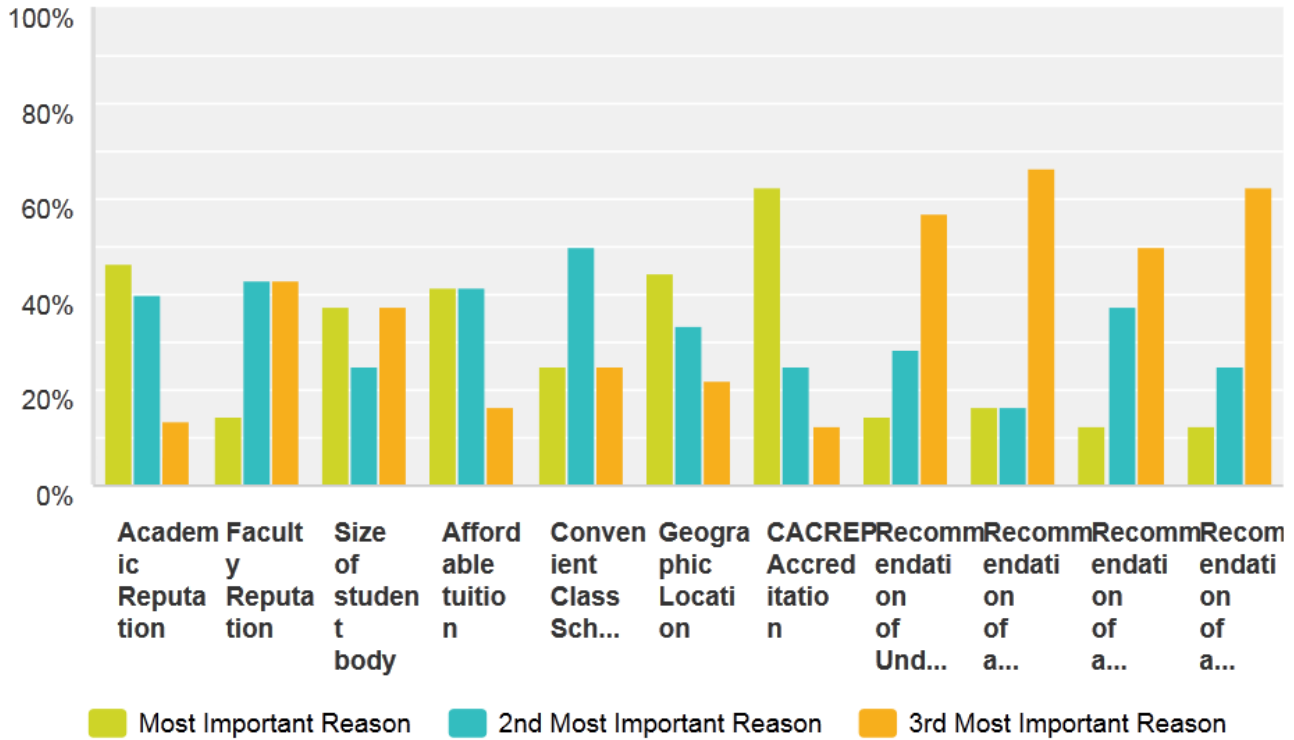
- 12 (54.55%) No other memberships
- 8 (36.36%) Chi Sigma Iota - Counseling Honors Society
- 2 (9.09%) Kappa Delta Pi - Education Honors Society
- 3 (13.64%) Alabama Education Association (AEA)
- 2 (9.09%) National Education Association (NEA)
- 2 (9.09%) Other: Phi Kappa Phi

**Q17. Leadership and Professional Service - please list significant professional leadership positions:** No responses to this question.

**Q18. Please note any Professional Honors, Awards, or Recognitions:**

(Answered: 1; Skipped: 21)  
 Outstanding Community Counseling Student 2012

**Q19. Please rank (1,2,3) the three most important reasons you decided to enroll in the AUM Counselor Education Program (select only ONE CHOICE PER COLUMN):** (Answered: 22; Skipped: 0)



|  | Most Important Reason | 2nd Most Important Reason | 3rd Most Important Reason | Total |
|--|-----------------------|---------------------------|---------------------------|-------|
| Academic Reputation                        | 46.67%<br>7           | 40.00%<br>6               | 13.33%<br>2               | 15    |
| Faculty Reputation                         | 14.29%<br>1           | 42.86%<br>3               | 42.86%<br>3               | 7     |
| Size of student body                       | 37.50%<br>3           | 25.00%<br>2               | 37.50%<br>3               | 8     |
| Affordable tuition                         | 41.67%<br>5           | 41.67%<br>5               | 16.67%<br>2               | 12    |
| Convenient Class Schedule                  | 25.00%<br>2           | 50.00%<br>4               | 25.00%<br>2               | 8     |
| Geographic Location                        | 44.44%<br>8           | 33.33%<br>6               | 22.22%<br>4               | 18    |
| CACREP Accreditation                       | 62.50%<br>10          | 25.00%<br>4               | 12.50%<br>2               | 16    |
| Recommendation of Undergraduate Adviser    | 14.29%<br>1           | 28.57%<br>2               | 57.14%<br>4               | 7     |
| Recommendation of a teacher or professor   | 16.67%<br>1           | 16.67%<br>1               | 66.67%<br>4               | 6     |
| Recommendation of a professional counselor | 12.50%<br>1           | 37.50%<br>3               | 50.00%<br>4               | 8     |
| Recommendation of a family member          | 12.50%<br>1           | 25.00%<br>2               | 62.50%<br>5               | 8     |

**Q20. Was there some other important reason that you chose the AUM Counselor Education program?** (Answered: 4; Skipped: 18)

**Responses (4):** Personal interest in the counseling field; To become effective in helping others deal with life situations; No; N/A

**Q21. If you chose the AUM Counselor Education program due to Academic or Faculty reputation, please tell us how you became aware of this.**

(Answered: 3; Skipped: 19)

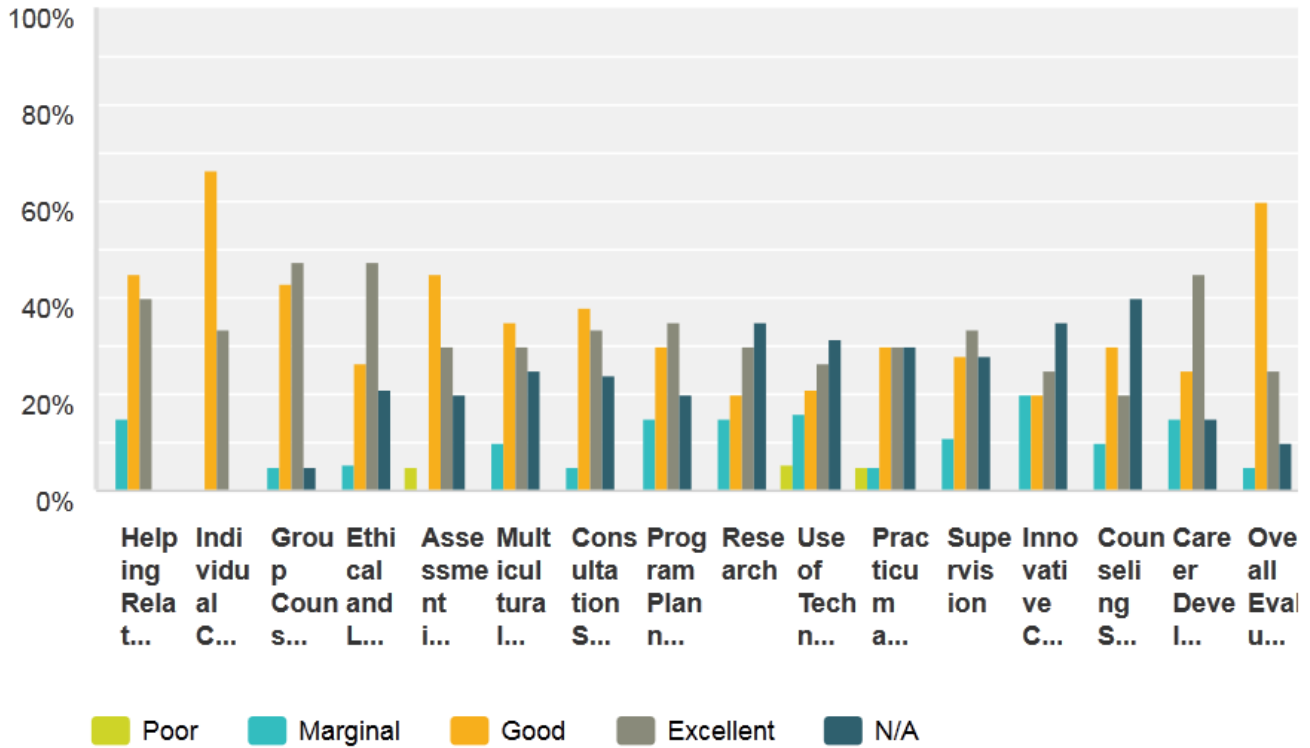
**Responses (3):** I studied undergraduate studies at AUM.; searching in this school has this field; N/A.



**Q22. If you came to the AUM Counselor Education program because of the personal recommendation of someone, please explain:** (Answered: 3; Skipped: 19)

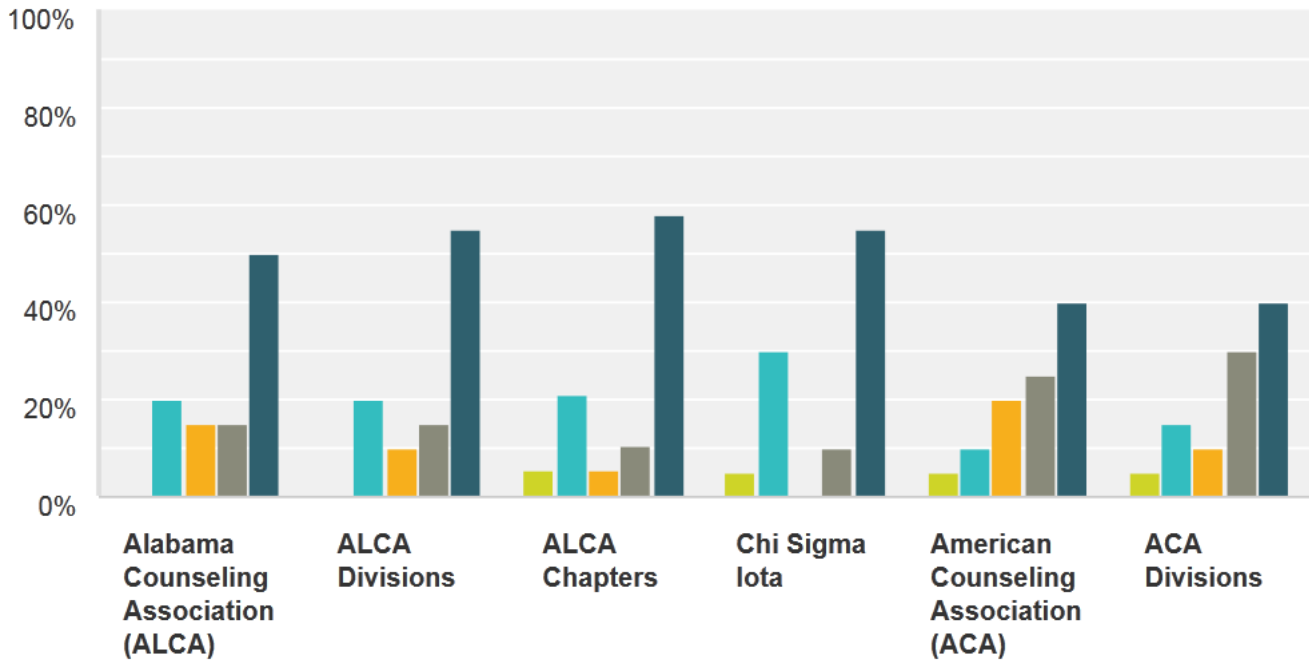
**Responses (3):** It was a recommendation of a few of my psychology professors such as Dr. Center and Dr. Arms-Charvez.; sister's recommendation because she is also a teacher and has an interest in counseling.; N/A.

**Q23. Training Areas** (Answered: 21; Skipped: 1)



|   | Poor       | Marginal    | Good         | Excellent    | N/A         | Total |
|---|------------|-------------|--------------|--------------|-------------|-------|
| Helping Relationship Skills   | 0.00%<br>0 | 15.00%<br>3 | 45.00%<br>9  | 40.00%<br>8  | 0.00%<br>0  | 20    |
| Individual Counselling Theories   | 0.00%<br>0 | 0.00%<br>0  | 66.67%<br>14 | 33.33%<br>7  | 0.00%<br>0  | 21    |
| Group Counselling   | 0.00%<br>0 | 4.78%<br>1  | 42.88%<br>9  | 47.82%<br>10 | 4.78%<br>1  | 21    |
| Ethical and Legal Issues  | 0.00%<br>0 | 5.26%<br>1  | 26.32%<br>5  | 47.37%<br>9  | 21.05%<br>4 | 19    |
| Assessment in Counselling   | 5.00%<br>1 | 0.00%<br>0  | 45.00%<br>9  | 30.00%<br>6  | 20.00%<br>4 | 20    |
| Multicultural Counselling Competencies  | 0.00%<br>0 | 10.00%<br>2 | 35.00%<br>7  | 30.00%<br>6  | 25.00%<br>5 | 20    |
| Consultation Skills   | 0.00%<br>0 | 4.78%<br>1  | 33.10%<br>8  | 33.33%<br>7  | 28.81%<br>6 | 21    |
| Program Planning & Evaluation   | 0.00%<br>0 | 15.00%<br>3 | 30.00%<br>6  | 35.00%<br>7  | 20.00%<br>4 | 20    |
| Research  | 0.00%<br>0 | 15.00%<br>3 | 20.00%<br>4  | 30.00%<br>6  | 35.00%<br>7 | 20    |
| Use of Technology in Counselling  | 5.26%<br>1 | 15.79%<br>3 | 21.05%<br>4  | 28.32%<br>5  | 31.58%<br>6 | 19    |
| Practicum and Internships   | 5.00%<br>1 | 5.00%<br>1  | 30.00%<br>6  | 30.00%<br>6  | 30.00%<br>6 | 20    |
| Supervision   | 0.00%<br>0 | 11.11%<br>2 | 27.78%<br>5  | 33.33%<br>6  | 27.78%<br>5 | 18    |
| Innovative Counselling Approaches (Play Therapy, Family Counselling, etc.)          | 0.00%<br>0 | 20.00%<br>4 | 20.00%<br>4  | 25.00%<br>5  | 35.00%<br>7 | 20    |
| Counselling Specific Populations (Addictions, Diverse Families, Abuse, Aging, etc.) | 0.00%<br>0 | 10.00%<br>2 | 30.00%<br>6  | 20.00%<br>4  | 40.00%<br>8 | 20    |
| Career Development & Vocational Assessment  | 0.00%<br>0 | 15.00%<br>3 | 25.00%<br>5  | 45.00%<br>9  | 15.00%<br>3 | 20    |
| Overall Evaluation of your training   | 0.00%<br>0 | 5.00%<br>1  | 60.00%<br>12 | 25.00%<br>5  | 10.00%<br>2 | 20    |

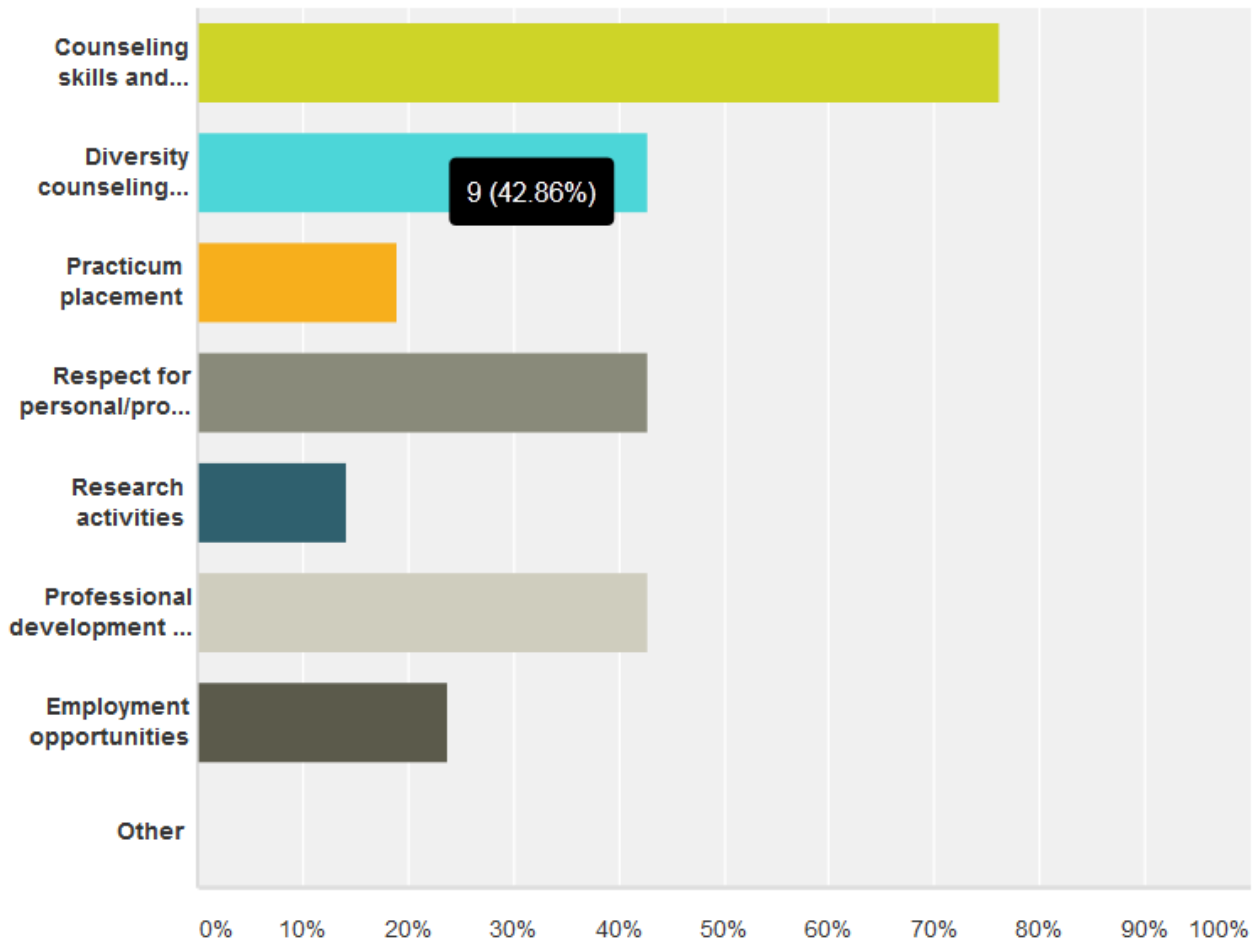
**Q24. Professional Development and Involvement Opportunities Please check the description that best represents your evaluation of faculty helpfulness in becoming involved in professional counseling organizations, including membership, conferences, leadership, presentations and publications.** (Answered: 21; Skipped: 1)



|                                       | Not Helpful | Somewhat Helpful | Helpful     | Very Helpful | N/A          | Total |
|---------------------------------------|-------------|------------------|-------------|--------------|--------------|-------|
| Alabama Counseling Association (ALCA) | 0.00%<br>0  | 20.00%<br>4      | 15.00%<br>3 | 15.00%<br>3  | 50.00%<br>10 | 20    |
| ALCA Divisions                        | 0.00%<br>0  | 20.00%<br>4      | 10.00%<br>2 | 15.00%<br>3  | 55.00%<br>11 | 20    |
| ALCA Chapters                         | 5.26%<br>1  | 21.05%<br>4      | 5.26%<br>1  | 10.53%<br>2  | 57.89%<br>11 | 19    |
| Chi Sigma Iota                        | 5.00%<br>1  | 30.00%<br>6      | 0.00%<br>0  | 10.00%<br>2  | 55.00%<br>11 | 20    |
| American Counseling Association (ACA) | 5.00%<br>1  | 10.00%<br>2      | 20.00%<br>4 | 25.00%<br>5  | 40.00%<br>8  | 20    |
| ACA Divisions                         | 5.00%<br>1  | 15.00%<br>3      | 10.00%<br>2 | 30.00%<br>6  | 40.00%<br>8  | 20    |

**Q25. Faculty-Student Mentoring With which of the following did the faculty mentor, model, or provide helpful assistance? Please check all that apply.**

(Answered: 21; Skipped: 1)



| Answer Choices                                 | Responses |
|--|-----------|
| ▼ Counseling skills and attitudes              | 76.19% 16 |
| ▼ Diversity counseling competencies            | 42.86% 9  |
| ▼ Practicum placement                          | 19.05% 4  |
| ▼ Respect for personal/professional boundaries | 42.86% 9  |
| ▼ Research activities                          | 14.29% 3  |
| ▼ Professional development and involvement     | 42.86% 9  |
| ▼ Employment opportunities                     | 23.81% 5  |
| ▼ Other  | 0.00% 0   |

Total Respondents: 21

**Comments (1):** This only my first semester, so I feel I cannot properly make these assumptions.

**Q26. Suggestions: Please share any suggestions to improve the graduate counseling programs at AUM.** (Answered: 8; Skipped: 14)

**Responses (8):**

1. I think that there should not be as much busy work but more application of the information learned;
2. It would be nice if professors were more involved/helpful with practicum/internship placement.;
3. Need more instructors or collaboration with psychology department for class availability and effective preparation for Clinical Counseling. Practicum/internship placement.;
4. I feel that the program can be a good program, but the attention to what it is really like as a counselor is not available. There are a lot of outside factors that occur that can hinder the learning environment.
5. Better preparation before going into Practicum. I wish I could have shadowed or seen some videos in class that showed a counseling session. More real-life examples on how to implement theories. It is nice to practice them in class but it would be great if we could see examples on how to do it properly before trying to do it ourselves. I know experience is the best teacher but it would be very helpful to see more examples.;
6. Too many classes were cancelled because of personal trips I feel like this has directly affected my education and the quality of the class. I don't think they should have been offered if the professor was going to be gone more than one class. Most lectures seem unorganized and off topic, would prefer if lectures were in power point format to at least make the lecture appear more organized and easier to follow. Sorry this review is kind of blunt, but I had higher expectations for my first semester of Graduate School.;
7. I feel as if one professor made us study some models and theories that are out of date and that we will not be tested on either for graduation or for the licensing exam. I feel that in this person's classes, I was taught certain things because of their personal interest rather than practical need.;
8. More instructors so that we can have more diverse learning from other professionals and more classes that specialize in the different areas of counseling.

# **Program Evaluation Activities**

## **2. Site Evaluation of the AUM Counseling Program**

**2014 Summary of Site Evaluations of AUM Counseling Program  
by Site Supervisors  
All Counseling Programs  
19 Total Respondents**

|  | 1<br>Poor | 2<br>Marginal | 3<br>Good | 4<br>Very<br>Good | 5<br>Excellent | No<br>response |
|--|-----------|---------------|-----------|-------------------|----------------|----------------|
| <b>Knowledge Base</b>                      |           |               |           | 9                 | 10             |                |
| <b>Counseling Skills</b>                   |           |               |           | 8                 | 10             | 1              |
| <b>Time Management</b>                     |           |               |           | 4                 | 15             |                |
| <b>Self-Care &amp; Wellness</b>            |           |               |           | 4                 | 15             |                |
| <b>Ethics</b>                              |           |               |           | 2                 | 17             |                |
| <b>Documentation</b>                       |           |               |           | 5                 | 14             |                |
| <b>Professionalism</b>                     |           |               |           | 1                 | 18             |                |
| <b>Effectiveness with Clients/Students</b> |           |               |           | 4                 | 15             |                |

| <b>AUM Program Services</b>                        | <u>Yes</u> | <u>No</u> | <u>No Response</u> |
|--|------------|-----------|--------------------|
| Supervision orientation was provided to our site.  | 14         | 1         | 4                  |
| Assistance was available to the site if requested. | 13         | 0         | 6                  |
| Consultation regarding students was provided.      | 14         | 1         | 4                  |
| Professional development was offered to the site.  | 8          | 6         | 5                  |

**Comments (redacted for privacy):** [The student] demonstrated a great skill set and a desire for continuous learning. We have not been visited by any supervisor from AUM concerning [the student]. Excellent services offered to site supervisor regarding requirements.

# **Program Evaluation Activities**

## **3. Faculty Review of Student Performance**



**FACULTY REVIEW OF STUDENT PERFORMANCE**  
**Area of Counselor Education**  
**Summary**  
**Date: Spring 2014**

Program: **Blue** = CMHC/CC students; **Red** = School Counseling students; **Black** = total

**Purpose of This Recommendation:** For faculty to conduct a regular review of student progress in academic and personal areas affecting successful completion of the program of study.

| <b>I. Academic Skills</b>                     | Strength | No Concern | Concern | N/A    |
|---|----------|------------|---------|--------|
| a. Completion of Assignments                  | 10+3= 13 | 2+1= 3     |         |        |
| b. Class Participation                        | 12+4= 16 |            |         |        |
| c. Quality of Work                            | 11+3= 14 | 1+1= 2     |         |        |
| d. Attendance                                 | 11+3= 14 | 1+1= 2     |         |        |
| e. Punctuality                                | 12+3= 15 | 1          |         |        |
| f.  |          |            |         |        |
| <b>II. Clinical Skills</b>                    |          |            |         |        |
| a. Basic Attending Skills                     | 9+3= 12  | 1          |         | 2+1= 3 |
| b. Intentionality                             | 9+3= 12  | 1          |         | 2+1= 3 |
| c. Case Conceptualization                     | 9+3= 12  | 1          |         | 2+1= 3 |
| d. Treatment Outcomes                         | 8+3= 11  | 2          |         | 2+1= 3 |
| e. Accountability/Record Keeping              | 9+3= 12  | 1          |         | 2+1= 3 |
| f. Use of appropriate Counseling Techniques   | 8+3= 11  | 2          |         | 2+1= 3 |
| g.  |          |            |         |        |
| <b>III. Ethical and Professional Behavior</b> |          |            |         |        |
| a. Ethical Conduct                            | 12+4= 16 |            |         |        |
| b. Professional Conduct                       | 11+4= 15 | 1          |         |        |
| c. Respect for Diversity                      | 12+4= 16 |            |         |        |
|   |          |            |         |        |
| <b>IV. Personal Characteristics</b>           |          |            |         |        |
| a. Stability                                  | 12+4= 16 |            |         |        |
| b. Maturity                                   | 10+4= 14 | 2          |         |        |
| c. Cooperativeness                            | 12+4= 16 |            |         |        |
| d. Motivation                                 | 12+4= 16 |            |         |        |
| e. Peer Relationships                         | 11+4= 15 | 1          |         |        |
| f. Reaction to Feedback                       | 11+4= 15 | 1          |         |        |
| g. Comportment                                | 12+4= 16 |            |         |        |
| h. Appropriate Dress                          | 12+4= 16 |            |         |        |
| i. Attitude                                   | 12+3= 15 | 1          |         |        |
| j.  |          |            |         |        |

Recommendation to continue in program:

**16 Students Recommended**; 0 Provisionally Recommend; 0 Remediate; 0 Do not Recommend

**FACULTY REVIEW OF STUDENT PERFORMANCE**  
**Area of Counselor Education**  
**Summary**  
**Date: Fall 2014**

Program: **Blue** = CMHC/CC students; **Red** = School Counseling students; **Black** = total

**Purpose of This Recommendation:** For faculty to conduct a regular review of student progress in academic and personal areas affecting successful completion of the program of study.

| <b>I. Academic Skills</b>                     | Strength | No Concern | Concern | N/A     |
|---|----------|------------|---------|---------|
| a. Completion of Assignments                  | 13+5= 18 | 2          | 1       |         |
| b. Class Participation                        | 14+5= 19 | 2          |         |         |
| c. Quality of Work                            | 13+5= 18 | 3          |         |         |
| d. Attendance                                 | 15+5= 20 |            | 1       |         |
| e. Punctuality                                | 14+5= 19 |            | 1+1= 2  |         |
| f.  |          |            |         |         |
| <b>II. Clinical Skills</b>                    |          |            |         |         |
| a. Basic Attending Skills                     | 7+3= 10  | 1          |         | 8+2= 10 |
| b. Intentionality                             | 8+3= 11  |            |         | 8+2= 10 |
| c. Case Conceptualization                     | 7+3= 10  | 2          |         | 7+2= 9  |
| d. Treatment Outcomes                         | 7+3= 10  | 1          |         | 8+2= 10 |
| e. Accountability/Record Keeping              | 7+3= 10  |            | 1       | 8+2= 10 |
| f. Use of appropriate Counseling Techniques   | 7+3= 10  |            | 1       | 8+2= 10 |
| g.  |          |            |         |         |
| <b>III. Ethical and Professional Behavior</b> |          |            |         |         |
| a. Ethical Conduct                            | 16+5= 21 |            |         |         |
| b. Professional Conduct                       | 11+5= 16 | 5          |         |         |
| c. Respect for Diversity                      | 15+5= 20 | 1          |         |         |
| d. Communication Skills                       | 13+4= 17 | 3+1= 4     |         |         |
| e. Professional Identity                      | 9+4= 13  | 6          |         |         |
| <b>IV. Personal Characteristics</b>           |          |            |         |         |
| a. Stability                                  | 15+5= 20 |            | 1       |         |
| b. Maturity                                   | 13+5= 18 | 2          | 1       |         |
| c. Cooperativeness                            | 13+5= 18 | 3          |         |         |
| d. Motivation                                 | 15+5= 20 | 1          |         |         |
| e. Peer Relationships                         | 11+5= 16 | 4          | 1       |         |
| f. Reaction to Feedback                       | 13+5= 18 | 2          | 1       |         |
| g. Compartment                                | 13+5= 18 | 3          |         |         |
| h. Appropriate Dress                          | 14+5= 19 | 1          | 1       |         |
| i. Attitude                                   | 12+5= 17 | 3          | 1       |         |
| j.  |          |            |         |         |

Recommendation to continue in program:

**20 Students Recommended;** 0 Provisionally Recommend; 1 Remediated; 0 Do not Recommend

# **Program Evaluation Activities**

## **4. Livetext Evaluation**

# Counselor Education

by AUM Administration

## Counseling Data

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2014

### Rubric: CACREP Assessment

|               | (1)<br>Unsatisfactory-<br>Indicates the<br>performance on<br>this outcome or<br>indicator is not<br>acceptable.<br>Improvement<br>activities must<br>be taken<br>(0 pts) | (2) Basic-<br>Indicates the<br>performance<br>is acceptable,<br>but needs<br>additional<br>work and<br>attention.<br>Additional<br>activities are<br>required for<br>performance<br>to meet<br>outcomes<br>(0 pts) | (3)<br>Competent-<br>Indicates the<br>performance<br>always meets<br>and<br>sometimes<br>exceeds<br>expectations.<br>Current<br>practices are<br>clearly<br>acceptable<br>(0 pts) | (4)<br>Exceptional-<br>Indicates the<br>performance<br>is<br>outstanding.<br>No<br>improvement<br>is readily<br>identifiable<br>(0 pts) | MeanModeStdev    |
|---------------|--|--|---|---|------------------|
| Standard 1    |  |  |   |   |                  |
| ECED 6230     | 0  | 1  | 6   | 1   | 0.0000.0000.0000 |
| II.K.1.(h)... |  |  |   |   |                  |
| Standard 2    |  |  |   |   |                  |
| ECED 6270     | 0  | 0  | 1   | 7   | 0.0000.0000.0000 |
| II.K.2....    |  |  |   |   |                  |
| Standard 3    |  |  |   |   |                  |
| ECED 6350     | 0  | 0  | 0   | 12  | 0.0000.0000.0000 |
| II.K.3. ...   |  |  |   |   |                  |
| Standard 4    |  |  |   |   |                  |
| ECED 6260     | 0  | 0  | 5   | 4   | 0.0000.0000.0000 |
| II.K.4....    |  |  |   |   |                  |
| Standard 5    |  |  |   |   |                  |
| ECED 6290     | 0  | 1  | 7   | 2   | 0.0000.0000.0000 |
| II.K.5.(c)... |  |  |   |   |                  |
| Standard 6    |  |  |   |   |                  |
| ECED 6280     | 0  | 0  | 0   | 9   | 0.0000.0000.0000 |
| II.K.5....    |  |  |   |   |                  |
| Standard 7    |  |  |   |   |                  |
| ECED 6300     | 1  | 0  | 2   | 4   | 0.0000.0000.0000 |
| II.K.6....    |  |  |   |   |                  |
| Standard 8    |  |  |   |   |                  |
| ECED 6330     | 2  | 2  | 6   | 1   | 0.0000.0000.0000 |
| II.K.7....    |  |  |   |   |                  |

|                        |          |          |          |           |                         |
|------------------------|----------|----------|----------|-----------|-------------------------|
| <b>Standard 9</b>      |          |          |          |           |                         |
| <b>FNDS 6610</b>       | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b>  |                         |
| <b>II.K.8....</b>      |          |          |          |           |                         |
| <b>Standard 10</b>     |          |          |          |           |                         |
| <b>Clinical</b>        |          |          |          |           |                         |
| <b>ECED 6914</b>       | <b>0</b> | <b>0</b> | <b>6</b> | <b>13</b> | <b>0.0000.0000.0000</b> |
| <b>EDED</b>            |          |          |          |           |                         |
| <b>6924/6925 ...</b>   |          |          |          |           |                         |
| <b>Professional</b>    |          |          |          |           |                         |
| <b>orientation</b>     | <b>0</b> | <b>0</b> | <b>1</b> | <b>5</b>  | <b>0.0000.0000.0000</b> |
| <b>ECED 6220...</b>    |          |          |          |           |                         |
| <b>Program</b>         |          |          |          |           |                         |
| <b>planning</b>        | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b>  |                         |
| <b>ECED 6320</b>       |          |          |          |           |                         |
| <b>II.K.8.(d) ...</b>  |          |          |          |           |                         |
| <b>Consultation</b>    |          |          |          |           |                         |
| <b>ECED 6320</b>       | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b>  |                         |
| <b>II.K.8.(d)...</b>   |          |          |          |           |                         |
| <b>Advocacy</b>        | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b>  |                         |
| <b>ECED 6220...</b>    |          |          |          |           |                         |
| <b>Professional</b>    |          |          |          |           |                         |
| <b>Orientation</b>     | <b>0</b> | <b>0</b> | <b>1</b> | <b>6</b>  | <b>0.0000.0000.0000</b> |
| <b>ECED 6240</b>       |          |          |          |           |                         |
| <b>CC.A.1-5...</b>     |          |          |          |           |                         |
| <b>Consultation</b>    |          |          |          |           |                         |
| <b>&amp; Program</b>   |          |          |          |           |                         |
| <b>Planning</b>        |          |          |          |           |                         |
| <b>ECED 6310</b>       | <b>0</b> | <b>0</b> | <b>3</b> | <b>4</b>  | <b>0.0000.0000.0000</b> |
| <b>II.K.8.(d)</b>      |          |          |          |           |                         |
| <b>CC.B.1-4;</b>       |          |          |          |           |                         |
| <b>C.1-3...</b>        |          |          |          |           |                         |
| <b>Assessment</b>      |          |          |          |           |                         |
| <b>&amp; Diagnosis</b> | <b>0</b> | <b>0</b> | <b>5</b> | <b>7</b>  | <b>0.0000.0000.0000</b> |
| <b>ECED 6360</b>       |          |          |          |           |                         |
| <b>CC.C.4-5...</b>     |          |          |          |           |                         |
| <b>Advocacy</b>        |          |          |          |           |                         |
| <b>ECED 6240</b>       | <b>0</b> | <b>0</b> | <b>1</b> | <b>6</b>  | <b>0.0000.0000.0000</b> |
| <b>CC.C.6...</b>       |          |          |          |           |                         |
| <b>Crisis &amp;</b>    |          |          |          |           |                         |
| <b>Disaster</b>        |          |          |          |           |                         |
| <b>ECED 6240</b>       | <b>0</b> | <b>0</b> | <b>2</b> | <b>10</b> | <b>0.0000.0000.0000</b> |
| <b>(&amp; elective</b> |          |          |          |           |                         |
| <b>ECED 6380)</b>      |          |          |          |           |                         |
| <b>CC.C.7...</b>       |          |          |          |           |                         |

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**Standard 1 ECED 6230**      **1 (12%) 6 (75%)**      **1 (12%)**  
**II.K.1.(h)...**

*CACREP-2.K.1.h*

**Standard 2 ECED 6270**      **1 (12%) 7 (87%)**  
**II.K.2....**

*CACREP-2.K.2*

|   |                  |                 |                 |                |
|---|------------------|-----------------|-----------------|----------------|
| <b>Standard 3 ECED 6350</b><br><b>II.K.3. ...</b><br><i>CACREP-2.K.3</i>  | <b>12 (100%)</b> |                 |                 |                |
| <b>Standard 4 ECED 6260</b><br><b>II.K.4....</b><br><i>CACREP-2.K.4</i>   | <b>5 (55%)</b>   |                 | <b>4 (44%)</b>  |                |
| <b>Standard 5 ECED 6290</b><br><b>II.K.5.(c)...</b><br><i>CACREP-2.K.5.c</i>  | <b>1 (10%)</b>   | <b>7 (70%)</b>  |                 | <b>2 (20%)</b> |
| <b>Standard 6 ECED 6280</b><br><b>II.K.5....</b><br><i>CACREP-2.K.5</i>   | <b>9 (100%)</b>  |                 |                 |                |
| <b>Standard 7 ECED 6300</b><br><b>II.K.6....</b><br><i>CACREP-2.K.6</i>   | <b>1 (14%)</b>   | <b>2 (28%)</b>  | <b>4 (57%)</b>  |                |
| <b>Standard 8 ECED 6330</b><br><b>II.K.7....</b><br><i>CACREP-2.K.7</i>   | <b>2 (18%)</b>   | <b>2 (18%)</b>  | <b>6 (54%)</b>  | <b>1 (9%)</b>  |
| <b>Standard 9 FNDS 6610</b><br><b>II.K.8....</b><br><i>CACREP-2.K.8</i>   |                  |                 |                 |                |
| <b>Standard 10 Clinical</b><br><b>ECED 6914 EDED</b><br><b>6924/6925 ...</b>  | <b>6 (31%)</b>   |                 | <b>13 (68%)</b> |                |
| <b>Professional orientation</b><br><b>ECED 6220...</b>  | <b>1 (16%)</b>   | <b>5 (83%)</b>  |                 |                |
| <b>Program planning ECED</b><br><b>6320 II.K.8.(d) ...</b><br><i>CACREP-2.K.8.d</i>   |                  |                 |                 |                |
| <b>Consultation ECED 6320</b><br><b>II.K.8.(d)...</b><br><i>CACREP-2.K.8.d</i>  |                  |                 |                 |                |
| <b>Advocacy ECED 6220...</b>  |                  |                 |                 |                |
| <b>Professional Orientation</b><br><b>ECED 6240 CC.A.1-5...</b>   | <b>1 (14%)</b>   | <b>6 (85%)</b>  |                 |                |
| <b>Consultation &amp; Program</b><br><b>Planning ECED 6310</b><br><b>II.K.8.(d) CC.B.1-4;</b><br><b>C.1-3...</b><br><i>CACREP-2.K.8.d</i> | <b>3 (42%)</b>   |                 | <b>4 (57%)</b>  |                |
| <b>Assessment &amp; Diagnosis</b><br><b>ECED 6360 CC.C.4-5...</b>   | <b>5 (41%)</b>   |                 | <b>7 (58%)</b>  |                |
| <b>Advocacy ECED 6240</b><br><b>CC.C.6...</b>   | <b>1 (14%)</b>   | <b>6 (85%)</b>  |                 |                |
| <b>Crisis &amp; Disaster ECED</b><br><b>6240 (&amp; elective ECED</b><br><b>6380) CC.C.7...</b>   | <b>2 (16%)</b>   | <b>10 (83%)</b> |                 |                |

|  |   |  |  |
|--|---|--|--|
| (1)<br>Unsatisfactory-<br>Indicates the<br>performance<br>on this<br>outcome or<br>indicator is not<br>acceptable.<br>Improvement<br>activities must<br>be taken | (2) Basic-<br>Indicates<br>the<br>performance<br>is<br>acceptable,<br>but needs<br>additional<br>work and<br>attention.<br>Additional<br>activities are<br>required for<br>performance<br>to meet<br>outcomes | (3)<br>Competent-<br>Indicates the<br>performance<br>always<br>meets and<br>sometimes<br>exceeds<br>expectations.<br>Current<br>practices are<br>clearly<br>acceptable | (4)<br>Exceptional-<br>Indicates the<br>performance<br>is<br>outstanding.<br>No<br>improvement<br>is readily<br>identifiable |
|--|---|--|--|

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## Inter-Rater Summary

|  | Thomas, M.<br>Carolyn | Reynolds,<br>Glenda | Hard,<br>Paul | <i>MeanStdev</i> |
|--|-----------------------|---------------------|---------------|------------------|
| Standard 1 ECED 6230 II.K.1.(h)...   | 0.000                 |                     |               | 0.0000.000       |
| Standard 2 ECED 6270 II.K.2....  |                       | 0.000               |               | 0.0000.000       |
| Standard 3 ECED 6350 II.K.3. ...   |                       | 0.000               |               | 0.0000.000       |
| Standard 4 ECED 6260 II.K.4....  | 0.000                 |                     |               | 0.0000.000       |
| Standard 5 ECED 6290 II.K.5.(c)...   | 0.000                 |                     | 0.000         | 0.0000.000       |
| Standard 6 ECED 6280 II.K.5....  |                       | 0.000               |               | 0.0000.000       |
| Standard 7 ECED 6300 II.K.6....  | 0.000                 |                     |               | 0.0000.000       |
| Standard 8 ECED 6330 II.K.7....  | 0.000                 |                     |               | 0.0000.000       |
| Standard 10 Clinical ECED 6914 EDED<br>6924/6925 ...                       | 0.000                 | 0.000               | 0.000         | 0.0000.000       |
| Professional orientation ECED 6220...                                      |                       | 0.000               |               | 0.0000.000       |
| Professional Orientation ECED 6240<br>CC.A.1-5...                          |                       | 0.000               |               | 0.0000.000       |
| Consultation & Program Planning ECED<br>6310 II.K.8.(d) CC.B.1-4; C.1-3... |                       |                     | 0.000         | 0.0000.000       |
| Assessment & Diagnosis ECED 6360<br>CC.C.4-5...                            |                       |                     | 0.000         | 0.0000.000       |
| Advocacy ECED 6240 CC.C.6...   |                       | 0.000               |               | 0.0000.000       |
| Crisis & Disaster ECED 6240 (& elective<br>ECED 6380) CC.C.7...            |                       | 0.000               | 0.000         | 0.0000.000       |

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## Counseling Rubrics

### Counseling Rubric

|   | <b>(1) Unsatisfactory-</b><br>Indicates the performance on this outcome or indicator is not acceptable. Improvement activities must be taken (0 pt) | <b>(2) Basic-</b> Indicates the performance is acceptable, but needs additional work and attention. Additional activities are required for performance to meet outcomes (0 pt) | <b>(3) Competent-</b> Indicates the performance always meets and sometimes exceeds expectations. Current practices are clearly acceptable (0 pt) | <b>(4) Exceptional-</b> Indicates the performance is outstanding. No improvement is readily identifiable (0 pt)    |
|---|---|--|--|--|
| <b>Standard 1</b><br><b>ECED 6230</b><br><b>II.K.1.(h)</b>                | Demonstrates little understanding of knowledge and skills of legal and ethical counseling.  | Demonstrates basic understanding of knowledge and skills of legal and ethical counseling.  | Demonstrates core understanding of knowledge and skills of legal and ethical counseling.   | Demonstrates advanced understanding of knowledge and skills of legal and ethical counseling.                       |
| <b>Standard 2</b><br><b>ECED 6270</b><br><b>II.K.2.</b>                   | Demonstrates little understanding of theories and practices of social and cultural diversity in counseling.   | Demonstrates basic understanding of theories and practices of social and cultural diversity in counseling.   | Demonstrates core understanding of theories and practices of social and cultural diversity in counseling.  | Demonstrates advanced understanding of theories and practices of social and cultural diversity in counseling.      |
| <b>Standard 3</b><br><b>ECED 6350</b><br><b>II.K.3.</b>                   | Demonstrates little understanding of knowledge and skills of human growth and development theory and practice.                                      | Demonstrates basic understanding of knowledge and skills of human growth and development theory and practice.  | Demonstrates core understanding of knowledge and skills of human growth and development theory and practice.                                     | Demonstrates advanced understanding of theories and practices of human growth and development theory and practice. |
| <b>Standard 4</b><br><b>ECED 6260</b><br><b>II.K.4.</b>                   | Demonstrates little understanding of knowledge and skills of career development.  | Demonstrates basic understanding of knowledge and skills of career development.  | Demonstrates core understanding of knowledge and skills of career development.   | Demonstrates advanced understanding of knowledge and skills of career development.                                 |
| <b>Standard 5</b><br><b>ECED 6290</b><br><b>II.K.5.(c)</b><br>(1.000, 6%) | Demonstrates little understanding of theories of counseling and practices utilizing these theories  | Demonstrates basic understanding of theories of counseling and practices utilizing these theories  | Demonstrates core understanding of theories of counseling and practices utilizing these theories   | Demonstrates advanced understanding of theories of counseling and practices utilizing these theories               |
| <b>Standard 6</b><br><b>ECED 6280</b><br><b>II.K.5.</b><br>(1.000, 6%)    | Demonstrates little understanding of knowledge and skills of helping relationships.   | Demonstrates basic understanding of knowledge and skills of helping relationships.   | Demonstrates core understanding of knowledge and skills of helping relationships.  | Demonstrates advanced understanding of knowledge and skills of helping relationships.                              |
| <b>Standard 7</b><br><b>ECED 6300</b><br><b>II.K.6.</b><br>(1.000, 6%)    | Demonstrates little understanding of knowledge and skills of group work.  | Demonstrates basic understanding of knowledge and skills of group work.  | Demonstrates core understanding of knowledge and skills of group work.   | Demonstrates advanced understanding of knowledge and skills of group work.   |
| <b>Standard 8</b><br><b>ECED 6330</b><br><b>II.K.7.</b><br>(1.000, 6%)    | Demonstrates little understanding of assessment knowledge and skills.   | Demonstrates basic understanding of assessment knowledge and skills.   | Demonstrates core understanding of assessment knowledge and skills.  | Demonstrates advanced understanding of assessment knowledge and skills.  |
| <b>Standard 9</b><br><b>FNDS 6610</b><br><b>II.K.8.</b><br>(1.000, 6%)    | Demonstrates little understanding of knowledge and skills of research in counseling.  | Demonstrates basic understanding of knowledge and skills of research in counseling.  | Demonstrates core understanding of knowledge and skills of research in counseling.   | Demonstrates advanced understanding of knowledge and skills of research in counseling.                             |
| <b>Standard 10</b><br><b>Clinical ECED</b>                                | Demonstrates little skills and knowledge needed to  | Demonstrates basic skills and knowledge needed to  | Demonstrates core skills and knowledge needed to   | Demonstrates advanced skills and knowledge   |



|  | <b>(1) Unsatisfactory- Indicates the performance on this outcome or indicator is not acceptable. Improvement activities must be taken (0 pt)</b> | <b>(2) Basic- Indicates the performance is acceptable, but needs additional work and attention. Additional activities are required for performance to meet outcomes (0 pt)</b> | <b>(3) Competent-Indicates the performance always meets and sometimes exceeds expectations. Current practices are clearly acceptable (0 pt)</b> | <b>(4) Exceptional- Indicates the performance is outstanding. No improvement is readily identifiable (0 pt)</b>                                |
|--|--|--|---|--|
| <b>6914 EDED 6924/6925</b><br>(1.000, 6%)  | work with clients.   | work with clients.   | work with clients.  | needed to work with clients.   |
| <b>Professional orientation ECED 6220</b><br>(1.000, 6%)                                       | Demonstrates little understanding of development of counseling and professional orientation.   | Demonstrates basic understanding of development of counseling professional orientation.  | Demonstrates core understanding of development of professional orientation.   | Demonstrates advanced understanding of development of professional orientation.  |
| <b>Program planning ECED 6320 II.K.8.(d)</b><br>(1.000, 6%)                                    | Demonstrates little understanding of knowledge and skills of program planning and evaluation.  | Demonstrates basic understanding of knowledge and skills of program planning and evaluation.   | Demonstrates core understanding of knowledge and skills of program planning and evaluation.   | Demonstrates advanced understanding of knowledge and skills of program planning and evaluation.  |
| <b>Consultation ECED 6320 II.K.8.(d)</b><br>(1.000, 6%)  | Demonstrates little understanding of knowledge and skills of consultation.   | Demonstrates basic understanding of knowledge and skills of consultation.  | Demonstrates core understanding of knowledge and skills of consultation.  | Demonstrates advanced understanding of knowledge and skills of consultation.   |
| <b>Advocacy ECED 6220</b><br>(1.000, 6%)   | Demonstrates little understanding of knowledge and skills of advocating with parents, faculty, administrators, community                         | Demonstrates basic understanding of knowledge and skills of advocating with parents, faculty, administrators, community  | Demonstrates core understanding of knowledge and skills of advocating with parents, faculty, administrators, community                          | Demonstrates advanced understanding of knowledge and skills of advocating with parents, faculty, administrators, community                     |
| <b>Professional Orientation ECED 6240 CC.A.1-5</b><br>(1.000, 6%)                              | Demonstrates little understanding of development of counseling and professional orientation.   | Demonstrates basic understanding of development of counseling professional orientation.  | Demonstrates core understanding of development of professional orientation.   | Demonstrates advanced understanding of development of professional orientation.  |
| <b>Consultation &amp; Program Planning ECED 6310 II.K.8.(d) CC.B.1-4; C.1-3</b><br>(1.000, 6%) | Demonstrates little understanding of Consultation and Program Planning   | Demonstrates basic understanding of Consultation and Program Planning  | Demonstrates core understanding of Consultation and Program Planning  | Demonstrates advanced understanding of Consultation and Program Planning   |
| <b>Assessment &amp; Diagnosis ECED 6360 CC.C.4-5</b><br>(1.000, 6%)                            | Demonstrates little understanding of Assessment and Diagnosis.   | Demonstrates basic understanding of Assessment and Diagnosis.  | Demonstrates core understanding of Assessment and Diagnosis.  | Demonstrates advanced understanding of Assessment and Diagnosis.   |
| <b>Advocacy ECED 6240 CC.C.6</b><br>(1.000, 6%)  | Demonstrates little understanding of knowledge and skills of client advocacy in public policy and other matters of equity and accessibility.     | Demonstrates basic understanding of knowledge and skills of client advocacy in public policy and other matters of equity and accessibility.                                    | Demonstrates core understanding of knowledge and skills of client advocacy in public policy and other matters of equity and accessibility.      | Demonstrates advanced understanding of knowledge and skills of client advocacy in public policy and other matters of equity and accessibility. |
| <b>Crisis &amp; Disaster ECED 6240 (&amp; elective ECED 6380) CC.C.7</b>                       | Demonstrates little understanding of crisis and disaster intervention.   | Demonstrates basic understanding of crisis and disaster intervention.  | Demonstrates core understanding of crisis and disaster intervention.  | Demonstrates advanced understanding of crisis and disaster intervention.   |

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|-------------|--|--|---|---|
| (1.000, 6%) | <b>(1) Unsatisfactory-</b><br><b>Indicates the performance on this outcome or indicator is not acceptable. Improvement activities must be taken (0 pt)</b> | <b>(2) Basic- Indicates the performance is acceptable, but needs additional work and attention. Additional activities are required for performance to meet outcomes (0 pt)</b> | <b>(3) Competent-Indicates the performance always meets and sometimes exceeds expectations. Current practices are clearly acceptable (0 pt)</b> | <b>(4) Exceptional- Indicates the performance is outstanding. No improvement is readily identifiable (0 pt)</b> |
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