

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
15	15. Use reflection to improve their professional practices.	1.00	2.00	1.57	0.49	0.24	14
14	14. Model and nurture intellectual curiosity.	1.00	2.00	1.57	0.49	0.24	14
13	13. Demonstrate a commitment to diversity.	1.00	2.00	1.50	0.50	0.25	14
12	12. Contribute to collaborative learning communities.	1.00	2.00	1.57	0.49	0.24	14
11	11. Engage in responsible and ethical professional practices.	1.00	2.00	1.43	0.49	0.24	14
10	10. Use technology in appropriate ways.	1.00	2.00	1.29	0.45	0.20	14
9	9. Use formal and informal assessment strategies effectively to evaluate learning and ensure continuous progress toward identified goals.	1.00	2.00	1.71	0.45	0.20	14
8	8. Outline instruction based on knowledge of subject matter, students, the community, and state and/or professional standards.	1.00	2.00	1.43	0.49	0.24	14
7	7. Use effective verbal and non-verbal communication to foster active inquiry, collaboration, and supportive interactions in learning environments.	1.00	2.00	1.43	0.49	0.24	14
6	6. Create learning environments that encourage positive social interaction, active engagement, and self motivation.	1.00	2.00	1.50	0.50	0.25	14
5	5. Apply instructional strategies that promote critical thinking, problem solving, and performance skills.	1.00	2.00	1.50	0.50	0.25	14
4	4. Provide learning opportunities that support intellectual, social, and personal development.	1.00	2.00	1.43	0.49	0.24	14
3	3. Deliver instruction adapted to diverse learners.	1.00	2.00	1.43	0.49	0.24	14
2	2. Create learning experiences that make the content meaningful to students.	1.00	2.00	1.50	0.50	0.25	14
1	1. Demonstrate the content appropriately to the subjects they teach.	1.00	2.00	1.36	0.48	0.23	14

#	Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
1	1. Demonstrate the content appropriately to the subjects they teach.	64.29%	35.71%	0.00%	0.00%	14

2	2. Create learning experiences that make the content meaningful to students.	50.00%	7	50.00%	7	0.00%	0	0.00%	0	14
3	3. Deliver instruction adapted to diverse learners.	57.14%	8	42.86%	6	0.00%	0	0.00%	0	14
4	4. Provide learning opportunities that support intellectual, social, and personal development.	57.14%	8	42.86%	6	0.00%	0	0.00%	0	14
5	5. Apply instructional strategies that promote critical thinking, problem solving, and performance skills.	50.00%	7	50.00%	7	0.00%	0	0.00%	0	14
6	6. Create learning environments that encourage positive social interaction, active engagement, and self motivation.	50.00%	7	50.00%	7	0.00%	0	0.00%	0	14
7	7. Use effective verbal and non-verbal communication to foster active inquiry, collaboration, and supportive interactions in learning environments.	57.14%	8	42.86%	6	0.00%	0	0.00%	0	14
8	8. Outline instruction based on knowledge of subject matter, students, the community, and state and/or professional standards.	57.14%	8	42.86%	6	0.00%	0	0.00%	0	14
9	9. Use formal and informal assessment strategies effectively to evaluate learning and ensure continuous progress toward identified goals.	28.57%	4	71.43%	10	0.00%	0	0.00%	0	14
10	10. Use technology in appropriate ways.	71.43%	10	28.57%	4	0.00%	0	0.00%	0	14
11	11. Engage in responsible and ethical professional practices.	57.14%	8	42.86%	6	0.00%	0	0.00%	0	14
12	12. Contribute to collaborative learning communities.	42.86%	6	57.14%	8	0.00%	0	0.00%	0	14
13	13. Demonstrate a commitment to diversity.	50.00%	7	50.00%	7	0.00%	0	0.00%	0	14
14	14. Model and nurture intellectual curiosity.	42.86%	6	57.14%	8	0.00%	0	0.00%	0	14
15	15. Use reflection to improve their professional practices.	42.86%	6	57.14%	8	0.00%	0	0.00%	0	14