



ALABAMA STATE DEPARTMENT OF EDUCATION
EDUCATOR PREPARATION

Program: Collab Teacher 6-12
Total Hrs: 30

Class AA Program Checklist
for COLLABORATIVE TEACHER 6-12

Institution: Auburn University at Montgomery

Date Approved: 6-10-2021
Date Expires: 6-30-2028
Revision:

SBE
APPROVED
TEP

Candidate:

Address:

Unconditional Admission date:

Student ID:

Student email:

Tcert#:

GPA total of program coursework must be a 3.5

Program GPA: #DIV/0!

Teaching Field - 21 hours	Hrs	GPA Hrs	Grade	QP	Term	Notes
*ESPE 7000 Issues & Trends in SPED	3			0		
*ESPE 7200 Policies & Practices in SPED	3			0		
*ESPE 7600 Law & Leadership in SPED	3			0		
*ESPE 7700 Technology for Inclusion	3			0		
*ESPE 7952 Seminar in SPED	3			0		
*ESPE 7995 Research in SPED I	3			0		
*ESPE 7996 Research in SPED II	3			0		
Special Education/Diversity - 3 hours	Hrs	GPA Hrs	Grade	QP	Term	
ALSDE approved Diversity Course.	3			0		
<i>Students with Special Needs course (ESPE 6100): if completed for prior level certification, another approved diversity course is required. Must be unconditionally admitted to take this course.</i>						
*Approved Electives - 3 hours (Advisor Approved ESPE 7000 Level Graduate Hours)	Hrs	GPA Hrs	Grade	QP	Term	
	3			0		
Practicum - 3 hours (required for initial certification in all special education teaching fields)	Hrs	GPA Hrs	Grade	QP	Term	
ESPE 7915 CS EdS Practicum	3			0		
Totals	30	0		0		

A minimum of 30 semester hours and an overall GPA of 3.5 are required for graduation and certification.

* Required course to be taken at the AA level only.

Notes: May not take any course that was used for prior level certification or degree in any teaching field or area of instructional support, and may not take a course for both undergraduate & graduate credit.

Suggested Approved Diversity Courses:

- ESPE 6350 Adv. Study of Consultation & Collaboration
- ESPE 6800 Adv. Study of Teaching Basic Math & Reading Skills
- ECED 6250 Cultural Issues of Families in Distress
- ECED 6270 Counseling Diverse Populations
- FNDS 6310 The Urban/Rural Educator: Pathways for Championing Student Success
- FNDS 6320 Multicultural Ed-Addressing Prejudice & Discrimination

Dean of Education: