



AUBURN

MONTGOMERY

COLLEGE OF EDUCATION

PLAN OF STUDY - Class A Level (Alternative Master's)

Department of Curriculum, Instruction, and Technology

Elementary Education

Student Name: _____

S# _____

Student Email: _____

Advisor: _____

Email: _____

COURSE	SEM HRS	GRADE	SEM/TERM	Notes
Professional Studies/Teaching Field				
ELEM 6513 Curriculum & Teaching Elementary Language Arts	3			20 hours Field Experience
ELEM 6523 Curriculum & Teaching Elementary Mathematics	3			10 hours Field Experience
ELEM 6533 Curriculum & Teaching Elementary Social Studies	3			10 hours Field Experience
ELEM 6543 Curriculum & Teaching Elementary Science	3			10 hours Field Experience
ELEM 6000 Teaching Creative Arts	3			10 hours Field Experience
READ 6253 Curriculum & Teaching Reading I	3			Taken concurrently with 6254
READ 6254 Curriculum & Teaching Reading II	3			Taken concurrently with 6253 15 hours Field Experience
PHED 6020 Elementary Methods In Physical Education	3			20 hours Field Experience
Professional Learning and Ethical Practice				
ECEL 6914 Practicum in Early Childhood/Elementary	3			75 hours Field Experience Application Required Fall, Spring Only
FNDS 6200 Prin of Teaching In Elem Clsrm	3			10 hours Field Experience
FNDS 6800 Measurement and Evaluation in Teaching	3			
Additional Courses				
INST 6213 Computer-Based Instructional Technologies	3			Online/Take Early
ESPE 6100 Students with Special Needs <i>(may not be taken prior to unconditional admittance)</i>	3			20 hours Field Experience
Internship (full-time in schools for a full semester)				
+ECEL 6924 Gr. Prof. Internship	6			Last Semester
ECEL 6453 Professional Development Seminar	3			Taken with Internship

A minimum of 48 semester hours and an overall GPA of 3.25 are required for internship, graduation and certification.

(+) Internship must be completed in a public school setting

Praxis II: (See advisor for details & deadlines – 2 tests required)

Date Passed: Elementary Ed (5901/all 3 parts): 5003 _____ 5004 _____ 5005 _____

Reading 190 _____

Effective September 1, 2018, a performance assessment administered by Pearson, i.e., edTPA is required for initial certification in a teaching field; all AUM COE students must complete and pass the work for edTPA as an internship and teacher certification requirement.



Program: Elementary Education K-6

Total Hours: 48

ALTERNATIVE CLASS A EDUCATION PROGRAM CHECKLIST

Institution: Auburn University Montgomery

Date: _____
Approved: 2/8/24
Date Expires: 6/30/28
Revisions: _____

Professional Studies Categories Include:
(If a required course is listed for more than one category, credit should be indicated only for the first entry.)

Teaching Field: At least 1/3 of the program shall be in teaching field courses. 18 hours

Teaching Field Specific Methods

Course(s): 6 hours

#(FE) ELEM 6513 Cur. & Teach Lang. Arts 3
(FE) ELEM 6523 Cur. & Teach Elem Math 3

(FE) ELEM 6533 Cur & Teach Elem Soc. Stud. 3
(FE) ELEM 6543 Cur. & Teach Elem Science 3
(FE) ELEM 6000 Teaching Creative Arts 3
(FE) READ 6253 Cur. & Teach Reading I 3
(FE) READ 6254 Cur. & Teach Reading II 3
(FE) PHED 6020 Elem Methods in Phys. Ed. 3

Learner Development, Learner Differences, and Learning Environments:

Notes:

***English Language Arts, General Science, and General Social Studies** programs shall require at least one course in two areas within the broader field.

Professional Learning and Ethical Practice: 9 hours

(FE) ECEL 6914 Practicum in Early Childhood/Elementary Ed 3
(FE) FNDS 6200 Principles of Teach in Elem Classroom 3
FNDS 6800 Measurement and Evaluation 3

The teaching field for programs in **Early Childhood Education, Elementary Education, and Collaborative Special Education (K-6) and (6-12) shall require no less than nine semester hours of reading or literacy coursework, or both, based on the science of learning to read, including multisensory strategies in foundational reading skills.

***The listing of EVERY course except the internship that requires a field experience should be preceded by (FE).

Leadership and Collaboration:

Survey of Special Education Course:

(If course was completed prior to unconditional admission to Alt-A program, another **approved diversity** course is required.) 3 hours
ESPE 6100 Students with Special Needs 3

Additional Courses: 6 hours

INST 6213 Computer-Based Instructional Technology 3
ECEL 6453 Graduate Professional Seminar 3

OR
Another ALSDE approved diversity course is required. May not be taken in provisionally admitted.

Internship: 6 hours

ECEL 6924 Professional Internship 6

Dean of Education: _____

Date: 03/16/2024